

Targets - EYFS
I can write letters and numbers that people can read.

I can form lowercase letters correctly.

I can form capital letters correctly.

I can write numbers correctly.

I can hold my pencil with a good tripod grip.

I can spell words using the sounds I know.

I can say my sentence before I write it.

I can write a sentence that others can read.

I can leave finger spaces between words.

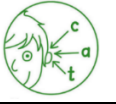
I know what a sentence is.

I can use a capital letter at the start of a sentence.

I can use a full stop at the end of a sentence.


Targets – Year 1
I can form letters and numbers correctly.

I can leave spaces between words.

I can spell words using phonics I know.

I can spell tricky words.

I can write a simple sentence.

I can write ideas in order.

I can read my writing aloud

I can use and to join ideas.

I can use capital letters correctly.

I can use full stops.

I can write questions using ?

I can write exclamations using !.


Targets – Year 2
I write neatly and join some letters.

I use my phonics to help me spell.

I can spell tricky words.

I plan my ideas before I write.

I group my sentences into paragraphs.

I use time words to put events in order.

I write for different purposes and audiences.

I check and improve my work.

I use capital letters and full stops correctly.

I join ideas using conjunctions.

I use expanded noun phrases.

I use apostrophes correctly.

I use commas in a list.

I write questions (?), exclamations (!), commands and statements.

Targets – Year 3
I write neatly with consistent spacing and more regular joining.

I use my phonics and spelling rules/patterns to help me spell.

I can spell tricky words and 50% of Y3/4 word list.

I plan my before I write.

I group my sentences into paragraphs.

I can use adverbs of time, place and cause.

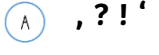
I write for different purposes and audiences with appropriate vocabulary.

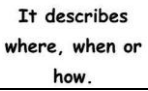
I check and improve my work.

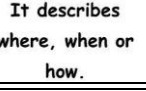
I use prepositions to describe time and place (e.g. under, before).

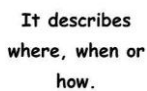
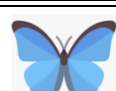
I join ideas using conjunctions (time e.g. when; place e.g. where; cause e.g. because).

I use expanded noun phrases.

I can punctuate with . , ? ! ' " " " " "

I am beginning to use ""
I use capital letters for proper nouns.


Targets – Year 4	
I have joined, fluent handwriting.	
I use my phonics and spelling rules/patterns to help me spell.	
I can spell tricky words and the Y3/4 word list.	
I plan my before I write.	
I group my sentences into paragraphs and begin to use cohesion.	
I use fronted adverbials with a comma.	
I write for different purposes and audiences with appropriate vocabulary and register.	 
I check and improve my work.	
I use prepositions to describe time and place (e.g. under, before) .	
I join ideas using conjunctions (time e.g. when; place e.g. where; cause e.g. because).	
I expand noun phrases with adjectives and prepositional phrases.	
I can punctuate with _ (A) , ? ! ' (contraction and possession)	
I use "" incl. correct punctuation.	
I use capital letters for proper nouns.	

Targets – Year 5	
I have joined, fluent handwriting.	
I use spelling rules, morphological and etymological knowledge to help me spell.	
I can spell tricky words and 50% of the Y5/6 list.	
I plan my before I write.	
I write in paragraphs and use cohesive devices across them.	
I use fronted adverbials with a comma.	
I use relative clauses.	
I write for different purposes and audiences with appropriate vocabulary, writing devices and register.	 
I edit my work for accuracy and improvement.	
I indicate possibility with modal verbs and adverbs. ◇	
I join ideas using conjunctions (time e.g. when; place e.g. where; cause e.g. because).	
I expand noun phrases with adjectives and prepositional phrases.	
I can punctuate with _ (A) , ? ! ' (contraction and possession) ""	
I use () - , for parenthesis.	
I use capital letters for proper nouns.	

Targets – Year 6	
I have joined, fluent handwriting.	
I use spelling rules, morphological and etymological knowledge to help me spell.	
I can spell tricky words and the Y5/6 list.	
I plan my before I write.	
I write in paragraphs and use a range of cohesive devices across them (e.g. conjunctions, adverbials of time and place, pronouns, synonyms).	
I use fronted adverbials with a comma.	
I use relative clauses.	
I write for different purposes and audiences with appropriate vocabulary, writing devices and register.	 
I edit my work for accuracy and improvement.	
I can use modal and passive verbs. ◇	
I join ideas using conjunctions (time e.g. when; place e.g. where; cause e.g. because).	
I expand noun phrases with adjectives and prepositional phrases	
I can punctuate with _ (A) , ? ! ' (contraction and possession) ""	
I use () - , for parenthesis.	
I can use : and ; accurately and for effect	