



The Stotty School News 24.4.2026



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Part of The Four Stones Gateway Trust

Tel: 01746 718617

Email: admin@stottesdon-school.co.uk

If viewing on a phone and you can't see all the text just swipe up on the writing.

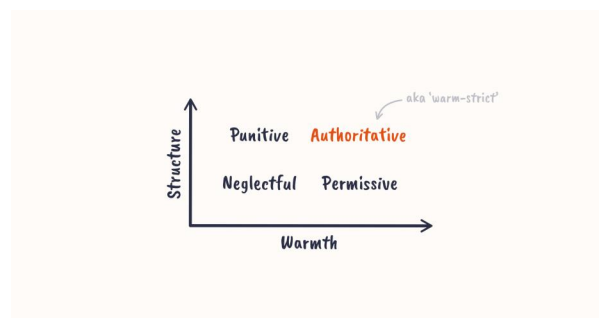
Diary dates for the week ahead



Diary Dates for next week	
Monday 27 th April	Athletics After School Club - 3.15pm to 4.15pm SATs Club - 3.15pm to 4pm
Tuesday 28 th April	Private Music Lessons with Mrs Leverett Williams Lunchtime Gardening Club Lacon sports coach with Corve & Severn Class Summer Sports After School Club - 3.15pm to 4.15pm
Wednesday 29 th April	Private Music Lessons with Mrs Leverett Williams Rounders After School Club FoSPS Meeting @ School - 6pm
Thursday 30 th April 	Royal Visit Willowdene, Chorley Bag2School - Please leave bags under the shelter before 9am Craft After School Club SATs Club - 3.15pm to 4.15pm
Friday 1 st May	Corve Class attending Tennis Festival at Lacon Childe School - children will need PE kit / water bottle and waterproof coat - within the school day
Upcoming Diary Dates	
Monday 4 th May	May Bank Holiday - School Closed
W/C 11 th May	Year 6 SATs
Monday 18 th May	London Residential Parent Meeting @ 3.30pm
Thursday 21 st May	Severn Class Trip to Craven Arms Mosque
Friday 22 nd May	Last day of Summer 1 term
Monday 25 th - Friday 29 th May	Half Term
1 st June	First Day of Summer 2 Term
9 th - 12 th June	London Residential

A warm but firm approach

We want all our students to succeed and care about all of them. We adopt a warm but strict approach. If we need to be firm it is because we care and we want students to do well. **Peps McCre** is a well-known UK education expert who works to improve the quality of teaching in schools, so that pupils learn more effectively and benefit from consistently strong classroom practice. [\[pepsmccrea.com\]](http://pepsmccrea.com). In his weekly update he writes:



Over the last few decades, several sections of society have drifted towards [gentler forms of parenting](#). Giving kids increasing levels of choice in what they do or eat, while **eschewing authority and consequences**.

While this sounds like a kind approach, evidence suggests it's actually the opposite. *Permissive parenting* is linked with more acting out, lower grades, and poorer wellbeing. Giving kids too much freedom when they're young robs them of freedom as they grow.

Authoritative parenting may not sound as nice, but it tends to foster much happier and better-adjusted children. Virtually every parent-enforced rule (apart from limiting their friends) is [positively linked to better relationships](#). **Clear structure is the foundation of self-regulated and resilient kids.**

In many ways, **structure creates safety, particularly in school. When children know how to act and what to expect, children can focus on learning, not navigating uncertainty. This is especially important for our most vulnerable students.** Examples of what this looks like include:

- **Clear norms and routines for participation: who does what, when, and how we all respond.**
- **A shared narrative of mutual respect: how we value all genuine contributions.**

Gentle schooling, like gentle parenting, might make us feel better about ourselves AND it's the easier option (at least to begin with). However, these are shallow and temporary victories.

If we really want to give our students the best possible start in life, it's essential that we embrace *authoritative schooling*. **This doesn't mean being punitive...** it just means **balancing high levels of (genuine) care with high levels of structure**, and not shying away from being the 'adults in charge'.

Staffing update

Sadly for us, Mrs Leverett Williams has decided to start a new phase in her life and will be leaving her teaching post (she will continue her private music lessons until further notice) at the end of this academic year. As a result, the school is beginning recruitment processes which we will make everyone aware of once they are live.

We will of course be making the most of the rest of our time with Mrs Leverett Williams and organise appropriate celebrations at the end of term.

Please watch out for further information in the school news.

Royal Visit



*We are delighted to inform you that pupils have been invited to attend a **royal visit** taking place on Thursday 30th April 2026 at Willowdene, Chorley. This is a unique and exciting opportunity for the children to witness an important national occasion and to represent our school.*

*To enable pupils to attend safely, transport has been arranged to and from the event. In order to help cover the cost of transport, we are asking for a **voluntary contribution of £3.00 per child**.*

We are very mindful that these are challenging financial times for many families.

*If any parents or carers are in a position to contribute **more than the suggested amount**, this would be **greatly appreciated** and would help support the overall cost of the visit.*

Further details regarding timings and arrangements will be shared closer to the date.

Thank you, as always, for your continued support.

Bag 2 School - Thursday 30th April



*The next Bag2School collection will be on **Thursday 30th April**.*

Children will be bringing home a bag this afternoon, maybe you will have an opportunity over Easter to have a bit of a Spring Clean and sort some items out to go for re-use.

The more we can collect / the more money we raise.

Filled bags to go under the playground shelter before 9am on Thursday 30th April.

Partnership for Inclusion of Neurodiversity in Schools Survey



*We are inviting all parents to provide feedback through the third Parent Survey for the **Partnership for Inclusion of Neurodiversity in Schools (PINS)** funded by NHS England in partnership with the Department of Education, Department for Health and Social Care and the National Network of Parent Carer Forums (NNPCF). We would be grateful if you would complete the survey in the following link:*

<https://forms.cloud.microsoft/e/qvZ6vsdf41>

The survey closing date is Friday 1st May 2026.

Swimming



We are pleased to inform you that **swimming lessons will commence in June 2026 at The Severn Centre, Highley.**

Swimming is a vital life skill, and although schools are **only required to provide swimming lessons to Key Stage 2 pupils**, we fully recognise the importance of water confidence and safety. For this reason, **we aim to offer swimming lessons to most year groups each year, where possible.**

Cost and Funding

Unbelievably, in the current financial climate, the cost to parents works out at **£20 for a block of six swimming lessons per child.** This amount has been **significantly subsidised through the PE and Sports Premium.**

Please note, however, that **the school is unable to subsidise the cost further.** These lessons are therefore dependent on **sufficient voluntary contributions** being received. Unfortunately, **if we do not receive enough contributions, we may have to narrow the offer or cancel the sessions.**

Contributions need to be made by the end of this half term to enable us to make an informed decision.

Key Information

- **Start date:** June 2026
- **Venue:** Severn Centre, Highley

- **Cost:** £20 for 6 lessons
 - **Pupils involved:** Reception / Years 1,2,3,4 plus older children who are unable to swim a length
-

Applying for Free School Meals



The government provides schools with additional funding to support or enhance the learning of pupils who are currently or have been entitled to free school meals within the last six years, or whose parents are in the forces. **It's essential that parents/carers apply for free school meals even if the pupil does not wish to receive a free school meal.** The additional funding in school helps provision and the children are not aware of the funding as it is treated confidentially.

Who qualifies for government free school meals?

Free school meals are available to pupils in receipt of, or whose parents are in receipt of, one or more of the following benefits:

- Universal credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income support
- Income-based jobseeker's allowance
- Income-related employment and support allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of pension credit
- Child tax credit (provided you're not also entitled to working tax credit and have an annual gross income of no more than £16,190)
- Working tax credit run-on – paid for four weeks after you stop qualifying for working tax credit

Free school meal transitional protections

Transitional protections apply from 1 April 2018, until the end of the 2025/26 school year. Pupils becoming eligible for free school meals under the benefits-based criteria in this time, will continue to receive free meals until the end of the 2025/26 school year.

This applies, regardless of any change in household circumstances, including an increase in earnings above the eligibility threshold.

From the start of the 2026/27 school year, the Department for Education will introduce new eligibility criteria meaning that all children from households in receipt of Universal Credit will be entitled to receive a free meal. It is their intention to end transitional protections alongside this change in threshold, with eligibility for all pupils reverting to whether they meet the eligibility criteria regardless of whether they were previously protected. They will issue further guidance ahead of September 2026.

Who qualifies for universal infant free school meals?

All children in key stage 1 (reception class, year 1 and year 2) are automatically entitled to have a free school meal through universal infant free school meals (UIFSM). You don't have to apply for universal infant free school meals, but in order for your child's school to recognise who is eligible for universal meals and who qualifies for government free school meals for funding purposes, we encourage all parents who meet the eligibility criteria for government free school meals to apply.

What is pupil premium?

The government will continue to provide schools with additional funding to support or enhance the learning of pupils who are currently or have been entitled to free school meals within the last six years. It's essential that parents/carers apply for free school meals even if the pupil doesn't wish to receive a free school meal.

We would urge parents to apply for this funding if they feel they are eligible as it generates a significant amount of money per pupil for the school. This will in turn benefit the children.

For further information please follow link below: [Free school meals | Shropshire Council](#)

Nursery Places Available



STOTTESDON C of E
PRIMARY SCHOOL

Stottesdon C of E Primary School and Nursery



NURSERY SPACES

Available for September 2026

What We Offer:

- A safe and nurturing atmosphere supported by dedicated and caring staff.
- High-quality provision with robust connections to facilitate a smooth transition to Reception.
- An incredible outdoor space, access to school facilities, and an off-site Forest area.

- Early Years Teacher led Nursery
- Play-based learning
- 15 & 30 funded hours available
- Holiday Club & Wraparound available

...we really care
and make learning fun.

admin@stottesdon-school.co.uk www.stottesdon-school.co.uk

Our Worship / Reflections this week:

No Outsiders

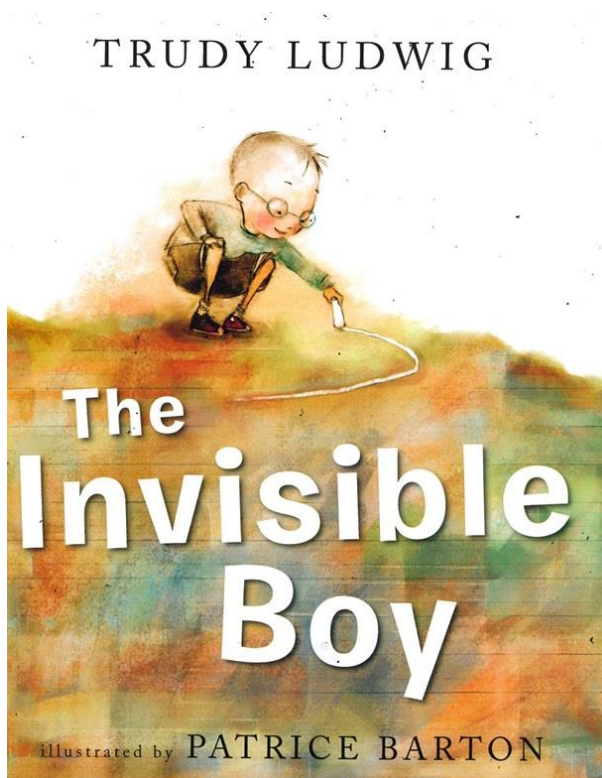


**Everyone different,
everyone welcome.**

Monday: We continued our compassion theme by thinking about what compassion looks like on the playground (stopping, noticing, smiling, listening, sharing, including), in the classroom (welcoming, helping, listening), in the lunch hall (not saving seats, smiling, chatting, friendly to all).



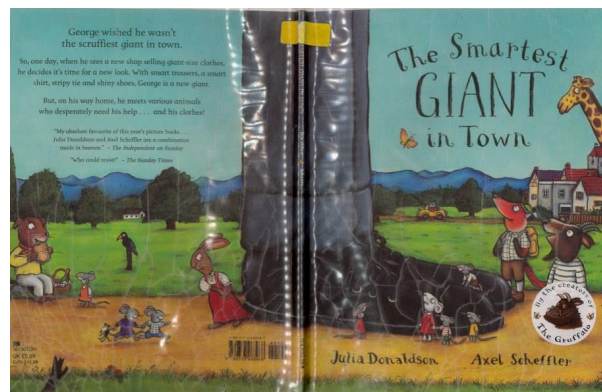
Tuesday: Children read the story of The Invisible Boy which focuses on real life school scenarios of what we should and we shouldn't do if we really want everyone to feel included.



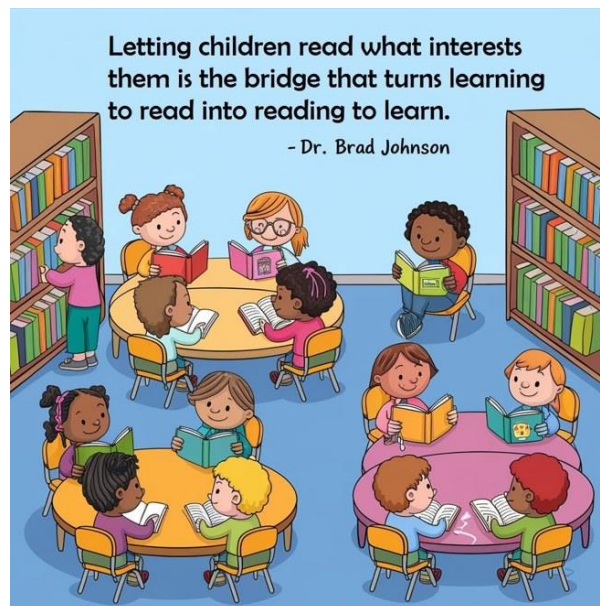
Wednesday: Open the book focused on the story of the "sad" or concerned centurion. It tells of a Roman officer whose deep love for a sick servant caused him to humble himself and seek help from Jesus, resulting in a miracle often highlighted for the man's immense faith.



Thursday: Phase assembly focussed on compassion - we read the book 'The Smartest Giant in town' by Julia Donaldson & Axel Scheffler which linked in with this theme. We looked at how kindness, generosity and helping others is far more important than appearances or material possessions.



Celebrating Reading



Reading

Reading with children is one of the most powerful gift parents can give. The development of language, creativity and cultural understanding from reading, discussing and sharing is HUGE so if you are giving this gift thank you for helping to keep this powerful, essential activity 'alive'. Reading is also very powerful as it reduces stress (for the child and the adult!).

Teme: 100%

Rea: Yr1=92% - Yr2=100%

Corve: 90%

Severn: 100%


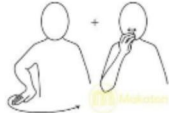








Screen Time

Please read the following article regarding screen time for under fives, which was on the news recently.

Screen time for under-fives should be limited to one hour a day, parents told

Read in BBC News: <https://apple.news/AjklAOnnCQ6yBHI1v5jlchQ>

Nursery & Reception News

Summer 1: Minibeasts																																										
<p>This week in EYFS, the children have excitedly begun our new topic, Minibeasts! We have been exploring our garden area, carefully observing these tiny creatures up close and learning about how they move, where they live, and what makes them special.</p> <p>This week, five tiny caterpillars joined our class. Over the coming weeks, as part of our <i>Understanding the World</i> learning, we will be observing their lifecycle and watching them grow and change into butterflies. The children have also enjoyed using the visualiser to take a close look at Millie the millipede. We even attempted to count her legs—but there were far too many!</p>																																										
NURSERY																																										
<p>Nursery Rhyme of the Week:</p> <p>Incy Wincy Spider</p> 	<p>Makaton Sign of the Week:</p>  <p style="text-align: center;">GARDEN</p>	<p>Phonics Sound of the Week:</p>  <p>Pronunciation Phrase - ll</p> <p>Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press lllll</p> <p>Digraph ll - two letters, one sound</p>																																								
RECEPTION																																										
<p>Talk for Writing Text:</p> 	<p>Mastering Number: This week in maths, the children continued to develop their <i>subitising</i> skills - recognising how many objects there are without counting them one by one. They explored groups of objects arranged in different ways and noticed that some patterns were easier to recognise quickly than others, such as dots arranged like those on a dice.</p> <p>The children used their growing understanding of <i>doubles</i> to help them recognise quantities more easily, for example seeing two groups within a number. As they became more confident at subitising, they relied less on counting, which helped to build a deeper understanding of number and supported their developing maths skills. They were also encouraged to think about when subitising worked well and when counting was a more helpful strategy.</p>																																									
<p>Phonics: This week the children have used the chunking method 'chunk it up' to read longer words</p> <p style="text-align: center;">eg bigg/er bigger, fan/tas/tic fantastic, cat/er/pill/ar caterpillar</p>																																										
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Parenting Signposts



The Best Start in Life campaign, aims to increase awareness of the importance of early years in a child's development and the role of early years education.

Please visit their website (formerly Childcare Choices): <https://www.beststartinlife.gov.uk/>

The website contains a wealth of information from pregnancy through to starting school.



Please find link below to the excellent guide that has been produced to support parents in their decision making and oversight of what children are doing online:

<https://www.childrenscommissioner.gov.uk/resource/what-i-wish-my-parents-or-carers-knew-a-guide-for-parents-and-carers-on-managing-childrens-digital-lives/>

Understanding Your Child with SEND - Summer 2026

The flyer is titled 'Understanding Your Child with SEND' and is subtitled 'From Toddler to Teen'. It features a light green background and a Shropshire Council logo in the top left corner. The text is centered and includes several sections: a quote from a parent, a call to join a friendly group, details of upcoming sessions, a list of topics to be discussed, and contact information for joining the group. There are two QR codes on the right side of the flyer.

Understanding Your Child with SEND
From Toddler to Teen

"I met others going through the same things. It really helped me feel less alone."
"The group boosted my confidence as a parent."

Join our friendly, relaxed group!

Join our friendly, free group for parents and carers of children with SEND. Connect with others, deepen your understanding of your child, and explore what's going well and what you'd like to change. Small changes make big differences!

Upcoming Sessions (once a week over 10 weeks, excl. half terms and bank holidays)

- 13th April 2026 - 10.00am-12.00pm - Online via MS Teams
- 16th April 2026 - 1.00pm-3.00pm - St Lucia's School, Upton Magna (SY4 4TZ)
- 17th April 2026 - 9.30am-11.30am - Whittington Primary School, (SY11 4DA)

SEND groups are for parents/carers of children who may have special educational needs or disabilities. No formal diagnosis is needed.

What We'll Talk About

- Communication and building confidence in your relationship with your child
- Exploring routines such as sleep and bedtime
- Understanding behaviour and emotional regulation
- Child development and ways you can support it

Want to Join Us?

Email: parenting.team@shropshire.gov.uk
Call: 01743 250950
Visit: [The Parenting Team | Shropshire Council](#)

Prefer flexible online learning?

Try our free online learning pathways at [Becoming Togetherness - Togetherness](#)

Understanding Your Child Groups - Summer 2026



Understanding Your Child

From Toddler to Teen

"I met others going through the same things. It really helped me feel less alone."

"The group boosted my confidence as a parent."

Join our friendly, relaxed group!

Parenting can be full of ups, downs, big feelings and lots of learning — for both you and your child! Come and join us as we chat about what's going on for you and your family. Together we'll make sense of tricky moments and share simple ideas that can make life calmer and more positive.

Upcoming Sessions (once a week over 10 weeks, excl. half terms and bank holidays)

- 13th April 2026 - 12.45-2.45pm - Belvidere Primary School, Shrewsbury (SY2 5YB)
- 13th April 2026 - 1.00-3.00pm - Ludlow Primary School (SY8 1HG)
- 15th April 2026 - 9.30-11.30am - Pontesbury Primary School (SY5 0TF)
- 15th April 2026 - 1.00-3.00pm - Wilfred Owen School, Shrewsbury (SY2 5SH)
- 15th April 2026 - 5.00-7.00pm - Online via MS Teams

What We'll Talk About

- Communicating and building connection with your child
- Routines like sleep and bedtime and any other routines you have as a family
- Understanding behaviour and big emotions
- Child development and how you can support it

Want to Join Us?

Email: parenting.team@shropshire.gov.uk
Call: 01743 250950

Visit: [The Parenting Team | Shropshire Council](#)



Prefer flexible online learning?

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[Becoming Togetherness - Togetherness](#)



Sleep Tight Work Shops - Summer 2026

Does your child struggle with their sleep?

Free Sleep Tight Groups

Join us on one of our virtual or face-to-face groups and:

- Find out why sleep is important for our health and emotional wellbeing
- Get support to help improve sleep and bedtime routines
- Meet other parents/carers to share and discuss experiences

Sleep Tight Universal Group 24th April 2026 from 10.00am to 12.00pm
Virtually Via MS Teams

Sleep Tight SEND Group 12th June 2026 from 10.00am to 12.00pm
at **The Keystone Academy, Squinter Pip Way, Shrewsbury, SY3 8XQ**

The groups run for 5 weeks excluding the school holidays and bank holidays.
Groups with SEND are suitable for parents/carers of Children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place, email Parenting.team@shropshire.gov.uk or call 01743 250950



'Kids' Shropshire Universal Autism Support Service



Kids Shropshire Universal Autism Support Service

Kids offer warm, supportive services for parent carers and families of children and young people with additional needs and disabilities across Shropshire. We help provide families with practical tools, emotional support and confidence to help families thrive.

"Kids are here to support families every step of the way."

Families can access a bespoke package of support including:

- Riding the Rapids programme
- Coffee mornings and drop-in sessions
- Neurodivergency workshops
- Autism, ADHD and Demand Avoidance Workshops
- EBSA workshops
- Sleep support
- Behaviour workshops
- One-to-one support

Child and young person:

- Understanding Me - group sessions
- LEGO® therapy sessions
- Managing emotions and feelings
- therapeutic activities/sessions

Kids Disabled children say we can

Registered office: 249 Birmingham Road, Wyde Green, Sutton Coldfield B72 1BA
Company limited by guarantee no: 1346252
Registered charity number: 275335

Tel: 01743 644506
Email: kids.shropshire@kids.org.uk

This is a commissioned **free support service** providing information, advice and guidance to parent carers, families, and children/young people up to the age of 19.

The support is offered by friendly staff with lived experience across several platforms to ensure maximum accessibility – online peer support groups and training sessions, drop in coffee and chats in our communities, in person family events and on line resources.

The support is available to all Shropshire families, no diagnosis is necessary and we warmly encourage parent carers and families to talk to Kids and access their support offer as early as possible, they provide a wide range of support covering sleep, sensory issues, emotional based school avoidance, Lego therapy & parent workshops. Professionals support workshops are also available to staff.

Please see link [Shropshire Universal Autism Support Service - Kids](#)

Parenting Help & Support Line

Shropshire Parenting Help and Support Line

01743 250950

Mon - Thurs, 9.30am - 4.30pm

Fri, 9.30am - 3.30pm

No judgment, just support.



Shropshire Public Health Nursing Team



Shropshire Family Information Service



Hello from the **Family Information Service** (FIS for short).
Our job is to give you the info and resources you need to help your family life run a little smoother. We can help with:

- Childcare - finding it and advice on paying for it
- Local baby and toddler groups
- Events, clubs, activities, and fun things to do in the school holidays, for all ages
- Getting parenting and family support
- Finding health and wellbeing support

We cover everything and anything to do with family life, so if you have a question, chances are we'll be able to help, or if we can't, we'll point you in the direction of someone who can.

Follow us on social media for all the latest news and info.

 @ShropshireFamilyInfo
 @ShropshireFamilyInfo
 @ShropFamilyInfo

www.shropshire.gov.uk/fis

What is Shropshire Family Information Service:

The Shropshire Family Information Service (FIS) is a brilliant universal service. The FIS brings together loads of useful, local information for families, to help take the stress out of things like finding:

- Childcare or baby and toddler groups
- Holiday clubs, events and things to do as a family
- Parenting, relationships, and emotional health and wellbeing support
- Cost of Living info and advice

FIS use our social media channels to bring families news, events and handy information, which links through to our [Family Information Directory](#). Families are welcome to contact us directly for help with anything to do with family life. We have created a brand new short video to explain who we are and what we do. You can view it here on YouTube

https://youtu.be/7t1jBqJTI8?si=LeOiNag8_LeSPzX0

What we would love you to do:

1. Follow us on social media. We use social media as a key tool for reaching parents and professionals, so give us a follow and we will follow you back.

[Family Info Service Facebook](#)

[Family Info Service Instagram](#)

[Family Info Service Twitter](#)

2. Subscribe to our newsletter <https://orlo.uk/5RvZN>



From 1 December, a new, free 24/7 mental health text support service is available for people of all ages living in Shropshire, Telford and Wrekin (STW), delivered by qualified mental health professionals. The service is delivered by SHOUT on behalf of Midlands Partnership University NHS Foundation Trust (MPFT) who are commissioned by NHS Shropshire, Telford and Wrekin. Why is it important? The service expands access to immediate mental health support, complementing existing services such as NHS 111 option 2, and supports the national transformation of NHS mental health care by improving responsiveness, inclusivity and accessibility.

How to access?

Text **'STW'** to **85258**, free of charge and at any time, to start a conversation with a trained mental health professional.

Benefits to Patients

- **Easy access.** No need to speak on the phone or wait for an appointment. Text at any time from anywhere.
- **24/7 support.** Available day and night, including weekends and holidays.
- **Mental health-focused.** Tailored to people experiencing mental health difficulties, delivered with compassion and understanding.
- **Discreet and private.** Ideal for those who prefer not to talk on the phone or need support in a public place.
- **Inclusive and equitable.** Helps reduce inequalities by offering support to anyone across STW.
- **Integrated with local services.** If needed, text responders can help you signpost to local services like NHS 111, crisis teams, or other community-based mental health support.

If someone feels unsafe or at immediate risk, they should call 999, as the text service is not intended for urgent emergencies. Individuals already receiving mental health support should contact their named worker first, in accordance with their care plan.

Further information can be found by following this link:

<https://www.shropshiretelfordandwrekin.nhs.uk/news/mental-health-text-service-launch/>

BeeU Emotional Health and Wellbeing



Are you a parent/carer to a child under the age of five?

Are you concerned about meeting their emotional needs or some challenging behaviours that you are seeing?

Would you like to have a better relationship with your baby or child?

Do you worry about your bond or attachment with your baby or child?

Do you worry that you are not able to meet the needs of your baby or child?

Here at BEEU we can help you explore the answers to some of these questions and many more issues that you may be affected by

Our practitioners can offer a listening ear and help you make sense of some of the thoughts and feelings you have around your relationship with your baby/child.

We may also be able to offer a therapeutic intervention if you wish and is appropriate

We have two practitioners who are trained in Video Interaction Guidance (VIG) therapy which is an evidence-based approach to supporting better relationships with parents and their baby/infants in the early years. You can find out more about VIG at [What is VIG? | AVIGuk](#)

If you would like to find out more about our service and if it is right for you or would like to speak to one of our practitioners please contact BeeU via email:

beeearlyyears@mpft.nhs.uk

We welcome contact from parents/carers directly.

Togetherness for better emotional health (previously known as the Solihull Approach):

Togetherness is an online learning environment developed by psychologists and health practitioners providing accessible learning about emotional health and wellbeing, proven to positively impact mental health, behaviour and relationships.

To find out more about the free online courses please visit:

<https://inourplace.co.uk/shropshire/>

For more information on the change from 'Solihull Approach' to 'Togetherness' please visit:

<https://inourplace.co.uk/becoming-togetherness/>



How to sign up:

Residents can access these courses for free by entering the Shropshire and Telford & Wrekin

Access Code:

DARWIN18

at inourplace.co.uk.

inourplace 

Bridgnorth Community Information Drop In Sessions

Family Drop-In

Here to help

Free information, advice and support

You can chat, have a drink and see how we can all help you with:

- Family Life
- Children's health and wellbeing
- Drug and alcohol support
- Housing Support
- Domestic abuse support
- Financial advice
- Home fire safety
- Healthy living advice
- Help with getting back to work

Bridgnorth Youth Centre
45 Innage Lane, Bridgnorth WV16 4HS

Every Tuesday from 1.30pm—4pm



Supporting families with children aged 0-19 years (up to 25 years for young people with special educational needs and disabilities)

We aim to make it easier for you to ask for help and get support when you need it.



www.shropshire.gov.uk



COFFEE & CHAT

Stay & Play

Every Tuesday

1pm until 3pm

**Bridgnorth Library, 67 Listley Street,
Bridgnorth, WV16 4AW**

All families within the local area welcome

Free information, support
& advice around:

- Family Life
- Housing & Finance
- Special Education Needs and/or Disabilities (SEND)
- Parenting Support
- Training & Employment
- Domestic Abuse Support
- And much more...

REFRESHMENTS WILL BE PROVIDED
"PLEASE BRING YOUR OWN SEALED
CUP/TRAVEL MUG"



shropshire.gov.uk/early-help



Highley Community Drop In Sessions

Community Drop-ins

How can we help you?

Come along to:
Highley Library, Halo Severn Centre, Bridgnorth Road,
Highley, WV16 6JG

The fourth Friday
of each month
9.30am-12.30pm



Free information, advice
and support around;

- Housing support
- Getting older
- Family Life
- Domestic Abuse
- Special Educational Needs and/or Disabilities (SEND) support
- Parenting support
- Finance support
- Healthy living, and much more!

Sponsored by:



OneplusOne




Introducing the Separating better app, a **free** self-guided mobile app for separating parents, designed to facilitate a smoother separation journey and promote positive co-parenting. This app is filled with expert advice, video resources, practical parenting, and budgeting plans, as well as co-parenting tips. It offers an easy-to-follow journey where you can track your progress and unlock app sections as you go.

Find out more and download the mobile app, now:

https://www.oneplusone.org.uk/separating-better?utm_source=referral&utm_medium=social&utm_campaign=sbaffiliate

For face to face support, go to [Getting on better | Shropshire Council](#) and select Free Courses and Workshops.



An online course to help parents communicate better with each other

Arguing better

Disagreements are a normal part of life, and most couples argue from time to time. How you deal with disagreements can make a big difference to you, your partner, and your children.

This free online course can help you learn to manage difficult conversations, avoid conflict, and improve things for your whole family.



Create your free account at www.oneplusone.org.uk/parents or scan the QR code
To access the course, you will need a good internet connection and a smartphone, tablet, or computer.

oneplusone 1 / 3



An online course for separating parents to help manage conflict and minimise the impact on children

Getting it right for children

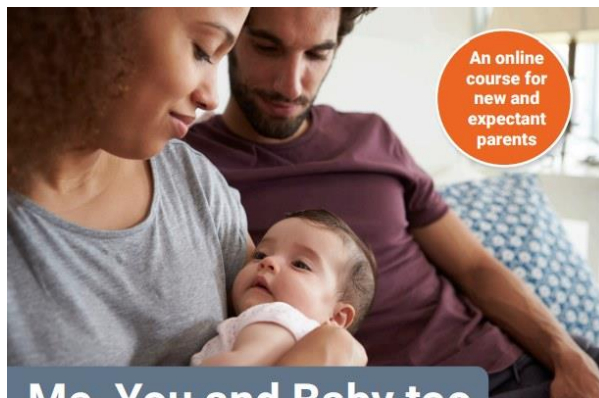
When separated parents argue, it's common for children to feel like they are caught in the middle. This free online course is designed to help separated parents communicate better with each other and parent cooperatively after parting.

You will learn positive communication skills like staying calm, seeing things differently, and speaking for yourself so that you can sort out disagreements with your child's other parent and find solutions together. You can do the course on your own, at your own pace.



Create your free account at www.oneplusone.org.uk/parents or scan the QR code

To access the course, you will need a good internet connection and a smartphone, tablet, or computer.



An online course for new and expectant parents

Me, You and Baby too

Tiredness and stress are common when you're caring for a baby. If parenthood is leading to more arguments between you and your partner, this free online course could help.

With tips and advice on how to talk about difficult topics, share stress, and prevent arguments, this short course will help you and your partner navigate challenging times together.



Create your free account at www.oneplusone.org.uk/parents or scan the QR code

To access the course, you will need a good internet connection and a smartphone, tablet, or computer.

Pharmacy First can help families – a new service available in Shropshire, Telford and Wrekin

Pharmacy First can help families with minor illnesses and seven common conditions. If appropriate, treatment can be offered without a prescription for seven common conditions, and it can be quicker to see a pharmacist than a GP. Normal prescription charges and exemptions (those who do not have to pay, including children) will apply.

A pharmacy is a great place to get healthcare advice and treatment. Pharmacies are easy to reach, usually located within local communities, and often open evenings and weekends. This service may help children and colleagues get well and back to nursery/school/work quicker.

Health Visiting Information

Every family with children under 5 has access to a health visitor.

Families can access advice and support up until the age of 5 years old by calling **The Single Point of Access on 0333 358 3654.**

If parents don't want to talk to someone, they can send a text and one of the team will get back to them on **07520 635212**

This is a Monday to Friday service 09:30am until 4pm where a Health Visitor is on the line to offer the appropriate advice and support and referrals can be made to the appropriate practitioner.

If parents need extra support or support for potty training, behaviour, sleep, eating we have two Healthy Child practitioner who they can be referred to who will come out to their home or to a clinic to support the family with these issues.

This referral can be completed through the single point of access and sent to the appropriate team.

If it is specialised targeted work the family will be seen by a Health visitor for example low mood or complex development issues, safeguarding or specialised referrals.

All children are seen universally at one years and at two years and they are offered a full health growth and development review via a letter with an appointment.

These are now completed at Cleobury Mortimer Health Centre, Ludlow or Bridgnorth depending on where they live.

PARENT CARER COUNCIL
PACC
SHROPSHIRE

Accessing Support

Knowing how to access support and who to speak to can be overwhelming and difficult at times. We have created this information sheet of charities and organisations that can provide help and support. You can also contact PACC for support and information on info@paccshropshire.org.uk

Shropshire IASS
Inclusion Advice & Support Service
We provide information, advice and support to parents and carers of children aged 0 to 25, and young people aged 16 to 25 who have, or may have, special educational needs or disabilities (SEND).

autism west midlands
We are the leading charity in the West Midlands for Autistic adults, children, young people and those who love and care for them. Our passionate, expert staff and volunteers work across a range of age groups and abilities.

contact
for families with disabled children
We're here for families wherever they live in the UK, and whenever they need us.

SHROPSHIRE LOCAL OFFER
The SEND local offer is a single place for information, services, and resources for children and young people aged 0-25 with special educational needs and/or disabilities, their families, and the practitioners who support them.

PREPARATION FOR ADULTHOOD
PACC
The PACC Preparation for Adulthood (PFA) Navigator service is available to help SEND families understand the options available for young people with SEND on their preparation for adulthood journey.

IPSEA
IPSEA is a registered charity in England that provides free legal advice and support to families of children with special educational needs and disabilities (SEND).

PACC (Parent Carer Council) have created an information sheet of charities and organisations that can provide help and support.

Please let us know if you would like a copy.

Otherwise please contact PACC for support and information on info@paccshropshire.org.uk

Celebrating Children's Achievements



The children representing all the hard work and positive attitudes in our school this week.

NUMBOTS AND TTRS RAFFLE
STATIONERY PRIZES GLITTER PENCILS TAPE WHITEBOARD RUBBERS GEL PENS AND MUCH MORE

TO ENTER THE RAFFLE:

- 15 MINUTES NUMBOTS STORY MODE GAMES PER WEEK.
- PLUS 1 CHALLENGE GAME (AT THE LEVEL SET BY YOUR TEACHER).

OR

- 15 MINUTES TTRS GAMES PER WEEK.

RAFFLE WILL BE DRAWN ON A FRIDAY.
ONE RAFFLE WINNER PER YEAR GROUP.

PRIZES HAVE BEEN CHOSEN BY SCHOOL COUNCIL AND KINDLY PURCHASED BY FOSPS.

Numbots:

Reception: **Caleb**

Year 1: **Margot**

Year 2: **Boyd**

Year 3: **Leo P**

Year 4: **William**

Year 5: **Ottilie**

Year 6: **Bella**



Spelling Bee

Bronze:



Sports Stars:

Teme: **Esme & Monty** for good spatial awareness in PE.

Rea: **Wilf** for his great tennis racket control.

Corve: Mrs Stokes chose **Ned** as her sports star, for great listening and his contribution to the lesson / **Ella** and **Lincoln** for brilliant enthusiasm and participation during Tennis.

Severn: **Evelyn, Scarlett & Alfie** for their focus and concentration when using the agility ladders / **Noah** for taking responsibility and organising standing long jump with his group / **All of the T1 rugby participants** for representing Stottesdon so well on Wednesday this week.



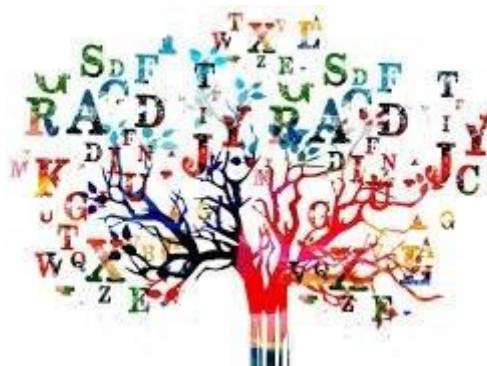
Pride and Presentation: Award for pupil focus on presentation of work across the curriculum.

Teme: **Monty** for improved number formation.

Rea: **Boyd** for his work in English.

Corve: **Ned** for brilliant handwriting and organisation of work.

Severn: **Gabe** for his story writing in English.



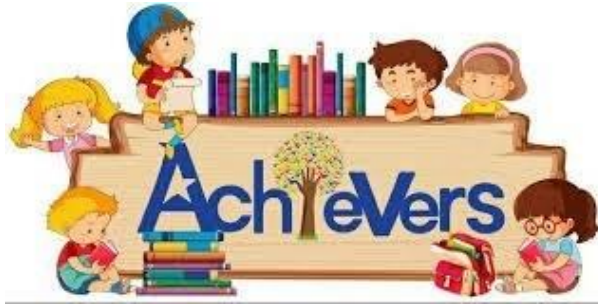
Great Sentence using words of the week:

Teme: My hair is **straight**. **Renley**

Rea: Wombat ran through the blazing, hot and dusty bush, looking **desperately** for somebody to talk to. **Chloe**

Corve: We are all **knowledgeable** and **unique**. **Leo P**

Severn: I had to **recite** a poem at Lacon. **Ellie**



Class Achievers:

Teme: **Halle** for using her fingers to help her remember the sounds she needed to spell a word / **Arthur** for excellent listening skills during continuous provision.

Rea: **Ophelia** for creativity in writing / **Bella W** for focus in maths.

Corve: **Monty** and **Leo R** for continued effort and hard work in lessons.

Severn: **Harrison** and **Florence** for great paired work in grammar.



Children selected for growing kindness.

Reception: **Arthur** for showing kindness and compassion

Year 1: **Cordelia** for passing on a special pencil to a friend - thinking what they would want before herself.

Year 2: **Tara** for helping others.

Year 3 / Year 4: **Mason** and **Libby Grace** for waiting for others to collect equipment before collecting their own.

Year 5: **Evelyn** for her manners when being led by a member of visiting staff.

Year 6: **Ellie** for offering to help Mrs McKay.