



The Stotty School News 2.5.2025



[Stottesdon CofE Primary School](#)

Part of [The Shropshire Gateway Educational Trust](#)

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If viewing on a phone and you can't see all the text just swipe up on the writing.

Diary dates for the week ahead



Diary Dates for next week	
Monday 5 th May	School Closed - BANK HOLIDAY
Tuesday 6 th May	Private Music Lessons with Mrs Leverett Williams Lunchtime gardening club Multi Sport After School Club Yr 3/4/5/6
Wednesday 7 th May	Private Music Lessons with Mrs Leverett Williams Lunchtime 'Going Green Club' Rounders After School Club
Thursday 8 th May	Private Music Lessons with Mrs Leverett Williams - for pupils who are normally on a Monday Severn Class will be attending a rounders festival at Lacon Childe School - within the school day SATs After School Club - 4pm finish
Friday 9 th May	Lunchtime Computing Club Forest Fun for Reception Class + older Nursery Children Drama After School Club
Upcoming Diary Dates	
12 th - 15 th May	KS2 SATs Week
23 rd May	Sponsored walk - Brown Cleve
	Last day of Summer Term 1
26 th - 30 th May	Half Term
6 th June	Swimming lessons due to start - will continue on a Friday each week
16 th June	Severn Class trip to Enginuity
19 th June	Year 6 attending Crucial Crew
7 th July	Severn Class adventure day
8 th July	Corve Class adventure day
9 th /10 th July	Bikeability for Year 6 Children

Parent Questionnaire



We start back with some excellent news:

The feedback from the parent questionnaire was fantastic with **100% of parents pleased with the school, would recommend it and feel their child is making good progress.**

The support for our school from our parents means a lot to staff - we thank everyone for the feedback and staff feel encouraged that their hard work is acknowledged because we are all committed to doing a good job for our children.

If below is hard to read please see attached copy.

Stottesdon CofE Primary School and Nursery: Stakeholder Questionnaire Outcomes

Parent Questionnaire: Number of responses: 46 (2.2% per response)

Overall, there is extremely positive feedback – we are extremely pleased that 100% of parents are pleased with the school, would recommend it and feel their child is making good progress. Thank you for this support as it really boosts our hard-working staff.

Feedback areas that we are considering:

- The range of clubs: these have increased since Christmas and responded to pupil voice through school council surveys. We now have multiple lunchtime clubs which increase the accessibility for those that travel/come on taxis. We are proud that 84% of pupils in Y1 – Y6 have attended at least one club (most have done multiple) since the beginning of the year. We will of course continue to consider the range of clubs whilst bearing in mind the challenges of capacity and cost.
- Homework: our approach to homework will be reviewed at a staff meeting and reshaped (alongside research in this area) in a future school news. Our aim is that children engage in purposeful practise to strengthen what they are learning in school
- We have considered Forest school as a club and for other classes, but it does take considerable time (walk down) and staffing. We hope the summer outdoor and adventure day at KS2 offers a different experience. We will continue to watch for purposeful opportunities.
- Finances continue to be extremely tight in schools (for example only around £5000 a year for capital works). The Trust continues to explore ways to explore efficiencies (further information to follow this term).

1. The School and its Ethos

Strongly agree Agree Disagree Strongly disagree

The school is well led and managed
The school is friendly and welcoming
School accommodation and resources are good
I feel comfortable approaching the school with questions
The school helps me to support my child's learning
The school takes account of parent/carer suggestions and concerns
The school treats my child fairly and politely



Staff are always very caring of the children
Very happy with the support, both academically and pastoral. Despite staffing changes, my children have both been happy at school and concerns are listened to by teaching staff.
Thank you for your care, support & dedication.
No
A lovely school where all children are encouraged to be their best selves. Recognition of how different/learning presents to different children is stronger across the staff here than before. The school is reflective and on a continuous self evaluation cycle which is always encouraging. Our sincere thanks for always putting the children first.
Keep up the good work! Well done to all the staff providing a wonderful learning environment.
I would like to see forest school for every class
Books/resource/reading books need updating, some are very outdated/inappropriate. Parent/carer concerns/suggestions need to be taken on board not ignored or made to feel invalid. Clubs/activities could offer more choice. Punctilious behaviour need to be dealt with fairly.
Excellent school! I well done x
We appreciate all of the extra mile effort staff both teaching and non-teaching, make our a really busy - thank you!

2. Wellbeing

Strongly agree Agree Disagree Strongly disagree

I feel my child is safe and supported at school
School teaches my child to deal with risks and behave safely
The school supports my child's wider personal development e.g. the religious, spiritual and moral guidance offered
The school deals efficiently with unacceptable behaviour
My child is encouraged take exercise and keep fit
My child is encouraged to eat healthily
My child feels safe and secure at school
My child knows who to approach if they have a worry
My child is happy at school
Children have good opportunities to make positive contributions to the community
School helps people of different backgrounds get on well in school community
There are a good range of clubs and activities that children can take part in



3. Teaching and Learning

Strongly agree Agree Disagree Strongly disagree

My child is encouraged to work hard and do their best
I feel well informed about how my child is getting on
The school provide appropriate homework
The school makes me aware of what my child will be learning
My child is encouraged to become independent
My child is gaining skills that will help in the future
The school has high expectations for my child
School teaches RE in a balanced way and supports a range of different faiths and beliefs
There is a good range of subjects available to my child



4. Overall

Strongly agree Agree Disagree Strongly disagree

My child is making good progress
I am satisfied with the choice of this school
I would recommend the school



Information for the term

Attached to the school news will be the curriculum maps for the term. These give you an overview of the key learning in all the subjects - this can also be found on our website here:

[Curriculum | Stottesdon CofE Primary School.](#)

New Playground Markings

As you will have noticed, the new playground markings are now in place.

We have been able to have this done through a grant from Tesco and a generous donation from FoSPS for which we are extremely grateful.

The children have had great fun following the new markings for their mile run.





After School Clubs - Summer 1

After School Clubs - April / May 2025

In April / May 2025, the following after school clubs are being offered
(3.15 - 4.15pm, unless otherwise stated):

Club	Club Tutor	Start Date	No. Wks	No. Places	For Year groups:	Cost £
Monday SATS Club - 3.15 to 4pm	Mrs Caroline McKay	Monday 28 th April 2025	1	12	Yr 6	0
Multi Sport Club	Mrs Tracey Wood	Monday 28 th April 2025	3	16	Yr Rec/1/ 2	£7.50
Lunchtime Gardening	Mrs Kim Carter	Tuesday 29 th April 2025	4		Yrs 3/4	0
Multi Sport Club	Mrs Tracey Wood	Tuesday 29 th April 2025	4	16	Yrs 3 4/5/6	10.00
Going Green Club Lunchtime Times tables Club	Mr Chris Simpson	Wednesday 30 th April 2025	4	16	Yrs 3/4	0.00
Rounders Club	Mrs Jackie Walker	Wednesday 30 th April 2025	4	20	Yrs 3/4/5/6	10.00
Thursday SATs Club 3.15pm to 4pm	Mrs Caroline McKay	Thursday 1 st May 2025	2	12	Yr 6	0
Drama Club	Mrs Jackie Walker	Friday 2 nd May 2025	4	12	Yrs 3/4/5/6	10.00
Lunchtime Computing club	Mrs Katie Jones	Friday 2 nd May 2025	3	16	Yrs 1/2/3/4 /5/6	0.00

Please see the attached schedule of after school clubs for the first half of the Summer term - **please note clubs have already started as it is an extremely short term.**

If you would like your child to attend any of these clubs please book them in via Arbor.

SEND



We are pleased to announce that after Easter Mrs Rainbird-Hitchins will be taking up the role of SENCo (Special Educational Needs Co-Ordinator). We know that Mrs Rainbird-Hitchins will be an asset in this role and I'm sure everyone will support her as she takes on this new area (she will continue as Early Years lead and teacher). As always we are very happy to discuss any concerns and our website has an overview of our provision [SEND | Stottesdon CofE Primary School](#).

Class teachers will be in touch with parents of children on our SEND register to discuss progress and provision maps for the term.

PINS Programme



We are excited to announce the continuation of our partnership with the PINS Programme (Partnership for Inclusion of Neurodiversity in Schools). Last June, with support from PACC, we began exploring the idea of setting up a parent/carers network for parents and carers of children with Special Educational Needs and Disabilities (SEND) or those with concerns about neurodiversity. No diagnosis or EHCP is required.

As the new SENDCo, Mrs Rainbird Hitchins is eager to continue growing our SEND parent/carers forum, with termly coffee mornings or afternoon meetings that are friendly

and helpful for all parents and carers of children with SEND or neurodiversity concerns. Again, no diagnosis or EHCP is necessary.

The forum will provide opportunities to meet, chat, offer support, tips and suggestions, and plan further opportunities to strengthen our SEND parent/carers.

Please click the link <https://forms.office.com/e/i8zDXZesUiif> if this is something you are interested in attending in May 2025.

Reception Class Vision Screening



On Wednesday 21st May the school Orthoptist will carry out a routine eye test on children who are in Reception Class.

If you agree to your child being screened you do not need to take any action.

If you wish to 'opt out' please complete the form which was emailed out to parents earlier this week and return it to the school office as soon as possible.

Forthcoming Trips / Activities

As well as the usual Lacon Festivals, during the Summer term we have several trips / activities taking place.

Please find below an overview of what is planned, so far



Swimming

During the second half of the summer term we will be taking Reception to Y4 to swimming lessons at Highley open air pool. Children will have six sessions (weekly on Fridays) starting week commencing 2nd June 2025.

More information will follow after Easter term but in the meantime we need to ask for a voluntary contribution of £22.50 per child (£11.25 for those children eligible for benefit related free school meals). We are extremely pleased to have managed to keep the price of the provision to the same as last year - it does represent great value for money as the session price works out at £3.75. The price has been significantly subsidised from the school's sport provision funding.



Sponsored Walk

On Friday 23rd May we are hoping to arrange a 'sponsored walk', children will be transported to the bottom of the Brown Clee, they will then walk to the Trig Point at the top of the Brown Clee and down again.



Crucial Crew

On Thursday 19th June, Year 6, children will be attending the Bridgnorth and South Shropshire Crucial Crew event at the Edgar Davies Ground in Bridgnorth. This is an annual event which helps to equip pupils to deal with some of the challenges they may face in later years after moving from primary to secondary education and beyond.

We are requesting a voluntary contribution of £10.15 per child attending this event which will go to Bridgnorth and Shropshire Crucial Crew to help with the cost of organising this event.



Adventure Days

On the 7th July Severn Class and on 8th July Corve Class will be attending a fun packed 'adventure day' at Shropshire Adventures - they will be taking part in laser tag / orienteering / climbing or archery and watersports.

These always prove to be very enjoyable days for the children. We will be asking for a voluntary contribution of £27 per child (£13.50 for those children who are eligible for benefit related free school meals), to enable the children to participate. This amount has been significantly subsidised by the school's sport provision funding.



Bikeability

On Wednesday 9th / Thursday 10th July **Year 6** children will be participating in the free 'Bikeability' training provided through Shropshire Council. Please ensure consent forms are completed and returned to enable your child to take part.



Enginuity

On Monday 16th June Severn Class will be visiting Enginuity, Ironbridge, where they will be doing a Power Buggies workshop. They will build and race a mini electric car inspired by the Coalbrookdale born inventor Thomas Parker who made the world's first working electric car.

We are asking for a voluntary contribution of £13.20 per child (£6.60 for those children eligible for benefit related free school meals) to cover the cost of entry / workshop and transport - once again we are very grateful to FoSPS for covering half of the cost of the transport for this trip.

We would appreciate it if you could make this contribution via Arbor as soon as possible please.

Understanding Your child

Understanding your child

From toddler to teen

- Would you like to know more about your child's development?
- Do you need help and support to understand your child's behaviour?
- Would you like a chance to meet with other parents and carers with children of a similar age?

Join us for our free face-to-face group


Understanding Your Child
Wednesday 30th April 2025
from 9.00am to 11.00am
Clee Hill Community Primary School
Tenbury Road, Ludlow SY8 3NE


The group runs for 10 weeks from the start date excluding the School Holidays.

To book a place: email
Parenting.team@shropshire.gov.uk
or call 01743 250950

Find more free online courses at:
inourplace.co.uk/shropshire

Find a list of local groups here



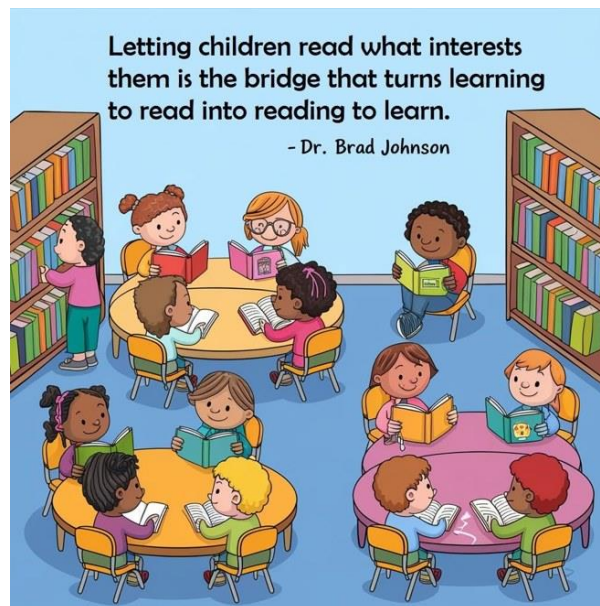
 

Clee Hill Community Primary School are hosting free face-to-face 'Understanding your Child' groups on a Wednesday for 10 weeks from 30th April 2025 with the Shropshire Parenting Team.

This is an excellent local opportunity which we strongly recommend for any parent, if you can make the timings work.

To book a place please email Parenting.team@shropshire.gov.uk or call 01743 250950.

Celebrating Reading



Reading

Reading with children is one of the most powerful gift parents can give. The development of language, creativity and cultural understanding from reading, discussing and sharing is HUGE so if you are giving this gift thank you for helping to keep this powerful, essential activity 'alive'. Reading is also very powerful as it reduces stress (for the child and the adult!).

Teme: 92%

Rea: Yr1=100% / Yr2=87%

Corve: Yr3=88% / Yr4=100%

Severn: 100%

We would like to extend our thanks to Mrs Kennett / Mrs George and Mrs Dorrell for giving up their time to come into school to listen to the children reading. The children benefit enormously from this. Thank you.

Our Worship / Reflections this week:

Monday: We began our new theme on the wonder of our world, creation and our responsibility to look after it. We considered how the planet is the greatest gift.



Tuesday: We launched our PSHE theme for this term by reflecting on the importance of relationships between family, friends and most importantly yourself.



Wednesday: Open the book bought us the story of Mr and Mrs Cleopas who were returning home from Jerusalem after the crucifixion of Jesus. However, their awful day turned into an amazing day when they realised he was the person who arrived and walked alongside them. We reflected on what we can do to notice and help people who are having a bad day/difficult time .









Thursday: We considered the definition of the word 'believe' (accept that (something) is true, especially without proof) and considered how Doubting Thomas needed to see Jesus himself to believe in his resurrection.







EYFS (Nursery and Reception) News

Nursery News 03.05.2025

<p align="center">Summer 1 Term: In the Garden (Plants)</p> <p>Our topic this term is 'In the Garden', and as part of this topic, we will be reading books about plants, and vegetables. We will be exploring the world around us by observing how things change. We will plant different things and see how they grow.</p> <p>Please see the Nursery Curriculum map attached. This week, nursery have been exploring how to take care of a garden.</p> <div></div> <p>This week, we introduced listening for and saying the sound 'j'</p> <div><p>Pronunciation Phrase - j Pucker your lips and show your teeth use your tongue as you say j j j</p></div>	
<p align="center">Talk for Writing Text:</p> <div></div> <p align="center">Jasper's Beanstalk</p>	<p align="center">Nursery Rhyme of the Week:</p> <div></div> <p align="center">Mary, Mary, Quite Contrary</p> <p align="center">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/^[1]</p>
<p align="center">STARTING RECEPTION in SEPTEMBER 2025</p> <div></div> <p>The Kindred² School Readiness Survey^[2] in January 2025 reported that 41% of parents hadn't heard about the term 'School Readiness' before their child joined reception. School Readiness: key skills to practice with your child before starting reception. Practising these skills will make your child's journey to reception as positive as possible. For a full list of these skills please visit www.startingreception.co.uk^[3].</p> <p>Each week, I will highlight in the school news and ClassDojo some of these skills and provide activity ideas and information to support parents with practising these skills at home. Please speak to your child's key person for further information if required.</p> <div><div><p>Growing Independence</p><p>Taking care of themselves</p><ul style="list-style-type: none">Putting on/taking off their coat and shoesUsing the toilet and washing their handsGetting dressed with little help, e.g. after using the toilet or doing PEUsing cutlery (e.g. fork and spoon, chopsticks) and drinking from an open cupSpending time away from you, learning they can be looked after by caring adults</div><div></div></div> <p align="center">WEEK 1: Growing Independence</p> <p>Check out Parentkind's online advice hub and magazine for parents 'Be School Ready'</p> <p>Enjoy Family Corner's 5 tips to help your child get ready for Reception^[4]</p> <p>Guidance for parents and practitioners - PACEY^[5]</p> <p>Download the free EasyPeasy mobile app for tips and activities to support everyday parenting moments^[6]</p> <p>Getting dressed and ready for the day - backward chaining information sheet - NHS^[7]</p> <p>Getting ready for the Day - BBC^[8]</p>	

1 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> [2] <https://kindredsquared.org.uk/wp-content/uploads/2025/01/School-Readiness-Survey-January-2025-Kindred-Squared.pdf> [3] <http://www.startingreception.co.uk/> [4] <https://www.familycorner.co.uk/5-tips-help-your-child-prepare-transition-reception> [5] <https://www.pacey.org.uk/starting-school/> [6] <https://easypeasyapp.com/for-parents-and-carers> [7] <http://bit.ly/3QAcZrM> [8] <https://www.bbc.co.uk/tiny-happy-people/articles/zdxvy9q>

Reception News 11.04.2025

<p>Spring 2: In the Garden (Plants)</p> <p>Our topic this term is 'In the Garden', and as part of this topic, we will be reading books about plants, and vegetables. We will be talking lots about size and length, finding objects that are long and tall. We will also be continuing to learn the days of the week. We will be exploring the world around us by observing how things change. We will plant different things and see how they grow.</p> <p>Please see the Reception Curriculum map attached.</p> <p>In DT we will be creating 'Junk Models' from 3D shapes, please send in clean cardboard boxes, tubes, bottle lids etc so we can build up a collection.</p>														
<p>Talk for Writing:</p>  <p>Jasper's Beanstalk</p>	<p>Nursery Rhyme of the Week:</p>  <p>Mary, Mary, Quite Contrary</p> <p>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p>													
<p>This week's phonics words and tricky words:</p> <table><tr><td>hand</td><td>jump</td><td>lift</td><td>soft</td></tr><tr><td>tent</td><td>wind</td><td>hump</td><td>nest</td></tr><tr><td>lost</td><td>thump</td><td>belt</td><td>pond</td></tr></table> <p>Tricky Words: so have like said</p>			hand	jump	lift	soft	tent	wind	hump	nest	lost	thump	belt	pond
hand	jump	lift	soft											
tent	wind	hump	nest											
lost	thump	belt	pond											
<p>Bike Ability – Monday 28th & Tuesday 29th April 2025</p> 														

2 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Should this lovely weather continue would you please ensure children have sun cream applied prior to coming into school and bring in a sunhat to wear when outside.

Nursery & WAC Fee Increase from September 2025



September 2025 Nursery & Wrap Around Care Fee Increase.

In line with the increase to the free funding rates, the Nursery and Wrap Around Care Hourly Rate is being increased to £5.50 an hour from September 2025.

Tax Free Childcare can be used for Nursery and Wrap Around Care Fees:

<https://www.gov.uk/tax-free-childcare>

Nursery Free Funded Hours.

Free funding can be used for Nursery and Wrap Around Care. All 3 and 4 Year olds get 15 hours of free funding. 30 hours of free childcare is also available to 3 and 4 year olds if eligible. This will be extended to 2 year olds from September 2025. 30 hours of free funded childcare is available if the following applies:

- your child is 2 years old or will turn 2 years old before 1 April 2024.
- you earn at least £8,670 a year and less than £100,000 a year adjusted net income, which is your income after some tax reliefs and deductions.

If you're a couple, you'll both need to earn between these amounts.

If you already get 15 funded hours of childcare (24U) from the government, you can't get these hours as well.

You can get the 15 hours of funded childcare at the same time as using Tax-Free Childcare or Universal Credit for childcare.

<https://www.gov.uk/apply-free-childcare-if-youre-working>

Tax Free Nursery or Wrap Around Care Sessions.

For those parents who use any of the Tax-Free Childcare schemes, you will need to request the payments from your Tax-Free Childcare scheme in plenty of time to allow the money to be received into the SGET bank account so the Finance Team can Top Up your children(s) Arbor account.

Rea Class News

Rea Phonics	
Year 1	<ul style="list-style-type: none">• Revision in preparation for the phonics screening in June of:<ul style="list-style-type: none">○ ay making the ai sound as in stray○ a-e making the ai sound as in make○ ea making the ee sound as in bead○ e making the ee sound as in fever.
Year 2	<ul style="list-style-type: none">• When c comes before i or y, it says /s/ eg circle and cycle• If a word ends with the sounds /n/ and /s/, the /s/ is usually spelled ce. eg 'fence' and 'dance'• Prickly spelling – laugh and beautiful
Homework	
<ul style="list-style-type: none">• Reading Homework is to listen to your child read at least four times over the week. Please remember to write it in reading records.• Year 2 will be tested on their tricky word homework from the holidays today. New spellings with the above rules will come home. Please practise little and often to help embed spellings.• Numbots, teach your monster number skills or times tables rock stars (for year 2).	
Maths	
Year one – Mastering Number <ul style="list-style-type: none">• Composition of teens numbers. eg 5 + 5 + 5 + 3 is 18 Year two – Mastering number <ul style="list-style-type: none">• Balancing equations with greater than (>), less than (<) and is equal to (=) eg 5 + 8 = 6 + 7 and 5 + 8 > 4 + 8.	
Money	
Year 1 <ul style="list-style-type: none">• Using combinations of 1p, 2p, 5p and 10p to make amounts of money up to 20p Year 2 <ul style="list-style-type: none">• Using different combinations of coins to make different amounts and giving change from 50p and £1.00	

Message from Mrs Martin:

As part of our Art project this half term, we are looking closely at BIRDS. Next week, we will be focussing on 'feathers'. It would be great if you could keep your eyes open for any with interesting markings or detail to patterns that you could bring into school for our lesson next Thursday (8th May).

Many thanks

Mrs Martin

Parenting Signposts

Understanding Your Child Groups - Summer 2025

Understanding your child From toddler to teen

- Would you like to know more about your child's development?
- Do you need help and support to understand your child's behaviour?
- Would you like a chance to meet with other parents and carers with children of a similar age?

Join us for one of our free virtual or face-to-face groups, our next groups start:

Understanding Your Child Group 29th April 2025 from 9.15am to 11.15am at Crowmoor Primary School, Shrewsbury
 Understanding Your Child Group 30th April 2025 from 9.00am to 11.00am at Cleve Hill Community Primary School
 Understanding Your Child SEND Group 30th April 2025 from 12.30pm to 2.30pm at Shrewsbury TBA
 Understanding Your Child Group 30th April 2025 from 12.45pm to 2.45pm at Belvidere Primary School, Shrewsbury
 Understanding Your Child Group 1st May 2025 from 09.30am to 11.30am at Highley Community Primary School
 Understanding Your Child Group 1st May 2025 from 09.30am to 11.30am Virtually via MS Teams
 Understanding Your Child Group 1st May 2025 from 1.00pm to 3.00pm at St Lucia CofE Primary School, Upton Magna
 Understanding Your Child SEND Group 2nd May 2025 from 09.30am to 11.30am Virtually via MS Teams
 Understanding Your Child Group 2nd May 2025 from 1.15pm to 3.15pm at Christ Church CofE Primary School, Cressage

All our groups run for 10 weeks from the start date excluding the School Holidays.

SEND groups are for parents/carers of Children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place email
Parenting.team@shropshire.gov.uk
 or call 01743 250950

Find more free online courses at:
inourplace.co.uk/shropshire



Sleep Tight Work Shops - Summer 2025

Does your child struggle with their Sleep?

Free Sleep Tight Groups

Join us on one of our virtual or face-to-face groups which run for 5 weeks and:

- Find out why sleep is important for our health and emotional wellbeing
- Get support to help improve sleep and bedtime routines
- Meet other parents/carers to share and discuss experiences

Our next groups start:

Sleep Tight SEND Monday 9th June 2025 from 12.45pm to 2.45pm
 Virtually Via MS Teams

or

Sleep Tight Monday 16th June 2025 from 9.15am to 11.15am
 Virtually via MS Teams

SEND groups are for parents/carers of children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place email Parenting.team@shropshire.gov.uk or call 01743 250950

Find out
 more here



Parenting Help & Support Line

Shropshire Parenting Help and Support Line

01743 250950

Mon - Thurs, 9.30am - 4.30pm
Fri, 9.30am - 3.30pm

No judgment, just support.



Shropshire Family Information Service



Hello from the **Family Information Service** (FIS for short).
Our job is to give you the info and resources you need to help your family life run a little smoother. We can help with:

- Childcare - finding it and advice on paying for it
- Local baby and toddler groups
- Events, clubs, activities, and fun things to do in the school holidays, for all ages
- Getting parenting and family support
- Finding health and wellbeing support

We cover everything and anything to do with family life, so if you have a question, chances are we'll be able to help, or if we can't, we'll point you in the direction of someone who can.

Follow us on social media for all the latest news and info.

@ShropshireFamilyInfo
@ShropshireFamilyInfo
@ShropFamilyInfo



www.shropshire.gov.uk/fis

What is Shropshire Family Information Service:

The Shropshire Family Information Service (FIS) is a brilliant universal service. The FIS brings together loads of useful, local information for families, to help take the stress out of things like finding:

- Childcare or baby and toddler groups
- Holiday clubs, events and things to do as a family
- Parenting, relationships, and emotional health and wellbeing support
- Cost of Living info and advice

FIS use our social media channels to bring families news, events and handy information, which links through to our [Family Information Directory](#). Families are welcome to contact us directly for help with anything to do with family life. We have created a brand new short video to explain who we are and what we do. You can view it here on YouTube https://youtu.be/7t1jBqJJI8?si=LeOiNag8_LeSPzX0

What we would love you to do:

1. Follow us on social media. We use social media as a key tool for reaching parents and professionals, so give us a follow and we will follow you back.

[Family Info Service Facebook](#)

[Family Info Service Instagram](#)

[Family Info Service Twitter](#)

2. Subscribe to our newsletter <https://orlo.uk/5RvZN>

Solihull Approach - Understanding Your Child

Please watch the video in the link below - it explains brilliantly how good the parenting courses are:

[lotdef s02 O6b Full ugc2b \(youtube.com\)](https://www.youtube.com/watch?v=s02O6bUgc2b)

NHS

ONLINE COURSES FOR PARENTS, GRANDPARENTS, CARERS AND TEENS

Discover the Solihull Approach series

Understanding...

English more languages available powered by Google Translate

Enjoy a fresh new look on mobiles

optional voice-over where available

and much more!

Do you live in the Shropshire or Telford & Wrekin area? Locally funded

1. Scan QR or visit www.inourplace.co.uk
2. Enter the Access Code*
3. Begin learning

Access Code: **DARWIN18**

*Sign in or registration required

PREPAID

Bridgnorth Community Information Drop In Sessions

Family Drop-In

Here to help

Free information, advice and support

You can chat, have a drink and see how we can all help you with:

• Family Life	• Housing Support	• Home fire safety
• Children's health and wellbeing	• Domestic abuse support	• Healthy living advice
• Drug and alcohol support	• Financial advice	• Help with getting back to work

Bridgnorth Youth Centre
45 Innage Lane, Bridgnorth WV16 4HS

Every Tuesday from 1.30pm—4pm



Supporting families with children aged 0-19 years (up to 25 years for young people with special educational needs and disabilities)

We aim to make it easier for you to ask for help and get support when you need it.

 Shropshire Council
www.shropshire.gov.uk

 Shropshire Supporting Families through Early Help



stay and play

FAMILY INFORMATION DROP IN

Every Tuesday
1pm until 3pm
starting 3rd December 2024

Bridgnorth Library,
67 Listley St, Bridgnorth WV16 4AW



shropshire.gov.uk/early-help

 Shropshire Council

Highley Community Drop In Sessions

Community Drop-ins

How can we help you?

Come along to:
Highley Library, Halo Severn Centre, Bridgnorth Road,
Highley, WV16 6JG

The fourth Friday
of each month
9.30am-12.30pm



Free information, advice
and support around;

- Housing support
- Getting older
- Family Life
- Domestic Abuse
- Special Educational Needs and/or Disabilities (SEND) support
- Parenting support
- Finance support
- Healthy living, and much more!

Sponsored by:



OneplusOne



Introducing the Separating better app, a **free** self-guided mobile app for separating parents, designed to facilitate a smoother separation journey and promote positive co-parenting. This app is filled with expert advice, video resources, practical parenting, and budgeting plans, as well as co-parenting tips. It offers an easy-to-follow journey where you can track your progress and unlock app sections as you go.

Find out more and download the mobile app, now:

https://www.oneplusone.org.uk/separating-better?utm_source=referral&utm_medium=social&utm_campaign=sbaffiliate

For face to face support, go to [Getting on better | Shropshire Council](#) and select Free Courses and Workshops.



Arguing better


Disagreements are a normal part of life, and most couples argue from time to time. How you deal with disagreements can make a big difference to you, your partner, and your children.

This free online course can help you learn to manage difficult conversations, avoid conflict, and improve things for your whole family.



Create your free account at www.oneplusone.org.uk/parents or scan the QR code
To access the course, you will need a good internet connection and a smartphone, tablet, or computer.

 oneplusone 1 / 3




An online course for separating parents to help manage conflict and minimise the impact on children

Getting it right for children

When separated parents argue, it's common for children to feel like they are caught in the middle. This free online course is designed to help separated parents communicate better with each other and parent co-operatively after parting.

You will learn positive communication skills like staying calm, seeing things differently, and speaking for yourself so that you can sort out disagreements with your child's other parent and find solutions together. You can do the course on your own, at your own pace.



Create your free account at www.oneplusone.org.uk/parents or scan the QR code

To access the course, you will need a good internet connection and a smartphone, tablet, or computer.





An online course for new and expectant parents

Me, You and Baby too

Tiredness and stress are common when you're caring for a baby. If parenthood is leading to more arguments between you and your partner, this free online course could help.

With tips and advice on how to talk about difficult topics, share stress, and prevent arguments, this short course will help you and your partner navigate challenging times together.



Create your free account at www.oneplusone.org.uk/parents or scan the QR code

To access the course, you will need a good internet connection and a smartphone, tablet, or computer.

Health Visiting Information

Every family with children under 5 has access to a health visitor.

Families can access advice and support up until the age of 5 years old by calling **The Single Point of Access on 0333 358 3654**.

If parents don't want to talk to someone, they can send a text and one of the team will get back to them on **07520 635212**

This is a Monday to Friday service 09:30am until 4pm where a Health Visitor is on the line to offer the appropriate advice and support and referrals can be made to the appropriate practitioner.

If parents need extra support or support for potty training, behaviour, sleep, eating we have two Healthy Child practitioner who they can be referred to who will come out to their home or to a clinic to support the family with these issues.

This referral can be completed through the single point of access and sent to the appropriate team.

If it is specialised targeted work the family will be seen by a Health visitor for example low mood or complex development issues, safeguarding or specialised referrals.

All children are seen universally at one years and at two years and they are offered a full health growth and development review via a letter with an appointment.

These are now completed at Cleobury Mortimer Health Centre, Ludlow or Bridgnorth depending on where they live.


PARENT CARER COUNCIL
PACC
Shropshire

Accessing Support

Knowing how to access support and who to speak to can be overwhelming and difficult at times. We have created this information sheet of charities and organisations that can provide help and support. You can also contact PACC for support and information on Info@paccshropshire.org.uk


Shropshire IASS
Information Advice & Support Service

We provide information, advice and support to parents and carers of children aged 0 to 25, and young people aged 16 to 25 who have, or may have, special educational needs or disabilities (SEND).




autism west midlands

We are the leading charity in the West Midlands for Autistic adults, children, young people and those who love and care for them. Our passionate, expert staff and volunteers work across a range of age groups and abilities.




contact For families with disabled children

We're here for families wherever they live in the UK, and whenever they need us.




SHROPSHIRE LOCAL OFFER

The SEND local offer is a single place for information, services, and resources for children and young people aged 0-25 with special educational needs and/or disabilities, their families, and the practitioners who support them.




PREPARATION PACC FOR ADULTHOOD

The PACC Preparation for Adulthood (PFA) Navigator service is available to help SEND families understand the options available for young people with SEND on their preparation for adulthood journey.



IPSEA
Independent Provider of Special Education Advice

IPSEA is a registered charity in England that provides free legal advice and support to families of children with special educational needs and disabilities (SEND).



PACC (Parent Carer Council) have created an information sheet of charities and organisations that can provide help and support.

Please let us know if you would like a copy.

Otherwise please contact PACC for support and information on info@paccshropshire.org.uk

Celebrating Children's Achievements



The children representing all the hard work and positive attitudes in our school this week.



Numbots:

Rea: **Ophelia Preece**

Corve: **Monty Barklam**



Time Tables Rock Stars:

Rea: **Chloe Carter**

Corve: **Sofia Mladezic**

Severn: **Hollie Davis**



Spelling Bee:

Bronze: **Noah Wilson**

Silver:

Gold: **Tara**



Sports Stars:

Teme: **Oliver** for his focus and perseverance when controlling a ball and moving it around his body / **Finley** for his team work and positive attitude when completing a team relay.

Rea: **Halsey** for good ball control in PE.

Corve: **Aubrey & James** / **Izzy & Frankie** for their great control during tennis rallies.

Severn: **Samuel & Tabitha** for great teamwork when playing rounders / **Jenson Sh** for his determination to catch the high balls in rounders.



Pride and Presentation: Award for pupil focus on presentation of work across the curriculum.

Teme: **Cordelia** for her capital letters in her sentence writing

Rea: **Ophelia** for her work in English.

Corve: **Ruby B** for lovely neat, careful work in English using the writing rainbow structure.

Severn: **Elliot** for his work in English.



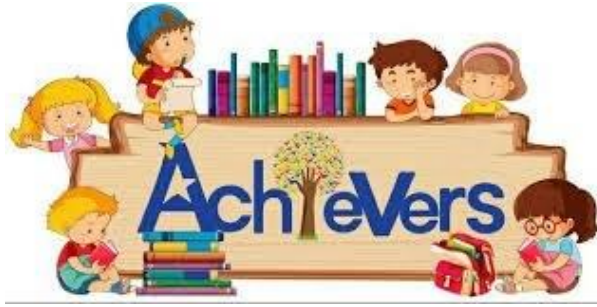
Great Sentence using words of the week:

Teme: I am **heavy** but my sister is light. **Bella E**

Rea: He saw people **scurrying** and carrying very unusual swords under their strong arms.
Harriet

Corve: The Romans **pondered** about how to attack. **Phoebe S**

Severn: "Where is my ice-cream?" John **hollered**. **Jenson Shakespeare**



Class Achievers:

Teme: **Freddie** for his perseverance with riding a balance bike this week. Great positive attitude!

Rea: **Leo P** for his focus in maths / **Victoria, Ophelia** and **Meghan** for their progress in their mastering number work.

Corve: **Joey, William** and **Lincoln** for always being ready to learn / **All of Corve Class** for being fantastic ambassadors for our school on the school trip on Monday.

Severn: **All of Yr6** for their focus and motivation in preparation for SATs.



Growing Acts of Kindness

Children will be selected each week (up to one per year group) for acts of kindness.

Growing Acts Of Kindness

This is our kindness tree.

It is our symbol to celebrate acts of kindness in our school.
Each week adults will nominate people across the school for acts of kindness.

These acts can be anything from picking up a coat to inviting someone to play your game.

Nominated people will be announced in achievers.

Nominated people will pop their name on a leaf and attach it to our kindness tree.

Help us grow kindness 😊

Help our school be full of kind acts 😊

Thank you to our Chair of Governors for donating our tree.

Reception: **Finley** for helping and showing care for his peers on his writing table. (finding a rubber, finding a red top pencil and sharing equipment, “you first me next”

Year 2: **Eva** for helping to settle a friend in class.

Year 2: **Ada** for noticing someone that wasn’t having a good day and letting a teacher know to help support it.

Year 3: **Ralph** for helping to put away the headphones.

Year 4: **Fletcher** for always making sure everyone is in before he does his job of door monitor.

Year 5: **Teddy** for encouraging others in rounders.

Year 6: **Lana** for supporting another pupil in creating a partnership.