



The Stotty School News 31.01.2025



[Stottesdon CofE Primary School](#)

Part of [The Shropshire Gateway Educational Trust](#)

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If viewing on a phone and you can't see all the text just swipe up on the writing.

Diary dates for the week ahead



Diary Dates for next week	
Monday 3 rd February	Private Music Lessons with Mrs Leverett Williams Severn Class Poetry with Louise Britton from Lacon Childe Corve Class Parent / Pupil / Teacher Consultations Craft After School Club SATs After School Club - 4pm finish
Tuesday 4 th February	Private Music Lessons with Mrs Leverett Williams Teme Class dental talk by school nurse Lunchtime Choir Club Tag Rugby After School Club
Wednesday 5 th February	Private Music Lessons with Mrs Leverett Williams Parent & Carer Council - PINS meeting with Sarah Thomas Cookery After School Club
Thursday 6 th February	Teme & Rea Class to Lacon Childe School for a sports festival, within the school day. SATs After School Club - 4pm finish
Friday 7 th February	Lunchtime Computing Club
Upcoming Diary Dates	
Tuesday 11 th February	Parents Evening - Rea / Corve / Severn
Wednesday 12 th Feb.	Parents Evening - Rea / Corve / Severn
Thursday 13 th February	Parents Evening - Teme / Rea / Corve / Severn
Friday 28 th February	Careers Day
Thursday 6 th March	World Book Day
Wednesday 12 th March	Bag 2 School
Monday 31 st March	Rea Class Trip to Thinktank, Birmingham

New Books for the children



Once again we have had a lovely selection of new books delivered which we have been able to purchase for the children, thanks to the generous support from FoSPS. The children are actively involved in choosing the books for their class, which helps to promote a love of reading which is fundamental to their learning.

SGN Holiday Club - February Half Term



Stottesdon Gateway Nursery (SGN) are planning to open on the following dates during half term:

Monday 17th February - Baking bread

Tuesday 18th February - Tye Dye

Wednesday 19th February - Bike and scooter club

Thursday 20th February - Baking jam tarts

Sessions: 8am to 5.30pm Monday / Tuesday / Thursday (8am to 3.15pm on Wednesday)

These dates are subject to bookings, they may be liable to change if the sessions are not viable.

To help us with arrangements, we would be grateful if you would make bookings as soon as possible please.

For those pupils currently attending our school / nursery all bookings to be made via Arbor, children not attending our setting will need to complete the attached booking form.

Parent / Pupil / Teacher Consultations



We will be running our Parent, pupil, Teacher consultations during week commencing Monday 10th February 2025 (Miss Robinson is offering a few appointments on Monday 3rd February).

Details are in the attached letter (which was also sent out last week). Please book your appointments via Arbor by Friday 7th February at the latest (obviously 1st February if booking for the 3rd February with Miss Robinson).

Mental Health Services Survey



Have Your Say on Emotional Wellbeing and Mental Health Services for Children and Young People in Shropshire, Telford, and Wrekin.

A new survey has been launched to shape the future of emotional wellbeing and mental health services for children and young people in Shropshire, Telford, and Wrekin. The initiative builds on previous feedback that has already helped shape services and ensures that the voices of children and young people, parents and carers continue to guide how these vital services will be planned and delivered in the future.

Dr Priya George, Children and Young People's Mental Health Clinical Lead for NHS Shropshire, Telford and Wrekin, emphasised the importance of the survey:

“This is a crucial opportunity for us to hear directly from children, young people, and their families and carers. We want to learn what works well and where we can improve emotional wellbeing and mental health services. Your voices will guide us in improving and creating future services that are accessible, effective, and truly meet the needs of our communities.”

Participants can share their experiences, insights, and ideas for improvement, ensuring services align with the community's expectations. All feedback will build on previous input that has already shaped local mental health initiatives.

Who can take part:

- Children and young people (with adult guidance for those under 16).
 - Parents or carers of children and young people.
 - Professionals, schools, or volunteers supporting children and young people.

The survey is anonymous, and all responses will be used to ensure diverse representation and improve future service planning and delivery.

To have your say, take part in the survey by clicking on the following link here:

<http://www.shropshiretelfordandwrekin.nhs.uk/get-involved/cyp-emotional-wellbeing-and-mental-health-survey/>

The deadline for submitting your views is Friday, 7 March 2025.

For more information or questions, please contact stw.getinvolved@nhs.net

Help us shape a brighter future where all children and young people can access the emotional wellbeing and mental health support, they need to thrive by sharing your voice today.

NSPCC's Speak out. Stay Safe. Programme



Children in Severn Class participated in the NSPCC's Speak out. Stay safe. programme this week, as per the letter that was sent out last week.

This is an engaging and interactive way of helping children stay safe by understanding abuse in all its forms and to recognise the signs of abuse.

Safer Internet Day



Safer Internet Day

Online safety training for parents and guardians by West Mercia Police

Learn more about the dangers of kids being online and how you can help to keep them safe.

Join our free one-hour online parent awareness session to give yourself a head start in an ever-changing digital world.

Date: Tuesday 11th February 2025

Time: 12pm

Location: Microsoft Teams via Eventbrite

Sign up to the Eventbrite session by clicking on the following link:

<https://www.eventbrite.co.uk/e/online-safety-child-exploitation-session-for-parents-and-guardians-tickets-1223190588979?aff=oddtcreator>

Smart Watches



designed by 5thgradeignite

A reminder to parents, as detailed in our AUP, 'smart' watches are not to be brought into school:

Mobile Phones and other Personal Devices

Primary version:

I understand that if my child has a mobile phone it should be handed into the office at the beginning of the day and collected at the end of the day (primary). **I understand that 'Smart' watches or similar must not be brought to school under any circumstances.**

Thank you for your support in this. Children don't need them while at school, we don't want to create any peer pressure to have them and we want to reduce any distractions.

TikTok and Fortnite



The vast majority of Fortnite (Battle Royale, Save the World, Fortnite Festival) versions are not appropriate for primary children and their development - they have age ratings of 12 and above due to violence, use of bad language and song lyrics of a sexual nature. However Lego Fortnite (Pegi 7) and Rocket Racing (Pegi 3) are more appropriate with the in game parent controls to disable purchases or voice chat.

TikTok age guidance is 13 and over. Please find attached to this newsletter useful information regarding Tiktok. We know the short-form video focus is really appealing (and there is lots of positive content) **but** it is addictive (often for hours leading to dependency) and children's searches or patterns of likes can lead them to dangerous material e.g. dangerous challenges, scary/ inappropriate content. Children are also at risk of developing a distorted perception of real life: body image; unrealistic lifestyles; living virtual lives rather than being 'present' in their own; promotion of products; unhealthy relationships or misogynistic content being normalised (e.g. anger, blame); untrue propaganda and misinformation etc. Our children aren't ready to control or gauge this content and it does lower attention spans and increase mental health difficulties such as anxiety and depression.

Please ensure your child is accessing age appropriate content in order to support their development and keep them safe.

SEND Policy



Please find below a link to our updated updated SEND policy. We welcome any contributions and feedback to this. We have also updated on website page (which includes our information record): <https://stottesdon-school.co.uk/learning/send>. This is designed to be more accessible to parents who have SEND questions. Please have a look and give us any feedback to support evaluation and development:

[Updated SEND Policy](#)

Developing Interoception

Interoception & Communication



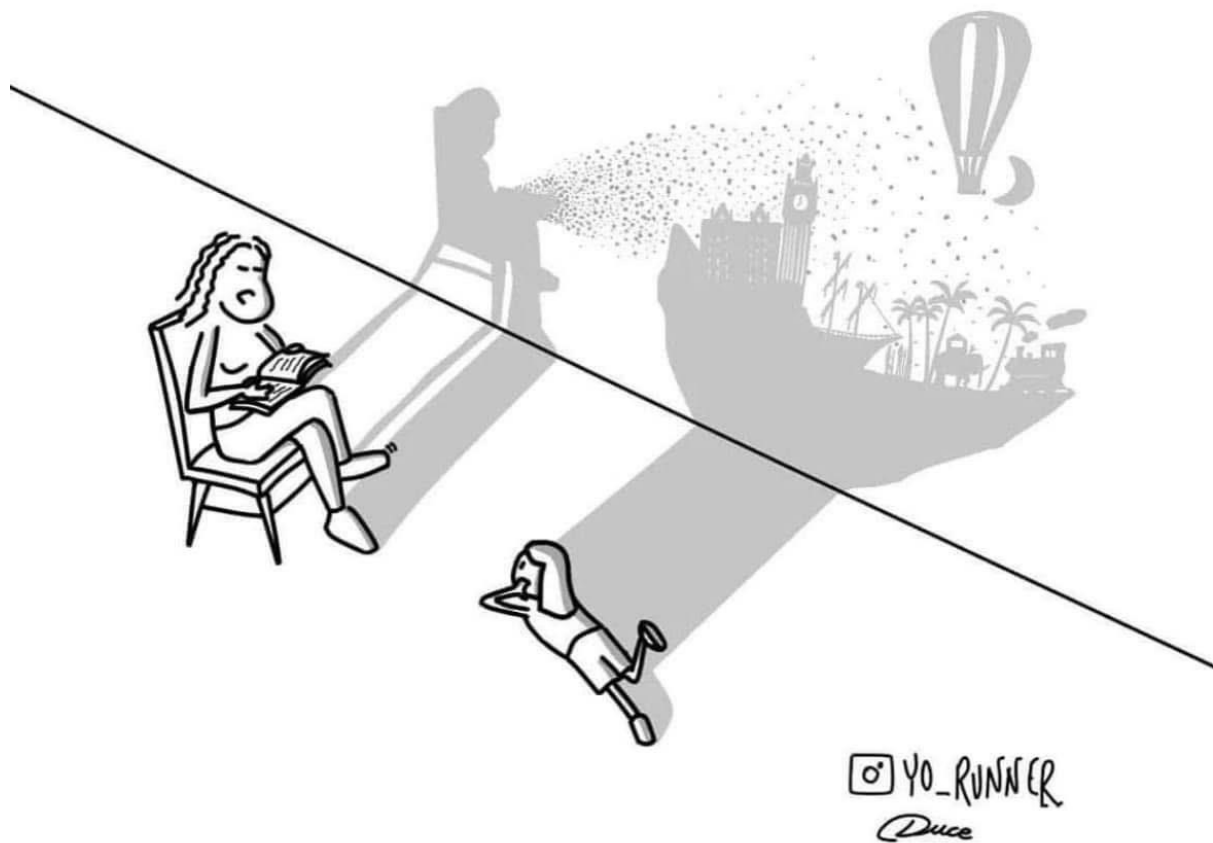
Following on from staff training as part of our PINS project (Partnerships for Inclusion of Neurodiversity in Schools) we have started doing exercises that help children learn to identify internal changes in their own body linked to emotion, temperature, toileting, feelings of hunger/thirst/sickness necessary for self-regulation. This 'reading of our internal signs' is crucial for everyone. Take a look at the exercises below. We are doing 4 a week - can your children tell you about them? Have a go at them at home and develop a language

to talk about 'body sensing'. A link to the activities is here (scroll down): : [Interoception Activities](#) twice a day (just 30 seconds of doing and talking)



Celebrating Reading





Reading

Reading with children is one of the most powerful gift parents can give. The development of language, creativity and cultural understanding from reading, discussing and sharing is HUGE so if you are giving this gift thank you for helping to keep this powerful, essential activity 'alive'. Reading is also very powerful as it reduces stress (for the child and the adult!).

Teme: 85%

Rea: 75%

Corve: 86%

Severn: 93%

Our Worship / Reflections this week:

No Outsiders



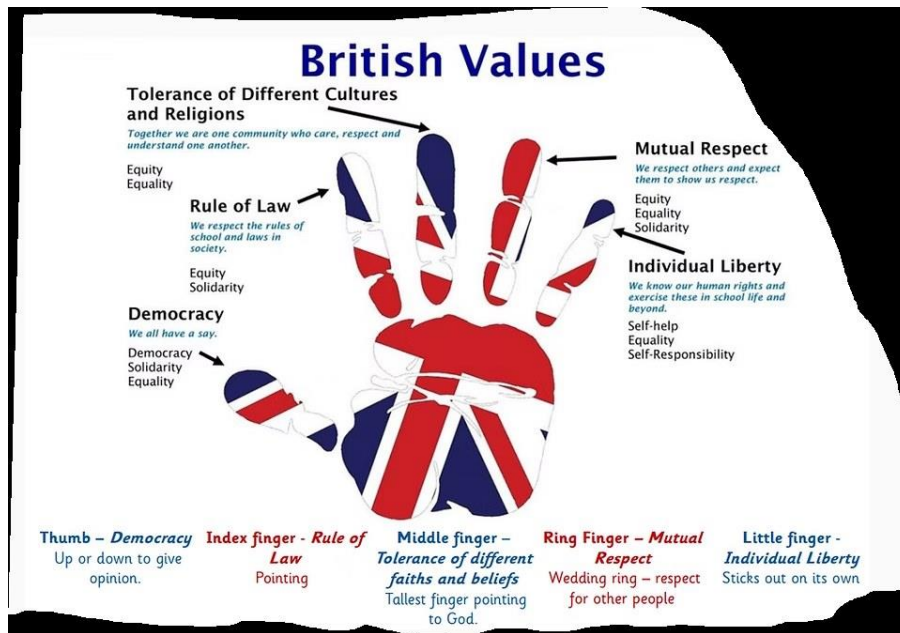
Everyone different,
everyone welcome.

'My hijab is a Superman cape when I
play football'



Monday: We had our focus on No Outsiders using a news article that got us thinking about whether our religion and appearance should affect what sports we play. We considered the

news article, hijabs (modest head covering) and that being different doesn't mean not included. We thought about which protected characteristics (to stop discrimination) and British Values this related to.



Protected Characteristics



1. Age



2. Race



3. Gender



4. Religion



5. Relationship



6. Disability



7. Present yourself

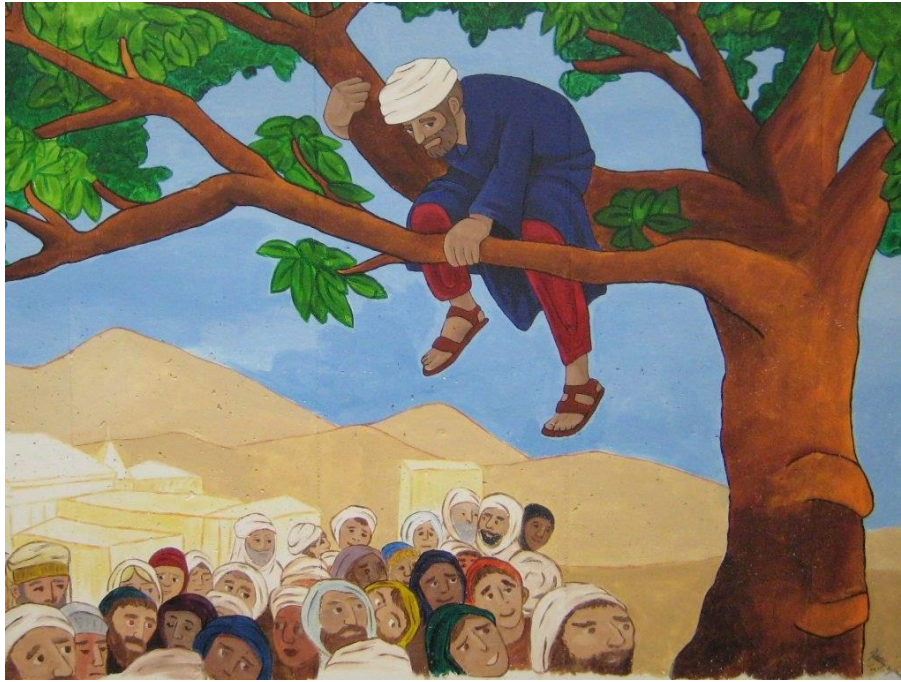


8. Who you choose to love

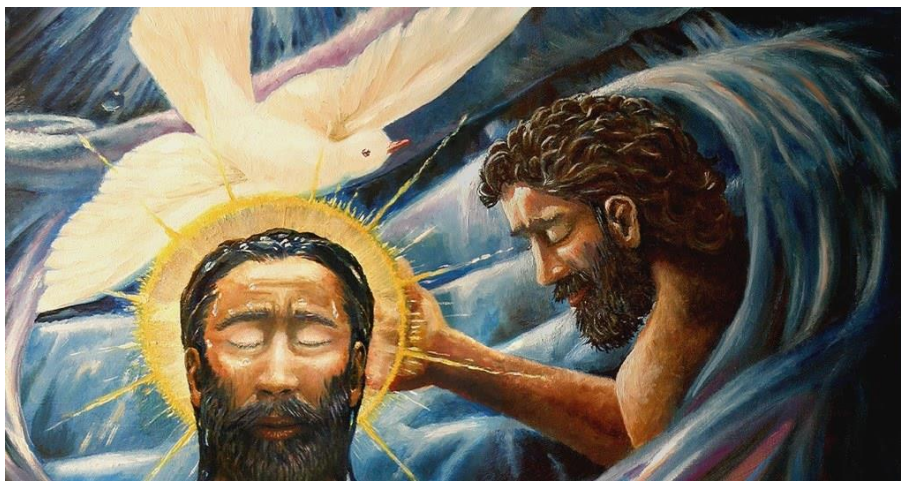


9. To have a baby

Tuesday: We considered the story of Zacchaeus and the courage he showed to change, to say sorry and put right his mistakes. We also thought about how great it was that Jesus didn't give up on him but helped him.



Wednesday: Open the book bought us the story of John the Baptist who helped people prepare for Jesus' arrival. He got people to think about not abusing their power (religious leaders, taxmen, soldiers) and really thinking about who they were choosing to be. Children also thought about the symbolism of the baptism of Jesus.







Thursday: All children had the NSPCC assembly about staying safe and speaking out.



EYFS (Nursery and Reception) News

Nursery News 31.01.2025

Spring 1 Term: Healthy Me!	
 <p>This week, the children have been learning about the importance of washing their hands.</p> <p>This week, we introduced listening for and saying the sound 'o'</p>	
 <p>Pronunciation Phrase - o</p> <p>Make your mouth into a round shape and say o o o</p>	
Little Wandle Text:  Kindness Makes Us Strong	Nursery Rhyme of the Week:  Pat-a-cake <small>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/⁽¹⁾</small>
<p>Please remember to download your child's tapestry journal before half term following the instructions in the last week's newsletter, email and the ClassDojo message.</p>	

1 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Reception News 31.01.2025

Spring 1: Healthy Me!

This week, reception has continued identifying healthy habits focusing on the importance of brushing your teeth.



Reception have also created their own versions of 'Little Red Hen' making changes to the characters, setting, middle and ending. You will find a copy of their story maps in their reading folders, encourage you child to retell you their version of the 'Little Red Hen'.

In maths the children have been practising counting aloud beyond 30 and revisiting the counting principles. Please see attached a parent guide for 'Learning to Count'. Please note in reception children are not taught the principles by name such as cardinal principal etc - these words are for adult guidance.

Talk for Writing:



The Little Red Hen

Nursery Rhyme of the Week:



Pat-a-cake

<https://www.littleandlettersandsounds.org.uk/resources/for-parents/>

This week's phonics:



chair in the air

air



a bigger digger

er

dd

ladder

mm

hammer

tt

litter

bb

rubbish

rr

carrot

gg

jogger

pp

puppet

ff

coffee

Tricky Words: my, by, all, go, are, sure, pure, no

2 - [1] <https://www.littleandlettersandsounds.org.uk/resources/for-parents/>



On Wednesday, Reception were sent home with a tube of toothpaste and a 'Brushing Your Teeth' reward chart.

Remember to hand in reward charts next Thursday morning – each returned chart will be awarded with 2 marbles per day completed.

For effective tooth brushing:

- use a fluoride toothpaste that contains at least 1000 parts per million (ppm) of fluoride - you can find this information on the packaging
- use a pea sized amount for those aged 3 to 6
- brush in circles for around 2 minutes, making sure to cover the whole of each tooth
- brush twice a day, including once just before bed - this allows the fluoride to keep working while children sleep
- children should spit, not rinse, after brushing - this avoids washing away the fluoride
- adults should help children to brush their teeth until they are 7 years old to make sure they are brushing properly

Rea Phonics

Year 1 – This week, we have been growing the code for:

- o making u as in son, mother and won.
- o-e making u as in love and done.
- ou making u as in young and touch.
- se making z as in please and choose.
- se making s as in house and horse.
- ce making s as in dance and choice
- ey making ee as in key, honey and monkey
- Tricky words: your, people, thought, their, friend and through.

Year 2 have been continuing to learn suffix rules

- When a root word ends in a consonant then e, drop the e before adding -ed. eg like becomes liked and dance becomes danced.
- When a root word ends in a consonant then e, drop the e before adding -ing. eg scare becomes scaring and hope becomes hoping.
- When a root word ends in a consonant then e, drop the e before adding -er. eg nice becomes nicer and late becomes later.

Homework

- Reading Homework is to listen to your child read at least four times over the week. Please remember to write it in reading records.
- Year 2 spelling lists will come home today, for a test next Friday.
- Numbots or times tables rock stars for 15 minutes throughout the week. This really helps with automaticity of recall of number facts.

Maths

In maths this week, we have been:

Year one – **Mastering Number**

- Maths stories, adding and subtracting one more

Year two – **Mastering number**

- Adding two one-digit numbers bridging ten, eg $8 + 5 = 8 + 2 + 3 = 13$.

Addition and subtraction

Year 1

Securely learning our number bonds to ten.

Finding the answer to missing number problems using our bonds. eg $10 = _ + 6$

Subtracting consecutive numbers always gives a difference of 1 eg $7 - 6 = 1$

Year 2

Adding 1 to a number ending in 9 ones, equals a move to the next decade. eg $49 + 1 = 50$

Subtracting 1 from a multiple of ten, equals a move to the preceding decade. eg $50 - 1 = 49$

Adding two-digit numbers and ones using our knowledge of number bonds.

eg $5 + 3 = 8$, so $25 + 3 = 28$ and $75 + 3 = 78$

Subtracting a one-digit number from a two-digit number using our knowledge of number bonds, eg $6 - 2 = 4$, so $36 - 2 = 34$ and $56 - 2 = 54$.

Rea Class Trip to Thinktank, Birmingham



thinktank

Birmingham science museum

On Monday 31st March 2025, children in Rea Class will be visiting Thinktank, Birmingham.

During their visit they will take part in two workshops:

- Destination Space, One Big Journey Show
- Night Dome Show

They will also be able to experience different zones of the museum (including Mini Brum) during the day.

We are asking for a voluntary contribution of £ 23.70 per pupil (those pupils eligible for benefit related free school meals are 50% less) to cover the cost of transport and entry.

Once again we are very grateful to FoSPS for funding half of the transport costs.

Children will need a packed lunch (if you have not ordered one through the school), a waterproof coat and a water bottle.

NB: Would parents please arrange for their child to be in school for 8.30am as we would like them on the bus ready to depart at 8.45am prompt.

Parenting Signposts

Understanding Your Child Groups - Spring 2025

Understanding your child From toddler to teen

- Would you like to know more about your child's development?
- Do you need help and support to understand your child's behaviour?
- Would you like a chance to meet with other parents and carers with children of a similar age?

Join us for one of our free virtual or face-to-face groups, our next groups start:

Understanding Your Child SEND Group Monday 27th January 2025 from 9.15am to 11.15am
at Wilfred Owen School, Shrewsbury, SY2 5SH

Understanding Your Child SEND Group Monday 27th January 2025 from 12.30pm to 2.30pm
Virtually Via MS Teams

Understanding Your Child Group Wednesday 29th January 2025 from 9.30am to 11.30am
at Meole Brace Primary School, Shrewsbury, SY3 9HG

Understanding Your Child Group Friday 31st January 2025 from 9.15am to 11.15am
Virtually Via MS Teams

Understanding Your Child Group Friday 31st January 2025 from 1.15pm to 3.15pm
at Christ Church Primary School, Cressage, SY5 6DHH

All our groups run for 10 weeks from the start date excluding the School Holidays.

SEND groups are for parents/carers of Children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place email
Parenting.team@shropshire.gov.uk
or call 01743 250950

Find more free online courses at:
inourplace.co.uk/shropshire



Sleep Tight Work Shops - Spring 2025

Does your child struggle with their Sleep? Free Sleep Tight Groups

Join us on one of our virtual or face-to-face groups which run for 5 weeks and:

- Find out why sleep is important for our health and emotional wellbeing
- Get support to help improve sleep and bedtime routines
- Meet other parents/carers to share and discuss experiences

Our next groups start:

Sleep Tight SEND Thursday 16th January 2025 from 9.30am to 11.30am
at Keystone Academy, Shrewsbury, SY3 8XQ

Sleep Tight Wednesday 22nd January 2025 from 12.45pm to 2.45pm
at Crowmoor Primary School, Shrewsbury, SY2 5JJ

Sleep Tight SEND Wednesday 5th March 2025 from 12.45pm to 2.45pm
Virtually Via MS Teams

Sleep Tight Thursday 6th March 2025 from 9.15am to 11.15am
Virtually via MS Teams

SEND groups are for parents/carers of children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place email Parenting.team@shropshire.gov.uk or call 01743 250950

Find out
more here



Parenting Help & Support Line

Shropshire Parenting Help and Support Line

01743 250950

Mon - Thurs, 9.30am - 4.30pm
Fri, 9.30am - 3.30pm

No judgment, just support.



Shropshire Family Information Service



Hello from the **Family Information Service** (FIS for short).
Our job is to give you the info and resources you need to help your family life run a little smoother. We can help with:

- Childcare - finding it and advice on paying for it
- Local baby and toddler groups
- Events, clubs, activities, and fun things to do in the school holidays, for all ages
- Getting parenting and family support
- Finding health and wellbeing support

We cover everything and anything to do with family life, so if you have a question, chances are we'll be able to help, or if we can't, we'll point you in the direction of someone who can.

Follow us on social media for all the latest news and info.

www.shropshire.gov.uk/fis



What is Shropshire Family Information Service:

The Shropshire Family Information Service (FIS) is a brilliant universal service. The FIS brings together loads of useful, local information for families, to help take the stress out of things like finding:

- Childcare or baby and toddler groups
- Holiday clubs, events and things to do as a family
- Parenting, relationships, and emotional health and wellbeing support
- Cost of Living info and advice

FIS use our social media channels to bring families news, events and handy information, which links through to our [Family Information Directory](#). Families are welcome to contact us directly for help with anything to do with family life. We have created a brand new short video to explain who we are and what we do. You can view it here on YouTube https://youtu.be/7t1jBqJJI8?si=LeOiNag8_LeSPzX0

What we would love you to do:

1. Follow us on social media. We use social media as a key tool for reaching parents and professionals, so give us a follow and we will follow you back.

[Family Info Service Facebook](#)

[Family Info Service Instagram](#)

[Family Info Service Twitter](#)

2. Subscribe to our newsletter <https://orlo.uk/5RvZN>

Solihull Approach - Understanding Your Child

Please watch the video in the link below - it explains brilliantly how good the parenting courses are:

[otdef_s02_O6b Full ugc2b \(youtube.com\)](https://www.youtube.com/watch?v=otdef_s02_O6b)

The image shows a promotional graphic for the Solihull Approach series. At the top, it features the NHS logo and the text "ONLINE COURSES FOR PARENTS, GRANDPARENTS, CARERS AND TEENS". Below this, a banner reads "Discover the Solihull Approach series" and "Understanding...". A smartphone displays the inourplace.co.uk website, which includes a language selection dropdown (set to English), a "Welcome to inourplace" message, and buttons for "New Courses", "Sign In", "Buy Courses", and "Apply Access Code". A purple callout bubble says "Enjoy a fresh new look on mobiles". To the right of the phone, a list of topics is shown in a vertical stack: "...pregnancy, labour, birth and your baby", "...your baby", "...your child", "...your child with additional needs", "...your teenager's brain", "...your feelings (for teenagers only)", and "...your relationships". Below the list is a purple "and much more!" button. At the bottom, there is a QR code, a section for "Do you live in the Shropshire or Telford & Wrekin area?" with instructions to scan the QR or visit www.inourplace.co.uk, and an "Access Code: DARWIN18" box. A "Locally funded" logo is also present.

Bridgnorth Community Information Drop In Sessions

Family Drop-In

Here to help

Free information, advice and support

You can chat, have a drink and see how we can all help you with:

- Family Life
- Children's health and wellbeing
- Drug and alcohol support
- Housing Support
- Domestic abuse support
- Financial advice
- Home fire safety
- Healthy living advice
- Help with getting back to work

Bridgnorth Youth Centre
45 Innage Lane, Bridgnorth WV16 4HS

Every Tuesday from 1.30pm—4pm



Supporting families with children aged 0-19 years (up to 25 years for young people with special educational needs and disabilities)

We aim to make it easier for you to ask for help and get support when you need it.

Shropshire Council www.shropshire.gov.uk

Shropshire Supporting Families through Early Help

Highley Community Drop In Sessions

Community Drop-ins

How can we help you?

Come along to:
Highley Library, Halo Severn Centre, Bridgnorth Road,
Highley, WV16 6JG

The fourth Friday of each month
9.30am-12.30pm



Free information, advice and support around;

- Housing support
- Getting older
- Family Life
- Domestic Abuse
- Special Educational Needs and/or Disabilities (SEND) support
- Parenting support
- Finance support
- Healthy living, and much more!

Sponsored by:

Highley Parish Council 




Shropshire Council

OneplusOne

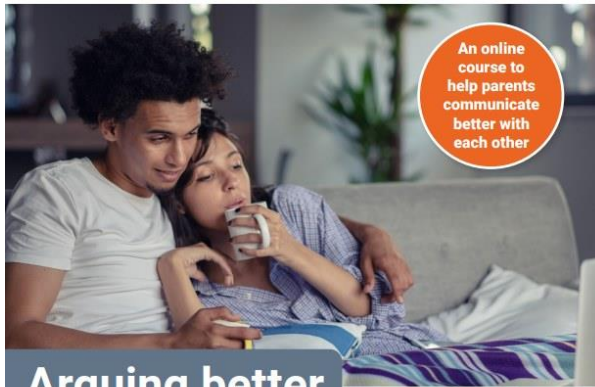


Introducing the Separating better app, a **free** self-guided mobile app for separating parents, designed to facilitate a smoother separation journey and promote positive co-parenting. This app is filled with expert advice, video resources, practical parenting, and budgeting plans, as well as co-parenting tips. It offers an easy-to-follow journey where you can track your progress and unlock app sections as you go.

Find out more and download the mobile app, now:

https://www.oneplusone.org.uk/separating-better?utm_source=referral&utm_medium=social&utm_campaign=sbaffiliate

For face to face support, go to [Getting on better | Shropshire Council](#) and select Free Courses and Workshops.



An online course to help parents communicate better with each other

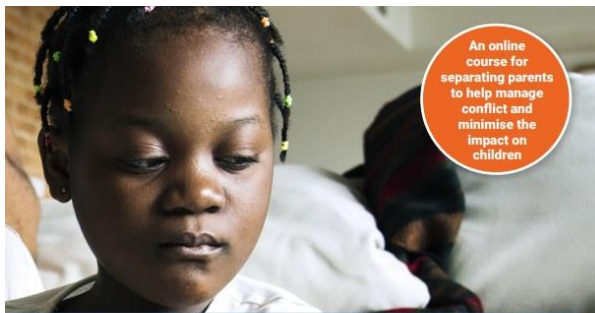
Arguing better

Disagreements are a normal part of life, and most couples argue from time to time. How you deal with disagreements can make a big difference to you, your partner, and your children.

This free online course can help you learn to manage difficult conversations, avoid conflict, and improve things for your whole family.



Create your free account at www.oneplusone.org.uk/parents or scan the QR code
To access the course, you will need a good internet connection and a smartphone, tablet, or computer.



An online course for separating parents to help manage conflict and minimise the impact on children

Getting it right for children


When separated parents argue, it's common for children to feel like they are caught in the middle. This free online course is designed to help separated parents communicate better with each other and parent co-operatively after parting.

You will learn positive communication skills like staying calm, seeing things differently, and speaking for yourself so that you can sort out disagreements with your child's other parent and find solutions together. You can do the course on your own, at your own pace.



Create your free account at www.oneplusone.org.uk/parents or scan the QR code
To access the course, you will need a good internet connection and a smartphone, tablet, or computer.






An online course for new and expectant parents

Me, You and Baby too

Tiredness and stress are common when you're caring for a baby. If parenthood is leading to more arguments between you and your partner, this free online course could help.

With tips and advice on how to talk about difficult topics, share stress, and prevent arguments, this short course will help you and your partner navigate challenging times together.



Create your free account at www.oneplusone.org.uk/parents or scan the QR code
To access the course, you will need a good internet connection and a smartphone, tablet, or computer.

Health Visiting Information

Every family with children under 5 has access to a health visitor.

Families can access advice and support up until the age of 5 years old by calling **The Single Point of Access on 0333 358 3654**.

If parents don't want to talk to someone, they can send a text and one of the team will get back to them on **07520 635212**

This is a Monday to Friday service 09:30am until 4pm where a Health Visitor is on the line to offer the appropriate advice and support and referrals can be made to the appropriate practitioner.

If parents need extra support or support for potty training, behaviour, sleep, eating we have two Healthy Child practitioner who they can be referred to who will come out to their home or to a clinic to support the family with these issues.

This referral can be completed through the single point of access and sent to the appropriate team.

If it is specialised targeted work the family will be seen by a Health visitor for example low mood or complex development issues, safeguarding or specialised referrals.

All children are seen universally at one years and at two years and they are offered a full health growth and development review via a letter with an appointment.

These are now completed at Cleobury Mortimer Health Centre, Ludlow or Bridgnorth depending on where they live.

Celebrating Children's Achievements



The children representing all the hard work and positive attitudes in our school this week.



Numbots:

Rea: Ella Dorrell

Corve: Monty Barklam



Time Tables Rock Stars:

Rea: Ella Dorrell

Corve: Isabelle Butler

Severn: **Bella Callaghan**



Spelling Bee:

Bronze: **Halsey & Lana**

Silver: **Harriet Foster, Chloe, Ned & Phoebe Roberts**



Sports Stars:

Teme: **Margot & Luke** for their focus and creativity when performing a short jumping sequence with a partner and holding a balance.

Rea: **Florence A & Harriet F** for their dance.

Corve: **Monty & Fletcher** for their 'team spirit' and positive encouragement when taking part in hockey relays and drills.

Severn: **Ellie & Aaron** for their focus when performing the 'Jerusalem' dance.



Pride and Presentation: Award for pupil focus on presentation of work across the curriculum.

Teme: **Kitt** for his brushing teeth instructions

Rea: **Isabella** for focusing on handwriting in her English.

Corve: **Phoebe Strong** for her work using adverbials of manner on her jackal story.

Severn: **Florence G** for her English.



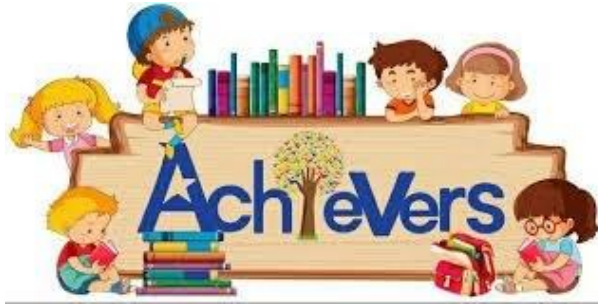
Great Sentence using words of the week:

Teme: I went **around** the table, so that I could get to the bench on the other side. **Wilfred**

Rea: I **departed** from the hotel to get to the ferry. **Walt**

Corve: Pepper **ambushed** me on my birthday. **William M**

Severn: Aston Villa's players have a great **camaraderie** with each other. **Jenson Shakespeare**



Class Achievers:

Theme: **Finley** for using 1 more and 1 less sentences in maths this week. 5 is 1 more than 4. 5 is 1 less than 6.

Rea: **Florence** for her focus on improving her spelling accuracy / **Halsey, Ella, Grace, Eva** and **Chloe** for their focus in every lesson - always setting a good example.

Corve: **Izzy, Monty, Fletcher and Skyler** on their maths work – is a shape a polygon or a non-polygon?

Severn: **Ellie, Samuel, Gabby** for fantastic at spotting errors in spreadsheet formulas when party planning! / **Elliot** and **Harrison** for their work in English / **Aaron** for his self portrait work in art.

A special mention to **Aslan** as sadly he is leaving Stottesdon as he and his family are moving out of the area. It has been a pleasure to have Aslan in our school, we wish him all the best in his new setting.



Growing Acts of Kindness

Children will be selected each week (up to one per year group) for acts of kindness.



Reception: **Poppy** for helping and reassuring a friend, who was upset having just fallen over and hurt herself.

Year 1: **Boyd** for helping when someone was feeling sad and checking they were okay.

Year 2: **Eva** for helping when someone had been hit with a ball on the playground.

Year 3: **Monty** for his kind words of encouragement to one of his classmates.

Year 4: **Izzy** for helping to clear up the area by the coats after PE.

Year 5: **Gabriel** for helping to clear away after cookery club.

Year 6: **Archie** for being helpful to his siblings.