

The Stotty School News 10.01.2025 - Website



Stottesdon CofE Primary School

Part of The Shropshire Gateway Educational Trust

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If viewing on a phone and you can't see all the text just swipe up on the writing.

Diary dates for the week ahead



Diary Dates for next week					
Monday 13 th January 2025	Private Music Lessons with Mrs Leverett Williams Craft After School Club SATs After School Club - 4pm finish				
Tuesday 14 th January	Private Music Lessons with Mrs Leverett Williams Lunchtime Choir Club Tag Rugby After School Club				
Wednesday 15 th January	Private Music Lessons with Mrs Leverett Williams Cookery After School Club				
Thursday 16 th January	SATs After School Club - 4pm finish				
Friday 17 th January	Lunchtime Computing Club				
Upcoming Diary Dates					
Tuesday 11 th February	Parents Evening				
Thursday 13 th February	Parents Evening				

Happy New Year



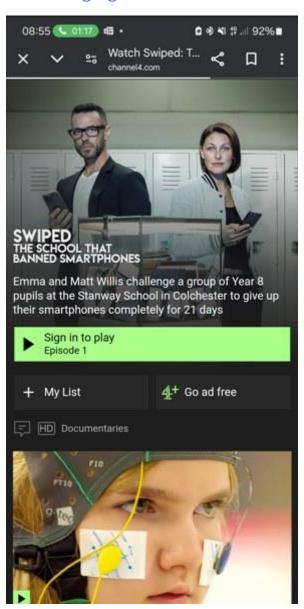
It has been lovely to welcome everyone back to school this week and start 2025 with such a positive week. Thank you to everyone's support in getting children back into routine - this is really appreciated. Staff also want to extend thanks for gifts and cards at the end of 2024 - these weren't expected but were appreciated and really did help us keep going when everyone was so tired. There are a number of important messages in the school news so please stop and pause on the sections below as we work together to do the best for our children. Curriculum maps will be attached to the school news email - these inform parents

of the curriculum content we will be teaching this term. Parents evening dates are in the diary for before half term and then the termly report (through Arbor) will be sent at the end of the term to keep parents up to date with how children are doing in their curriculums and progression. As always, we are keen to liaise with parents so if you have any queries please liaise with teachers, send an email or request a meeting through the office.

Katie Jones

Headteacher

Online Safety: Adults managing children's access



If you have watched the above it is certainly a thought provoking watch. Each week we are going to pull through some advice and questions for parents to consider within this agenda.

This week's online safety thoughts:

- Social Media Apps ARE NOT APPROPRIATE for primary school children (and the programme above puts into question whether they are appropriate until age 14). Age restrictions for most social media apps are 13 and above. Evidence is now showing that children are not ready for the unregulated content, contact and conduct that social media exposes them to. In fact material is potentially damaging our children's mental health and ability to apply attention in other areas. Many apps by nature are addictive and it is concerning the number of hours some children are spending on devices (and often far too late at night). It is replacing much more impactful and purposeful activities where children are more present in daily lives e.g. reading, socialising, engaging in family routines, discussions and activities. So.... some questions to consider:
- Is it time to consider whether, as adults, we are really giving them a gift when we buy these devices (particularly smart phones) at such young ages? The evidence is suggesting it is a damaging gift. We strongly recommend not giving smart phones to primary children stand up to the peer pressure we don't have to do the same as everyone else.
- Do you have a control on what your children are doing on devices? E.g. monitor their usage, put controls on what apps they can download.
- Do you have control on how long your children are on their devices and at what times? (device free time a couple of hours before bed and at dinner times the same for adults!)
- Do you have control of where devices are used in public spaces (so not in bedrooms) so it can be openly monitored and discussed?
- Do you have an open relationship with your children about what they are doing online doing it with them building their confidence and trust to talk openly with you about it?

We know that the agenda is not an easy one but if you want to discuss or seek advice please do not hesitate to be in touch. Remember, we are the adults who make the best decisions for our children to support their safety and their development as young people.

Online Safety Blog by Severn Class



Severn Class have been learning about blogs and continue to build on their understanding of online safety. There is some great information and advice - just click <u>here</u>.

Contact information on Arbor



We would be grateful if everyone would check their contact details on Arbor please.

Would you please ensure you notify us if there are any changes to the information we currently hold i.e. email address / telephone number / home address.

It is vitally important that we hold the correct information. Many thanks.

Parking



Another plea with regard to respectful parking at school drop off / collection time:

Would parents please consider other road users and residents when picking up and dropping off the children for school.

We do realise there is a bottle neck at these times but blocking driveways / pavements and parking on the verges is not acceptable.

We would really appreciate your support with this to ensure the safety of all concerned.

FoSPS



Late arrivals and Attendance



Attendance Team | Education, Quality Assurance and Intervention Service

Unfortunately, towards the end of last term we noticed a big increase in the number of children frequently arriving late into school.

It may only be a matter of minutes but, it has been proven to have a negative impact on learning.

We do realise that circumstances can happen outside your control but, we would be grateful if you would start the New Year with doing your utmost to ensure children arrive at 8.40am when the school opens, ready for registration at 8.45am and our first lesson at 8.50am.

Reports have attendance and lateness figures and the graphic below is useful to give a prospective.



Developing Interoception

Interoception & Communication



Following on from staff training as part of our PINS project (Partnerships for Inclusion of Neurodiversity in Schools) we have started doing exercises that help children learn to identify internal changes in their own body linked to emotion, temperature, toileting, feelings of hunger/thirst/sickness necessary for self-regulation. This 'reading of our internal signs' is crucial for everyone. Take a look at the exercises below. We are doing 4 a week - can your children tell you about them? Have a go at them at home and develop a language to talk about 'body sensing'. A link to the activities is here (scroll down): Interoception Activities twice a day (just 30 seconds of doing and talking)



Celebrating Reading





Reading

Reading with children is one of the most powerful gift parents can give. The development of language, creativity and cultural understanding from reading, discussing and sharing is HUGE so if you are giving this gift thank you for helping to keep this powerful, essential activity 'alive'. Reading is also very powerful as it reduces stress (for the child and the adult!).

Teme: 53%

Rea: 70%

Corve: 63%

Severn: 79%

Our Worship / Reflections this week:



Tuesday: We reflected on Epiphany (6th January) or Three Kings' Day - the day the Wise Men visited the baby Jesus after following the star. We considered celebrations around the world on this day and reflected on the range of celebrations we had enjoyed over the Christmas period.



Thursday: Phase assemblies focused on New Year: where the tradition comes from (Romans) and the Roman God Janus (whom January was named after) who looks back and forward at the start of the New Year. Children reflected on what was memorable for them in 2024 and

what they are looking forward to in 2025. Children also considered what they'd like to achieve and what they might do differently (new years resolutions)

Spring Term After School Clubs

After School Clubs - January / February 2025
In January / February 2025, the following after school clubs <u>are</u> being offered (3.15 - 4.15pm, unless otherwise stated):

Club	Club Tutor	Start Date	No. Wks	No. Places	For Year groups:	Cost €
Monday SATS Club - 3.15 to 4pm	Mrs Caroline McKay	Monday 13 th January 2025	4	12	Yr 6	0
Craft Club	Mrs Tracey Wood	Monday 13 th January 2025	5	12	Уr R/1/2	£12.5
Lunchtime Choir	Mrs Esther Leverett Williams	Tuesday 14 th January 2025	5		Уr 1/2/3/ 4/5/6	0
Tag Rugby - If possible, please wear football boots and have a spare set of clothes as this club will ideally take place on the school field.	Mr Dan Wood	Tuesday 14 th January 2025	4	16	Уr 3/4/5/ 6	10.00
Cooking	Mrs Jackie Walker	Wednesday 15 th January 2025	5	12	Yr 3/4/5/6	12.50
Thursday SATS Club 3.15 to 4pm	Mrs Caroline McKay	Thursday 16 th January 2025	4	12	Yr 6	0
Lunchtime Computing	Mrs Katie Jones	Friday 17 th January 2025	5	16	Yrs 1/2	0

The following clubs are now available on Arbor for the first half of the Spring Term:

After School SATs Club - Monday - Yr 6's

After School Craft club - Monday - R / Yr1 & Yr 2

Lunchtime Choir - Tuesday - Yrs 1/2/3/4/5/6

After School Tag Rugby - Tuesday - Yrs 3/4/5/6

After School Cooking - Wednesday - Yrs 3/4/5/6

After School SATs Club - Thursday - Yr 6's

Lunchtime Computing - Friday - Yrs 1 & 2

The clubs will start week commencing 13th January 2025 and will run weekly for 4 or 5 weeks (please check dates on Arbor)

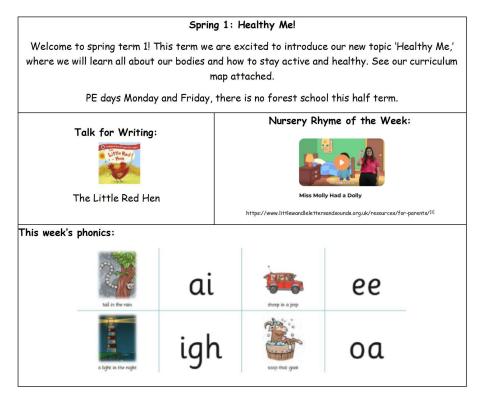
EYFS (Nursery and Reception) News

Nursery News 06.01.2025



1 - [1] https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Reception News 06.01.2025



Rea Class News

Rea Phonics

Year 1 - This week, we have been growing the code for:

- Ee with the grapheme y (eg happy and hairy)
- E with the grapheme ea (eg head and bread)
- W with the grapheme wh (eg wheel and white)
- Oa wih the graphemes oe and ou (eg toes and boulder).

Phonics cards will be sent home on Monday.

Year 2 have began spelling words with silent letters eg

Kn (n) as in knock and gn (n) as in gnat.

This is a two week unit and spellings will be sent home next Friday.

Homework

- Reading Homework is to listen to your child read at least four times over the week. Please remember to write it in reading records.
- FOSPS have very kindly donated money for us to buy interest books. Please have a look at these books with your child, ready for our lesson on Tuesday. https://schoolreadinglist.co.uk/new-book-releases/our-picks-of-the-best-childrens-books-coming-out-in-autumn-2024/^[1]
- Numbots or times tables rock stars for 15 minutes throughout the week.

Maths

In maths this week, we have been:

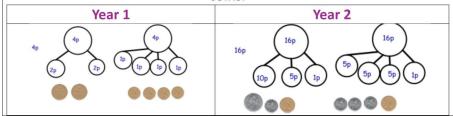
Year one – Mastering Number

Partitioning seven in different ways.

Year two – Mastering number

Near doubles eg 5 + 6 is double 5 plus 1. Near doubles are always adjacent.
 Main maths lesson.

Making the same amount of money using different combinations of coins.



 $3 - [1] \ \underline{https://schoolreadinglist.co.uk/new-book-releases/our-picks-of-the-best-childrens-books-coming-out-in-autumn-2024/}$

Sports Hall Athletics at Lacon

On Thursday a team of boys and a team of girls from Severn Class went to Lacon to take part in the Sportshall Athletics festival.





Parenting Signposts

Understanding Your Child Groups - Spring 2025

Understanding your child

From toddler to teen

- Would you like to know more about your child's development?
- Do you need help and support to understand your child's behaviour?
- Would you like a chance to meet with other parents and carers with children of a similar age?

Join us for one of our free virtual or face-to-face groups, our next groups start:
Understanding Your Child SEND Group Monday 27th January 2025 from 9.15am to 11.15am
at Wilfred Owen School, Shrewsbury, SY2 5SH

Understanding Your Child SEND Group Monday 27th January 2025 from 12.30pm to 2.30pm Virtually Via MS Teams

Understanding Your Child Group Wednesday 29th January 2025 from 9.30am to 11.30am at Meole Brace Primary School, Shrewsbury, SY39HG

Understanding Your Child Group Friday 31st January 2025 from 9.15am to 11.15am
Virtually Via MS Teams

Understanding Your Child Group Friday 31st January 2025 from 1.15pm to 3.15pm at Christ Church Primary School, Cressage, SY5 6DHH



Sleep Tight Work Shops - Spring 2025

Does your child struggle with their Sleep?

Free Sleep Tight Groups

Join us on one of our virtual or face-to-face groups which run for 5 weeks and:

- Find out why sleep is important for our health and emotional wellbeing
- Get support to help improve sleep and bedtime routines
- Meet other parents/carers to share and discuss experiences

Our next groups start:

Sleep Tight SEND Thursday 16th January 2025 from 9.30am to 11.30am at Keystone Academy, Shrewsbury, SY3 8XQ Sleep Tight Wednesday 22nd January 2025 from 12.45pm to 2.45pm

at Crowmoor Primary School, Shrewsbury, SY2 5JJ
Sleep Tight SEND Wednesday 5th March 2025 from 12.45pm to 2.45pm

Virtually Via MS Teams Sleep Tight Thursday 6th March 2025 from 9.15am to 11.15am Virtually via MS Teams

SEND groups are for parents/carers of children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place email Parenting.team@shropshire.gov.uk or call 01743 250950



Shropshire Parenting Help and Support Line 01743 250950

Mon - Thurs, 9.30am - 4.30pm Fri, 9.30am - 3.30pm

No judgment, just support.



Shropshire Family Information Service



What is Shropshire Family Information Service:

The Shropshire Family Information Service (FIS) is a brilliant universal service. The FIS brings together loads of useful, local information for families, to help take the stress out of things like finding:

- Childcare or baby and toddler groups
- Holiday clubs, events and things to do as a family
- Parenting, relationships, and emotional health and wellbeing support
- Cost of Living info and advice

FIS use our social media channels to bring families news, events and handy information, which links through to our <u>Family Information Directory</u>. Families are welcome to contact us directly for help with anything to do with family life. We have created a brand new short video to explain who we are and what we do. You can view it here on YouTube https://youtu.be/7t1jBqJJTl8?si=LeOiNag8 <u>LeSPzXO</u>

What we would love you to do:

1. Follow us on social media. We use social media as a key tool for reaching parents and professionals, so give us a follow and we will follow you back.

Family Info Service Facebook

Family Info Service Instagram

Family Info Service Twitter

2. Subscribe to our newsletter https://orlo.uk/5RvZN

Solihull Approach - Understanding Your Child

Please watch the video in the link below - it explains brilliantly how good the parenting courses are:

lotdef s02 O6b Full ugc2b (youtube.com)



Bridgnorth Community Information Drop In Sessions



Highley Community Drop In Sessions



OneplusOne



Introducing the Separating better app, a **free** self-guided mobile app for separating parents, designed to facilitate a smoother separation journey and promote positive co-parenting. This app is filled with expert advice, video resources, practical parenting, and budgeting plans, as well as co-parenting tips. It offers an easy-to-follow journey where you can track your progress and unlock app sections as you go.

Find out more and download the mobile app, now:

https://www.oneplusone.org.uk/separating-

better?utm source=referral&utm medium=social&utm campaign=sbaffiliate

For face to face support, go to <u>Getting on better | Shropshire Council</u> and select Free Courses and Workshops.



Disagreements are a normal part of life, and most couples argue from time to time. How you deal with disagreements can make a big difference to you, your partner, and your children.

This free online course can help you learn to manage difficult conversations, avoid conflict, and improve things for your whole family.



Create your free account at www.oneplusone.org.uk/parents or scan the QR code To access the course, you will need a good internet connection and a smartphone, tablet, or computer.





Getting it right for children

When separated parents argue, it's common for children to feel like they are caught in the middle. This free online course is designed to help separated parents communicate better with each other and parent cooperatively after parting.

You will learn positive communication skills like staying calm, seeing things differently, and speaking for yourself so that you can sort out disagreements with your child's other parent and find solutions together. You can do the course on your own, at your own pace.



Create your free account at www.oneplusone.org.uk/parents or scan the QR code To access the course, you will need a good internet





Health Visiting Information

Every family with children under 5 has access to a health visitor.

Families can access advice and support up until the age of 5 years old by calling **The Single Point of Access on 0333 358 3654.**

If parents don't want to talk to someone, they can send a text and one of the team will get back to them on **07520 635212**

This is a Monday to Friday service 09:30am until 4pm where a Health Visitor is on the line to offer the appropriate advice and support and referrals can be made to the appropriate practitioner.

If parents need extra support or support for potty training, behaviour, sleep, eating we have two Healthy Child practitioner who they can be referred to who will come out to their home or to a clinic to support the family with these issues.

This referral can be completed through the single point of access and sent to the appropriate team.

If it is specialised targeted work the family will be seen by a Health visitor for example low mood or complex development issues, safeguarding or specialised referrals.

All children are seen universally at one years and at two years and they are offered a full health growth and development review via a letter with an appointment.

These are now completed at Cleobury Mortimer Health Centre, Ludlow or Bridgnorth depending on where they live.

Celebrating Children's Achievements



The children representing all the hard work and positive attitudes in our school this week.



Numbots:

Will be re-starting next week.



Time Tables Rock Stars:

Will be re-starting next week.



Spelling Bee:

Bronze:



Sports Stars:

Teme: **Oliver D** for his focus and determination when practicing different types of jumps – hop, leap, bounce, straight and star.

Rea: Walt & Ada for their enthusiasm in their 'ice' dance.

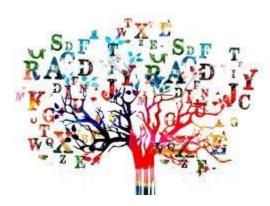
Corve: **Leo D, Evelyn, Reggie & Skyler** – for their focus and skills when learning how to **hold** and **use** a hockey stick confidently, and adapting their stance when needing to **stop** the ball.

Severn: **All of the children in the Athletics Teams** that took part in the festival at Lacon on Thursday this week, for their great sportsmanship, listening and participation.



Pride and Presentation: Award for pupil focus on presentation of work across the curriculum.

We will be re-starting this next week.



Great Sentence using words of the week:

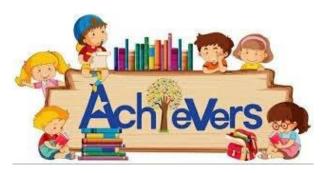
Teme: I went through a tunnel to get to France when I went on holiday. Margot

Rea: When I was on holiday the hammock sagged between two palm trees. Ada

Corve: The kangaroo has **elongated** legs because they stretch when the kangaroo jumps.

Phoebe St

Severn: I was **flabbergasted** when I got all the questions right. **Elia**



Class Achievers:

Teme: Alfie for using his sound mat independently during continuous provision.

Rea: Ada for her positive attitude to learning when she is finding something tricky / Isabella C for her data handling / Ophelia for her focus in phonics / Raith, Ophelia and Kai for their focus and creativity during the introduction of using, exploring and experimenting with watercolours.

Corve: Rosie for remembering her phonics so well following the Christmas holiday break / **Sofia** for her focus on her learning this week / **Oliver** and **Hugo** for their accurate use of inverted commas / **Monty** for his work comparing and ordering fractions.

Severn: Ruby for her fluency in reading / **Jenson St**. for fantastic computer programming with functions.



Growing Acts of Kindness

Children will be selected each week (up to one per year group) for acts of kindness.



Reception: Luke for his turn taking this week in continuous provision.

- Year 1: Chloe for helping to get out equipment.
- Year 2: Harriet for helping others.
- Year 3: Skyler for his lovely manners, holding the door open for Mrs Walker.
- Year 4: **Evelyn** for her consistent manner in class.
- Year 5: **Bella C / Ellie D** for clearing compost and repotting plant which was knocked over.
- Year 6: JJ for being supportive towards a member of his team.