



# The Stotty School News 15.11.2024



[Stottesdon CofE Primary School](#)

Part of [The Shropshire Gateway Educational Trust](#)

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If viewing on a phone and you can't see all the text just swipe up on the writing.

## Diary dates for the week ahead



Diary Dates for next week	
Monday 18 <sup>th</sup> November	<p><b>Please note Mrs Leverett Williams will be doing Monday music lessons on Thursday this week</b></p> <p>Corve Class Momentum Gymnastics Session Gymnastics After School Club 3.15pm to 4.15pm</p>
Tuesday 19 <sup>th</sup> November	<p>Private music lessons with Mrs Leverett Williams</p> <p>Lunchtime Choir Club Tag Rugby After School Club</p>
Wednesday 20 <sup>th</sup> November 	<p><b>Bags 2 School</b> - Please leave filled bags under the shelter in the school playground by 9am.</p> <p><b>Please note Mrs Leverett Williams will be doing these music lessons on Thursday this week</b></p> <p>Lacon Sports Coach PE for Severn &amp; Rea Class Reception Forest Fun at Pool Meadow PINS parent / carer meeting - parents welcome to attend meeting at school from 2.15pm to 3.15pm Lego After School Club Handball After School Club</p>
Thursday 21 <sup>st</sup> November	<p>Private music lessons with Mrs Leverett Williams</p> <p>Severn Class Volleyball Festival at Lacon - within the school day Multi Activities After School Club</p>
Friday 22 <sup>nd</sup> November 	<p>Lunchtime computing club</p> <p>Decorate a Christmas Bauble - organised by FOSPS to raise money for the playground refresh - to take place in the school hall 3.15pm to 4pm</p>
Upcoming Diary Dates	
Wed. 18 <sup>th</sup> December	Nursery Christmas Stay & Play @ 1.30pm
Thurs. 19 <sup>th</sup> December	KS1 Christmas Celebration @ 1.30pm
Fri. 20 <sup>th</sup> December	KS2 Christmas Celebration @ 1.30pm Last day of term



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*To help raise money for the upcoming playground lines refresh, please come along and decorate a Christmas bauble.*

***When: Friday 22nd November 3:15pm - 4pm***

***Where: In the School Hall Cost: £1 per bauble, all craft materials provided***

*Younger siblings welcome, children to be accompanied by an adult, complimentary tea & coffee available*

*No pre-booking required - simply drop in, buy an eco-friendly wooden bauble (or two) & get decorating!*

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## Celebrating Reading



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### *Reading*

*Thank you to all those parents who have responded to the reading call to practise, especially Teme & Severn. Please get back into routine and support us with regular reading. The National Literacy Trust has just published a report that shows that children who read daily had a higher average reading score and that the difference was statistically significant. CHILDREN NEED TO BE PRACTISING REGULARLY IN ORDER TO SECURE THESE SKILLS - PLEASE HELP US WITH THIS PRACTISE (JUST 5 MINUTES 4 TIMES A WEEK - OR MORE!!)*

*Teme: 92%*

*Rea: 78%*

*Corve: 79%*

*Severn: 93%*

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## Anti Bullying Week



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*It has been a good focus on Anti Bullying week and we have launched a new growing kindness initiative which will be part of our achievers celebrations each week. Please see the picture below of this week's nominated children adding leaves to our kindness tree.*

*A big thank you to our chair of governors, Mr Rob Kennett, for donating the resources for this initiative and for coming in on Tuesday this week to help launch it.*

*We will do our annual review of our anti bullying policy to share with parents for comment. Please watch out for this next week.*

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## Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a Q&A survey, 38% of parents said that their child had been bullied in the past year, while 21% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.



- WATCH FOR BEHAVIOURAL CHANGES**  
Children who are experiencing bullying might become quiet, withdrawn, or nervous, however they may also show the opposite reaction that they're feeling. A child who normally enjoys going to school, for instance, might suddenly stop attending or start to dread going to school. If you notice any changes in your child's behaviour, talk to your child about them if they occur.
- THINK THINGS THROUGH**  
Before acting, ask yourself if this is the right time and place to discuss concerns about bullying. Might your reaction trigger any negative feelings from your own experiences – that could encourage your child to withdraw and not talk about the situation? Think about how you can best support your child now.
- BE OPEN AND UNDERSTANDING**  
Try to outline to your child the changes that you've noticed in their behaviour, appearance, behaviour, or feelings – and do so without knowing anything about what's happened. Ask them to describe what they're feeling – "I'm angry", "I'm sad", "I'm nervous" – and see how they feel about it. It's important to let them know that you're listening and that you'll do your best to help them.
- LET THEM SPEAK FREELY**  
Be open, patient and encouraging. Encourage your child to talk, listen to what they say, and don't interrupt. Don't worry about being "right" or "wrong". Don't try to solve the problem for them. Just listen. If you're not sure what to do, it's okay to say "I'm not sure, but I'll do my best to help you." It's important to let them know that you're listening and that you'll do your best to help them.
- CALL A TIME OUT**  
A conversation about bullying could have both good and bad effects. It's important to recognise this and pause at suitable moments to calm down. Take some time to think about what you've heard and what you can do. It's important to let them know that you're listening and that you'll do your best to help them.
- STAY INFORMED**  
Make sure you know your child's school's policies on bullying and relevant contacts for help. This information should be shared with your child. It's important to let them know that you're listening and that you'll do your best to help them.
- PREP YOUR CHILD FOR THE RESPONSE**  
It's important to let your child know that you're listening and that you'll do your best to help them. It's important to let them know that you're listening and that you'll do your best to help them.
- SUMMARISE YOUR CHILD'S EXPERIENCE**  
When you've talked to your child, make sure you've properly described what your child has experienced. It's important to let them know that you're listening and that you'll do your best to help them.
- LIAISE WITH THE SCHOOL**  
A school will do its best to ensure that the members of its community feel safe and supported. It's important to let them know that you're listening and that you'll do your best to help them.
- CHECK IN FREQUENTLY**  
Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel nervous or unsure about the situation. It's important to let them know that you're listening and that you'll do your best to help them.

**Meet Our Expert**  
Rob Bailey is the Director of Anti-Bullying Quality Mark – UK, which helps schools and organisations to improve their approach to preventing bullying, including working with parents and staff. There are 89 schools in England and Wales currently hold the quality mark.

**WakeUp Wednesday** **The National College**

## 10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging confidence, behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.



- LEAD BY EXAMPLE**  
As adults, we play a crucial role in modelling respectful behaviour for children. They observe and learn from our actions every day. By modelling the way you interact with others in a respectful way, you can help them learn to do the same. It's important to let them know that you're listening and that you'll do your best to help them.
- AGREE TO DISAGREE**  
Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you're not friends or that you're not respecting them. It's important to let them know that you're listening and that you'll do your best to help them.
- PROMOTE ACTIVE LISTENING**  
Teach children about the importance of active listening. That's making a genuine effort to listen to the other person's perspective and responding before replying in a way that shows you understand. It's important to let them know that you're listening and that you'll do your best to help them.
- ENCOURAGE THE USE OF "I" STATEMENTS**  
It's a child's responsibility to disagree with others. It's important to let them know that you're listening and that you'll do your best to help them.
- FOCUS ON BEHAVIOUR, NOT CHARACTER**  
When disagreements happen, encourage children to focus on talking and resolving the specific actions or behaviours that caused the issue, rather than attacking the person's character. It's important to let them know that you're listening and that you'll do your best to help them.
- STAY CALM AND TAKE BREAKS**  
It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. It's important to let them know that you're listening and that you'll do your best to help them.
- START CONVERSATIONS ABOUT RESPECT**  
Talk openly to children about what respect means to you and to them. Discuss how they might have respect for each other, to friends, to strangers and even to people they don't know. It's important to let them know that you're listening and that you'll do your best to help them.
- SEEK COMMON GROUND**  
When a disagreement has occurred between children, they may find it hard to move past it. You can help them by finding a shared area of agreement or common ground. It's important to let them know that you're listening and that you'll do your best to help them.
- AVOID MAKING THINGS PERSONAL**  
It's important that we make it clear to children that disagreements are about actions, not about who they are. It's important to let them know that you're listening and that you'll do your best to help them.
- REFLECT AND LEARN**  
After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. It's important to let them know that you're listening and that you'll do your best to help them.

**Meet Our Expert**  
The Anti-Bullying Alliance (ABA) has created the Anti-Bullying Quality Mark (ABQM) to help schools and organisations to improve their approach to preventing bullying, including working with parents and staff. There are 89 schools in England and Wales currently hold the quality mark.

**WakeUp Wednesday** **The National College**

## Children in Need



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*Great to see everyone in their spot and stripes - you helped to raise a fantastic £ 131.41.*

*Plus £ 43.50 from playground sales. Therefore a grand total of **£ 174.91.***

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## Our Worship / Reflections this week:

Monday: We celebrated remembrance through talking about what remembrance is, hearing a story about someone who kept us safe and remembering people who protect us.



Tuesday: We focussed on Anti-Bullying week and the theme of 'Choose Respect' which is our assembly theme this half term as well. Children talked about the choices we make and that our choices should ALWAYS consider other's feelings. We talked about that people make mistakes sometimes and we can help them learn but if they choose to repeat being unkind then this is intentional and bullying and needs to be taken seriously. We talked about what we can do if anyone is ever worried about bullying (or anything else) and who they can talk to (trusted adults).





“ **WHAT IS BULLYING?**  
 Anti-Bullying Alliance's Definition:

The **repetitive, intentional hurting** of one person or group by another person or group, where the relationship involves an **imbalance of power**. Bullying can be physical, verbal or psychological.

It can happen face to face or online.

”

ANTI-BULLYING ALLIANCE

Wednesday: Open the book focused on the story of Zechariah and preparing for a big event (party, celebration, new baby etc). Sometimes these times can be stressful or hard to understand so we talked about who we can talk to if you don't ever understand something or you are feeling stressed as things are changing.



## Shropshire Music Service



### *Winter performances*

*A reminder that there is still time for parents to register their children in one of Shropshire Music Services FREE ensembles and take part in their Winter concert on December 14th in*

Shrewsbury. Further details of all their regional groups can be found at <https://www.shropshiremusicservice.org.uk/services/ensembles/>

'Stompers' takes place on a Tuesday at Cleobury Mortimer Primary School DY14 8PE from 4.15 to 5.15pm.

In the meantime, you can catch some of our groups performing at the Shifnal Christmas light switch-on (23rd November) and Much Wenlock Christmas Fayre (7th December)

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## Asda



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Parentkind – the charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cashpot for Schools' initiative – all you have to do is, opt in through the Asda Rewards app, choose our primary school and shop and scan in store or shop online at Asda.com, between 2nd September and 30th November 2024

Asda will donate 0.5% of the value of your shop to our Primary school. Also, every time somebody opts in, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.

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# EYFS (Nursery and Reception) News

Nursery News 15.11.2024

## Autumn 2 Term: Transport

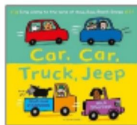
This week, the nursery children have learnt about Remembrance Day and wearing poppies (Monday) and road safety.



This week, we introduced listening for and saying the sound 'a' by open your mouth wide and make the a sound at the back of your mouth a a a



### Little Wandle Foundation Reads:



Car, Car Truck, Jeep

### Nursery Rhyme of the Week:



The Wheels on the Bus

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/><sup>[1]</sup>

1 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

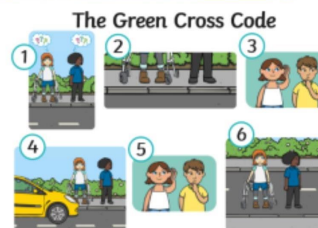
**Autumn 2 Term: Transport**

This week, the reception children learnt about Remembrance Day, using our sense of smell to follow a scent and making smelly paint (Forest Fun) and the Green Cross code.

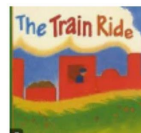
In maths, we have introduced mathematical language 'whole' and 'part' as we begin to look at composition of numbers within 5 (see Numberblocks Series 1 Episode 12 on BBC iPlayer)



1. SAFE place to cross
2. WAIT at the side of the road holding your adult's hand.
3. LISTEN & LOOK
4. Let the vehicles pass
5. LISTEN & LOOK again
6. WALK when the road is clear and continue to listen and look.



Talk for Writing:  
The Train Ride



**Nursery Rhyme of the Week:**



The Wheels on the Bus

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**This week's phonics:**



**Pronunciation Phrase - v**  
Put your teeth against your bottom lip and make a buzzing sound vvvv



**Pronunciation Phrase - w**  
Pucker your lips and keep them small as you say w w w



**Pronunciation Phrase - x**  
Mouth open, then push the cleft sound through as you close your mouth as cx cx (x x x)



**Pronunciation Phrase - y**  
Smile, tongue to the top of your mouth; say y without opening your mouth y y y

Tricky Words: **and her has his**

# Rea Class

## Friday 25th October 2024 Rea Class Newsletter

### Rea Phonics

This week, year one learnt the new sounds:

- a making ai as in acorn.
- o making oa as in most.
- i making igh as in wild.
- e making ee as in fever.

Year 2 have started their bridge to spelling programme. We have learnt the rules:

- Add -es if a word ends in the sounds /s/, /x/, /z/, /sh/, /ch/. eg brushes.
- Double the final letter to protect the short vowel sound when you add -ing eg pat becomes patting.

### Homework

- Reading Homework is to listen to your child read at least four times over the week.
- Homework this week is a history task. In your child's reading book folder is a questionnaire about history of toys. Would either a parent or grandparent work with your child and answer the questions on the sheet for them. If you need extra copies, please email Mrs J Jones .

### Maths

In maths this week, we have been:

Year one – **Mastering Number**


- Structure of eight and number bonds to 8

Year two – **Mastering number**

- Structure of nine, included how odd numbers are made of odd and even, and using the greater than > and less than < symbols.

**Main maths lesson.**

**We have been learning about addition (plus symbol).**

Year 1	Year 2
<p>Learning about equality in addition and writing equations eg</p> $5 = 4 + 1$ $5 = 1 + 4$ $1 + 4 = 5$ $4 + 1 = 5$	<p>Bridging ten practically using our knowledge of number bonds.</p>  <p>8 + 5 =</p> <p>8 needs 2 to make 10.</p> <p>5 is made of 2 and 3.</p> <p>10 + 3 = 13</p>

## Rea Class trip to Hartlebury Castle



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***On Tuesday 3rd December children in Rea Class will be visiting Hartlebury Castle Museum.***

*They will be attending a 'toys in the past' workshop and have chance to explore the museum.*

*We are asking for a voluntary contribution of £ 15.20 per pupil (those pupils eligible for benefit related free school meals are 50% less) to cover the cost of transport and entry. Once again we are very grateful to FoSPS for funding half of the transport costs.*

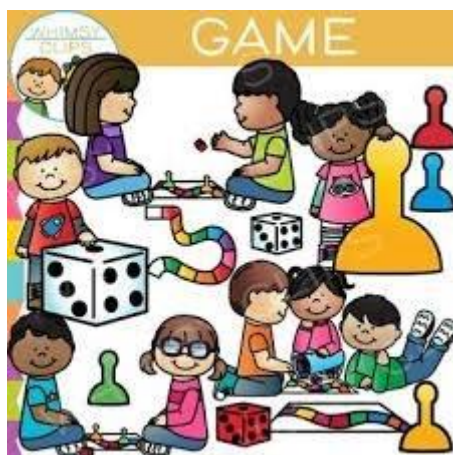
*We would be appreciate it if you would make the voluntary contribution via Arbor as soon as possible please.*

*Children will need a waterproof coat and water bottle.*

*If any parents would be willing / able to come along as a parent helper would they please contact the office.*

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## Board Games



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*Do any of you have any unwanted complete board games that you would be willing to donate to the school?*


*We are thinking of running a board games after school club next half term, it would be good to have a bigger selection of games for the children to choose from.*

*We would welcome any unwanted games if you want to clear out space in a cupboard.*

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## Parenting Signposts

### Understanding Your Child Groups - Autumn 2024



**UNDERSTANDING YOUR CHILD**  
SOLIHULL APPROACH

- *Would you like to know more about your child's development?*
- *Do you need help and support to understand your child's behaviour?*
- *Would you like a chance to meet with other parents and carers with children of a similar age?*

**UNDERSTANDING YOUR CHILD GROUPS**  
*From Toddler to Teen*

Understanding Your Child SEND starts on Monday 30<sup>th</sup> September 2024  
from 9.15am to 11.15am Virtually via MS Teams

Understanding Your Child starts on Monday 30<sup>th</sup> September 2024  
from 3.00pm to 5.00pm at Mardol Hub, Shrewsbury, SY1 1PR




Understanding Your Child SEND starts on Wednesday 2<sup>nd</sup> October 2024  
from 9.15am to 11.15 at Louise House, Shrewsbury, SY3 9JN


Understanding Your Child starts on Wednesday 2<sup>nd</sup> October 2024  
from 12.45pm to 2.45pm Virtually via MS Teams

Understanding Your Child starts on Thursday 3<sup>rd</sup> October 2024  
from 9.15am to 11.15am at Wilfred Owen School, Shrewsbury, SY2 5SH


The groups are delivered Virtually via MS Teams or Face to Face at a venue in Shropshire.  
All our groups run for 10 weeks from the start date excluding the School Holidays  
SEND groups are for parents/carers of children who might have special educational needs and disabilities,  
no formal diagnosis is needed to attend the groups.

To book a place on one of our groups or for further information on the groups we run please contact the Parenting Team by: Emailing: [Parenting.team@shropshire.gov.uk](mailto:Parenting.team@shropshire.gov.uk) or call us on telephone: 01743 250950  
All our groups are free to Shropshire Council residents.

   [www.shropshire.gov.uk](http://www.shropshire.gov.uk)

 Shropshire Council

- Would you like to know more about your child's development?
- Do you need help and support to understand your child's behaviour?
- Would you like a chance to meet with other parents and carers with children of a similar age?

**UNDERSTANDING YOUR CHILD**  
  
 SOLIHULL APPROACH

**UNDERSTANDING YOUR CHILD GROUPS**  
**From Toddler to Teen**

Understanding Your Child SEND starts on Monday 30<sup>th</sup> September 2024 from 9.15am to 11.15am Virtually via MS Teams

Understanding Your Child starts on Monday 30<sup>th</sup> September 2024 From 1.00pm to 3.00pm at St Lawrence Primary School, Church Stretton, SY6 6EX

Understanding Your Child starts on Wednesday 2<sup>nd</sup> October 2024 from 1.00pm to 3.00pm at Ludlow Infants School, Ludlow, SY8 1HG


Understanding Your Child starts on Wednesday 2nd October 2024 from 12.45pm to 2.45pm Virtually via MS Teams

Understanding Your Child starts on Friday 3rd October 2024 from 1.15pm to 3.15pm at Christchurch Primary School, Cressage SY5 6DH

The groups are delivered Virtually via MS Teams or Face to Face at a venue in Shropshire. All our groups run for 10 weeks from the start date excluding the School Holidays

SEND groups are for parents/carers of children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place on one of our groups or for further information on the groups we run please contact the Parenting Team by: Emailing: [parenting.team@shropshire.gov.uk](mailto:parenting.team@shropshire.gov.uk) or call us on telephone: 01743 250950 All our groups are free to Shropshire Council residents.

 [www.shropshire.gov.uk](http://www.shropshire.gov.uk)

Parenting Help & Support Line

**Shropshire Parenting Help and Support Line**

**01743 250950**

Mon - Thurs, 9.30am - 4.30pm  
 Fri, 9.30am - 3.30pm

No judgment, just support.



Find out more here 

 Shropshire Supporting Families through Early Help

 Shropshire Council

Shropshire Family Information Service





Hello from the **Family Information Service** (FIS for short).  
Our job is to give you the info and resources you need to help your family life run a little smoother. We can help with:

- Childcare - finding it and advice on paying for it
- Local baby and toddler groups
- Events, clubs, activities, and fun things to do in the school holidays, for all ages
- Getting parenting and family support
- Finding health and wellbeing support

We cover everything and anything to do with family life, so if you have a question, chances are we'll be able to help, or if we can't, we'll point you in the direction of someone who can.

Follow us on social media for all the latest news and info.

 @ShropshireFamilyInfo  
 @ShropshireFamilyInfo  
 @ShropFamilyInfo

[www.shropshire.gov.uk/fis](http://www.shropshire.gov.uk/fis)

## What is Shropshire Family Information Service:

The Shropshire Family Information Service (FIS) is a brilliant universal service. The FIS brings together loads of useful, local information for families, to help take the stress out of things like finding:

- Childcare or baby and toddler groups
- Holiday clubs, events and things to do as a family
- Parenting, relationships, and emotional health and wellbeing support
- Cost of Living info and advice

FIS use our social media channels to bring families news, events and handy information, which links through to our [Family Information Directory](#). Families are welcome to contact us directly for help with anything to do with family life. We have created a brand new short video to explain who we are and what we do. You can view it here on YouTube

[https://youtu.be/7t1jBqJTI8?si=LeOiNag8\\_LeSPzX0](https://youtu.be/7t1jBqJTI8?si=LeOiNag8_LeSPzX0)

## What we would love you to do:

1. Follow us on social media. We use social media as a key tool for reaching parents and professionals, so give us a follow and we will follow you back.

[Family Info Service Facebook](#)

[Family Info Service Instagram](#)

[Family Info Service Twitter](#)

2. Subscribe to our newsletter <https://orlo.uk/5RvZN>

Solihull Approach - Understanding Your Child

Please watch the video in the link below - it explains brilliantly how good the parenting courses are:

[lotdef\\_s02\\_O6b\\_Full\\_ugc2b \(youtube.com\)](https://www.youtube.com/watch?v=lotdef_s02_O6b_Full_ugc2b)

**NHS**

ONLINE COURSES FOR PARENTS, GRANDPARENTS, CARERS AND TEENS

**Discover the Solihull Approach series** Understanding...

English more languages available powered by Google Translate

Enjoy a fresh new look on mobiles

optional voice-over where available

...pregnancy, labour, birth and your baby

...your baby

...your child

...your child with additional needs

...your teenager's brain

...your feelings (for teenagers only)

...your relationships

**and much more!**

Do you live in the Shropshire or Telford & Wrekin area? Locally funded

1. Scan QR or visit [www.inourplace.co.uk](http://www.inourplace.co.uk)
2. Enter the Access Code\*
3. Begin learning

\*Sign in or registration required

Access Code: **DARWIN18**

PREPAID

### Bridgnorth Community Information Drop In Sessions

# Family Drop-In

Here to help

## Free information, advice and support

You can chat, have a drink and see how we can all help you with:

- Family Life
- Children's health and wellbeing
- Drug and alcohol support
- Housing Support
- Domestic abuse support
- Financial advice
- Home fire safety
- Healthy living advice
- Help with getting back to work

**Bridgnorth Youth Centre**  
45 Innage Lane, Bridgnorth WV16 4HS

**Every Tuesday from 1.30pm—4pm**

Supporting families with children aged 0-19 years (up to 25 years for young people with special educational needs and disabilities)

We aim to make it easier for you to ask for help and get support when you need it.

Shropshire Council [www.shropshire.gov.uk](http://www.shropshire.gov.uk)

Shropshire Supporting Families through Early Help

### Highley Community Drop In Sessions

# Community Drop-ins

## How can we help you?

Come along to:  
Highley Library, Halo Severn Centre, Bridgnorth Road,  
Highley, WV16 6JG

The fourth Friday  
of each month  
9.30am-12.30pm



Free information, advice  
and support around;

- Housing support
- Getting older
- Family Life
- Domestic Abuse
- Special Educational Needs and/or Disabilities (SEND) support
- Parenting support
- Finance support
- Healthy living, and much more!

Sponsored by:



## OneplusOne




Introducing the Separating better app, a **free** self-guided mobile app for separating parents, designed to facilitate a smoother separation journey and promote positive co-parenting. This app is filled with expert advice, video resources, practical parenting, and budgeting plans, as well as co-parenting tips. It offers an easy-to-follow journey where you can track your progress and unlock app sections as you go.

Find out more and download the mobile app, now:

[https://www.oneplusone.org.uk/separating-better?utm\\_source=referral&utm\\_medium=social&utm\\_campaign=sbaffiliate](https://www.oneplusone.org.uk/separating-better?utm_source=referral&utm_medium=social&utm_campaign=sbaffiliate)

For face to face support, go to [Getting on better | Shropshire Council](#) and select Free Courses and Workshops.



An online course to help parents communicate better with each other

## Arguing better

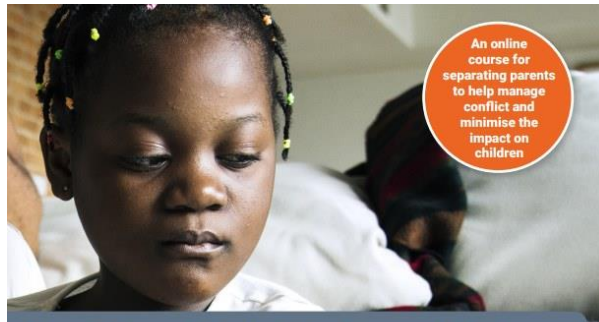
Disagreements are a normal part of life, and most couples argue from time to time. How you deal with disagreements can make a big difference to you, your partner, and your children.

This free online course can help you learn to manage difficult conversations, avoid conflict, and improve things for your whole family.



Create your free account at [www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents) or scan the QR code  
To access the course, you will need a good internet connection and a smartphone, tablet, or computer.

oneplusone 1 / 3



## Getting it right for children

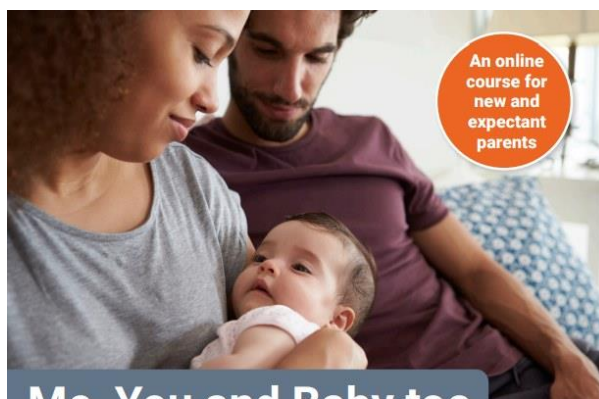
When separated parents argue, it's common for children to feel like they are caught in the middle. This free online course is designed to help separated parents communicate better with each other and parent co-operatively after parting.

You will learn positive communication skills like staying calm, seeing things differently, and speaking for yourself so that you can sort out disagreements with your child's other parent and find solutions together. You can do the course on your own, at your own pace.



Create your free account at [www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents) or scan the QR code

To access the course, you will need a good internet connection and a smartphone, tablet, or computer.



## Me, You and Baby too

Tiredness and stress are common when you're caring for a baby. If parenthood is leading to more arguments between you and your partner, this free online course could help.

With tips and advice on how to talk about difficult topics, share stress, and prevent arguments, this short course will help you and your partner navigate challenging times together.



Create your free account at [www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents) or scan the QR code

To access the course, you will need a good internet connection and a smartphone, tablet, or computer.

### Health Visiting Information

Every family with children under 5 has access to a health visitor.

Families can access advice and support up until the age of 5 years old by calling **The Single Point of Access on 0333 358 3654.**

If parents don't want to talk to someone, they can send a text and one of the team will get back to them on **07520 635212**

This is a Monday to Friday service 09:30am until 4pm where a Health Visitor is on the line to offer the appropriate advice and support and referrals can be made to the appropriate practitioner.

If parents need extra support or support for potty training, behaviour, sleep, eating we have two Healthy Child practitioner who they can be referred to who will come out to their home or to a clinic to support the family with these issues.

This referral can be completed through the single point of access and sent to the appropriate team.

If it is specialised targeted work the family will be seen by a Health visitor for example low mood or complex development issues, safeguarding or specialised referrals.

All children are seen universally at one years and at two years and they are offered a full health growth and development review via a letter with an appointment.

These are now completed at Cleobury Mortimer Health Centre, Ludlow or Bridgnorth depending on where they live.

## **Celebrating Children's Achievements**



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*The children representing all the hard work and positive attitudes in our school this week.*

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**Numbots:**

Rea: **Ophelia Preece**



**Times Tables Rock Stars:**

Rea:

Corve: **Hugo Richards**

Severn: **Charlie Dorrell**



**Spelling Bee:**

Bronze:



### Sports Stars:

**Teme:** **Kitt** for creating a hibernating animal dance using a variety of actions / levels and speed.

**Rea:** **Grace** for her skill and participation in gym.

**Corve:** **Oliver** for his coaching skills to his partner when practising the shoulder and overhead pass in Netball / **Monty, Skyler & Frankie** for their perseverance when practising the shoulder and overhead pass in Netball.

**Severn:** Mrs Stokes would like a special mention to go to **Aslan, Florence and Teddy** for their netball skills in her PE session with them this week.



Pride and Presentation: Award for pupil focus on presentation of work across the curriculum.

**Teme:** **Poppy** for careful colouring of Pudsey, using the key and staying in the lines!

**Rea:** **Ella** for her focus on one digit in one square in maths.



**Corve:** Sofia for her excellent work today / **Leon** for his Science.

**Severn:** Hollie D for her work in DT.



**Great Sentence using words of the week:**

**Teme:** I go to the park in the **day**. **Oliver**

**Rea:** Mummy made a **dramatic** entrance. **Ada**

**Severn:** Sidney **sacrificed** his life to save his friends. **Scarlett**



**Class Achievers:**

**Teme:** **Wilfred** for his determination during our group reading sessions.

**Rea:** **Tara** and **Kai** for their good understanding of addition turnarounds in maths / **Leo** for his great recall of number bonds in calculations / **Ada**, **Libby Grace** and **Isabella** for perseverance in maths, which has led to them conquering something which they found tricky.

**Corve:** **Spencer & Lincoln** for reading out loud in guided reading / **Hugo** for staying focussed on his work even though he had to miss part of the lesson.

**Severn:** **Aslan** and **Lorelei** for making great progress in their skills check in maths.



### **Growing Acts of Kindness**

Children will be selected each week (up to one per year group) for acts of kindness.

# Growing Acts Of Kindness

This is our kindness tree.

It is our symbol to celebrate acts of kindness in our school.

Each week adults will nominate people across the school for acts of kindness.

These acts can be anything from picking up a coat to inviting someone to play your game.

Nominated people will be announced in achievers.

Nominated people will pop their name on a leaf and attach it to our kindness tree.

Help us grow kindness 😊

Help our school be full of kind acts 😊

Thank you to our Chair of Governors for donating our tree.

Reception: **Harry** for choosing to look out for our new class member e.g. helping him with his painting apron, finding a pencil, where the scrap paper tray is etc.

Year 1: **Ophelia** for always thinking of others in how she speaks to them, with a smile and a kind voice.

Year 2: **Phoebe R** for her sharing with others.

Year 3: **Isla** for being helpful to her class teacher.

Year 4: **Sofia** for her kindness to a nursery pupil in the dinner hall.

Year 5: **Bella C** for her kindness to the younger children in Lego Club.

Year 6: **Jenson Sh** for looking after younger children and spending time making sure they are alright.

