



# The Stotty School News 8.11.2024



[Stottesdon CofE Primary School](#)

Part of [The Shropshire Gateway Educational Trust](#)

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If viewing on a phone and you can't see all the text just swipe up on the writing.

## Diary dates for the week ahead



## Dairy Dates 8.11.2024

Diary Dates for next week	
Monday 11 <sup>th</sup> November	Private music lessons with Mrs Leverett Williams Corve Class Momentum Gymnastics Session Gymnastics After School Club 3.15pm to 4.15pm
Tuesday 12 <sup>th</sup> November	Private music lessons with Mrs Leverett Williams Lunchtime Choir Club Tag Rugby After School Club
Wednesday 13 <sup>th</sup> November	No Private music lessons this morning - moved to Thursday this week only Lacon Sports Coach PE for Severn & Rea Class Reception Forest Fun at Pool Meadow Lego After School Club Handball After School Club
Thursday 14 <sup>th</sup> November	Private music lessons with Mrs Leverett Williams Corve class Quicksticks Festival at Lacon - within the school day - children will need shin pads (if they have them) Multi Activities After School Club
Friday 15 <sup>th</sup> November	<b>CHILDREN IN NEED NON SCHOOL UNIFORM AND ODD SOCKS DAY</b> - donations on the door please for Children in Need. Children can choose what to wear / wear something spotty and we invite them to wear odd / unique socks (or tights) which invites people to celebrate that we are all different and unique) Lunchtime computing club
Upcoming Diary Dates	
Wed. 20 <sup>th</sup> November	Bags 2 School
Wed. 18 <sup>th</sup> December	Nursery Christmas Stay & Play @ 1.30pm
Thurs. 19 <sup>th</sup> December	KS1 Christmas Celebration @ 1.30pm
Fri. 20 <sup>th</sup> December	KS2 Christmas Celebration @ 1.30pm Last day of term

## Celebrating Reading



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### *Reading*

*Apart from Severn Class figures are a bit low this week. Please get back into routine and support us with regular reading. The National Literacy Trust has just published a report that shows that children who read daily had a higher average reading score and that the difference was statistically significant. CHILDREN NEED TO BE PRACTISING REGULARLY IN ORDER TO SECURE THESE SKILLS - PLEASE HELP US WITH THIS PRACTISE (JUST 5 MINUTES 4 TIMES A WEEK - OR MORE!!)*

*Teme: 67%*

*Rea: 74%*

*Corve: 79%*

*Severn: 93%*

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## 10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

- 1 LEAD BY EXAMPLE**

As adults, we play a crucial role in modelling respectful behaviour for children. They observe and learn from our actions, so it's vital that we show them how to interact with others. We should always approach others with respect and kindness, even when we disagree. When we see children behaving respectfully, we should praise them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.
- 2 AGREE TO DISAGREE**

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean that you've got along or agreed about what's best for them. Encourage them to express their views and listen to others. Encourage them to find common ground and agree to disagree. This can help to build respect and understanding of others.
- 3 PROMOTE ACTIVE LISTENING**

Teach children about the importance of active listening. This is making a genuine effort to listen to the other person's perspective without interrupting. Before responding, it's important to understand their viewpoint, even if you disagree. Encourage them to ask questions and to listen to the other person's point of view, which can help to build respect and understanding of others.
- 4 ENCOURAGE THE USE OF "I" STATEMENTS**

If a child finds themselves in a disagreement with someone, it's best to encourage them to use "I" statements during the discussion. Phrasing their thoughts and feelings in this way can help to build respect and understanding of others. For example, "I think..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.
- 5 FOCUS ON BEHAVIOUR, NOT CHARACTER**

When disagreements happen, encourage children to focus on criticising and addressing the specific actions or behaviours, not the person's character. This helps to keep the discussion focused on the issue at hand. For example, "I don't like how you're talking to me" is better than "You're so rude!". This can help children avoid having someone's "reputation" which is hard to change.
- 6 STAY CALM AND TAKE BREAKS**

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Encourage children that if they feel overwhelmed, they should take a break. Encourage them to take a short break to help them stay calm. It's also important to encourage them to take a break if they're feeling angry or if the discussion isn't going well. This can prevent things getting out of hand, allowing cooler heads to prevail.
- 7 START CONVERSATIONS ABOUT RESPECT**

Take opportunities to talk about what respect means to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. Encourage children to talk about respectful behaviour in their own lives. Encourage them to talk about the importance of respecting others and to talk about the importance of giving others their space.
- 8 SEEK COMMON GROUND**

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by looking for areas of agreement or common ground with the other party. This can help to build respect and understanding of others and make it more constructive to talk about, as well as preventing the situation from escalating any further.
- 9 AVOID MAKING THINGS PERSONAL**

It's important that children know that if someone they disagree with is being unkind, it's not about them. Encourage them to avoid using personal language that is hurtful and to avoid using personal information to try and win an argument. Encourage them to stay calm and to talk to them in a respectful way. Encourage them to avoid using personal information to try and win an argument, as well as preventing the situation from escalating any further.
- 10 REFLECT AND LEARN**

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they do well at? How might they improve their communication skills in the future? Encourage them to talk about the experience and to think about how they can learn from it. Encourage them to talk about the experience and to think about how they can learn from it.

**Meet Our Expert**  
The Anti-Bullying Alliance (ABA) is a national charity that provides free advice and support to schools, parents and young people on how to prevent and tackle bullying. We have a wealth of resources and expertise to help you create a safer and more inclusive environment for everyone.

Wake Up Wednesday  
The National College

Children in Need



Friday 15th November is Children in Need.

*It help raise money for this cause we will be holding a NON SCHOOL UNIFORM day next Friday, please hand your donation in on the door.*

*We have combined this day with 'Odd Socks day', we invite adults and children to wear odd socks or colourful tights on Friday 15th November to celebrate that we are all different and unique.*



## Our Worship / Reflections this week:

Tuesday: We began our Respect theme with a poem and pictures to help us think and reflect on what the word means.



# Respect is....

**R**eadiness to listen

**E**veryone being valued

**S**howing appreciation

**P**raying for people

**E**xpressing opinions sensitively

**C**aring for our environment

**T**reating property carefully









# RESPECT



**'Do to others as you  
would have them  
do to you.'**

Matthew 7.12

Wednesday: Open the book focused on the story of Samuel where God spoke to a little boy to give him an important task. We reflected on when we may have been given an important task - little people can do big things too (not just the adults).



## After School Clubs

**After School Clubs - November / December 2024**  
 In November / December 2024, the following after school clubs are being offered  
 (3.15 - 4.15pm, unless otherwise stated):

Club	Club Tutor	Start Date	No. Wks	No. Places	For Year groups:	Cost €
Gymnastics	Annie Wain from Momentum Gymnastics	Monday 11 <sup>th</sup> November 2024	5	16	Yr R/1/2	12.50
Lunchtime Choir	Mrs Esther Leverett Williams	Tuesday 12 <sup>th</sup> November 2024	5		Yr 1/2/3/4/5/6	0
Tag Rugby - If possible, please wear football boots and have a spare set of clothes as this club will ideally take place on the school field.	Mr Dan Wood	Tuesday 12 <sup>th</sup> November 2024	5	16	Yr 3/4/5/6	12.50
Lego	Mrs Tracey Wood	Wednesday 13 <sup>th</sup> November 2024	5	16	Open to all	12.50
Handball	Mrs Lisa Stokes	Wednesday 13 <sup>th</sup> November 2024	5	16	Yr 3/4/5/6	12.50
Multi Activities Club	Mrs Jackie Walker	Thursday 14 <sup>th</sup> November 2024	5	16	Yr 3/4/5/6	12.50
Lunchtime Computing - <u>Micro:bit</u>	Mrs Katie Jones	Friday 15 <sup>th</sup> November 2024	5	16	Yrs 5/6	0

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*The after school clubs available during November and December are on Arbor.*

*If you would like to book your child / children into any of the clubs please do so as soon as possible.*

*If anyone has any Lego sets they are willing to donate for the Lego club they would be very gratefully received.*

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Shropshire Music Service



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### *Winter performances*

*A reminder that there is still time for parents to register their children in one of Shropshire Music Services FREE ensembles and take part in their Winter concert on December 14th in Shrewsbury. Further details of all their regional groups can be found at <https://www.shropshiremusicservice.org.uk/services/ensembles/>*

*'Stompers' takes place on a Tuesday at Cleobury Mortimer Primary School DY14 8PE from 4.15 to 5.15pm.*

*In the meantime, you can catch some of our groups performing at the Shifnal Christmas light switch-on (23rd November) and Much Wenlock Christmas Fayre (7th December)*

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On Thursday 7th November children from Corve and Severn Class enjoyed a live music performance, along with pupils from Clee Hill and Cleobury Mortimer, at Lacon Childe School.

A band of professional musicians from Shropshire Music Service, as part of this year's Live Music Week, delivered an inspirational mix of musical performance, explanation and interaction. The band covered a wide range of genres.

This was a wonderful opportunity for the children to enjoy a live music performance.





Children representing Stottesdon enjoying the small sports festival which took place at Lacon Childe School yesterday









## Asda



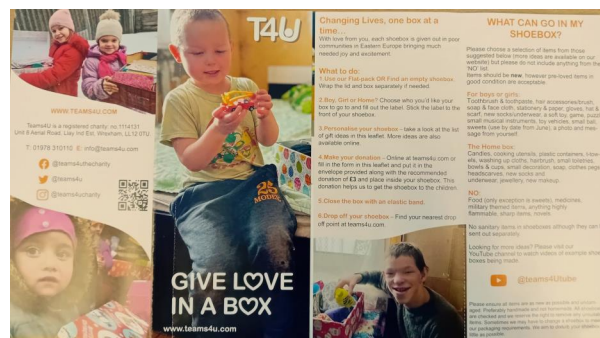
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*Parentkind – the charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cashpot for Schools' initiative – all you have to do is, opt in through the Asda Rewards app, choose our primary school and shop and scan in store or shop online at Asda.com, between 2nd September and 30th November 2024*

*Asda will donate 0.5% of the value of your shop to our Primary school. Also, every time somebody opts in, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.*

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## T4U - Shoebox Appeal



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*Once again we would like to invite you to participate in the T4U Shoebox Appeal.*

*Each shoebox is given out in poor communities in Eastern Europe bringing much joy and excitement.*

*Mr Pearson, the local co-ordinator has said they are specifically in need of plasters.*





*If you would like to participate please ask the office for a leaflet.*

***Would you please ensure shoe boxes are returned to the school reception by Monday 11th November.***

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# EYFS (Nursery and Reception) News

Nursery News 8.11.2024

<b>Autumn 2 Term: Transport</b>	
<p>This half term, we will be learning about different types of transport. Please see our nursery curriculum map attached. This week, the nursery children have learnt about the different types of transport we would find on land. On Tuesday, we learnt about Bonfire Night. This week, we introduced listening for and saying the sound 's' by showing our teeth and letting the s hiss out.</p>	
	
	
<b>Little Wandle Foundation Reads:</b>	<b>Nursery Rhyme of the Week:</b>
	
Car, Car Truck, Jeep	The Wheels on the Bus
	<small><a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</a><sup>[1]</sup></small>

1 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Autumn 2 Term: Transport									
<p>This half term, we will be learning about different types of transport. Please see our reception curriculum map attached. This week, the reception children learnt about Bonfire Night, using our sense of touch to feel textures (Forest Fun) and the different types of transport we would find on land.</p>									
<p><b>Talk for Writing:</b> The Train Ride</p> 	<p><b>Nursery Rhyme of the Week:</b></p>  <p><b>The Wheels on the Bus</b> <a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</a><sup>[1]</sup></p>								
<p><b>This week's phonics:</b></p> <table><tbody><tr><td></td><td><p><b>Pronunciation Phrase - ff</b> Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound <b>ffff ffff</b> <b>Digraph ff</b> - two letters, one sound</p></td><td></td><td><p><b>Pronunciation Phrase - ll</b> Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press <b>llll</b> <b>Digraph ll</b> - two letters, one sound</p></td></tr><tr><td></td><td><p><b>Pronunciation Phrase - ss</b> Show your teeth and and let the s hiss out <b>ssssss</b> <b>Digraph ss</b> - two letters, one sound</p></td><td></td><td><p><b>Pronunciation Phrase - j</b> Pucker your lips and show your teeth use your tongue as you say <b>jjj</b></p></td></tr></tbody></table> <p><b>Tricky Words:</b> <b>is put pull full as</b></p>			<p><b>Pronunciation Phrase - ff</b> Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound <b>ffff ffff</b> <b>Digraph ff</b> - two letters, one sound</p>		<p><b>Pronunciation Phrase - ll</b> Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press <b>llll</b> <b>Digraph ll</b> - two letters, one sound</p>		<p><b>Pronunciation Phrase - ss</b> Show your teeth and and let the s hiss out <b>ssssss</b> <b>Digraph ss</b> - two letters, one sound</p>		<p><b>Pronunciation Phrase - j</b> Pucker your lips and show your teeth use your tongue as you say <b>jjj</b></p>
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## Rea Class

### Rea Phonics

This week, year one learnt the new sounds:

**ir (making ir as in bird)**

**ie (making igh as in pie)**

**ue (making oo as in glue)**

**u (making yoo as in human and unicorn).**

Year 2 have started their bridge to spelling programme. We have learnt the rules:

**Ck** protects a short vowel sound in a one syllable word. Eg black.

**Tch** protects a short vowel sound eg kitchen and hutch.

### Homework

- Reading Homework is to listen to your child read at least four times over the week.
- Year two have spellings in their homework book, based on words they have learnt this week. We will have a spelling test next Friday.
- Maths homework is to spend fifteen minutes on numbots or times tables rock stars.



### Maths

In maths this week, we have been:

Year one – **Mastering Number**

- How we can make six.

Year two – **Mastering number**

- Composition of 7 as an odd number eg  $3 + 4$  is odd plus even.

**Main maths lesson.**

**We have been learning about addition (plus symbol).**

**Year 1**

**Year 2**

**How the difference is the gap between two numbers.**

**Eg**



**The gap between 3 and 2 is 1.**

**The difference between 3 and 2 is 1.**

## Autism Awareness Event



**“Find out more about Autism support in Shropshire”**

**Wednesday 6th Nov 2024 -  
Oswestry Library**

**Wednesday 13th Nov 2024 -  
Bridgnorth Library**

**9.30am-12**

**Autism Awareness event for  
all ages**

We will be available to offer information, advice & guidance for children, young people and adults at any stage of diagnosis.

Come & join us for an informal chat.  
We look forward to seeing you

The event will be hosted by Autism West Midlands and the Shropshire Adult Autism Hub

 If you have any questions, please email [Pip.Long@Shropshire.gov.uk](mailto:Pip.Long@Shropshire.gov.uk) 

Pip Long (Commissioning Officer for Autism, Shropshire Council) has asked us to circulate the above flyer:

*"We are piloting all-age autism awareness sessions hosted by Autism West Midlands and the Shropshire Autism Hub.*

*Attendance, needs, issues will be reviewed so that we can shape further sessions. I have invited BeeU to attend too to answer any specific questions about assessments."*

## Parenting Signposts

Understanding Your Child Groups - Autumn 2024

- *Would you like to know more about your child's development?*
- *Do you need help and support to understand your child's behaviour?*
- *Would you like a chance to meet with other parents and carers with children of a similar age?*

## UNDERSTANDING YOUR CHILD



SOLIHULL APPROACH

### **UNDERSTANDING YOUR CHILD GROUPS** *From Toddler to Teen*

Understanding Your Child SEND starts on Monday 30<sup>th</sup> September 2024  
from 9.15am to 11.15am Virtually via MS Teams

Understanding Your Child starts on Monday 30<sup>th</sup> September 2024  
from 3.00pm to 5.00pm at Mardol Hub, Shrewsbury, SY1 1PR

Understanding Your Child SEND starts on Wednesday 2<sup>nd</sup> October 2024  
from 9.15am to 11.15 at Louise House, Shrewsbury, SY3 9JN

Understanding Your Child starts on Wednesday 2<sup>nd</sup> October 2024  
from 12.45pm to 2.45pm Virtually via MS Teams

Understanding Your Child starts on Thursday 3<sup>rd</sup> October 2024  
from 9.15am to 11.15am at Wilfred Owen School, Shrewsbury, SY2 5SH

The groups are delivered Virtually via MS Teams or Face to Face at a venue in Shropshire.

All our groups run for 10 weeks from the start date excluding the School Holidays

SEND groups are for parents/carers of children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place on one of our groups or for further information on the groups we run please contact the Parenting Team by: Emailing: [Parenting.team@shropshire.gov.uk](mailto:Parenting.team@shropshire.gov.uk) or call us on telephone: 01743 250950  
All our groups are free to Shropshire Council residents.



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Understanding Your Child starts on Monday 30<sup>th</sup> September 2024  
From 1.00pm to 3.00pm at St Lawrence Primary School, Church Stretton, SY6 6EX

Understanding Your Child starts on Wednesday 2<sup>nd</sup> October 2024  
from 1.00pm to 3.00pm at Ludlow Infants School, Ludlow, SY8 1HG

Understanding Your Child starts on Wednesday 2<sup>nd</sup> October 2024  
from 12.45pm to 2.45pm Virtually via MS Teams

Understanding Your Child starts on Friday 3<sup>rd</sup> October 2024  
from 1.15pm to 3.15pm at Christchurch Primary School, Cressage SY5 6DH

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All our groups are free to Shropshire Council residents.





# Shropshire Parenting Help and Support Line

**01743 250950**

Mon - Thurs, 9.30am - 4.30pm  
Fri, 9.30am - 3.30pm

No judgment, just support.



## Shropshire Family Information Service

 Hello from the **Family Information Service (FIS)** for short). Our job is to give you the info and resources you need to help your family life run a little smoother. We can help with:

- Childcare - finding it and advice on paying for it
- Local baby and toddler groups
- Events, clubs, activities, and fun things to do in the school holidays, for all ages
- Getting parenting and family support
- Finding health and wellbeing support

We cover everything and anything to do with family life, so if you have a question, chances are we'll be able to help, or if we can't, we'll point you in the direction of someone who can.

**Follow us on social media for all the latest news and info.**

 @ShropshireFamilyInfo  
 @ShropshireFamilyInfo  
 @ShropFamilyInfo



[www.shropshire.gov.uk/fis](http://www.shropshire.gov.uk/fis)

### What is Shropshire Family Information Service:

The Shropshire Family Information Service (FIS) is a brilliant universal service. The FIS brings together loads of useful, local information for families, to help take the stress out of things like finding:

- Childcare or baby and toddler groups
- Holiday clubs, events and things to do as a family
- Parenting, relationships, and emotional health and wellbeing support
- Cost of Living info and advice

FIS use our social media channels to bring families news, events and handy information, which links through to our [Family Information Directory](#). Families are welcome to contact us directly for help with anything to do with family life. We have created a brand new short video to explain who we are and what we do. You can view it here on YouTube [https://youtu.be/7t1jBqJJI8?si=LeOiNag8\\_LeSPzX0](https://youtu.be/7t1jBqJJI8?si=LeOiNag8_LeSPzX0)

**What we would love you to do:**

1. Follow us on social media. We use social media as a key tool for reaching parents and professionals, so give us a follow and we will follow you back.

[Family Info Service Facebook](#)

[Family Info Service Instagram](#)

[Family Info Service Twitter](#)

2. Subscribe to our newsletter <https://orlo.uk/5RvZN>

**Solihull Approach - Understanding Your Child**

Please watch the video in the link below - it explains brilliantly how good the parenting courses are:

[lotdef s02 O6b Full ugc2b \(youtube.com\)](https://www.youtube.com/watch?v=s02O6bFullugc2b)

The advertisement features the NHS logo at the top right. Below it, the text reads "ONLINE COURSES FOR PARENTS, GRANDPARENTS, CARERS AND TEENS". A central graphic shows a smartphone displaying the "inourplace" app interface, with a callout bubble stating "Enjoy a fresh new look on mobiles". To the right of the phone, a list of course topics is presented in a vertical stack of teal boxes: "...pregnancy, labour, birth and your baby", "...your baby", "...your child", "...your child with additional needs", "...your teenager's brain", "...your feelings (for teenagers only)", and "...your relationships". Below this list is a purple box with the text "and much more!". At the bottom left, there is a QR code and a list of instructions: "1. Scan QR or visit www.inourplace.co.uk", "2. Enter the Access Code\*", and "3. Begin learning". A note below the instructions says "\*Sign in or registration required". At the bottom right, there is a purple box with the text "Access Code: DARWIN18" and a purple box with the text "PREPAID".

## Bridgnorth Community Information Drop In Sessions

# Family Drop-In

Here to help

## Free information, advice and support

You can chat, have a drink and see how we can all help you with:

- Family Life
- Children's health and wellbeing
- Drug and alcohol support
- Housing Support
- Domestic abuse support
- Financial advice
- Home fire safety
- Healthy living advice
- Help with getting back to work

**Bridgnorth Youth Centre**  
45 Innage Lane, Bridgnorth WV16 4HS

**Every Tuesday from 1.30pm—4pm**



Supporting families with children aged 0-19 years (up to 25 years for young people with special educational needs and disabilities)

We aim to make it easier for you to ask for help and get support when you need it.

Shropshire Council [www.shropshire.gov.uk](http://www.shropshire.gov.uk)

Shropshire Supporting Families through Early Help

## Highley Community Drop In Sessions

# Community Drop-ins

## How can we help you?

Come along to:  
Highley Library, Halo Severn Centre, Bridgnorth Road,  
Highley, WV16 6JG

**The fourth Friday of each month**  
**9.30am-12.30pm**



Free information, advice and support around;

- Housing support
- Getting older
- Family Life
- Domestic Abuse
- Special Educational Needs and/or Disabilities (SEND) support
- Parenting support
- Finance support
- Healthy living, and much more!

Sponsored by:

Highley Parish Council 




Shropshire Council

## OneplusOne



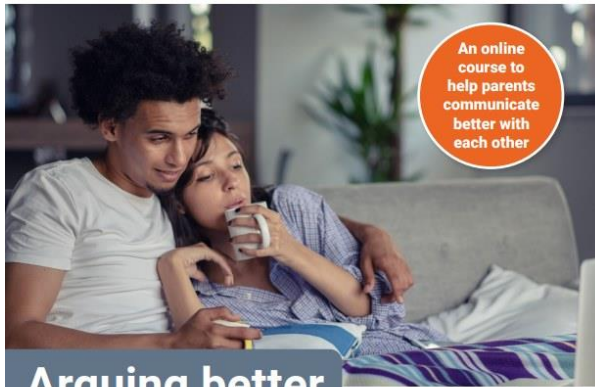
Introducing the Separating better app, a **free** self-guided mobile app for separating parents, designed to facilitate a smoother separation journey and promote positive co-parenting. This app is filled with expert advice, video resources, practical parenting, and budgeting plans, as well as co-parenting tips. It offers an easy-to-follow journey where you can track your progress and unlock app sections as you go.

Find out more and download the mobile app, now:

[https://www.oneplusone.org.uk/separating-better?utm\\_source=referral&utm\\_medium=social&utm\\_campaign=sbaffiliate](https://www.oneplusone.org.uk/separating-better?utm_source=referral&utm_medium=social&utm_campaign=sbaffiliate)

For face to face support, go to [Getting on better | Shropshire Council](#) and select Free Courses and Workshops.





An online course to help parents communicate better with each other

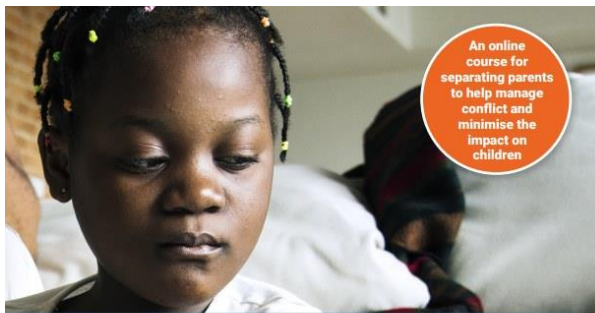
## Arguing better

Disagreements are a normal part of life, and most couples argue from time to time. How you deal with disagreements can make a big difference to you, your partner, and your children.

This free online course can help you learn to manage difficult conversations, avoid conflict, and improve things for your whole family.



Create your free account at [www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents) or scan the QR code  
To access the course, you will need a good internet connection and a smartphone, tablet, or computer.



An online course for separating parents to help manage conflict and minimise the impact on children


## Getting it right for children

When separated parents argue, it's common for children to feel like they are caught in the middle. This free online course is designed to help separated parents communicate better with each other and parent co-operatively after parting.

You will learn positive communication skills like staying calm, seeing things differently, and speaking for yourself so that you can sort out disagreements with your child's other parent and find solutions together. You can do the course on your own, at your own pace.



Create your free account at [www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents) or scan the QR code  
To access the course, you will need a good internet connection and a smartphone, tablet, or computer.




An online course for new and expectant parents

## Me, You and Baby too

Tiredness and stress are common when you're caring for a baby. If parenthood is leading to more arguments between you and your partner, this free online course could help.

With tips and advice on how to talk about difficult topics, share stress, and prevent arguments, this short course will help you and your partner navigate challenging times together.



Create your free account at [www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents) or scan the QR code  
To access the course, you will need a good internet connection and a smartphone, tablet, or computer.

### Health Visiting Information

Every family with children under 5 has access to a health visitor.

Families can access advice and support up until the age of 5 years old by calling **The Single Point of Access on 0333 358 3654**.

If parents don't want to talk to someone, they can send a text and one of the team will get back to them on **07520 635212**

This is a Monday to Friday service 09:30am until 4pm where a Health Visitor is on the line to offer the appropriate advice and support and referrals can be made to the appropriate practitioner.

If parents need extra support or support for potty training, behaviour, sleep, eating we have two Healthy Child practitioner who they can be referred to who will come out to their home or to a clinic to support the family with these issues.

This referral can be completed through the single point of access and sent to the appropriate team.

If it is specialised targeted work the family will be seen by a Health visitor for example low mood or complex development issues, safeguarding or specialised referrals.

All children are seen universally at one years and at two years and they are offered a full health growth and development review via a letter with an appointment.

These are now completed at Cleobury Mortimer Health Centre, Ludlow or Bridgnorth depending on where they live.

## Celebrating Children's Achievements



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*The children representing all the hard work and positive attitudes in our school this week.*

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**Numbots:**

Rea: **Ophelia Preece**



**Times Tables Rock Stars:**

Rea: **Florence Andrews**

Corve: **Lincoln Butler**

Severn: **Noah Wilson**



**Spelling Bee:**

Bronze: **Bella L & Lillie T**



**Sports Stars:**

**Theme:** **Finley** for his focus, body positions and balance during our yoga session with 'Cracker the Firework Dragon'.

**Rea:** **Calvin** for football.

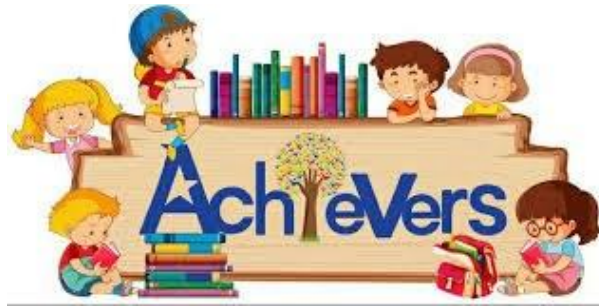
**Corve:** **Rosie, Reggie, Theo & Hugo** for adapting and consolidating to the teaching points given when practicing chest and bounce pass during our Netball session.

**Severn:** Mrs Stokes would like a special mention to go to **Harrison, Maxwell & Bea** for their focus, attention and good listening skills during her PE session with them this week.





**Severn:** Beowulf forcefully **decapitated** Grendel's arm which left him to die a slow and painful death. **Lana**



**Class Achievers:**

**Teme:** **Harry**, for describing textures at Forest Fun and talking in full sentences in his group.

**Rea:** **Ophelia** for being kind to her friend when she could see they were upset / **Libby Grace** and **Isabella** for focus on their number bond practise / **Victoria, Raith, Leo, Ophelia, Meghan** and **Arthur** for representing Rea class at the Lacon sports festival.

**Corve:** **Theo** and **Leon** for their work explaining why the River Nile was important in helping the Ancient Egyptians prosper.

**Severn:** **Jenson Shakespeare** for programming an excellent game using a timer, score, variables and selection. Great perseverance and debugging! / **Harriet, Aslan** and **Jenson Shakespeare** for their work on Alfred the Great.