



...we really care and make learning fun.



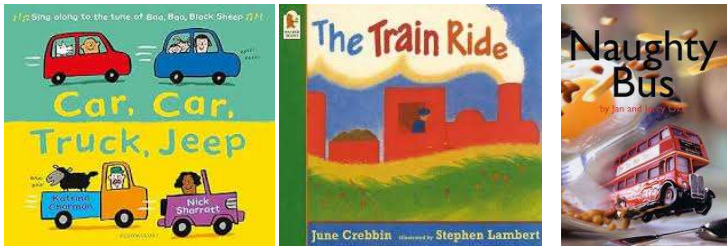
Nursery Autumn 2: Transport

Our overview curriculum map aims to give a snapshot of the rich experiences and cycle of learning our children are submerged into. In addition, teaching and learning will reflect children's interests..

The Makaton signs we will be learning this term are:



As readers our focus texts will be:



Nursery Rhymes:
Down at the Station
Wheels on the Bus
Row Row Row Your Boat
Ring-a-Ring-a-Roses

Word Aware Concepts:
Wet Quiet Slow Out
Full Top Loud

Cylindrical grasp (whole hand)



Prewriting shapes



In **phonics**, we will learn to identify initial sounds and begin to blend sounds together. We will start with the following sounds:



As **mathematicians**, we will begin to order number names, subitise arrangements of 1, 2, 3. We will join with making repeating patterns and explore position and space.

To develop our **understanding of the world** we will name different types of transport found on land, sea and in the air. We will explore that some celebrations have symbols e.g. poppies for remembrance, light for Diwali and Nativity for Christmas. We will begin to understand the reasons for different celebrations, (examples are Christmas and Diwali, Bonfire night and Guy Fawkes. We will identify different types of weather (rain, sun, wind, snow).

In **PHSE**, we will be using our Jigsaw theme 'Celebrating Differences':

- Know people can be proud of different things
- Know that people can be good at different things
- Know what being unique means
- Know that families can be different
- Know that people have different homes and why they are important to them
- Know different ways of making friends
- Know different ways to stand up for myself
- Know that they don't have to be 'the same as' to be a friend.

In **PE**, our focus will be developing playing **Co-operation Games** with rules such as: parachute, duck, duck goose, musical statues Tag (hoop/hat)

As **writers**, we will be encouraging the children to draw freely and participate in activities to strengthen their gross motor development.

To develop our **expressive art** this half term, we will be making junk box vehicles. In **music** we will listen to a guitar play and sing songs from **Music Express** "Working World" to develop an understanding of texture and layers. We will use instruments to accompany songs, working collaboratively with others.