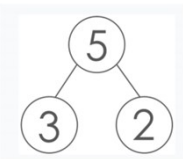




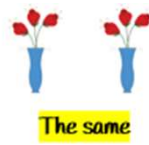
Reception Autumn 2: Transport

Our overview curriculum map aims to give a snapshot of the rich experiences and cycle of learning our children are submerged into. In addition, teaching and learning will reflect children's interests..



Key Stem Sentences

- First/then we will...
- Before/after _____ we will...
- There are _____ days/sleeps until...
- During the day we...
- At night-time/lunchtime we...



As **mathematicians**, in this half-term, we will make comparisons, including when groups are equal, introduce the concept of 'whole', find out what numbers are needed to make 5 (composition), secure counting beyond 5, connect subitised quantities to numerals, and explore one more. In Shape, Space, and Measure sessions (Fridays), we will learn to use everyday time language.

Sticky Knowledge

- Children will listen to fiction and non-fiction texts about transport to increase their knowledge and vocabulary.
- There are some vehicles that can only travel on land (car, bus, lorry, bike, train)
- There are some vehicles that can travel on or in water (boat, submarine, ferry, jet-ski).
- There are some vehicles that can travel in the air (helicopter, aeroplane)
- Children will know that Remembrance day is to remember soldiers who died in the war.
- Children will know how transport has changed from long ago to present day.
- Forces can make an object move or stop, speed them up or slow them down.
- Forces can also make objects change direction or shape.

As **readers**, we will continue to learn the sounds (phonemes) for each alphabet letter (grapheme), and some diagraphs, where two letters make one sound. We will continue to practise our oral blending skills, blending the sounds to say the word (c-a-t). We will practise our segmenting skills to support our spelling phonetically plausible writing. We will be learning to read the following tricky words (non-decodable words) ***put pull full as and has his her go no to into she push he of we me be**

As **writers**, we will be writing simple lists, labelling story snippets and weekend news with CVC words, using our sound mats and segmenting sound skills to support. We will continue with the Penpals Handwriting units.

In **RE**, we will be investigating the question 'Why is Christmas Special for Christians?'

To develop our **understanding of the world** we will learn that some celebrations have symbols e.g. poppies for remembrance, light for Diwali, and Nativity for Christmas. We will begin to understand the reasons for different celebrations, (examples are Christmas and Diwali, Bonfire Night and Guy Fawkes. We will name different types of transport (land, sea and air). We will notice differences, changes and similarities in artefacts, pictures and stories of transport now and then. We will continue to identify different types of weather (rain, sun, wind, snow). We will undertake fieldwork to observe changes in physical features (trees). We will explore how to change how things work, explore forces and how objects/ materials are affected by forces.

To develop our **expressive art**, we will explore art through the question 'HOW CAN WE EXPLORE COLOUR?' by building on our previous learning (colour and colour mixing), refining ideas and developing their ability to represent them. In **music**, we will use Music Express Activities "Working World" to develop an understanding of texture and layers, use instruments to accompany songs, and work collaboratively with others. In **DT**, we will design and create wrapping paper, recapping our knowledge of patterns.

In **PE**, we will focus on experimenting with different ways of moving to represent our ideas, thoughts and feelings through music, dance and stories. We will aim to complete three Forest Fun sessions @ Pool Meadow learning about our five senses.

In **ICT**, we will use the laptops to access 'Mini Mash' to learn how to use the guide pad with 'click and hold' to colour and 'click and drag' functions. (Autumn Tree, Transport colouring, Transport Jigsaw Puzzles)

In **PHSE**, we will be following the Jigsaw theme 'Celebrating Difference'.

Poems:

Pointy Hat
Breezy Weather
Thunderstorm

Nursery Rhymes:

Wheels on the Bus
Row Row Row Your Boat
Ring-a-Ring-a-Roses

Word Aware Concepts:

Same, Between,
Day, Different,
Heavy, Side,
Next To

Talk For Writing Texts



Phase 2 sounds taught in Reception Autumn 2

<https://www.littlewan.dlelettersandsounds.org.uk/resources/for-parents/>

