



The Stotty School News 18.10.2024



[Stottesdon CofE Primary School](#)

Part of [The Shropshire Gateway Educational Trust](#)

Tel: 01746 718617

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If viewing on a phone and you can't see all the text just swipe up on the writing.

Diary dates for the week ahead



Dairy Dates 18.10.2024

Diary Dates for next week	
Monday 21 st October	Private music lessons with Mrs Leverett Williams
Tuesday 22 nd October	Private music lessons with Mrs Leverett Williams Teme / Rea / Corve / Severn Parent, Pupil, Teacher consultations
Wednesday 23 rd October	School Photographer - If you would like sibling photographs with children not attending our setting, please arrive at the school hall at 8.30am. Otherwise individual and sibling photographs will be taken within the school day. Please ensure children wear their school uniform. Rea & Severn Parent, Pupil, Teacher consultations
Thursday 24 th October	Key Stage 2 x-country event at Lacon - within the school day - Children taking part know who they are - will need PE Kits and water bottle. Rea / Corve / Severn Parent, Pupil, Teacher consultations
Friday 25 th October	Last day of term
Upcoming Diary Dates	
Sat. 26 th October	Halloween Party - CVH - 4pm to 6pm
Mon. 28 th Oct - Friday 1 st November	Half Term
Monday 4 th November	PD Day - School closed to pupils
Wed. 18 th December	Nursery Christmas Stay & Play @ 1.30pm
Thurs. 19 th December	KS1 Christmas Celebration @ 1.30pm
Fri. 20 th December	KS2 Christmas Celebration @ 1.30pm Last day of term

Halloween Party



Join FoSPS for a

Halloween Party

Saturday 26th Oct
4pm - 6pm
Chorley Village Hall

£5 PER CHILD TO INCLUDE HOTDOG & SWEET TREAT
Veggie sausages available

Children aged 2-11 from school & the local community are most welcome

Fancy Dress Competition
Halloween Games
Music & Dancing

Please purchase tickets from the school office
or via Claire James in Chorley village

*Children must be accompanied by an adult.
Please inform us of any dietary requirements when booking.
The Duck pub have very kindly opened up their car park for the event.*

Uniform



We would like to remind you that hair bobbles should be plain, in line with our school uniform policy.

We have noticed recently that children are using more and more exuberant methods of tying up their hair, which is leading to competitiveness.

Can we also remind you that make-up (this includes coloured lip balm) / tattoos are not allowed.

Parent Evening



Thank you to all those of you who have booked their parent/pupil/teacher consultation via Arbor. Over 90% of you have booked, we aim for 100% attendance - would those of you who have not booked please do so as soon as possible.

The meetings will take place on the following dates during times given below:

Teme: Tuesday 22nd October 3.30 - 6.30pm

Rea: Tuesday 22nd October / Wednesday 23rd October 3.30 - 5pm / Thursday 24th October 1.20pm - 6pm

Corve: Tuesday 22nd October / Thursday 24th October 3.30 - 7pm

Severn: Tuesday 22nd October 1.30-6pm/Wednesday 23rd October 1.30-5pm/Thursday 24th October 3.30-5pm

SGN holiday Club

Date:	Session time:	Cost:	X to attend
Monday 28 th October (HT + SC) (8:00 - 5:30) Bike and scooter club	8:00 - 8:45	£3.75	
	8:45 - 11:30	£13.75	
	11:30 - 12:30	£5.00	
	12:30 - 3:15	£13.75	
	3:15 - 5:30	£11.25	
Tuesday 29 th October (HT+SH) (8:00-5:30) Pool meadow Children 3 years and above	8:00 - 8:45	£3.75	
	8:45 - 3:15	£32.50	
	3:15-5:30	£11.25	
Wednesday 30 th October (8:00 - 3:15) (HT+SH) Making spooky cupcakes	8:00 - 8:45	£3.75	
	8:45 - 11:30	£13.75	
	11:30 - 12:30	£5.00	
	12:30 - 3:15	£13.75	
Thursday 31 st October (8:00 - 5:30) (HT+LH) Baking bread	8:00 - 8:45	£3.75	
	8:45 - 11:30	£13.75	
	11:30 - 12:30	£5.00	
	12:30 - 3:15	£13.75	
	3:15-5:30	£11.25	
Monday 4 th November (11:30 - 5:30) (HT+SC) Bike and scooter club	11:30 - 12:30	£5.00	
	12:30 - 3:15	£13.75	
	3:15 - 5:30	£11.25	

Attached is the holiday club for October half term.

If you would like your child to attend any of the sessions please book via Arbor - there are two clubs listed, one for the dates in October and one for the PD Day.

Please note the holiday club will open 11.30am on the PD Day, 4th November, as staff are having training in the morning.

Please be aware that if there is not sufficient uptake to make the service viable, we may need to reduce opening - we will keep you informed should this be the case.

Parent Governor Vacancy



The Local Governing Body of Stottesdon CE Primary School has an upcoming parent governor vacancy. Please find a nomination form attached.

If you would like to make a nomination please complete and return the form to hannah.coleman@laconchilideschool.co.uk by **3.30pm on Friday 25th October**.

If you would like to find out more about the role, please speak to Katie Jones, headteacher. We look forward to hearing from you. Thank you.

School Council Elections

The votes have been counted and verified, our schools new councillors are:

Reception = Luke Simpson

Yr 1 = Chloe Carter

Yr 2 = Ella Dorrell

Yr 3 = Joey Simmonds

Yr 4 = Oliver Datlen Gough

Yr 5 = Maxwell Middleton

Yr 6 = Harriet Williamson / Jenson Shakespeare

Do you want to be a school councillor?
Do you think you can put our values
into action?
Do you think you could be an agent of
change?



Skills you need:

- organised
- happy to give time to do activities (even break times and lunchtimes)
- good listener to the ideas and views of your class
- confident to talk in front of others or at a meeting

What do I do if I'd like to give it a go?

- Let your teacher know you would like to be a School Council member.
- Come up with a 1 minute speech to explain 1 practical idea to put our values into action (we really care and make learning fun). Will your idea help us care for ourselves? Care for others? Care for the environment? Care for those in need?

Each class will then vote for someone to represent their
year group.

Speeches and Elections:
by Friday 18th October



Live Music Event



On Thursday 7th November children from Corve and Severn Class have been invited, along with pupils from Clee Hill and Cleobury Mortimer, to attend a live performance by Shropshire Music Service for this year's Live Music Week at Lacon Childe.

A band of professional musicians will be delivering an inspirational mix of musical performance, explanation and interaction. The band will cover a wide range of genres.

This is an wonderful opportunity for the children to enjoy a live music performance.

Children will be transported to and from the event which will take place within the school day.

We are asking for a voluntary contribution of £4 per pupil to help to cover the cost of the event and transport (50% reduction for those pupils who are eligible for benefit related FSM).

Contributions to be made via Arbor please, under the trips section.

Asda



Parentkind – the charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cashpot for Schools' initiative – all you have to do is, opt in through the Asda Rewards app, choose our primary school and shop and scan in store or shop online at Asda.com, between 2nd September and 30th November 2024

Asda will donate 0.5% of the value of your shop to our Primary school. Also, every time somebody opts in, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.

T4U - Shoebox Appeal



Once again we would like to invite you to participate in the T4U Shoebox Appeal.

Each shoebox is given out in poor communities in Eastern Europe bringing much need joy and excitement.

Mr Pearson, the local co-ordinator has said they are specifically in need of plasters.

If you would like to participate please ask the office for a leaflet.

Secondary 2025 Transfer Applications

Message from the school admissions team:

Secondary Application deadline – 31 October 2024 The closing date for secondary applications is 31 October 2024 which falls in the half-term holidays. If you have not already done so, we encourage you to submit an application as soon as possible but before the deadline date. This will ensure that if you encounter any problems, you can be supported/helped and to submit your application on time. There is no grace period for late applications. The link for the website is – [Transferring to secondary school | Shropshire Council](#)

The School Admissions Team strongly encourage parents to name three preferences, particularly if you reside in the Shrewsbury area. Please see the Parents' Guide to Education in Shropshire Booklet for further information. The link to the document is [Parents' guide to education | Shropshire Council](#)

If you have already made an application and wish to add additional preferences please contact school-admissions@shropshire.gov.uk

Shropshire Fire & Rescue Service



Shropshire Fire and Rescue Service

Shropshire Fire and Rescue Service is urging you and your family to stay safe this Bonfire Night and Halloween.

There are several ways you can ensure your family is safe while enjoying bonfires, fireworks and trick or treating.

We advise you to visit an organised event rather than having a bonfire or setting off fireworks yourselves, however if you do decide to celebrate at home please take a lot of our advice for safe handling of fireworks and bonfires here www.shropshirefire.gov.uk/campaign/bonfire-and-firework-safety.

We also work closely with other organisations to ensure you have the most up to date safety advice and information.

StayWise has some fantastic advice for Halloween and you can check out their top tips here [Halloween Safety Advice | StayWise](#)

If you're concerned about teaching your children the dangers of fireworks, or not sure what to do if your child suffers a burn or scolded, the child Accident protection Trust (CAPT) has some great advice and you find a host of information on their website [here](#).

Our Worship / Reflections this week:

Monday: We continued to focus on our thankfulness theme by thinking about being grateful. We thought about the phrase 'count your blessings' and being an optimistic person rather than a pessimistic person.



Tuesday: We participated in black history month. This is an important opportunity to address racism, celebrate and recognise the contributions and culture of black people. Children had the opportunity to listen to Swarzy Macaly and her heritage (Chinese, Mauritian, Ghanaian. Husband from Zimbabwe) - an amazing sharing of people's different roots and culture - we loved the food, languages and stories.



Wednesday: Open the book brought us the story of Ruth and Naomi. Children considered who they can rely on, sticking by people and loyalty. Children reflected on who they could rely on and who can rely on them.

Thursday: Phase assemblies continued with the theme of Black History Month with a black history month assembly from the Sanctuary Foundation. Dr Krish Kandiah and Jeriah Kibusi introduced us to themselves, their heroes and a vision for everyone to feel safe, welcome and equal in communities. The black history month has been a great opportunity for our children to explore and celebrate diversity.



Celebrating Reading



Reading

Well done for those that are reading 4 x or more a week and logging it in reading diaries. Please keep regular reading and enjoyment of books a high priority.

Teme: 92%

Rea: 78%

Corve: 80%

Severn: 97%

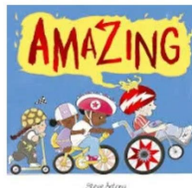
EYFS (Nursery and Reception) News

Autumn 1 Term: Once Upon a Time

This week, the nursery children have learnt about birthday celebrations. The book 'Kipper's Birthday' by Mick Inkpen has been a favourite this week. The children have made bunting, blown up balloons, made playdough cakes with the right amount of candles, held birthday parties in the home corner, decorated birthday cards and even baked a 'real' birthday cake today. Learning has been so much fun with a party hat on!!



Little Wandle Foundation Reads:



Amazing!

Makaton Sign of the Week: FINISH



Concept of the Week:

LITTLE

Nursery Rhyme of the Week:




Twinkle, Twinkle Little Star

Twinkle Twinkle
Little Star

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>^[1]

Reception News 18.10.2024

Autumn 1 Term: Once Upon a Time	
<p>This week, we have been exploring birthdays by pretending to celebrate our class bear's birthday by making playdough cakes, singing Happy Birthday, creating birthday cards, making birthday bunting and making a collage of a birthday cake. The children enjoyed sharing their birthday celebrations with their friends and teachers.</p>	
Talk for Writing: The Magic Porridge Pot	Nursery Rhyme of the Week:  Humpty Dumpty <small>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/^[1]</small>
<p>This week's phonics: Recap and Assessment week, please see ClassDojo messages to see which phonics we will be supporting your child with.</p> <p>Tricky Words:</p> <p style="text-align: center;">I the is</p> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; width: fit-content;"><p>Use some building bricks to have a tower building competition with a grown-up. Which tower has more bricks? Which tower has fewer bricks? What makes you think that? How could you check?</p></div> <p style="text-align: center;">This week's maths: we introduced 'more than' and 'fewer than' when comparing amounts of objects.</p> <p style="text-align: center;">We can use the sentence</p> <p style="text-align: center;">..... has more/fewer than</p> <p style="text-align: center;">Try this home learning challenging this weekend.</p> <p style="text-align: center;">Encourage your child to use the above sentence.</p>	

2 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Would parents please ensure that children bring a waterproof coat each day.

Rea Phonics

This week, year one have revised:

- ay (alternative to ai) as in play.
- ou (alternative to ow) as in sound.
- oy (alternative to oi) as in boy.
- ea (alternative to ee) as in treat.

Year 2 have started their bridge to spelling programme. We have learnt about

- rh (as in rhino)
- gu (as in guitar)
- tte (as in baguette)
- the (as in breathe)

Homework

- Reading Homework is to listen to your child read at least four times over the week.
- Year two have spellings in their homework book, based on words they have learnt this week. We will have a spelling test next Friday.
- Maths homework is to spend fifteen minutes on numbots or times tables rock stars.



Maths

In maths this week, we have been:

Year one – Mastering Number

- Practising doubles

Year two - Mastering number

- Number bonds to ten, including missing numbers.

Main maths lesson.

We have been learning about measuring time.

Year 1 and year 2	Year 1	Year 2
Days of the week and months of the year.	Using weekly timetables	Comparing intervals of time.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Name	Finishing Time
Betty	56 seconds
Finley	48 seconds
Judah	50 seconds
Maisie	42 seconds

Autism Awareness Event



“Find out more about Autism support in Shropshire”

**Wednesday 6th Nov 2024 -
Oswestry Library**

**Wednesday 13th Nov 2024 -
Bridgnorth Library**

9.30am-12

**Autism Awareness event for
all ages**

We will be available to offer information, advice & guidance for children, young people and adults at any stage of diagnosis.
Come & join us for an informal chat.
We look forward to seeing you
The event will be hosted by Autism West Midlands and the Shropshire Adult Autism Hub

  If you have any questions, please email Pip.Long@Shropshire.gov.uk

Pip Long (Commissioning Officer for Autism, Shropshire Council) has asked us to circulate the above flyer:

"We are piloting all-age autism awareness sessions hosted by Autism West Midlands and the Shropshire Autism Hub.

Attendance, needs, issues will be reviewed so that we can shape further sessions. I have invited BeeU to attend too to answer any specific questions about assessments."

Parenting Signposts

Understanding Your Child Groups - Autumn 2024

- Would you like to know more about your child's development?
- Do you need help and support to understand your child's behaviour?
- Would you like a chance to meet with other parents and carers with children of a similar age?

UNDERSTANDING YOUR CHILD



SOLIHULL APPROACH

UNDERSTANDING YOUR CHILD GROUPS From Toddler to Teen

Understanding Your Child SEND starts on Monday 30th September 2024 from 9.15am to 11.15am Virtually via MS Teams

Understanding Your Child starts on Monday 30th September 2024 from 3.00pm to 5.00pm at Mardol Hub, Shrewsbury, SY1 1PR

Understanding Your Child SEND starts on Wednesday 2nd October 2024 from 9.15am to 11.15 at Louise House, Shrewsbury, SY3 9JN

Understanding Your Child starts on Wednesday 2nd October 2024 from 12.45pm to 2.45pm Virtually via MS Teams

Understanding Your Child starts on Thursday 3rd October 2024 from 9.15am to 11.15am at Wilfred Owen School, Shrewsbury, SY2 5SH

The groups are delivered Virtually via MS Teams or Face to Face at a venue in Shropshire.

All our groups run for 10 weeks from the start date excluding the School Holidays

SEND groups are for parents/carers of children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place on one of our groups or for further information on the groups we run please contact the Parenting Team by: Emailing: Parenting.Team@shropshire.gov.uk or call us on telephone: 01743 250950
All our groups are free to Shropshire Council residents.



www.shropshire.gov.uk

- Would you like to know more about your child's development?
- Do you need help and support to understand your child's behaviour?
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UNDERSTANDING YOUR CHILD



SOLIHULL APPROACH

UNDERSTANDING YOUR CHILD GROUPS From Toddler to Teen

Understanding Your Child SEND starts on Monday 30th September 2024 from 9.15am to 11.15am Virtually via MS Teams

Understanding Your Child starts on Monday 30th September 2024 From 1.00pm to 3.00pm at St Lawrence Primary School, Church Stretton, SY6 6EX

Understanding Your Child starts on Wednesday 2nd October 2024 from 1.00pm to 3.00pm at Ludlow Infants School, Ludlow, SY8 1HG

Understanding Your Child starts on Wednesday 2nd October 2024 from 12.45pm to 2.45pm Virtually via MS Teams

Understanding Your Child starts on Friday 3rd October 2024 from 1.15pm to 3.15pm at Christchurch Primary School, Cressage SY5 6DH

The groups are delivered Virtually via MS Teams or Face to Face at a venue in Shropshire.

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All our groups are free to Shropshire Council residents.



www.shropshire.gov.uk

Does your child struggle with their sleep?

Free Sleep Tight Workshops

Join us on one of our virtual or face-to-face workshops and:

- Find out why sleep is important for our health and emotional wellbeing
- Get support to help improve sleep and bedtime routines
- Meet other parents/carers to share and discuss experiences

Our next Workshops start:

Sleep Tight on Thursday 19th September 2024 from 12.45pm to 2.45pm Virtually via MS Teams

Sleep Tight SEND Friday 20th September 2024 from 9.30am to 11.30am at Wilfred Owen School, Shrewsbury, SY2 5SH

Sleep Tight SEND on Thursday 7th November 2024 from 12.45pm to 2.45pm Virtually via MS Teams

To book a place email Parenting.team@shropshire.gov.uk or call 01743 250950

Find out more here



Parenting Help & Support Line

Shropshire Parenting Help and Support Line

01743 250950

Mon - Thurs, 9.30am - 4.30pm

Fri, 9.30am - 3.30pm

No judgment, just support.



Shropshire Family Information Service



Hello from the **Family Information Service (FIS)** for short. Our job is to give you the info and resources you need to help your family life run a little smoother. We can help with:

- Childcare - finding it and advice on paying for it
- Local baby and toddler groups
- Events, clubs, activities, and fun things to do in the school holidays, for all ages
- Getting parenting and family support
- Finding health and wellbeing support

We cover everything and anything to do with family life, so if you have a question, chances are we'll be able to help, or if we can't, we'll point you in the direction of someone who can.

Follow us on social media for all the latest news and info.

 @ShropshireFamilyInfo
 @ShropshireFamilyInfo
 @ShropFamilyInfo

www.shropshire.gov.uk/fis



Solihull Approach - Understanding Your Child

Please watch the video in the link below - it explains brilliantly how good the parenting courses are:

[lotdef_s02_O6b_Full_ugc2b \(youtube.com\)](https://www.youtube.com/watch?v=lotdef_s02_O6b_Full_ugc2b)



ONLINE COURSES FOR PARENTS, GRANDPARENTS, CARERS AND TEENS

Discover the Solihull Approach series **Understanding...**

English more languages available powered by Google Translate



Enjoy a fresh new look on mobiles

- ...pregnancy, labour, birth and your baby
- ...your baby
- ...your child
- ...your child with additional needs
- ...your teenager's brain
- ...your feelings (for teenagers only!)
- ...your relationships

optional voice-over where available

and much more!

Do you live in the Shropshire or Telford & Wrekin area? **Locally funded**

1. Scan QR or visit www.inourplace.co.uk
2. Enter the Access Code*
3. Begin learning

*Sign in or registration required

Access Code: DARWIN18

PREPAID

Bridgnorth Community Information Drop In Sessions

Family Drop-In

Here to help

Free information, advice and support

You can chat, have a drink and see how we can all help you with:

- Family Life
- Children's health and wellbeing
- Drug and alcohol support
- Housing Support
- Domestic abuse support
- Financial advice
- Home fire safety
- Healthy living advice
- Help with getting back to work

Bridgnorth Youth Centre
45 Innage Lane, Bridgnorth WV16 4HS

Every Tuesday from 1.30pm—4pm



Supporting families with children aged 0-19 years (up to 25 years for young people with special educational needs and disabilities)

We aim to make it easier for you to ask for help and get support when you need it.




www.shropshire.gov.uk

Highley Community Drop In Sessions

Community Drop-ins

How can we help you?

Come along to:
Highley Library, Halo Severn Centre, Bridgnorth Road,
Highley, WV16 6JG

The fourth Friday of each month
9.30am-12.30pm



Free information, advice and support around;

- Housing support
- Getting older
- Family Life
- Domestic Abuse
- Special Educational Needs and/or Disabilities (SEND) support
- Parenting support
- Finance support
- Healthy living, and much more!

Sponsored by:







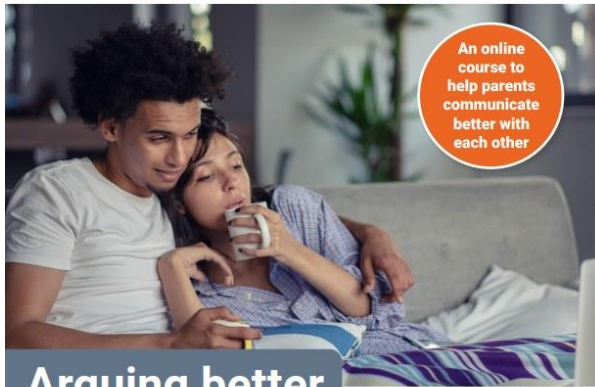
OneplusOne



Introducing the Separating better app, a **free** self-guided mobile app for separating parents, designed to facilitate a smoother separation journey and promote positive co-parenting. This app is filled with expert advice, video resources, practical parenting, and budgeting plans, as well as co-parenting tips. It offers an easy-to-follow journey where you can track your progress and unlock app sections as you go.

Find out more and download the mobile app, now: https://www.oneplusone.org.uk/separating-better?utm_source=referral&utm_medium=social&utm_campaign=sbaffiliate

For face to face support, go to [Getting on better | Shropshire Council](#) and select Free Courses and Workshops.



An online course to help parents communicate better with each other

Arguing better

Disagreements are a normal part of life, and most couples argue from time to time. How you deal with disagreements can make a big difference to you, your partner, and your children.

This free online course can help you learn to manage difficult conversations, avoid conflict, and improve things for your whole family.



Create your free account at www.oneplusone.org.uk/parents or scan the QR code
To access the course, you will need a good internet connection and a smartphone, tablet, or computer.



An online course for separating parents to help manage conflict and minimise the impact on children


Getting it right for children

When separated parents argue, it's common for children to feel like they are caught in the middle. This free online course is designed to help separated parents communicate better with each other and parent co-operatively after parting.

You will learn positive communication skills like staying calm, seeing things differently, and speaking for yourself so that you can sort out disagreements with your child's other parent and find solutions together. You can do the course on your own, at your own pace.



Create your free account at www.oneplusone.org.uk/parents or scan the QR code
To access the course, you will need a good internet connection and a smartphone, tablet, or computer.




An online course for new and expectant parents

Me, You and Baby too

Tiredness and stress are common when you're caring for a baby. If parenthood is leading to more arguments between you and your partner, this free online course could help.

With tips and advice on how to talk about difficult topics, share stress, and prevent arguments, this short course will help you and your partner navigate challenging times together.



Create your free account at www.oneplusone.org.uk/parents or scan the QR code
To access the course, you will need a good internet connection and a smartphone, tablet, or computer.

Health Visiting Information

Every family with children under 5 has access to a health visitor.

Families can access advice and support up until the age of 5 years old by calling **The Single Point of Access on 0333 358 3654**.

If parents don't want to talk to someone, they can send a text and one of the team will get back to them on **07520 635212**

This is a Monday to Friday service 09:30am until 4pm where a Health Visitor is on the line to offer the appropriate advice and support and referrals can be made to the appropriate practitioner.

If parents need extra support or support for potty training, behaviour, sleep, eating we have two Healthy Child practitioner who they can be referred to who will come out to their home or to a clinic to support the family with these issues.

This referral can be completed through the single point of access and sent to the appropriate team.

If it is specialised targeted work the family will be seen by a Health visitor for example low mood or complex development issues, safeguarding or specialised referrals.

All children are seen universally at one years and at two years and they are offered a full health growth and development review via a letter with an appointment.

These are now completed at Cleobury Mortimer Health Centre, Ludlow or Bridgnorth depending on where they live.

Supporting children to manage conflict effectively

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

- 1 INSPIRE RESPONSIBILITY**
 The best approaches to conflict resolution are those which ensure that those who cause the problem take some solutions on children who have had a role in causing it. They should work with others. Allowing them to handle it can help responsibility to young people and will hopefully mean they manage their own disputes as they move towards adulthood.
- 2 ACTIVELY LISTEN**
 Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, level of emotional literacy, or other educational requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express their feelings using pictures and drawings, while being asked to write their ideas down.
- 3 BE CURIOUS**
 Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example for children, which can prove a useful skill for them later in life. Model this by asking questions and respecting responses based on what is being said. Try to be non-judgemental and avoid making assumptions. It is also important to show children how to listen actively and respectfully. This shows respect for what they are saying and helps them to be curious about the other side of a conflict, rather than being more willing to hear them out.
- 4 PROMOTE DIFFERENCES**
 Children and young people often come from a range of different backgrounds, cultures or from a range of different beliefs, which may cause them to be different from others in their school or community. It is important to promote and celebrate these differences, including diversity of opinion, so that people are more likely to understand and understand.
- 5 BE SUPPORTIVE**
 Discussions may be sensitive in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They should be encouraged to try and create a space where they can talk about the issue and explore their feelings. When they do, the conversation gets heated, to prevent anyone from trying something they might later regret.
- 6 MENTALLY PREPARE**
 Think of how you can approach the conflict in a calm and regulated manner. Consider having some extra time to prepare beforehand and having a conversation with a friend. If you're not directly involved with the conflict, consider how you can be a good role model. It is often good to have a role model. The role of a role model is to do the right thing for the young people around them. It is important to remember that physical distance is not always appropriate, which can make it much harder to have a calm, productive conversation.
- 7 GET YOUR FACTS STRAIGHT**
 Make sure you have all the facts, figures and numbers of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the original issue. You may want to list several key points that may arise and look for possible solutions during your preparation time.
- 8 STICK TO THE POINT**
 Define the reason for, and purpose of, any meetings or conversations prior to setting them up. Include an agenda. Act as a neutral mediator and do not get too involved. Make sure everyone has a chance to do their own part. Listen to what the other side has to say. Do not talk about unrelated incidents. Clear off with some extra time, allowing what everyone can do to resolve the conflict.
- 9 BE SOLUTION FOCUSED**
 It is often said that the art of diplomacy is about giving others leaders to follow. This means the main aim of any meeting or conversation should be finding mutually acceptable and sensible solutions. However, calm, respect and good people should be aware that it is not always possible to find a solution. It is important to be a champion for the common good and to be supporting.
- 10 DON'T IGNORE OR AVOID CONFLICT**
 We can benefit from allowing concerns and discussions to happen, as this can lead to further discussion and more calm and rational people to help the situation resolve. Do not try to open meetings or lines of communication. There should help you find a solution and ensure that the level of conflict you're faced with is managed over.

Meet Our Expert
 Cathryn Lewis is a Behavioural Support SENCO and primary teacher. She founded her company, Behavioural Support, to improve outcomes for neurodivergent people. She works with schools, colleges and businesses providing children's training and mentoring to create belonging and understanding for people with the full range of neurodivergence.

#WakeUpWednesday
 The National College

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Celebrating Children's Achievements



The children representing all the hard work and positive attitudes in our school this week.



Numbots:

Rea: **Meghan Moore**



Times Tables Rock Stars:

Rea: **Meghan Moore**

Corve: **Theo Walker**

Severn: **Lorelei Tomanek**



Spelling Bee:

Bronze:



Sports Stars:

Theme: Harry for his focus and determination to kick and stop a ball when working with a partner.

Rea: Ophelia & Victoria for their Autumn dance mirror patterns.

Corve: Otilie, Esme, Lincoln, Esther – for being a responsible and accurate ‘lead’ in our class dance.

Severn: All of Severn Class for working in small groups to create and perform routines incorporating all the skills they have learnt over this term with Miss Waine from Momentum Gymnastics.



Pride and Presentation: Award for pupil focus on presentation of work across the curriculum.

Theme: Kitt neat letter formation when labelling his shopping list

Rea: Boyd for his careful writing of his words in his phonics dictation book.

Corve: James for his poster about teeth hygiene

Severn: Archie in maths.



Great Sentence using words of the week:

Theme: I was **last** to get out of the car. **Luke**

Rea: Chorley Hall is fascinating because of the leaves on the ground. **Leo P**

Corve: There were eighteen beige reindeer, all eight years old, all neighing in the rain in my **neighbour's** garden. **Aubrey**

Severn: **Luke** tiptoed gingerly downstairs. **Lottie Boo**



Class Achievers:

Theme: **Isabella W** for her positive attitude to learning this week.

Rea: **Libby Grace** for perseverance in maths / **Ella** for her line drawing in art / **Halsey** and **Phoebe** for asking questions in our learning sessions

Corve: **Evelyn** and **Ottillie** for their posters about teeth hygiene / **Ralph, Cash, Theo & Isabelle** for their non-chronological reports about trolls.

Severn: **Bea** for her programming in computing / **Tabitha** for work in maths.