



The Stotty School News 4.10.2024 - website version



[Stottesdon CofE Primary School](#)

Part of [The Shropshire Gateway Educational Trust](#)

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If viewing on a phone and you can't see all the text just swipe up on the writing.

Diary dates for the week ahead



Diary Dates for next week	
Monday 7 th October	Private music lessons with Mrs Leverett Williams Gymnastics After School Club 3.15pm to 4.15pm
Tuesday 8 th October	Teme Class Phonic Workshop 8.50-9.20am Private music lessons with Mrs Leverett Williams Lunchtime Choir Club Tag Rugby After School Club 3.15pm to 4.15pm
Wednesday 9 th October	Teme Class Phonic Workshop 8.50-9.20am Private music lessons with Mrs Leverett Williams Teme Class - 'Welly Wednesdays' Forest Fun Sport Skills After School Club 3.15pm to 4.15pm
Thursday 10 th October	Teme Class Phonic Workshop 8.50-9.20am Netball After School Club 3.15pm to 4.30pm
Friday 11 th October	Lunchtime Computing Club Kidderminster Harriers in Corve & Severn Kidderminster Harriers after school club - 3.15 - 4.15pm
Upcoming Diary Dates	
Monday 7 th October	FoSPS AGM @ 8pm in the school hall
Wed. 23 rd October	Photographer
Tues. 22 nd / Thurs 24 th Oct	Parents Evenings
Mon. 28 th Oct - Friday 1 st November	Half Term
Monday 4 th Nov.	PD Day - School closed to pupils
Wed. 18 th Dec.	Nursery Christmas Stay & Play @ 1.30pm
Thurs. 19 th Dec.	KS1 Christmas Celebration @ 1.30pm
Fri. 20 th Dec.	KS2 Christmas Celebration @ 1.30pm Last day of term

Books

Please see below the lovely selection of new books we have been able to purchase for the children, thanks to the generous support from FoSPS. The children are actively involved in choosing the books for their class, which helps to promote a love of reading which is fundamental to their learning.







Harvest Festival



HARVEST FESTIVAL

KATIE JONES: WELCOME AND INTRODUCTION

ALL SING: LIFE IS ALWAYS BETTER

SEVERN CLASS INDIVIDUAL/GROUP CONTRIBUTIONS:
LORELEI: RECORDER "VOLTE"
GROUP OF PUPILS SHARING THEIR OWN POEMS

SEVERN CLASS: HARVEST MOON BY TED HUGHES

CORVE CLASS: FRENCH: 'DEUX PETIT OISEAUX'; FALL LEAVES FALL
BY EMILY BRONTE

ALL SING: CREATOR GOD

REA CLASS: WHAT NOT TO DO WITH YOUR HARVEST FOOD

CHOIR: HARVEST SONG AND EVERYBODY PRAISE HIM

TEME CLASS: AUTUMN LEAVES ARE FALLING DOWN

KATIE JONES: CLOSING AND PRAYER

ALL SING: HARVEST ROCK AND ROLL





Cleobury
Foodbank



Thank you to everyone for their donations for the Cleobury Foodbank. They were overwhelmed with your generosity and said your donations will help to support many disadvantaged families. They couldn't express how grateful they were.



Parent Evening



Booking for parent/pupil/teacher consultations are now open on Arbor.

Please book a slot with the relevant class teacher as soon as possible.

The meetings will take place on the following dates during times given below:

Tem: Tuesday 22nd October 3.30 - 6.30pm

Rea: Tuesday 22nd October / Wednesday 23rd October 3.30 - 5pm / Thursday 24th October 1.20pm - 6pm

Corve: Tuesday 22nd October / Thursday 24th October 3.30 - 7pm

Severn: Tuesday 22nd October 1.30-6pm/Wednesday 23rd October 1.30-5pm/Thursday 24th October 3.30-5pm

Lunch Ordering via Arbor



Thank you to everyone for embracing the new timings for ordering school lunches on Arbor.

*Kitchen staff really need to know numbers the previous day so they can start preparations as soon as they get in (it will also help reduce food wastage). **As a result, would parents please place their child's food orders by 2pm the previous day e.g Mondays meals need to be ordered by 2pm Sunday, Tuesdays meals by 2pm Monday etc.***

We are aware that there will be the odd times where, due to unforeseen circumstances, parents will miss the deadline - we will do our best to accommodate in this situation, but the kitchens would like the best estimate of orders to help them work effectively.

We would be grateful if you would continue to adhere to the new timings.

FoSPS AGM



The FoSPS Annual General Meeting will take place on Monday 7th October at 8pm in the school hall.

Everyone is welcome - come and listen or have a say and get involved.

School Council Elections

**Do you want to be a school councillor?
Do you think you can put our values
into action?
Do you think you could be an agent of
change?**



Skills you need:

- organised
- happy to give time to do activities (even break times and lunchtimes)
- good listener to the ideas and views of your class
- confident to talk in front of others or at a meeting

What do I do if I'd like to give it a go?

- Let your teacher know you would like to be a School Council member.
- Come up with a 1 minute speech to explain 1 practical idea to put our values into action (we really care and make learning fun). Will your idea help us care for ourselves? Care for others? Care for the environment? Care for those in need?

Each class will then vote for someone to represent their year group.

Speeches and Elections:
by Friday 18th October



Speeches and Elections: by Friday 18th October

Live Music Event



On Thursday 7th November children from Corve and Severn Class have been invited, along with pupils from Clee Hill and Cleobury Mortimer, to attend a live performance by Shropshire Music Service for this year's Live Music Week at Lacon Childe.

A band of professional musicians will be delivering an inspirational mix of musical performance, explanation and interaction. The band will cover a wide range of genres.

This is an wonderful opportunity for the children to enjoy a live music performance.

Children will be transported to and from the event which will take place within the school day.

We are asking for a voluntary contribution of £4 per pupil to help to cover the cost of the event and transport (50% reduction for those pupils who are eligible for benefit related FSM).

Contributions to be made via Arbor please, under the trips section.

Asda



Parentkind – the charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their ‘Cashpot for Schools’ initiative – all you have to do is, opt in through the Asda Rewards app, choose our primary school and shop and scan in store or shop online at Asda.com, between 2nd September and 30th November 2024

Asda will donate 0.5% of the value of your shop to our Primary school. Also, every time somebody opts in, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.

T4U - Shoebox Appeal



Once again we would like to invite you to participate in the T4U Shoebox Appeal.

Each shoebox is given out in poor communities in Eastern Europe bringing much need joy and excitement.

Mr Pearson, the local co-ordinator has said they are specifically in need of plasters.

If you would like to participate please ask the office for a leaflet.

Height & Weight checks for children in Reception & Yr 6



The school nursing team will be coming into Stottesdon School on Wednesday 16th October to give children in year 6 and reception their height and weight screening check.

If you are happy for your child to be measured, you do not need to do anything.

If you do not want your child's height and weight to be measured, or your child has a medical condition that affects their height or weight, please fill in the opt out form of the letter sent out last week (copy attached). Children will not be made to take part on the day if they do not want to.

Secondary 2025 Transfer Applications

Message from the school admissions team:

Secondary Application deadline – 31 October 2024 The closing date for secondary applications is 31 October 2024 which falls in the half-term holidays. If you have not already done so, we encourage you to submit an application as soon as possible but before the deadline date. This will ensure that if you encounter any problems, you can be supported/helped and to submit your application on time. There is no grace period for late applications. The link for the website is – [Transferring to secondary school | Shropshire Council](#)

The School Admissions Team strongly encourage parents to name three preferences, particularly if you reside in the Shrewsbury area. Please see the Parents' Guide to Education in Shropshire Booklet for further information. The link to the document is [Parents' guide to education | Shropshire Council](#)

If you have already made an application and wish to add additional preferences please contact school-admissions@shropshire.gov.uk

Our Worship / Reflections this week:

Monday: We had a singing assembly using our songs for the Harvest Festival.



Tuesday: We launched the recruitment of our school council this year (see poster in school news)

Wednesday: Open the book brought us the story of Abraham. We reflected on sometimes we need to be patient when we are waiting for something to happen (our turn in a game; our turn in achievers; a special occasion; something we are hoping for) and trust that our turn or the special occasion will come.



Thursday: Phase assemblies looked at the Jewish New Year of Rosh Hashanah. Children learnt about the festival and its importance to Jewish people. We reflected on how it was similar or different to

some festivals we know of. Children remembered how wonderful it is that we are all different and that this includes religions, traditions and festivals.



Harvest Thanksgiving @ Chorley Chapel



**HARVEST
THANKSGIVING
FESTIVAL**

Sunday 6th October 3p.m
@ Chorley Chapel
Please join us for this Celebration.

Speaker – Matt Home our local Farmer.

Refreshments to Follow

Children are more than welcome to take a harvest picture or poem to put on display in the Chapel, and take part in the service.

Matt Home would gladly welcome any contributions to display at the Chapel.

Celebrating Reading



Reading

Well done for those that are reading 4 x or more a week and logging it in reading diaries. Please keep regular reading and enjoyment of books a high priority.

Teme: 84%

Rea: 87%

Corve: 80%

Severn: 97%

EYFS (Nursery and Reception) News

Nursery News 04.10.2024

Autumn 1 Term: Once Upon a Time	
<p>This week, the nursery children have finished decorating their castle and learning about Harvest. We have listened to the 'The Enormous Turnip' story, explored vegetables, decorated a harvest box with vegetable prints, mark making in lentils and painting scarecrows.</p>	
	
 <p>Talk for Writing:</p> <p>Jack and the Beanstalk</p>	<p>Makaton Sign of the Week:</p>  <p>to sit down</p>
<p>Concept of the Week:</p> <p>IN</p> 	<p>Nursery Rhyme of the Week:</p>  <p>Humpty Dumpty</p> <p><small>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/^[1]</small></p>
<p>Next week, we are excited to kick off our new Autumn theme. We will be exploring this wonderful season through beloved stories like Leaf Man, We're Going on a Leaf Hunt and Leaf Thief. To enhance our learning, we invite you and your child to collect natural autumn treasures, such as leaves, branches, sticks, pinecones, or even small pumpkins. There will be a special collection box for these items each morning. We will be using them for sensory play, counting activities, and creative art projects. We can't wait to see what your little ones discover.</p>	
	

1 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

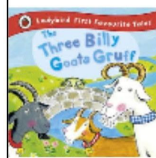
Reception News 04.10.2024

Autumn 1 Term: Once Upon a Time

This week, our topic learning has focused on the learning question 'What is Harvest?' and 'How is it celebrated?' The children found out Harvest is when farmers collect their crops from the fields, ready to be used as food. A Harvest Festival is a special celebration of all the food that has been grown. Here we are harvesting the last of the raspberries, strawberries and runner beans in from our EYFS garden.



'Welly Wednesday' @ Forest Fun: we collected leaves of various colours, shapes and sizes. When we were happy with our collections, we found a place to sit to create our autumn crowns.



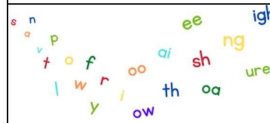
Talk for Writing:
Innovating Stage
The Three Billy Goats
Gruff

Nursery Rhyme of the Week:



Humpty
Dumpty

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Sign up on Classdojo to come and watch a phonic lesson
next Tuesday, Wednesday or Thursday 8:50am- 9:20am
(parents will only need to attend one lesson)

This week's phonics:



Pronunciation Phrase - ck
Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say c c c
Sign up



Pronunciation Phrase - e
Open your mouth wide and say e e e



Pronunciation Phrase - u
Open your mouth wide and say u u u



Pronunciation Phrase - r
Show me your teeth to make a rrrr sound rrrr

2 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Would parents please ensure that children bring a waterproof coat each day.

Rea Class

Rea Phonics

This week Year one have started their journey into the phase 5 alternative graphemes. This week, we have covered:

ay (alternative to ai) as in play.

ou (alternative to ow) as in sound.

oy (alternative to oi) as in boy.

ea (alternative to ee) as in treat.

Each time we learn a new grapheme, a card will be sent home either that day or by the end of the week. This will allow you to build up a pack of cards to help your child practise their sounds.

Year 2 have been revising their graphemes for: j, s, u, e, l, o, u, oo, and revising the tricky words: once, again, any, many, friend, busy, pretty, because and laugh.

Homework

Reading Homework is to listen to your child read at least four times over the week. .

Year 2 practise spellings daily.

15 minutes numbots or times tables rock stars.



Maths

In maths this week, we have been:

Year one - **Mastering number** - Numbers in different representations.

Year two - **Mastering number** – Composition of 8.

Main maths lesson.

Year 1

We moved on to teens numbers with the help of numberblocks.

13 is 1 ten and 3 more ones.



Year 2

We identified place value by imagining our equipment, and solved place value problems.

$$56 = \underline{\quad} + 6$$

$$23 = 20 + \underline{\quad}$$

Parenting Signposts

Understanding Your Child Groups - Autumn 2024

- Would you like to know more about your child's development?
- Do you need help and support to understand your child's behaviour?
- Would you like a chance to meet with other parents and carers with children of a similar age?

UNDERSTANDING YOUR CHILD



SOLIHULL APPROACH

UNDERSTANDING YOUR CHILD GROUPS From Toddler to Teen

Understanding Your Child SEND starts on Monday 30th September 2024
from 9.15am to 11.15am Virtually via MS Teams

Understanding Your Child starts on Monday 30th September 2024
from 3.00pm to 5.00pm at Mardol Hub, Shrewsbury, SY1 1PR

Understanding Your Child SEND starts on Wednesday 2nd October 2024
from 9.15am to 11.15 at Louise House, Shrewsbury, SY3 9JN

Understanding Your Child starts on Wednesday 2nd October 2024
from 12.45pm to 2.45pm Virtually via MS Teams

Understanding Your Child starts on Thursday 3rd October 2024
from 9.15am to 11.15am at Wilfred Owen School, Shrewsbury, SY2 5SH

The groups are delivered Virtually via MS Teams or Face to Face at a venue in Shropshire.

All our groups run for 10 weeks from the start date excluding the School Holidays

SEND groups are for parents/carers of children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place on one of our groups or for further information on the groups we run please contact the Parenting Team by: Emailing: Parenting.Team@shropshire.gov.uk or call us on telephone: 01743 250950
All our groups are free to Shropshire Council residents.



www.shropshire.gov.uk

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- Do you need help and support to understand your child's behaviour?
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UNDERSTANDING YOUR CHILD



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UNDERSTANDING YOUR CHILD GROUPS From Toddler to Teen

Understanding Your Child SEND starts on Monday 30th September 2024
from 9.15am to 11.15am Virtually via MS Teams

Understanding Your Child starts on Monday 30th September 2024
From 1.00pm to 3.00pm at St Lawrence Primary School, Church Stretton, SY6 6EX

Understanding Your Child starts on Wednesday 2nd October 2024
from 1.00pm to 3.00pm at Ludlow Infants School, Ludlow, SY8 1HG

Understanding Your Child starts on Wednesday 2nd October 2024
from 12.45pm to 2.45pm Virtually via MS Teams

Understanding Your Child starts on Friday 3rd October 2024
from 1.15pm to 3.15pm at Christchurch Primary School, Cressage SY5 6DH

The groups are delivered Virtually via MS Teams or Face to Face at a venue in Shropshire.

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All our groups are free to Shropshire Council residents.



www.shropshire.gov.uk

Does your child struggle with their sleep?

Free Sleep Tight Workshops

Join us on one of our virtual or face-to-face workshops and:

- Find out why sleep is important for our health and emotional wellbeing
- Get support to help improve sleep and bedtime routines
- Meet other parents/carers to share and discuss experiences

Our next Workshops start:

Sleep Tight on Thursday 19th September 2024 from 12.45pm to 2.45pm Virtually via MS Teams

Sleep Tight SEND Friday 20th September 2024 from 9.30am to 11.30am at Wilfred Owen School, Shrewsbury, SY2 5SH

Sleep Tight SEND on Thursday 7th November 2024 from 12.45pm to 2.45pm Virtually via MS Teams

To book a place email Parenting.team@shropshire.gov.uk or call 01743 250950

Find out more here



Parenting Help & Support Line

Shropshire Parenting Help and Support Line

01743 250950

Mon - Thurs, 9.30am - 4.30pm

Fri, 9.30am - 3.30pm

No judgment, just support.



Shropshire Family Information Service



Hello from the **Family Information Service (FIS)** for short).
Our job is to give you the info and resources you need to help your family life run a little smoother. We can help with:

- Childcare - finding it and advice on paying for it
- Local baby and toddler groups
- Events, clubs, activities, and fun things to do in the school holidays, for all ages
- Getting parenting and family support
- Finding health and wellbeing support

We cover everything and anything to do with family life, so if you have a question, chances are we'll be able to help, or if we can't, we'll point you in the direction of someone who can.

Follow us on social media for all the latest news and info.

 @ShropshireFamilyInfo
 @ShropshireFamilyInfo
 @ShropFamilyInfo

www.shropshire.gov.uk/fis

Solihull Approach - Understanding Your Child

Please watch the video in the link below - it explains brilliantly how good the parenting courses are:

[lotdef_s02_O6b_Full_ugc2b \(youtube.com\)](https://www.youtube.com/watch?v=lotdef_s02_O6b_Full_ugc2b)



ONLINE COURSES FOR PARENTS, GRANDPARENTS, CARERS AND TEENS

Discover the Solihull Approach series **Understanding...**

English more languages available powered by Google Translate



Enjoy a fresh new look on mobiles

optional voice-over where available

- ...pregnancy, labour, birth and your baby
- ...your baby
- ...your child
- ...your child with additional needs
- ...your teenager's brain
- ...your feelings (for teenagers only!)
- ...your relationships

and much more!

Do you live in the Shropshire or Telford & Wrekin area? Locally funded

1. Scan QR or visit www.inourplace.co.uk
2. Enter the Access Code*
3. Begin learning

*Sign in or registration required

Access Code: **DARWIN18** PREPAID

Bridgnorth Community Information Drop In Sessions

Family Drop-In

Here to help

Free information, advice and support

You can chat, have a drink and see how we can all help you with:

- Family Life
- Children's health and wellbeing
- Drug and alcohol support
- Housing Support
- Domestic abuse support
- Financial advice
- Home fire safety
- Healthy living advice
- Help with getting back to work

Bridgnorth Youth Centre
45 Innage Lane, Bridgnorth WV16 4HS

Every Tuesday from 1.30pm—4pm



Supporting families with children aged 0-19 years (up to 25 years for young people with special educational needs and disabilities)

We aim to make it easier for you to ask for help and get support when you need it.




www.shropshire.gov.uk

Highley Community Drop In Sessions

Community Drop-ins

How can we help you?

Come along to:
Highley Library, Halo Severn Centre, Bridgnorth Road,
Highley, WV16 6JG

The fourth Friday of each month
9.30am-12.30pm



Free information, advice and support around;

- Housing support
- Getting older
- Family Life
- Domestic Abuse
- Special Educational Needs and/or Disabilities (SEND) support
- Parenting support
- Finance support
- Healthy living, and much more!

Sponsored by:







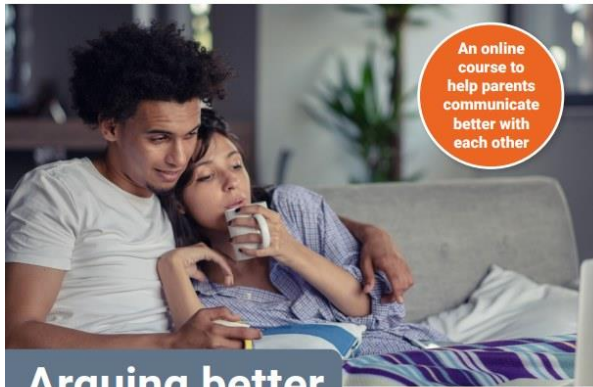
OneplusOne



Introducing the Separating better app, a **free** self-guided mobile app for separating parents, designed to facilitate a smoother separation journey and promote positive co-parenting. This app is filled with expert advice, video resources, practical parenting, and budgeting plans, as well as co-parenting tips. It offers an easy-to-follow journey where you can track your progress and unlock app sections as you go.

Find out more and download the mobile app, now: https://www.oneplusone.org.uk/separating-better?utm_source=referral&utm_medium=social&utm_campaign=sbaffiliate

For face to face support, go to [Getting on better | Shropshire Council](#) and select Free Courses and Workshops.



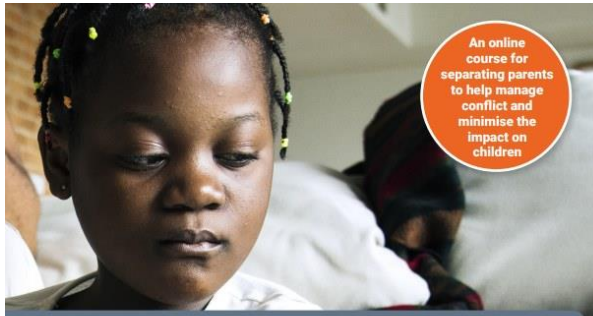
An online course to help parents communicate better with each other

Arguing better

Disagreements are a normal part of life, and most couples argue from time to time. How you deal with disagreements can make a big difference to you, your partner, and your children.

This free online course can help you learn to manage difficult conversations, avoid conflict, and improve things for your whole family.

Create your free account at www.oneplusone.org.uk/parents or scan the QR code
To access the course, you will need a good internet connection and a smartphone, tablet, or computer.



An online course for separating parents to help manage conflict and minimise the impact on children


Getting it right for children

When separated parents argue, it's common for children to feel like they are caught in the middle. This free online course is designed to help separated parents communicate better with each other and parent co-operatively after parting.

You will learn positive communication skills like staying calm, seeing things differently, and speaking for yourself so that you can sort out disagreements with your child's other parent and find solutions together. You can do the course on your own, at your own pace.

Create your free account at www.oneplusone.org.uk/parents or scan the QR code
To access the course, you will need a good internet connection and a smartphone, tablet, or computer.





An online course for new and expectant parents

Me, You and Baby too

Tiredness and stress are common when you're caring for a baby. If parenthood is leading to more arguments between you and your partner, this free online course could help.

With tips and advice on how to talk about difficult topics, share stress, and prevent arguments, this short course will help you and your partner navigate challenging times together.

Create your free account at www.oneplusone.org.uk/parents or scan the QR code

To access the course, you will need a good internet connection and a smartphone, tablet, or computer.

Health Visiting Information

Every family with children under 5 has access to a health visitor.

Families can access advice and support up until the age of 5 years old by calling **The Single Point of Access on 0333 358 3654**.

If parents don't want to talk to someone, they can send a text and one of the team will get back to them on **07520 635212**

This is a Monday to Friday service 09:30am until 4pm where a Health Visitor is on the line to offer the appropriate advice and support and referrals can be made to the appropriate practitioner.

If parents need extra support or support for potty training, behaviour, sleep, eating we have two Healthy Child practitioner who they can be referred to who will come out to their home or to a clinic to support the family with these issues.

This referral can be completed through the single point of access and sent to the appropriate team.

If it is specialised targeted work the family will be seen by a Health visitor for example low mood or complex development issues, safeguarding or specialised referrals.

All children are seen universally at one years and at two years and they are offered a full health growth and development review via a letter with an appointment.

These are now completed at Cleobury Mortimer Health Centre, Ludlow or Bridgnorth depending on where they live.

Supporting children to manage conflict effectively

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

- 1 INSPIRE RESPONSIBILITY**
 The best approaches to conflict resolution are those which ensure that those who cause the problem take some solutions on children who have had a choice in their own actions. Allowing them to handle it can help them to manage their own disputes as they move towards adulthood.
- 2 ACTIVELY LISTEN**
 Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, gender or nationalities, or other individual requirements. This can be done using a variety of different communication methods. For example, some children may find it easier to express their feelings using pictures and drawings, while others prefer to write their views down.
- 3 BE CURIOUS**
 Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example for children, which can prove a useful skill for them later in life. Model this by asking questions and respecting responses based on what you are hearing. Do not show judgement or pressure them to agree or disagree. This allows children to think about their own feelings and feelings of others, leading them to be curious about the other side of a conflict, and not being more willing to hear them out.
- 4 PROMOTE DIFFERENCES**
 Children and young people often come from a range of different backgrounds, cultures or from a range of different schools, leading to a variety of different experiences, beliefs, attitudes and opinions. This diversity of things - including diversity of opinion - means people are more likely to have different and conflicting views.
- 5 BE SUPPORTIVE**
 Discussions may be sensitive in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They should be encouraged to try and create a space where they can express their views and concerns. This should be done in a safe and supportive environment, where the conversation gets heated, to prevent anyone from trying something they might later regret.
- 6 MENTALLY PREPARE**
 Think of how you can approach the conflict in a calm and regulated manner. Consider having some extra time to prepare beforehand and having someone open to listen. Even if you're not directly involved with the conflict, involving you can be a great support. It's often good to have your opinion, but it's important to remember that physical distance is not the same as emotional distance, which can make it much harder to have a calm, productive conversation.
- 7 GET YOUR FACTS STRAIGHT**
 Make sure you have all the facts, figures and evidence of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the original issue. You may want to list several key points that may arise and look for possible solutions during your preparation time.
- 8 STICK TO THE POINT**
 Define the reason for, and purpose of, any meetings or communications prior to setting meetings to resolve an issue. Ask as relevant questions as you can keep all parties on track. Make sure everyone has a chance to do their own part in the discussion and to be heard. Stick to the point and avoid talking about unrelated incidents. Clear off with some extra evidence, including what everyone can do to resolve the conflict.
- 9 BE SOLUTION FOCUSED**
 It's often said that the art of diplomacy is about giving others leaders to follow. This means the main aim of any meeting or communication should be finding mutually acceptable and sensible solutions. However, calm, respect and people should be aware that they need to be a company for the common good and to be supporting.
- 10 DON'T IGNORE OR AVOID CONFLICT**
 We can benefit from allowing concerns and discussions to happen, as this can lead to further discussion and more calm and rational ways to help the situation resolve. We can begin to open meaningful lines of communication. This should help you find a better resolution and prevent the kinds of conflicts you're faced with escalating over time.

Meet Our Expert
 Cathryn Lewis is a Behavioural Support SENCO and primary teacher. She founded her company, Behavioural Support, to improve outcomes for neurodivergent people. She works with schools, colleges and businesses providing children's training and mentoring to create belonging and understanding for people with the full range of neurodiversity.

#WakeUpWednesday
 The National College

Source: See full references on the page.

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Celebrating Children's Achievements



The children representing all the hard work and positive attitudes in our school this week.



Numbots:

Rea: Kai Plumb



Times Tables Rock Stars:

Rea: Grace Richards

Corve: Joey Simmonds

Severn: Tabitha Keen



Spelling Bee:

Bronze:



Sports Stars:

Teme: Wilfred & Bella E for their co-ordination, accuracy and determination to succeed when throwing and catching to a partner.

Rea: Arthur, Kai & Boyd for great combine harvester in Autumn dance.

Corve: Phoebe, Izzy Plumb & Spencer for using 'counts' to keep in time with the music and rest of the group in our whole class dance.

Severn: Aslan for a great demonstration of an upside down 'L' shape handstand / **Charlie D** for performing an excellent plank while playing tic tac toe in gymnastics.



Pride and Presentation: Award for pupil focus on presentation of work across the curriculum.

Teme: Kitt for his neat and careful drawing of characters for his story map in Talk for Writing.

Rea: Calvin for real focus in keeping his writing on the line.

Corve: Leon for his neat joined handwriting in all subjects.

Severn: Archie for his presentation in maths.



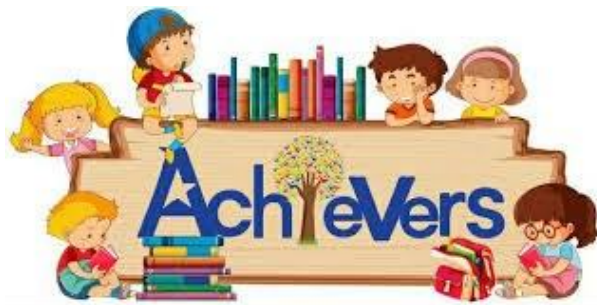
Great Sentence using words of the week:

Theme: I am sat **near** to Bella. **Finley**

Rea: When my dog was playing with its toy, it made a **squeaky** noise. **Ella**

Corve: Some trolls that live in Iceland have **bulbous** noses. **Izzy**

Severn: My dog gave me a **baleful** look when I told her to go in her cage. **Aaron**



Class Achievers:

Theme: **Isabella E** for her engagement and effort to 'try her best' in Phonics and reading sessions this week.

Rea: **Eva & Florence** for their fantastic work at placing two digit numbers on a numberline / **Florence, Ned** and **Chloe** for thinking carefully about their choices and doing their best to learn and help others learn / **Meghan** for perfect spelling.

Corve: **Phoebe** for working hard to order 3-digit numbers / **Isla** for her careful spelling in her writing /

Skyler, Rosie, Esme and **Joey** for their fantastic sentence writing about trolls using different sentence starters.

Severn: **Samuel** and **Lana** for their times tables recall.