



The Stotty School News 27.9.2024



[Stottesdon CofE Primary School](#)

Part of [The Shropshire Gateway Educational Trust](#)

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If viewing on a phone and you can't see all the text just swipe up on the writing.

Diary dates for the week ahead



Diary Dates for next week	
Monday 30 th September	Yr 6 Lacon Taster Day - Please arrive at school as normal, children will be transported to Lacon and back within the school day. Private music lessons with Mrs Leverett Williams Gymnastics After School Club 3.15pm to 4.15pm
Tuesday 1 st October	Private music lessons with Mrs Leverett Williams Lunchtime Choir Club Tag Rugby After School Club 3.15pm to 4.15pm
Wednesday 2 nd October	Private music lessons with Mrs Leverett Williams Teme Class - 'Welly Wednesdays' Forest Fun Sport Skills After School Club 3.15pm to 4.15pm
Thursday 3 rd October	Severn Class Lacon Childe Hockey Festival - within the school day - please bring shin pads if you have them. Netball After School Club 3.15pm to 4.30pm
Friday 4 th October	Harvest Festival @ 9.15am - donations to Cleobury Foodbank Lunchtime Computing Club Kidderminster Harriers in Corve & Severn Kidderminster Harriers after school club - 3.15 - 4.15pm
Upcoming Diary Dates	
Monday 7 th October	FoSPS AGM @ 8pm in the school hall
Wed. 23 rd October	Photographer
Tues. 22 nd / Thurs 24 th Oct	Parents Evenings
Mon. 28 th Oct - Friday 1 st November	Half Term
Monday 4 th Nov.	PD Day - School closed to pupils
Wed. 18 th Dec.	Nursery Christmas Stay & Play @ 1.30pm
Thurs. 19 th Dec.	KS1 Christmas Celebration @ 1.30pm
Fri. 20 th Dec.	KS2 Christmas Celebration @ 1.30pm Last day of term

Image/Video/Name Consents on Arbor

PLEASE MAKE SURE YOU HAVE UPDATED YOUR CONSENTS IN ARBOR - MESSAGE IN YOUR NOTICES.

Thank you for your support in this.

Harvest Festival

Cleobury
Foodbank



The children will be celebrating the Harvest Festival in church on Friday 4th October.

Parents are welcome to attend the service, which will take place at St. Mary's Church, Stottesdon @ 9.15am. *FOSPS will be serving teas and coffee so feel free to go straight from drop off and we will join you as soon as possible. PLEASE REMEMBER TO PARK RESPECTFULLY WE WILL OPEN THE BOTTOM PLAYGROUND TO SUPPORT.*

During the festival, we will celebrate the season and give thanks for our food and fruits of the season.

It would be lovely if children could bring in a donation for Cleobury Mortimer Food Bank - the food bank is open on a Friday morning from 9.30am to 11.30am. Any donations will be taken directly to the food bank on Friday ready for them to distribute when they open at 9.30am. **If anyone is able to transport the donations to Cleobury it would be greatly appreciated - please let the office know.**

Any donations of the following items are welcomed for Cleobury Mortimer Food Bank: Tinned meals; tinned fish; tinned tomatoes and tinned vegetables; soup (tins or packet) and baked beans; pasta and cook in sauces; spaghetti; pasta and rice; tins of fruit / rice pudding / sponge pudding; tea bags; coffee; sugar; long life milk; squash; fruit juice (concentrate not fresh); jars of jam / honey; boxes of cereals (or selection boxes); biscuits / snack bars; toiletries (e.g. soap or handwash; shampoo; deodorant; toothpaste and brushes; razors; **toilet rolls**) Cleaning items (e.g. washing up liquid and washing powder / laundry liquid); baby items - baby food; wipes; nappies.

Lunch Ordering via Arbor



*Please be aware that we have altered the deadline for ordering school lunches on Arbor. Kitchen staff really need to know numbers the previous day so they can start preparations as soon as they get in (it will also help reduce food wastage). **As a result, we are asking parents to place their child's food orders by 2pm the previous day e.g Mondays meals need to be ordered by 2pm Sunday, Tuesdays meals by 2pm Monday etc.***

We are aware that there will be the odd times where, due to unforeseen circumstances, parents will miss the deadline - we will do our best to accommodate in this situation, but the kitchens would like the best estimate of orders to help them work effectively.

We would be grateful if you would embrace the new timings please, they will come into effect immediately.

FoSPS AGM

All Parents Welcome

**FOSPS
AGM**
Annual General Meeting

Monday 7th Oct
8pm Start

School Hall

COME & LISTEN OR HAVE A SAY & GET INVOLVED

The FoSPS Annual General Meeting will take place on Monday 7th October at 8pm in the school hall.

Everyone is welcome - come and listen or have a say and get involved.

Live Music Event



On Thursday 7th November children from Corve and Severn Class have been invited, along with pupils from Clee Hill and Cleobury Mortimer, to attend a live performance by Shropshire Music Service for this year's Live Music Week at Lacon Childe.

A band of professional musicians will be delivering an inspirational mix of musical performance, explanation and interaction. The band will cover a wide range of genres.

This is an wonderful opportunity for the children to enjoy a live music performance.

Children will be transported to and from the event which will take place within the school day.

We are asking for a voluntary contribution of £4 per pupil to help to cover the cost of the event and transport (50% reduction for those pupils who are eligible for benefit related FSM).

Contributions to be made via Arbor please, under the trips section.

Cauliflower Cards



We are once again participating in the 'Christmas Design Project' run by Cauliflower Cards. This project aims to encourage pupil's creativity and design skills whilst raising funds for our school.

Not only would it be very exciting for your child to see his/her work as a finished printed product, but the cards themselves are also great for sending a more personal greeting to friends and family at Christmas.

The artwork, which has been set as optional homework, must be either A5 or A4 in size, either landscape or portrait. Siblings may want to complete a collaborative piece of artwork together. Once completed, please attach the art work to the A3 order form which was sent home with the children earlier this week. Please do not use staples, paperclips or Sellotape as it may spoil the artwork.

How to order:

Please visit <https://www.cauliflowercards.co.uk/christmas-project> for ideas.

Using your unique code at the top of your order form. Payments must be made online. Please refer to your order form for further instructions or the website.

*All artwork for placed orders must be handed into school by **Friday 27th September 2024.***

Each order form is unique, so please do not photocopy the form for other members of your family to use, you can however get extra copies from the school office.

Tesco Stronger Starts - In Store Vote



Calls out for votes to get a share of Tesco's Stronger Starts fund

Stottesdon CofE Primary School is bidding for a cash boost from the Tesco Stronger Starts scheme.

Stronger Starts provides grant awards of up to £1,500 to local community projects, with a particular focus on children and young people.

Three groups in every community have been shortlisted to receive grant awards and Tesco customers can vote for the group they think should take away the top award in their local Tesco store.

We are pleased to say that our application to Tesco Stronger Starts has been successful and has been put forward to a customer vote in store.

We would like to improve the health and wellbeing benefits associated with daily physical exercise by doing a daily mile project.

Voting is due to commence from 1st July until the end of September.

You will be able to place your vote at the following stores:

2368 Cookley Kidminster Exp Small unit DY10 3SA

2770 Kidderminster Large unit DY11 6SW

3263 Foley Pk Kidderminster Exp Small unit DY11 7BQ

3265 Spennells Kidderminster Exp Small unit DY10 4DZ

4512 Bewdley Load St Exp Small unit DY12 2AW

5165 Bewdley Hill Kidd Exp Small unit DY11 6BS

5634 Kidderminster Com Exp Small unit DY10 1QG

6638 Stourport Large unit DY13 9FB

6777 Kidderminster S R Exp Small unit DY10 2PR

To vote, you will need to make a purchase within store of any value. You will receive one token per transaction and it's not necessary to purchase a carrier bag in order to receive a token.

Please help to let us be in with a chance of securing this funding.

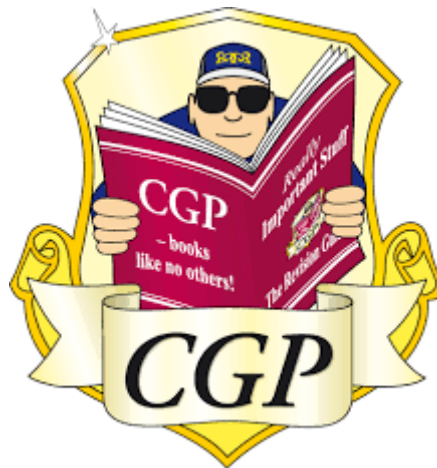
Asda



Parentkind – the charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cashpot for Schools' initiative – all you have to do is, opt in through the Asda Rewards app, choose our primary school and shop and scan in store or shop online at Asda.com, between 2nd September and 30th November 2024

Asda will donate 0.5% of the value of your shop to our Primary school. Also, every time somebody opts in, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.

CGP Books



The following study guides, as recommended by Mrs McKay during the class welcome meeting, are available to order on Arbor in the school shop:

KS2 Maths SATS Question Book - Ages 10-11 (for 2025 tests) = £2.85

KS2 Maths Year 5 Targeted Question Book = £2.85

KS2 English Year 6 Grammar, Punctuation and Spelling book = £3.85

KS2 English Year 5 Grammar, Punctuation and Spelling book = £3.85

Please place your order by Monday 30th September 2024 at the latest

Height & Weight checks for children in Reception & Yr 6



The school nursing team will be coming into Stottesdon School on Wednesday 16th October to give children in year 6 and reception their height and weight screening check.

If you are happy for your child to be measured, you do not need to do anything.

If you do not want your child's height and weight to be measured, or your child has a medical condition that affects their height or weight, please fill in the opt out form of the letter sent out last week (copy attached). Children will not be made to take part on the day if they do not want to.

Our Worship / Reflections this week:

Monday: We relaunched our No Outsiders - everyone different, everyone welcome focus. Children considered the pattern less giraffe that was born last year in a Tennessee zoo last year. They reflected on: whether all giraffes (and humans) are the same; whether the mum would wish her giraffe was the same as others; if the giraffe wished they had patterns what you would say. We thought about what we say in our school about difference and how difference is great and that we show love and kindness to everyone.



No Outsiders



Everyone different,
everyone welcome.



Tuesday: We had a singing assembly using our songs for the Harvest Festival.



Wednesday: Open the book looked at the story of Noah and the flood. Children reflected on the big, difficult job that Noah was given and how sometimes they might be asked to do something difficult

e.g something at home, sorting out a fall out with friends, choosing to be kind when others around are being unkind.



Thursday: Phase assemblies looked at the Wildlife Photographer of the Year shortlist (100 photos left in the competition) and reflected on the impact that photographs can have.



Harvest Thanksgiving @ Chorley Chapel



Children are more than welcome to take a harvest picture or poem to put on display in the Chapel, and take part in the service.

Matt Home would gladly welcome any contributions to display at the Chapel.

Celebrating Reading



Reading

Well done for those that are reading 4 x or more a week and logging it in reading diaries. Please keep regular reading and enjoyment of books a high priority.

Teme: 84%


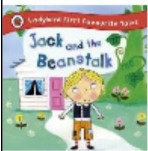



Rea: 65%

Corve: 80%

Severn: 97%

EYFS (Nursery and Reception) News

Nursery News 27.09.2024

Autumn 1 Term: Once Upon a Time	
<p>This week, we have been finding out what happened when a little boy called Jack sold his magnificent cow for 5 magic beans. We've continued learning about castles from last week. On Wednesday a 'Little Billy Goat' visited nursery.</p>	
	
 Talk for Writing: Jack and the Beanstalk	Makaton Sign of the Week:  daddy
Concept of the Week:  FAST	Nursery Rhyme of the Week:  The Grand Old Duke of York <small>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/^[1]</small>
<p>Nursery children are very active in their learning. They need to wear clothes which are easy care and easy to wear. Easy to wear means clothes the children can manage themselves e.g. elasticated waist trousers, leggings or jogging bottoms are ideal.</p> <p>We do provide aprons for painting and waterplay however it is likely your child will get something on their clothing during their active learning. Do not send your child in wearing special or expensive clothes.</p> <p>There is a nursery uniform - although it is not compulsory - royal blue sweatshirt and a light blue polo shirt. Uniform is available to order via the Arbor - School Shop menu.</p>	

1 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Autumn 1 Term: Once Upon a Time

This week, Reception have enjoyed exploring bridges and building bridges using tubes, paper cups, card, and string that's strong enough to hold a toy goat.

On Wednesday, we had a visit from the 'Little Billy Goat - Bertram'. We were able to ask Sarah and Vicky from Willowdene lots of questions to find out more information about goats.



Talk for Writing:
The Three Billy Goats Gruff

Nursery Rhyme of the Week:



The Grand Old Duke of York

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>^[1]



Wondering how to make wordless books exciting?

Wordless books are a very important step in your child's journey of learning to read. Try these 5 ideas:

1. Make a prediction- look at the front cover of the book and talk about what you can see. Ask your child to make a prediction about what they think will happen in the story.
2. Try the story- challenge ask your child to look closely at each picture and tell the story using full sentences.
3. Describe emotions - choose a character from the book. Can your child look at the pictures and describe how the character is feeling at different points in the story?
4. Use imagination - after looking through the book ask your child to imagine what happens to the characters next.
5. Play I spy. "I spy something beginning with the sound t'

This week's phonics:



Pronunciation Phrase - g

Give me a big smile that shows your teeth. Press the middle of your tongue to the top and back of your mouth; push your tongue down and forward to make the sound g g g



Pronunciation Phrase - o

Make your mouth into a round shape and say o o o



Pronunciation Phrase - c

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say c c c



Pronunciation Phrase - k

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say k k k

2 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Would parents please ensure that children bring a waterproof coat each day.

Rea Class

Rea Phonics

This week Year one have been continuing to revise phase 4 blends. We have been sorting words by their graphemes

Sort the th/ch words: bench chest thinks thump thrash chimp
Sort the igh/ear words: flight slight bright smear spear appear

Year 2 have been revising their graphemes for:

/or/ or a aw au ore oor al oar our augh aur

/zh/ si su

/ch/ ch tch ture

/sh/ sh ti ch ssi ci si

and revising the tricky words:

thought / sure

Homework

- Reading Homework is to listen to your child read at least four times over the week. Research shows that this has great impact on your child's reading. Children in year two can write in their reading record when they have read to you, and ask busy parents and family members to sign the reading record. When they have read four times a week for three weeks, they get a sticker on their chart and a treat from the dippy box. However, research shows that children also love to see the comments that their parents write in their reading record and this has a positive effect on their self-esteem.
- Year two have spellings in their homework book, based on words they have learnt this week. We will have a spelling test next Friday.
- Maths homework is to spend fifteen minutes per week, spread out across the week if possible, on numbots or times tables rock stars. These programmes are intuitive and will only work at your child's level, so the challenge is judged at the right level. Again, research shows that this has good impact on your child's learning. Web addresses, usernames and passwords are in reading records.



Maths

In maths this week, we have been:

Year one

Year two

Mastering number
more about 5 and a bit

Mastering number
Double numbers and
odd and odd makes even
and even and even makes even.

Main maths lesson.

The position of numbers in the linear number system.

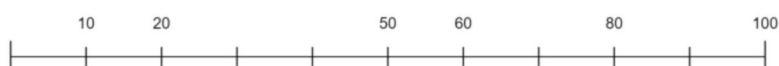
Year 1

Can you spot the mistake?




Year 2

Put the numbers 5, 15, 45 and 85 on the numberline.




Parenting Signposts

Understanding Your Child Groups - Autumn 2025



- *Would you like to know more about your child's development?*
- *Do you need help and support to understand your child's behaviour?*
- *Would you like a chance to meet with other parents and carers with children of a similar age?*



UNDERSTANDING YOUR CHILD
SOLIHULL APPROACH

UNDERSTANDING YOUR CHILD GROUPS *From Toddler to Teen*

Understanding Your Child SEND starts on Monday 30th September 2024
from 9.15am to 11.15am Virtually via MS Teams

Understanding Your Child starts on Monday 30th September 2024
from 3.00pm to 5.00pm at Mardol Hub, Shrewsbury, SY1 1PR


Understanding Your Child SEND starts on Wednesday 2nd October 2024
from 9.15am to 11.15 at Louise House, Shrewsbury, SY3 9JN


Understanding Your Child starts on Wednesday 2nd October 2024
from 12.45pm to 2.45pm Virtually via MS Teams

Understanding Your Child starts on Thursday 3rd October 2024
from 9.15am to 11.15am at Wilfred Owen School, Shrewsbury, SY2 5SH


The groups are delivered Virtually via MS Teams or Face to Face at a venue in Shropshire.
All our groups run for 10 weeks from the start date excluding the School Holidays
SEND groups are for parents/carers of children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place on one of our groups or for further information on the groups we run please contact the Parenting Team by: Emailing: Parenting.team@shropshire.gov.uk or call us on telephone: 01743 250950
All our groups are free to Shropshire Council residents.

 www.shropshire.gov.uk



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- *Do you need help and support to understand your child's behaviour?*
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UNDERSTANDING YOUR CHILD
SOLIHULL APPROACH

UNDERSTANDING YOUR CHILD GROUPS *From Toddler to Teen*

Understanding Your Child SEND starts on Monday 30th September 2024
from 9.15am to 11.15am Virtually via MS Teams

Understanding Your Child starts on Monday 30th September 2024
From 1.00pm to 3.00pm at St Lawrence Primary School, Church Stretton, SY6 6EX


Understanding Your Child starts on Wednesday 2nd October 2024
from 1.00pm to 3.00pm at Ludlow Infants School, Ludlow, SY8 1HG

Understanding Your Child starts on Wednesday 2nd October 2024
from 12.45pm to 2.45pm Virtually via MS Teams

Understanding Your Child starts on Friday 3rd October 2024
from 1.15pm to 3.15pm at Christchurch Primary School, Cressage SY5 6DH

The groups are delivered Virtually via MS Teams or Face to Face at a venue in Shropshire.
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All our groups are free to Shropshire Council residents.

 www.shropshire.gov.uk

Sleep Tight Workshops - Autumn 2025

Does your child struggle with their sleep?

Free Sleep Tight Workshops

Join us on one of our virtual or face-to-face workshops and:

- Find out why sleep is important for our health and emotional wellbeing
- Get support to help improve sleep and bedtime routines
- Meet other parents/carers to share and discuss experiences

Our next Workshops start:

Sleep Tight on Thursday 19th September 2024 from 12.45pm to 2.45pm Virtually via MS Teams

Sleep Tight SEND Friday 20th September 2024 from 9.30am to 11.30am at Wilfred Owen School, Shrewsbury, SY2 5SH

Sleep Tight SEND on Thursday 7th November 2024 from 12.45pm to 2.45pm Virtually via MS Teams

To book a place email Parenting.team@shropshire.gov.uk or call 01743 250950

Find out more here



Shropshire Supporting Families through Early Help

Shropshire Council

Parenting Help & Support Line

Shropshire Parenting Help and Support Line

01743 250950

Mon - Thurs, 9.30am - 4.30pm
Fri, 9.30am - 3.30pm

No judgment, just support.



Find out more here

Shropshire Supporting Families through Early Help

Shropshire Council

Shropshire Family Information Service



Hello from the **Family Information Service** (FIS for short).
Our job is to give you the info and resources you need to help your family life run a little smoother. We can help with:

- Childcare - finding it and advice on paying for it
- Local baby and toddler groups
- Events, clubs, activities, and fun things to do in the school holidays, for all ages
- Getting parenting and family support
- Finding health and wellbeing support

We cover everything and anything to do with family life, so if you have a question, chances are we'll be able to help, or if we can't, we'll point you in the direction of someone who can.

Follow us on social media for all the latest news and info.

www.shropshire.gov.uk/fis




@ShropshireFamilyInfo
@ShropshireFamilyInfo
@ShropFamilyInfo



Solihull Approach - Understanding Your Child

Please watch the video in the link below - it explains brilliantly how good the parenting courses are:

[lotdef_s02_O6b_Full_ugc2b \(youtube.com\)](https://www.youtube.com/watch?v=lotdef_s02_O6b_Full_ugc2b)




ONLINE COURSES FOR PARENTS, GRANDPARENTS, CARERS AND TEENS

Discover the Solihull Approach series

Understanding...

English more languages available powered by Google Translate



Enjoy a fresh new look on mobiles

- ...pregnancy, labour, birth and your baby
- ...your baby
- ...your child
- ...your child with additional needs
- ...your teenager's brain
- ...your feelings (for teenagers only!)
- ...your relationships

optional voice-over where available



and much more!

Do you live in the Shropshire or Telford & Wrekin area? Locally funded

1. Scan QR or visit www.inourplace.co.uk
2. Enter the Access Code*
3. Begin learning

*Sign in or registration required

Access Code: **DARWIN18**



Bridgnorth Community Information Drop In Sessions

Family Drop-In

Here to help

Free information, advice and support

You can chat, have a drink and see how we can all help you with:

- Family Life
- Children's health and wellbeing
- Drug and alcohol support
- Housing Support
- Domestic abuse support
- Financial advice
- Home fire safety
- Healthy living advice
- Help with getting back to work

Bridgnorth Youth Centre
45 Innage Lane, Bridgnorth WV16 4HS

Every Tuesday from 1.30pm—4pm



Supporting families with children aged 0-19 years (up to 25 years for young people with special educational needs and disabilities)

We aim to make it easier for you to ask for help and get support when you need it.

Shropshire Council www.shropshire.gov.uk

Shropshire Supporting Families through Early Help

OneplusOne



Separating better

Prioritise your child's happiness with the Separating better app from OnePlusOne

one plus one

Introducing the Separating better app, a **free** self-guided mobile app for separating parents, designed to facilitate a smoother separation journey and promote positive co-parenting. This app is filled with expert advice, video resources, practical parenting, and budgeting plans, as well as co-parenting tips. It offers an easy-to-follow journey where you can track your progress and unlock app sections as you go.

Find out more and download the mobile app, now: https://www.oneplusone.org.uk/separating-better?utm_source=referral&utm_medium=social&utm_campaign=saffiliate

For face to face support, go to [Getting on better | Shropshire Council](#) and select Free Courses and Workshops.



An online course to help parents communicate better with each other

Arguing better

Disagreements are a normal part of life, and most couples argue from time to time. How you deal with disagreements can make a big difference to you, your partner, and your children.

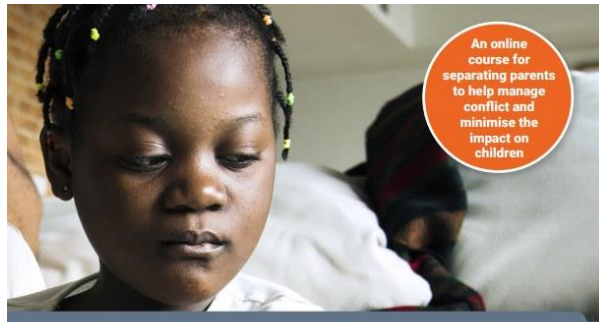
This free online course can help you learn to manage difficult conversations, avoid conflict, and improve things for your whole family.

Create your free account at www.oneplusone.org.uk/parents or scan the QR code

To access the course, you will need a good internet connection and a smartphone, tablet, or computer.



1 / 3



An online course for separating parents to help manage conflict and minimise the impact on children

Getting it right for children

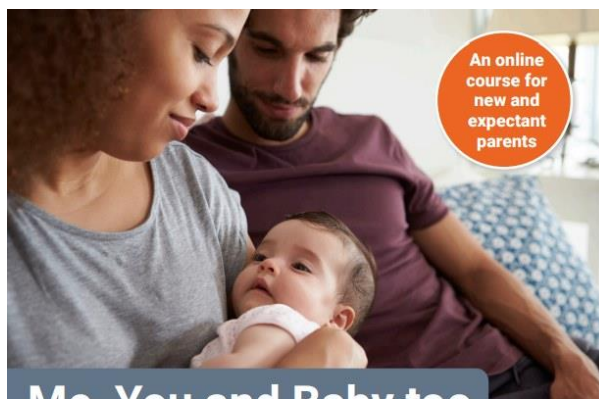
When separated parents argue, it's common for children to feel like they are caught in the middle. This free online course is designed to help separated parents communicate better with each other and parent co-operatively after parting.

You will learn positive communication skills like staying calm, seeing things differently, and speaking for yourself so that you can sort out disagreements with your child's other parent and find solutions together. You can do the course on your own, at your own pace.



Create your free account at www.oneplusone.org.uk/parents or scan the QR code

To access the course, you will need a good internet connection and a smartphone, tablet, or computer.



An online course for new and expectant parents

Me, You and Baby too

Tiredness and stress are common when you're caring for a baby. If parenthood is leading to more arguments between you and your partner, this free online course could help.

With tips and advice on how to talk about difficult topics, share stress, and prevent arguments, this short course will help you and your partner navigate challenging times together.



Create your free account at www.oneplusone.org.uk/parents or scan the QR code

To access the course, you will need a good internet connection and a smartphone, tablet, or computer.

Health Visiting Information

Every family with children under 5 has access to a health visitor.

Families can access advice and support up until the age of 5 years old by calling **The Single Point of Access on 0333 358 3654**.

If parents don't want to talk to someone, they can send a text and one of the team will get back to them on **07520 635212**

This is a Monday to Friday service 09:30am until 4pm where a Health Visitor is on the line to offer the appropriate advice and support and referrals can be made to the appropriate practitioner.

If parents need extra support or support for potty training, behaviour, sleep, eating we have two Healthy Child practitioner who they can be referred to who will come out to their home or to a clinic to support the family with these issues.

This referral can be completed through the single point of access and sent to the appropriate team.

If it is specialised targeted work the family will be seen by a Health visitor for example low mood or complex development issues, safeguarding or specialised referrals.

All children are seen universally at one years and at two years and they are offered a full health growth and development review via a letter with an appointment.

These are now completed at Cleobury Mortimer Health Centre, Ludlow or Bridgnorth depending on where they live.

Supporting children to manage conflict effectively

10 Top Tips for Parents and Educators
SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

- 1 INSPIRE RESPONSIBILITY**
The best approaches to conflict resolution are those that empower children rather than imposing their own solutions on children who have not yet developed the skills to resolve their own issues. Allowing them to handle it on their own empowers them to manage people and disputes as they move towards adulthood.
- 2 ACTIVELY LISTEN**
Remember to give every child the opportunity to voice their opinion, regardless of their age, weight or other characteristics. Encourage them to express their views in a variety of different communication methods. The importance of listening is that it is a key to resolving any conflict by being understanding and empathetic, while being gentle with their own views.
- 3 BE CURIOUS**
Communicating better to approach conflicts with a mature and empathetic manner can lead to good results for everyone. Listen first by using the '5 Ws and 1 H' (Who, What, When, Where, Why and How) to find out more about the situation. Ask open-ended questions, and share information between them. This will help them to understand the situation and being more willing to hear them out.
- 4 PROMOTE DIFFERENCES**
Children and young people may come from a range of different backgrounds and cultures or have different experiences. Encourage them to share their views and experiences. Hearing a range of different views and experiences can help them to understand the situation and being more willing to hear them out.
- 5 BE SUPPORTIVE**
Disagreements may be sensitive to, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue of being 'left out' or 'left behind'. Try and create a space where all parties feel safe, and where everyone's views are heard. Make sure the conversation gets heated, to prevent anyone from feeling uncomfortable or angry.
- 6 MENTALLY PREPARE**
Think of how you can approach the conflict in a calm and regulated manner. Consider taking some steps to prepare beforehand and having a conversation with the child. If you're already in a conversation with a young person, take a moment to take a breath and think about the situation. It's important to remember that physical discomfort can trigger frustration, which can make it much harder to have a calm, productive conversation.
- 7 GET YOUR FACTS STRAIGHT**
Make sure you have all the facts, figures and details of the situation prior to the discussion. This should be done as objectively as possible with the aim of understanding the ongoing issue. You may need to take account of any problems that may arise and look for possible solutions during your preparation time.
- 8 STICK TO THE POINT**
Before the session for the purpose of any meetings or conversations, think about what you want to achieve. Provide an agenda. Act as a neutral mediator and use the agenda to focus on the issues. Make sure everyone has a chance to do their own part. Stick to the agenda and avoid getting sidetracked by other issues. Stick to the agenda and avoid getting sidetracked by other issues.
- 9 BE SOLUTION FOCUSED**
It's often said that the art of diplomacy is about giving others a reason to follow you. This means the motivation of any meeting or conversation should be to find a solution that works for everyone. Focus on the solution rather than the problem. Be clear about the goal of the conversation and make sure everyone is clear on the goal. Be clear about the goal of the conversation and make sure everyone is clear on the goal.
- 10 DON'T IGNORE OR AVOID CONFLICT**
See the benefits from allowing concerns and disagreements to be heard. This can lead to further discussion and resolution, and ultimately leads to a better understanding of the situation. This should help you find a solution that works for everyone. See the benefits from allowing concerns and disagreements to be heard. This can lead to further discussion and resolution, and ultimately leads to a better understanding of the situation. This should help you find a solution that works for everyone.

Meet Our Expert
Cathie Lewis is a neurodivergent former SENCO and primary teacher. She founded the company, Neurodivergent, to improve inclusion for neurodivergent people. She works with schools, colleges, universities and businesses, providing training and support to create belonging and understanding for people with the full range of neurodiversity.

Wake Up Wednesday
The National College

Source: See full reference: <https://www.nationalcollege.org.uk/insights/10-top-tips-for-parents-and-educators-supporting-children-to-manage-conflict-effectively/>

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Celebrating Children's Achievements



The children representing all the hard work and positive attitudes in our school this week.



Numbots:

Rea: **Arthur Ralph**



Times Tables Rock Stars:

Rea: **Harriet Foster**

Corve: **Mason Dorrell**

Severn: **Lorelei Tomanek**



Spelling Bee:

Bronze:



Sports Stars:

Theme: Poppy for focus and listening when learning new rules and good team work.

Rea: Ella, Ada, Walt & Leo for their group work in the Combine Harvester dance.

Corve: Leon, Aubrey & William for their focus, timing and determination when practising the sequence we are making for a whole class dance / Otilie for being chosen to represent Park Wrekin gymnastics in her first competition this Autumn / Leo D for his defence work in netball games at Lacon.

Severn: Hollie, Harriet, Lana & Bea for performing a routine in gymnastics including a roll and a balance.



Pride and Presentation: Award for pupil focus on presentation of work across the curriculum.

Teme: **Margot** for carefully following the 'How to Draw a Goat' step by step guide.

Rea: **Harriet** for thinking about the features of the text in her presentation.

Corve: **Otilie** for her presentation in maths.

Severn: **Lottie Boo** for her handwriting in English.



Great Sentence using words of the week:

Teme: I was **quick** on the slide at the water park. **Harry**

Rea: I felt a **breeze** when I was outside in my garden. **Kai**

Corve: When I went to the cinema the **usher** showed me where to go. **Monty**

Severn: The ink monster ate its way out of the cavern **devouring** everything. **Jenson Strong**



Class Achievers:

Theme: **Luke** for answering questions using full sentences as the Troll during our character 'hot seating' session.

Rea: **Phoebe R, Ned and Halsey** for their knowledge about places that are near and far in geography / **Meghan, Walt and Ned** for fantastic spelling practise.

Corve: **Rosie** for her confident solo performance in music / **Reggie** and **Mason** for their work finding 10 or 100 more than less than a 3-digit number / **Evelyn, Joey** and **Ruby** for their fantastic diary writing.

Severn: Congratulations to **JJ & Elliot** whose entries have been shortlisted in the W100 The Art of Tennis Art Competition, they have both been invited to attend the Lexus W100 Shrewsbury family and fanzone day on Saturday 19th October for the prize giving / **Teddy** and **Florence** for their paired work in English.