



# The Stotty School News 20.9.2024



[Stottesdon CofE Primary School](#)

Part of [The Shropshire Gateway Educational Trust](#)

Tel: 01746 718617

Email: [admin@stottesdon-school.co.uk](mailto:admin@stottesdon-school.co.uk)

If viewing on a phone and you can't see all the text just swipe up on the writing.

## Diary dates for the week ahead



## Diary Dates 20.9.2024

Diary Dates for next week	
Monday 23 <sup>rd</sup> September	Private music lessons with Mrs Leverett Williams Gymnastics After School Club 3.15pm to 4.15pm
Tuesday 24 <sup>th</sup> September	Private music lessons with Mrs Leverett Williams Lunchtime Choir Club Tag Rugby After School Club 3.15pm to 4.15pm
Wednesday 25 <sup>th</sup> September	Private music lessons with Mrs Leverett Williams Teme Class - 'Welly Wednesdays' Forest Fun Sport Skills After School Club 3.15pm to 4.15pm
Thursday 26 <sup>th</sup> September	Corve Class Lacon Childe Netball Festival - within the school day Netball After School Club 3.15pm to <b>4.30pm</b>
Friday 27 <sup>th</sup> September	Lunchtime Computing Club Kidderminster Harriers in Corve & Severn Kidderminster Harriers after school club - 3.15 - 4.15pm
Upcoming Diary Dates	
Friday 4 <sup>th</sup> October	Harvest Festival @ 9.15am
Wed. 23 <sup>rd</sup> October	Photographer
Tues. 22 <sup>nd</sup> / Thurs 24 <sup>th</sup> Oct	Parents Evenings
Mon. 28 <sup>th</sup> Oct - Friday 1 <sup>st</sup> November	Half Term
Monday 4 <sup>th</sup> Nov.	PD Day - School closed to pupils
Wed. 18 <sup>th</sup> Dec.	Nursery Christmas Stay & Play @ 1.30pm
Thurs. 19 <sup>th</sup> Dec.	KS1 Christmas Celebration @ 1.30pm
Fri. 20 <sup>th</sup> Dec.	KS2 Christmas Celebration @ 1.30pm Last day of term

## Image/Video/Name Consents on Arbor

---

*We have decided to update our consents on Arbor with regard to images/videos/names. Consents now read as follows:*

---

- *External Image consent (named as 'Photograph Student' in Arbor: You consent for image/video/name (but not in relation to a specific image) to be used on school website / media / publications and applications such as Arbor, Tapestry and Class Dojo whilst being at school and possibly after they leave (could be viewed by 3rd parties and potentially worldwide). **PLEASE NOTE THIS CONSENT WAS ALREADY IN PLACE BUT THE WORDING HAS CHANGED. IF YOU NO LONGER WISH TO CONSENT GO TO 'VIEW STUDENT PROFILE' AND SCROLL DOWN TO CONSENTS TO AMEND.***

- *Internal Image consent: You consent to Image / video/name to be used within school (eg on / in school books, wall displays, staff rooms and school offices (eg to communicate medical condition / allergy) whilst being at school and possibly after they leave eg until the display is taken down or records updated. **THIS CONSENT IS NEW AND WILL BE IN YOUR NOTICES.***
- 
- 

*Thank you for your support in this.*

---

## Cauliflower Cards



---

*We are once again participating in the 'Christmas Design Project' run by Cauliflower Cards. This project aims to encourage pupil's creativity and design skills whilst raising funds for our school.*

*Not only would it be very exciting for your child to see his/her work as a finished printed product, but the cards themselves are also great for sending a more personal greeting to friends and family at Christmas.*

*The artwork, which has been set as optional homework, must be either A5 or A4 in size, either landscape or portrait. Siblings may want to complete a collaborative piece of artwork together. Once completed, please attach the art work to the A3 order form which was sent home with the children earlier this week. Please do not use staples, paperclips or Sellotape as it may spoil the artwork.*

*How to order:*

*Please visit <https://www.cauliflowercards.co.uk/christmas-project> for ideas.*

*Using your unique code at the top of your order form. Payments must be made online. Please refer to your order form for further instructions or the website.*

*All artwork for placed orders must be handed into school by **Friday 27th September 2024.***

*Each order form is unique, so please do not photocopy the form for other members of your family to use, you can however get extra copies from the school office.*

---

## **Tesco Stronger Starts - In Store Vote**



---

### ***Calls out for votes to get a share of Tesco's Stronger Starts fund***

*Stottesdon CofE Primary School is bidding for a cash boost from the Tesco Stronger Starts scheme.*

*Stronger Starts provides grant awards of up to £1,500 to local community projects, with a particular focus on children and young people.*

*Three groups in every community have been shortlisted to receive grant awards and Tesco customers can vote for the group they think should take away the top award in their local Tesco store.*

*We are pleased to say that our application to Tesco Stronger Starts has been successful and has been put forward to a customer vote in store.*

*We would like to improve the health and wellbeing benefits associated with daily physical exercise by doing a daily mile project.*

*Voting is due to commence from 1st July until the end of September.*

*You will be able to place your vote at the following stores:*

*2368 Cookley Kidderminster Exp Small unit DY10 3SA*

***2770 Kidderminster Large unit DY11 6SW***

*3263 Foley Pk Kidderminster Exp Small unit DY11 7BQ*

*3265 Spennells Kidderminster Exp Small unit DY10 4DZ*

*4512 Bewdley Load St Exp Small unit DY12 2AW*

*5165 Bewdley Hill Kidd Exp Small unit DY11 6BS*

5634 Kidderminster Com Exp Small unit DY10 1QG

6638 Stourport Large unit DY13 9FB

6777 Kidderminster S R Exp Small unit DY10 2PR

*To vote, you will need to make a purchase within store of any value. You will receive one token per transaction and it's not necessary to purchase a carrier bag in order to receive a token.*

*Please help to let us be in with a chance of securing this funding.*

---

Asda



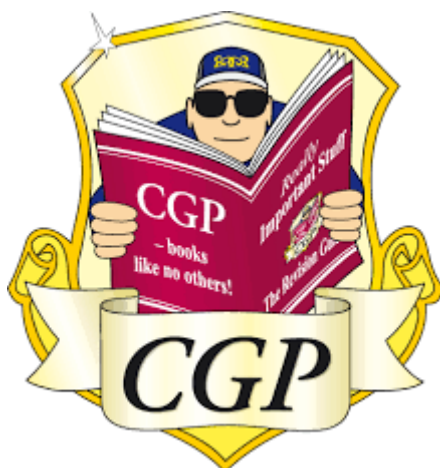
---

*Parentkind – the charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cashpot for Schools' initiative – all you have to do is, opt in through the Asda Rewards app, choose our primary school and shop and scan in store or shop online at Asda.com, between 2nd September and 30th November 2024*

*Asda will donate 0.5% of the value of your shop to our Primary school. Also, every time somebody opts in, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.*

---

## CGP Books



---

*The following study guides, as recommended by Mrs McKay during the class welcome meeting, are available to order on Arbor in the school shop:*

*KS2 Maths SATS Question Book - Ages 10-11 (for 2025 tests) = £2.85*

*KS2 Maths Year 5 Targeted Question Book = £2.85*

*KS2 English Year 6 Grammar, Punctuation and Spelling book = £3.85*

*KS2 English Year 5 Grammar, Punctuation and Spelling book = £3.85*

***Please place your order by Monday 30th September 2024 at the latest***

---

## Height & Weight checks for children in Reception & Yr 6



The school nursing team will be coming into Stottesdon School on Wednesday 16th October to give children in year 6 and reception their height and weight screening check.

If you are happy for your child to be measured, you do not need to do anything.

**If you do not want your child's height and weight to be measured**, or your child has a medical condition that affects their height or weight, please fill in the opt out form of the letter sent out yesterday. Children will not be made to take part on the day if they do not want to.

## **Our Worship / Reflections this week:**

Tuesday: We thought about being thankful for people who help us - parents, family, doctors, nurses, police, fire brigade etc. We thought deeper into the roles at school: our friends, teachers, teaching assistants, play supervisors, wrap around, office staff, school lunch staff.



Wednesday: Open the book looked at the story of Adam and Eve being tempted by the snake to spoil the relationship with God. Children focussed on what 'relationships' our are - our friends, family, professional relationships and if we have ever made mistakes and hurt these e.g. breaking a promise, not doing what we are told, not telling the truth



Thursday: We launched our PSHE theme (Jigsaw education): 'Being me in my world'. Children thought about how we can use our words and actions to be kind to others. Being kind was explored through:.....stop...think about what we say and do to others. Children reflected on whether they can remember when someone used their hands or voice to be kind to them? We thought about those that may not have felt hands or voices were kind and what we can do to help?





## Celebrating Reading



### Reading

Well done for those that are reading 4 x or more a week and logging it in reading diaries. Please keep regular reading and enjoyment of books a high priority.

Teme: 92%




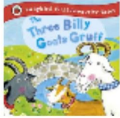



Rea: 83%

Corve: Yr 3 = 100% / Yr 4 = 92%

Severn: 100%

# EYFS (Nursery and Reception) News

Nursery News 20.09.2024

<b>Autumn 1 Term: Once Upon a Time</b>	
<p>This week we have learnt fairytales are stories from a long time ago, sometimes based in castles, castles are old homes for a royal family. Kings, Queens, Princes, and Princesses are names for people in the royal family.</p> <div style="display: flex; justify-content: space-around;"></div>	
 <p><b>Talk for Writing:</b> The Three Billy Goats Gruff</p>	<p><b>Makaton Sign of the Week:</b></p>  <p>Please</p>
<p>Concept of the Week:</p> <p><b>NOISY</b></p> 	<p><b>Nursery Rhyme of the Week:</b></p>  <p>The Grand Old Duke of York</p> <p><small><a href="https://www.littleandlettersandsounds.org.uk/resources/for-parents/">https://www.littleandlettersandsounds.org.uk/resources/for-parents/</a><sup>[1]</sup></small></p>

1 - [1] <https://www.littleandlettersandsounds.org.uk/resources/for-parents/>

## Reception News 20.09.2024

### Autumn 1 Term: Once Upon a Time

As part of our science learning Reception have been exploring floating and sinking. We linked this learning to our DT project to create a boat for one of the Billy Goats to get across the stream without disturbing the troll.



In maths, this week, the children have quantified sets of objects by subitising, rather than counting. When subitising, children can say how many there are in a small object by 'just seeing' and knowing straightaway without the need to count.



**Talk for Writing:**  
The Three Billy Goats  
Gruff

### Nursery Rhyme of the Week:



The Grand Old  
Duke of York

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



Our school policy is that children read at home four times; this is to develop fluency and their comprehension skills. While the children are on wordless books, we will only ask for their book to be read twice and the other two reads can be their sharing book. Please record reads in your child's reading record.

2 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

---

*Would parents please ensure that children bring a waterproof coat each day.*

---

## Rea Class

### Rea Phonics

This week Year one have been continuing to revise phase 3 sounds after the summer break.



Year 2 have been revising their graphemes for:

/oo/ /yoo/ oo u u-e ew ue ou ui  
/air/ air are ear ere  
/ur/ er ur ir or ear  
/ow/ ou ow

and revising the tricky words:

through improve move prove shoe two who beautiful their parents

### Homework

It has been lovely to hear the children read following their return from the six weeks' holiday.

- Reading Homework is to listen to your child read at least four times over the week.
- Year two have spellings in their homework book, based on words they have learnt this week. We will have a spelling test next Friday.

### Maths

In maths this week, we have been:

Year one

Mastering number

Five and a bit eg 5 and 1 is 6

and

Rearranging quantities and recognising more and fewer/less.

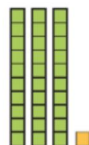
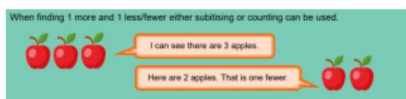
Year two

Mastering number

Comparing using greater than and less than.

and

Gaining an in depth understanding of place value of 2 digit numbers..



64

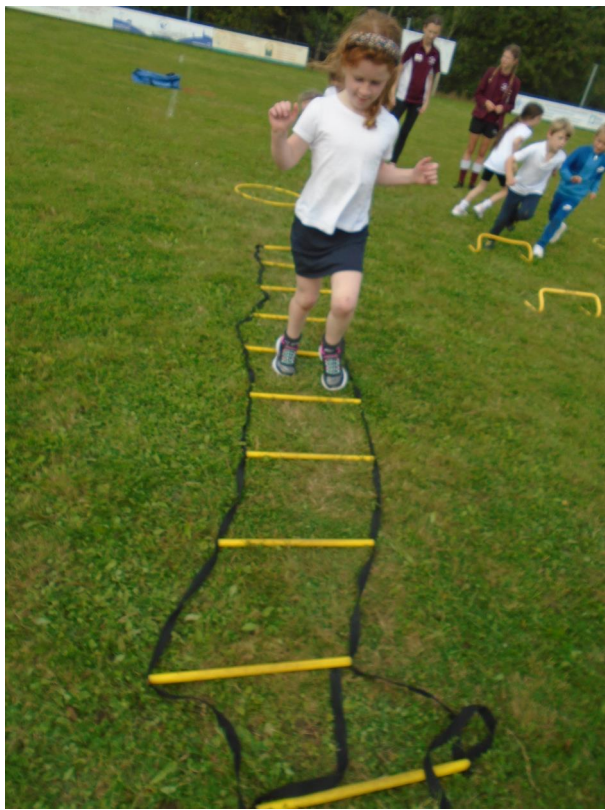
### Maths Homework:

*Is to improve your maths skills in the use of Numbots in year 1 & 2 and Timetables RockStars in year 2 for fifteen minutes, spread out across the week. This will help with retrieval of key maths facts for your child's age group. This makes maths easier for them.*

On Thursday Rea class attended a Multi Skills festival at Lacon Childe School. Activities included:

Football / agility / circle-playground games / rugby / frisbee and dodgeball.





## Parenting Signposts

Understanding Your Child Groups - Autumn 2025

- Would you like to know more about your child's development?
- Do you need help and support to understand your child's behaviour?
- Would you like a chance to meet with other parents and carers with children of a similar age?

## UNDERSTANDING YOUR CHILD



SOLIHULL APPROACH

### UNDERSTANDING YOUR CHILD GROUPS From Toddler to Teen

Understanding Your Child SEND starts on Monday 30<sup>th</sup> September 2024 from 9.15am to 11.15am Virtually via MS Teams

Understanding Your Child starts on Monday 30<sup>th</sup> September 2024 from 3.00pm to 5.00pm at Mardol Hub, Shrewsbury, SY1 1PR

Understanding Your Child SEND starts on Wednesday 2<sup>nd</sup> October 2024 from 9.15am to 11.15 at Louise House, Shrewsbury, SY3 9JN

Understanding Your Child starts on Wednesday 2<sup>nd</sup> October 2024 from 12.45pm to 2.45pm Virtually via MS Teams

Understanding Your Child starts on Thursday 3<sup>rd</sup> October 2024 from 9.15am to 11.15am at Wilfred Owen School, Shrewsbury, SY2 5SH

The groups are delivered Virtually via MS Teams or Face to Face at a venue in Shropshire.

All our groups run for 10 weeks from the start date excluding the School Holidays

SEND groups are for parents/carers of children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place on one of our groups or for further information on the groups we run please contact the Parenting Team by: Emailing: [Parenting.Team@shropshire.gov.uk](mailto:Parenting.Team@shropshire.gov.uk) or call us on telephone: 01743 250950 All our groups are free to Shropshire Council residents.



[www.shropshire.gov.uk](http://www.shropshire.gov.uk)

- Would you like to know more about your child's development?
- Do you need help and support to understand your child's behaviour?
- Would you like a chance to meet with other parents and carers with children of a similar age?

## UNDERSTANDING YOUR CHILD



SOLIHULL APPROACH

### UNDERSTANDING YOUR CHILD GROUPS From Toddler to Teen

Understanding Your Child SEND starts on Monday 30<sup>th</sup> September 2024 from 9.15am to 11.15am Virtually via MS Teams

Understanding Your Child starts on Monday 30<sup>th</sup> September 2024 From 1.00pm to 3.00pm at St Lawrence Primary School, Church Stretton, SY6 6EX

Understanding Your Child starts on Wednesday 2<sup>nd</sup> October 2024 from 1.00pm to 3.00pm at Ludlow Infants School, Ludlow, SY8 1HG

Understanding Your Child starts on Wednesday 2<sup>nd</sup> October 2024 from 12.45pm to 2.45pm Virtually via MS Teams

Understanding Your Child starts on Friday 3<sup>rd</sup> October 2024 from 1.15pm to 3.15pm at Christchurch Primary School, Cressage SY5 6DH

The groups are delivered Virtually via MS Teams or Face to Face at a venue in Shropshire.

All our groups run for 10 weeks from the start date excluding the School Holidays

SEND groups are for parents/carers of children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place on one of our groups or for further information on the groups we run please contact the Parenting Team by: Emailing: [Parenting.Team@shropshire.gov.uk](mailto:Parenting.Team@shropshire.gov.uk) or call us on telephone: 01743 250950 All our groups are free to Shropshire Council residents.



[www.shropshire.gov.uk](http://www.shropshire.gov.uk)

# Does your child struggle with their sleep?

## Free Sleep Tight Workshops

Join us on one of our virtual or face-to-face workshops and:

- Find out why sleep is important for our health and emotional wellbeing
- Get support to help improve sleep and bedtime routines
- Meet other parents/carers to share and discuss experiences

Our next Workshops start:

Sleep Tight on Thursday 19th September 2024 from 12.45pm to 2.45pm Virtually via MS Teams

Sleep Tight SEND Friday 20th September 2024 from 9.30am to 11.30am at Wilfred Owen School, Shrewsbury, SY2 5SH

Sleep Tight SEND on Thursday 7th November 2024 from 12.45pm to 2.45pm Virtually via MS Teams

To book a place email [Parenting.team@shropshire.gov.uk](mailto:Parenting.team@shropshire.gov.uk) or call 01743 250950

Find out more here



Parenting Help & Support Line

# Shropshire Parenting Help and Support Line

**01743 250950**

Mon - Thurs, 9.30am - 4.30pm

Fri, 9.30am - 3.30pm

No judgment, just support.



Shropshire Family Information Service





Hello from the **Family Information Service (FIS)** for short. Our job is to give you the info and resources you need to help your family life run a little smoother. We can help with:

- Childcare - finding it and advice on paying for it
- Local baby and toddler groups
- Events, clubs, activities, and fun things to do in the school holidays, for all ages
- Getting parenting and family support
- Finding health and wellbeing support

We cover everything and anything to do with family life, so if you have a question, chances are we'll be able to help, or if we can't, we'll point you in the direction of someone who can.

**Follow us on social media for all the latest news and info.**

 @ShropshireFamilyInfo  
 @ShropshireFamilyInfo  
 @ShropFamilyInfo

[www.shropshire.gov.uk/fis](http://www.shropshire.gov.uk/fis)

## Solihull Approach - Understanding Your Child

Please watch the video in the link below - it explains brilliantly how good the parenting courses are:

[lotdef\\_s02\\_O6b\\_Full\\_ugc2b \(youtube.com\)](https://www.youtube.com/watch?v=lotdef_s02_O6b_Full_ugc2b)



**NHS**

ONLINE COURSES FOR PARENTS, GRANDPARENTS, CARERS AND TEENS

**Discover the Solihull Approach series** Understanding...

English  more languages available powered by Google Translate

Enjoy a fresh new look on mobiles

optional voice-over where available

- ...pregnancy, labour, birth and your baby
- ...your baby
- ...your child
- ...your child with additional needs
- ...your teenager's brain
- ...your feelings (for teenagers only!)
- ...your relationships

**and much more!**

Do you live in the Shropshire or Telford & Wrekin area? **Locally funded**

1. Scan QR or visit [www.inourplace.co.uk](http://www.inourplace.co.uk)
2. Enter the Access Code\*
3. Begin learning

\*Sign in or registration required

Access Code: **DARWIN18** PREPAID

## Bridgnorth Community Information Drop In Sessions

# Family Drop-In

Here to help

## Free information, advice and support

You can chat, have a drink and see how we can all help you with:

- Family Life
- Children's health and wellbeing
- Drug and alcohol support
- Housing Support
- Domestic abuse support
- Financial advice
- Home fire safety
- Healthy living advice
- Help with getting back to work

**Bridgnorth Youth Centre**  
45 Innage Lane, Bridgnorth WV16 4HS

**Every Tuesday from 1.30pm—4pm**



Supporting families with children aged 0-19 years (up to 25 years for young people with special educational needs and disabilities)

We aim to make it easier for you to ask for help and get support when you need it.

Shropshire Council [www.shropshire.gov.uk](http://www.shropshire.gov.uk)

Shropshire Supporting Families through Early Help

## OneplusOne



**Separating better**

**Prioritise your child's happiness with the Separating better app from OnePlusOne**

one plus one

Introducing the Separating better app, a **free** self-guided mobile app for separating parents, designed to facilitate a smoother separation journey and promote positive co-parenting. This app is filled with expert advice, video resources, practical parenting, and budgeting plans, as well as co-parenting tips. It offers an easy-to-follow journey where you can track your progress and unlock app sections as you go.

Find out more and download the mobile app, now: [https://www.oneplusone.org.uk/separating-better?utm\\_source=referral&utm\\_medium=social&utm\\_campaign=saffiliate](https://www.oneplusone.org.uk/separating-better?utm_source=referral&utm_medium=social&utm_campaign=saffiliate)

For face to face support, go to [Getting on better | Shropshire Council](#) and select Free Courses and Workshops.



An online course to help parents communicate better with each other

## Arguing better

Disagreements are a normal part of life, and most couples argue from time to time. How you deal with disagreements can make a big difference to you, your partner, and your children.

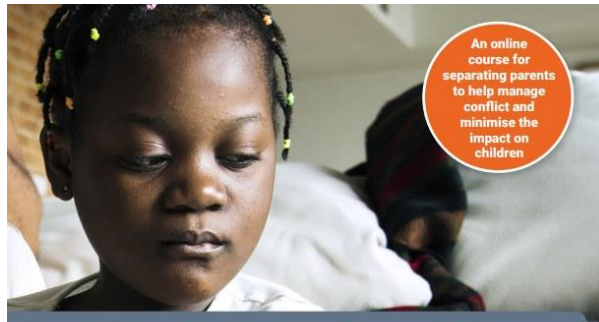
This free online course can help you learn to manage difficult conversations, avoid conflict, and improve things for your whole family.

Create your free account at [www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents) or scan the QR code

To access the course, you will need a good internet connection and a smartphone, tablet, or computer.



1 / 3



An online course for separating parents to help manage conflict and minimise the impact on children

## Getting it right for children

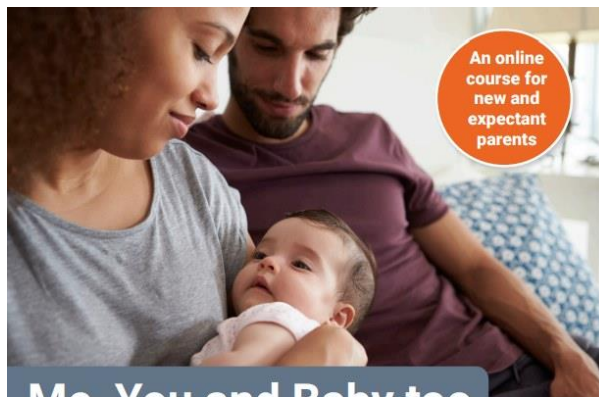
When separated parents argue, it's common for children to feel like they are caught in the middle. This free online course is designed to help separated parents communicate better with each other and parent co-operatively after parting.

You will learn positive communication skills like staying calm, seeing things differently, and speaking for yourself so that you can sort out disagreements with your child's other parent and find solutions together. You can do the course on your own, at your own pace.



Create your free account at [www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents) or scan the QR code

To access the course, you will need a good internet connection and a smartphone, tablet, or computer.



An online course for new and expectant parents

## Me, You and Baby too

Tiredness and stress are common when you're caring for a baby. If parenthood is leading to more arguments between you and your partner, this free online course could help.

With tips and advice on how to talk about difficult topics, share stress, and prevent arguments, this short course will help you and your partner navigate challenging times together.



Create your free account at [www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents) or scan the QR code

To access the course, you will need a good internet connection and a smartphone, tablet, or computer.

### Health Visiting Information

Every family with children under 5 has access to a health visitor.

Families can access advice and support up until the age of 5 years old by calling **The Single Point of Access on 0333 358 3654**.

If parents don't want to talk to someone, they can send a text and one of the team will get back to them on **07520 635212**

This is a Monday to Friday service 09:30am until 4pm where a Health Visitor is on the line to offer the appropriate advice and support and referrals can be made to the appropriate practitioner.

If parents need extra support or support for potty training, behaviour, sleep, eating we have two Healthy Child practitioner who they can be referred to who will come out to their home or to a clinic to support the family with these issues.

This referral can be completed through the single point of access and sent to the appropriate team.

If it is specialised targeted work the family will be seen by a Health visitor for example low mood or complex development issues, safeguarding or specialised referrals.

All children are seen universally at one years and at two years and they are offered a full health growth and development review via a letter with an appointment.

These are now completed at Cleobury Mortimer Health Centre, Ludlow or Bridgnorth depending on where they live.

### Supporting children to manage conflict effectively

**10 Top Tips for Parents and Educators**  
**SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY**

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

- 1 INSPIRE RESPONSIBILITY**  
The best approaches to conflict resolution are those that empower children to solve their own problems. This means that rather than imposing their own solutions on children who have not yet developed the skills to solve their own problems, allowing them to resolve it on their own empowers them to manage people and disputes as they move towards adulthood.
- 2 ACTIVELY LISTEN**  
Remember to give every child the opportunity to voice their opinions, regardless of their age, weight or other characteristics. Encourage them to express their views in a variety of different communication methods. The importance of communication is that it is a key to resolving any conflict. Encourage children to actively listen to the views of others by being using gestures and drawings, while being asked to explain their ideas.
- 3 BE CURIOUS**  
Communicating better to approach conflicts with a mature and empathetic manner can lead to a good outcome for everyone. Listen to the views of the other side. Ask them to explain their views. Ask them to explain their views. Ask them to explain their views. Ask them to explain their views.
- 4 PROMOTE DIFFERENCES**  
Children and young people may come from a range of different backgrounds and cultures or have different experiences. Encourage them to share their views and experiences. Encourage them to share their views and experiences. Encourage them to share their views and experiences.
- 5 BE SUPPORTIVE**  
Disagreements may be sensitive to, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue of being. They may be nervous or stressed before their conflict. They may be nervous or stressed before their conflict. They may be nervous or stressed before their conflict.
- 6 MENTALLY PREPARE**  
Think of how you can approach the conflict in a calm and regulated manner. Consider taking some steps to prepare beforehand and having a conversation with the other party in a calm and regulated manner. Think of how you can approach the conflict in a calm and regulated manner.
- 7 GET YOUR FACTS STRAIGHT**  
Make sure you have all the facts, figures and details of the situation prior to the discussion. This should be done as objectively as possible with the aim of understanding the ongoing issue. You may need to take account any problems that may arise and look for possible solutions during your preparation time.
- 8 STICK TO THE POINT**  
Before the session for the purpose of any meetings or communication either prior to setting them up, provide an agenda. Act as a neutral mediator and one that is not taking sides. Make sure everyone has a chance to do their concerns about the issue. Encourage them to be open and honest about their concerns. Encourage them to be open and honest about their concerns.
- 9 BE SOLUTION FOCUSED**  
It is often said that the art of diplomacy is about giving others a reason to follow down. This means the motivation of any meeting or communication should be to find a solution that works for everyone. Encourage them to be open and honest about their concerns. Encourage them to be open and honest about their concerns.
- 10 DON'T IGNORE OR AVOID CONFLICT**  
See one benefits from allowing concerns and disagreements to be resolved. This can lead to further disagreements. This can lead to further disagreements. This can lead to further disagreements.

**Meet Our Expert**  
Cathie Lewis is a neurodivergent former SENCO and primary teacher. She founded the company, Neurodivergent, to improve inclusion for neurodivergent people. She works with schools, colleges, universities and businesses, providing training and support to create belonging and understanding for people with the full range of neurodiversity.

**Wake Up Wednesday**  
**The National College**

Source: See full reference: <https://www.nationalcollege.org.uk/10-top-tips-for-parents-and-educators-supporting-children-to-manage-conflict-effectively/>

©wake\_up\_weds | www.thenationalcollege | @wake.up.wednesday | @wake.up.weds

Version of this guide as of their own discretion. No liability is entered into. Current as of the date of release: 11.09.2024

## Celebrating Children's Achievements



---

*The children representing all the hard work and positive attitudes in our school this week.*

---



**Numbots:**

Rea: **Boyd Dorrell**



**Times Tables Rock Stars:**

Rea: **Eva George**

Corve: **Leo Dorrell**

Severn: **Lorelei Tomanek**



**Spelling Bee:**

Bronze:



**Sports Stars:**

**Teme: Cordelia** for her focus and accuracy when using a ball to throw, catch, bounce, roll and kick to a partner.

**Rea: Meghan** for her fantastic example in the mile run and during the Lacon festival.

**Corve: Esme & Isabelle B** for their partnership work in the Harriers football session.

**Severn: Lorelei** for dribbling skills in football and showing her understanding of the Harriers Health Kick Programme.



Pride and Presentation: Award for pupil focus on presentation of work across the curriculum.

**Teme:** Luke for his neat drawing of the troll, and trying his best to colour within the lines.

**Rea:** Ella for neat presentation when using some joins in handwriting sessions.

**Corve:** Evelyn for her beautiful handwriting across the curriculum.

**Severn:** JJ for his presentation in English.



**Great Sentence using words of the week:**

**Teme:** When I drank all my water, mummy gave me **more!** **Freddie**

**Rea:** My Dad was **busy** building a quad bike for me. **Ned**

**Corve:** My dog was **apprehensive** when he was going to the vet. **Sofia**

**Severn:** My mum was **indignant** when my dad left the lid off the hot tub. **JJ**





**Class Achievers:**

**Theme:** **Wilfred** for his reasons when making predictions in our floating and sinking experiments this week.

**Rea:** **Halsey** for quick fingers in mastering number / **Grace** for her focus in maths / **Libby Grace, Eva** and **Harriet** for amazing work on practising their spellings for homework this week.

**Corve:** **Oliver** and **William** for their map work naming and locating countries and capital cities in South America /

**Izzy** and **Phoebe** for their stone age inspired charcoal work / **Lincoln** for his work on regrouping in maths /

**Isla** for her careful spelling in English.

**Severn:** **Bella L., Elliot** and **Aslan** for their persuasive writing.