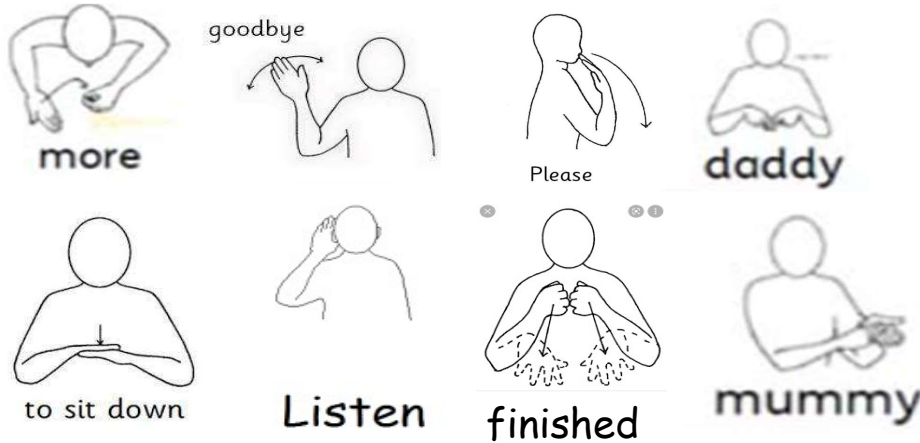


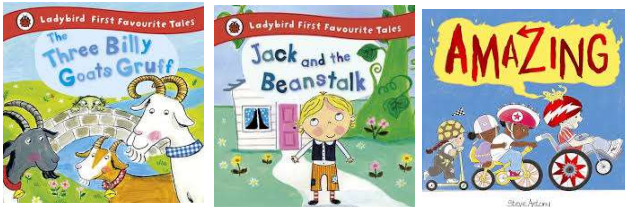
Nursery Autumn 1: Once Upon a Time!

Our overview curriculum map aims to give a snapshot of the rich experiences and cycle of learning our children are submerged into. In addition, teaching and learning will reflect children's interests..

The Makaton signs we will be learning this term are:



As readers our focus texts will be:



Nursery Rhymes:

Jack and Jill
Humpty Dumpty
The Grand Old Duke of York
Twinkle Twinkle Little Star

Word Aware Concepts:

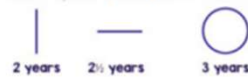
Big Dry Noisy Fast In
Empty Little Wet



Cylindrical grasp (whole hand)



Prewriting shapes



In **Phonics**, we will be building up listening and attention routines and skills.

As **mathematicians**, we will be exploring more than, fewer than and same. We will be exploring and building with shapes and objects, repeats, and hear and say number names.

To develop our **understanding of the world** we will identify typical weather in autumn and the signs and changes of autumn. We will listen to fairytales with kings and queens, and castles. We will learn nursery rhymes relating to the past.

In **PSE**, we will be using our Jigsaw theme 'Being Me in My World':

- Know special things about themselves
- Know that some people are different from themselves
- Know how happiness and sadness can be expressed Know that hands can be used kindly and unkindly
- Know that being kind is good
- Know they have a right to learn and play, safely and happily

In **PE**, our focus will be developing **Fundamental Movement Skills**, by practicing and refining different ways of moving - use of space games, jumping, skipping galloping, crawling, slithering, bear crawl.

As **writers**, we will be encouraging the children to draw freely and activities to strengthen their gross motor development.

To develop our **expressive art** this half term, we will create **Portraits using natural objects collected from outdoors**. In **music** we will listen carefully to rhymes and songs, noticing how they sound and explore and use effects to express ideas and feelings.