

Reception Autumn 1: Once Upon a Time!

Our overview curriculum map aims to give a snapshot of the rich experiences and cycle of learning our children are submerged into. In addition, teaching and learning will reflect children's interests..



As **mathematicians** we will build on previous experiences of number and further develop subitising and counting skills. We will explore the composition of numbers within 5. We will begin to compare sets of objects and use the language of comparison. In shape, space and measure sessions we will be learning to complete and create patterns.

To develop our **understanding of the world** we will identify typical weather in autumn and the signs and changes of autumn. We will listen to fairytales with kings and queens, and castles. We will learn nursery rhymes relating to the past. We will explore a range of materials for floating and sinking.

In **RE**, we will look at the theme '**Being Special: Where Do We Belong?**' We will retell religious stories making connections with personal experiences, know what makes us and others special. We will visit a church. We will learn what happens at a traditional Christian infant baptism and dedication.

To develop our **expressive art** this half term we will introduce how to use the Art Area, how to put an apron on with a partner and tidying up the area. We will explore art through the question **WHAT CAN WE SEE?** In **music** we will listen carefully to rhymes and songs, noticing how they sound and explore and use effects to express ideas and feelings. In **DT** we will create a boat for the three billy goat gruff.

In **PE**, we will focus on Fundamental Movement Skills. Through co-operation games explore travelling in different directions and ways, to create and practice spatial awareness. (Action & Team games) To incorporate small apparatus (beanbags and balls), building on co-ordination and balance. (**Mondays and Fridays**)

As **readers** we will learn the phonemes (sounds) for each letter of the alphabet, linking each sound to its grapheme (letter). Oral blending is when you blend the sounds together to say the word (c-a-t). We use a finger swiping motion from left to right to help blend the sounds together. We will be reading simple words. "Look at the letter, make the sounds and blend the sounds together"
We will be learning to read the following tricky words (non-decodable words) **is I the**

As **writers** we will focus on drawing, pre-writing symbols and labelling pictures by writing the first sound and then all the sounds in order. Ordering letters of my name and learning to write our name. We will also be learning a handwriting rhyme for each letter, to help with letter formation.

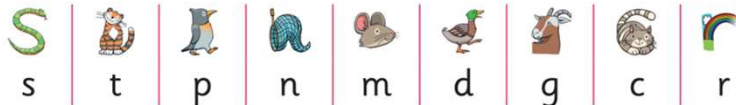
In **ICT**, we will be using a camera and iPads to take photographs, beginning to log onto purple mash (avatar creation) and using mini mash click and drag activities through the mouse pad and touch screen.

In **PSE**, we will be following the theme 'Being Me in My World' covering self-identity, understanding feelings, being in a classroom, being gentle and rights and responsibilities.

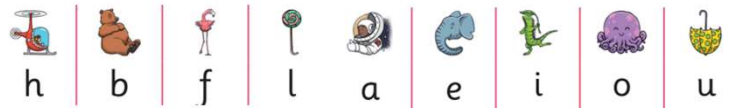
Sticky Knowledge

- Learn school rules and new routines.
- Listen and recall traditional tales, become familiar with characters and story language.
- Traditional tales are stories passed down from the past.
- Traditional tales often feature fantastical characters, such as giants, witches, and fairies.
- Learn story retelling actions (Talk for Writing).
- Through play, exploration and investigation, children will predict, test and record results of objects floating & sinking. This knowledge will then support them to plan, design and review making a 'boat' type vessel.
- Autumn is one of the four seasons.
- Our families are unique; talk about their family and people who are special to them.

Poems:
Chop Chop
Breezy Weather
Leaves are falling



Nursery Rhymes:
Down at the Station
Jack and Jill
The Grand Old Duke of York
Twinkle Twinkle Little Star



Word Aware Concepts:
Under More Quick Near

All Last Before



Phase 2 sounds taught in Reception Autumn 1

<https://www.littlewandlelethersandsounds.org.uk/resources/for-parents/>

Talk For Writing Texts

