

Stottesdon Gateway Nursery Summer 1: Minibeasts

Our overview curriculum map aims to give a snapshot of the rich experiences and cycle of learning our children are submerged into. In addition, teaching and learning will reflect children's interests.



As communicators we will be taught key vocabulary:

Nursery Rhymes:

Five Little Woodlice
Little Miss Muffet
Incy Wincy Spider
Lots of Minibeast
I love Worms.
Ladybird, Ladybird
Taking Home My Little Bumblebee

Word Aware Concepts:

Soft Between A bit Day
Tall Short

Possible Lines of Learning

Which minibeasts can we find in our nursery garden?
How do minibeasts move?
Do minibeasts make a noise?
Which minibeast flutter and fly?
Why do spiders wave and spin webs?
Learn and observe the lifecycle of a caterpillar
How to build a suitable home for a minibeast?
Signs of Summer
World Bee Day

Important Dates

Forest Fun (Tuesdays x 6 sessions)
Cleobury Growing Competition

As readers our focus texts will be:

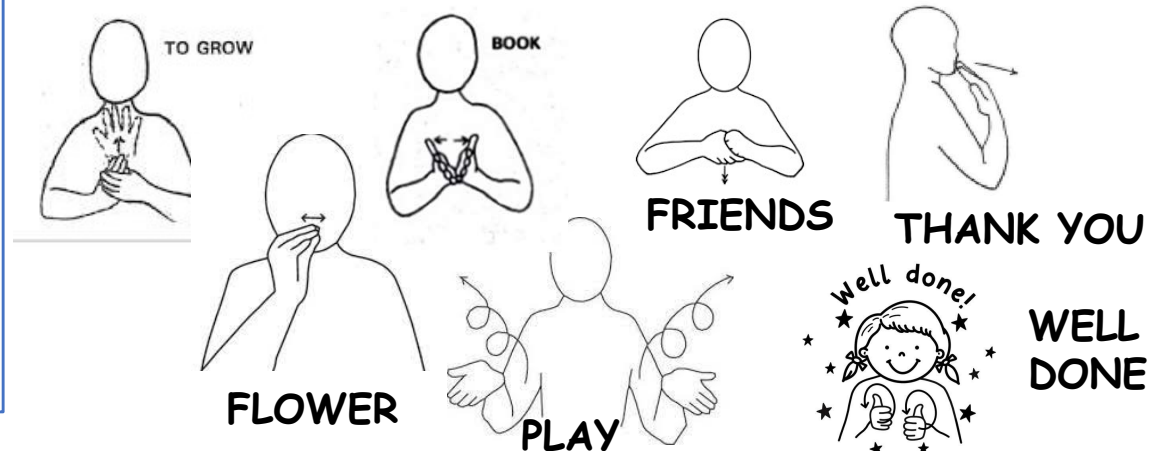


As explorers we will:

- Use our senses to explore the changes of seasons to Summer.
- Explore natural objects from our surrounding environment.
- Find out which minibeasts live in our garden.
- Be planting to attract insects and pollinators.
- Be creating minibeast habitats.
- Follow and use a simple map for a minibeast hunt.
- observe the life cycle of a caterpillar/butterfly
- Release butterflies into nature when ready.

As writers we will be following the Penpals Handwriting F1 programme.

The Makaton signs we will be learning this term are:



During Summer 1, our Pre-school children are taught to identify initial sounds of words and names of objects. To articulate sounds correctly - including playing with voice sounds. To blend a wider range of words using oral blending.

Focus sounds: f l j v x w y z



Pronunciation Phrase - f

Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound ffff ffff



Pronunciation Phrase - l

Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press llll llll



Pronunciation Phrase - j

Pucker your lips and show your teeth use your tongue as you say jjj



Pronunciation Phrase - v

Put your teeth against your bottom lip and make a buzzing sound vvvv



Pronunciation Phrase - x

Mouth open, then push the cs/x sound through as you close your mouth cs cs cs (x x x)



Pronunciation Phrase - y

Smile, tongue to the top of your mouth; say y without opening your mouth yy y



Pronunciation Phrase - z

Show me your teeth and buzz the z sound zzzzz

In PE, the children will be introduced to **Fundamental Movement Skills: Throwing and Catching**. Children will be developing ball skills by taking part in aiming throwing & catching, patting, or kicking.

Tuesdays Forest Fun

- To know how to keep safe around a fire.
- To sort stick sizes.
- To know how to ensure a fire is safely extinguished.
- To explore signs of the seasons changing to Summer.

As artists, the children will explore clay/makes marks in clay to recreate animal tracks. Print with small blocks, small sponges, fruit, shapes and other resources to recreate animal tracks.

DT Children work independently to develop basic skills including use of scissors, hole punching and joining to create a moving minibeast.

As mathematicians we will:

Numeral 5

Understand the concept of 5.

See when there are 5 items (subitise).

Count 5 objects accurately.

See that 5 can represent actions as well as physical objects.

Recognise more and fewer than 5.

To chant to 5

To compare amounts by applying a matching strategy.

To match quantity to amount up to 5.

Understand fingers represent objects in a rhyme.

Understand that taking one away is the same as making one less.

To compare amounts, knowing which is the same, which is more and which is fewer.

To represent numbers 0-5 on a 5 frame.

Measures

Days of the week.

Sequencing pictures and events

Spotting mistakes in sequencing of pictures/events.

Capacity

To identify and say when a container is full and empty.

To fill a container so that it is full.

To empty a container so that it is empty.



Every Wednesday afternoon in **Music** the children will be following the Music Express Activities "Moving Patterns", focussing on structure, remembering and singing entire songs and expressing feelings and ideas using instruments.

In **PSHE** through our Jigsaw Programme, we will be learning about **Relationships/Families**
Help to find solutions to conflicts and rivalries.
Develop appropriate ways of being assertive



Add a Family Post to your child's Tapestry Account