

Stottesdon Gateway Nursery

Spring 1: People Who Help Us

Our overview curriculum map aims to give a snapshot of the rich experiences and cycle of learning our children are submerged into. In addition, teaching and learning will reflect children's interests.

As communicators we will be taught key vocabulary:

Winter, bird, cold, icy, New Year, Celebrations, safe, healthy, doctor, nurse, firefighters, dentist, road safety, police, jobs, uniform, help

Nursery Rhymes:

999, Emergency song, Being Helpful, I'm a firefighter, Special Helpers, Five little Monkeys jumping on the bed. Miss Polly had a dolly. There are lot of people to help us.

Word Aware Concepts:

Fat Under More Behind Bottom Lots



Possible Lines of Learning

Signs of Winter
New Year Celebrations
Who helps keep me safe?
Police, Road safety,
Firefighters
Who helps keep me healthy?
Doctors / Nurses, Dentist

Important Dates

New Year
RSPB's Big School's Bird Watch
Lunar New Year
Valentines Day

As readers our focus texts will be:



As explorers we will be discovering different occupations. We will be using our senses to explore Winter.

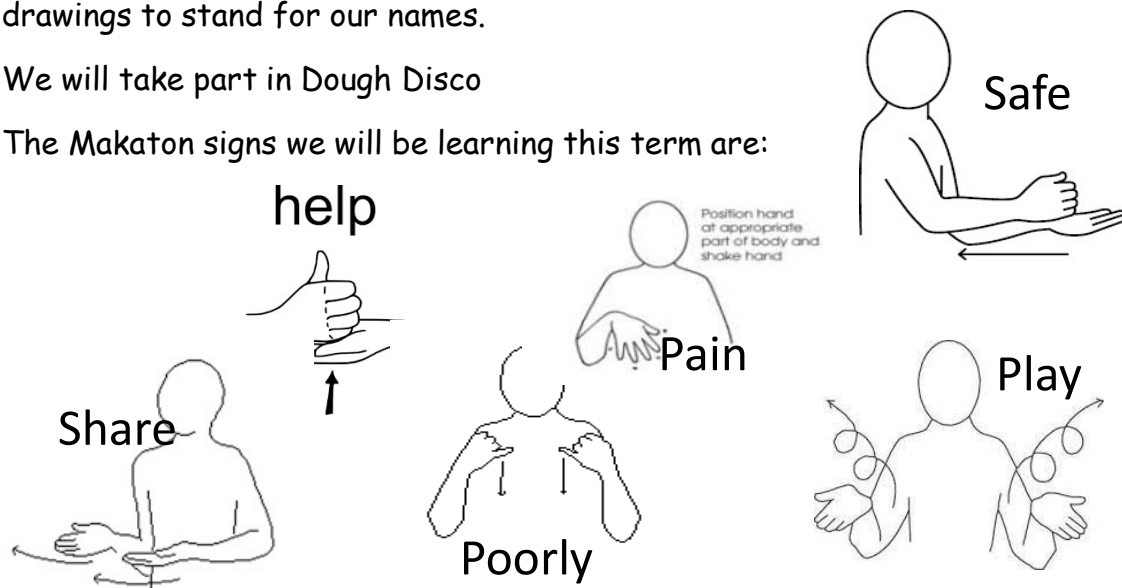
We will be combining and mixing ingredients to make our own gingerbread people.

As writers we will be enjoying mark making on a large scale freely. We will be giving short simple meanings to marks.

We will be learning some letter formation rhymes to make marks on drawings to stand for our names.

We will take part in Dough Disco

The Makaton signs we will be learning this term are:



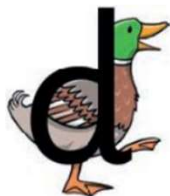
During Spring 1, our Pre-school children are taught phonemic awareness and oral blending every day to build children's focused listening and attention skills.

Focus sounds: m d g o c k



Pronunciation Phrase - m

Put your lips together and make the mmmmm sound
mmmmm



Pronunciation Phrase - d

Put your tongue to the top and front of your mouth and make a quick d sound
d d d



Pronunciation Phrase - g

Give me a big smile that shows your teeth. Press the middle of your tongue to the top and back of your mouth; push your tongue down and forward to make the sound g g g



Pronunciation Phrase - o

Make your mouth into a round shape and say o o o



Pronunciation Phrase - c

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say c c c



Pronunciation Phrase - k

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say k k k

In PE the children will be introduced to **Gymnastics** - through opportunities to develop body strength and balance when using large equipment.

As artists we will begin to develop skills to enhance our creations e.g., snipping, folding and joining when making emergency vehicles.



Dreams & Goals

As mathematicians we will be:

Numeral 3

Understand 3 is the number after 2 (1 more than)

Understand what 3 means.

Select 3 from a larger group.

To chant to 3

To recognise numeral 3

To represent 3 in different ways

To subitise 3

Count 3 objects accurately.

To know that 2 is one less than 3.

Know the amount doesn't change if don't add or take anything away.

To place 3 objects on a 5 frame

2D shape Triangle - naming a triangle when shown.

Use a Triangle appropriately for pictures/models.

To select a Triangle from a group of shapes.

Begin to be aware that a Triangle has 3 corners and 3 sides.

Sorting To sort by a given criteria - triangle or circle?

Length/height To order 3 things by height/length.



Every Wednesday afternoon in **Music** the children will be following the Music Express Activities "Working World"

Focus on texture and layer.

Sing songs in relation to topic.

Create own songs/ improvise around known song.

Music Express Activities "Going Places"

Focus on high and low.

Play instruments with increasing control to express feelings and ideas.

In PSE through our Jigsaw Programme, we will be

Jigsaw - Dreams and Goals

Begin to show effortful control - waiting for a turn and resisting to urge to grab what they want.

Play with one or more children, extending and elaborating play ideas.

Select and use activities to achieve a goal

Add a Family Post to your child's Tapestry Account