

# Reception Summer 1: Minibeasts

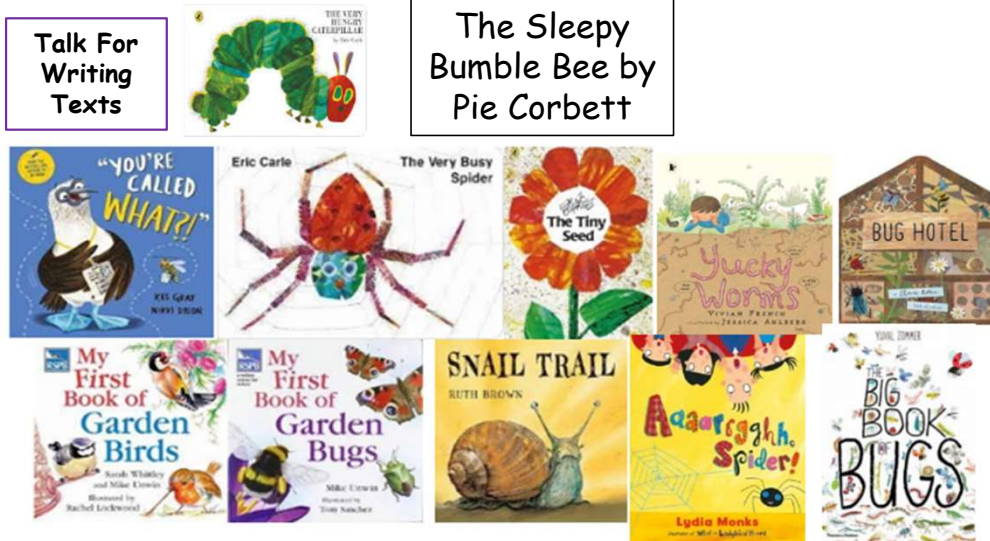
Our overview curriculum map aims to give a snapshot of the rich experiences and cycle of learning our children are submerged into. In addition, teaching and learning will reflect children's interests.

Subject Vocabulary	
<b>Minibeasts</b>	A minibeast is a small animal. Spiders, snails, slugs, beetles, centipedes, worms, earwigs, caterpillars.
<b>Habitat</b>	A habitat is a place that an animal lives. It provides the animal with food, water and shelter.
<b>Insect</b>	A minibeast that is characterised by six legs and up to four wings.
<b>Antennae, thorax, wing, shell, leg, abdomen, stinging</b>	Parts of an insect's body.
<b>Comparing</b>	To find the similarities or differences between two or more people or things.

Sticky Knowledge
<ul style="list-style-type: none"> <li>Minibeasts are small animals which do not have a backbone or skeleton.</li> <li>Minibeasts live in a variety of different habitats.</li> <li>Minibeasts can be identified and grouped by their features, such as colour, shape, number of legs or body parts.</li> <li>Minibeasts use different ways to protect and defend themselves - camouflage, warning colours, play dead.</li> <li>Minibeasts use bites, stings or sprays to protect themselves.</li> </ul>

**Possible Lines of Learning**  
 What are minibeasts?  
 What do minibeasts have on their bodies? How many legs do minibeasts have? How do Minibeasts catch their food? Find out where minibeasts live on a bug hunt. Explore a lifecycle of a minibeast. Build a suitable home for a minibeast. What might make bees want to come to our garden? How are (name of minibeast) and (name of minibeast) the same? How are they different?

Experiences and Trips for Summer Term  
 Local pond dipping, Local minibeast hunt and survey.  
 25<sup>th</sup> April Multi-Sports @ Lacon  
 16<sup>th</sup> May Tennis @Lacon



**Talk For Writing Texts**

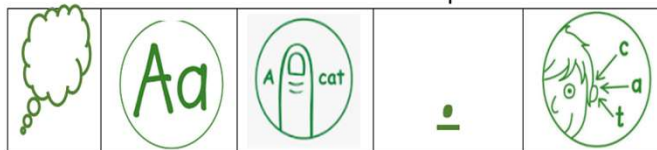
**The Sleepy Bumble Bee by Pie Corbett**

**Poems:**  
 I Have a Little Frog  
 A Little Shell  
 Under the stone

**Core Reading List**

**Nursery Rhymes:**  
 Five Little Woodlice  
 Little Miss Muffet  
 Incy Wincy Spider  
 Lots of Minibeast  
 I love Worms.  
 Ladybird, Ladybird  
 Taking home my little bumblebee

**Word Aware Concepts:**  
 Light, Dark, Corner,  
 Bigger, Thin, Rough,  
 Below



**Writing:**  
 To write simple sentences using capital letters, finger spaces, full stops, conjunction "and".  
 To begin to edit own sentence.  
 To write a non-fiction fact file about a minibeast.

## Phonics

### Reception Summer 1

	Phase 4	New tricky words
Week 1	short vowels CVCC	said so have like
Week 2	short vowels CVCC CCVC	some come love do
Week 3	short vowels CCVCC CCCVC CCCVCC longer words	were here little says
Week 4	longer words compound words	there when what one
Week 5	root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est	out today

## PE Tuesday and Thursday afternoons

**Forest Fun (Tues)**- To know how to keep safe around a fire. To sort stick sizes. To know how to ensure a fire is safely extinguished.

## Fundamental Movement Skills (Thurs)

Showing increasing control over an object by pushing, patting, throwing, catching, dribbling or kicking it, using an array of equipment -different ball sizes, addition of variety of bats/sticks/rackets.

**ICT:** Logging onto computers independently and beginning to use the keyboard for 1 word captions (knowledge of capitals applied). Continue mini mash and 2dos.

## RE

### What places are special and why?

Talk about somewhere that is special to themselves and why.

Recognise that some religious people have places which have special meaning.

Talk about the things that are special in a place of worship (Christian and one other). Begin to recognise that for Christians, Muslims or Jews, these special things link to beliefs about God.

Get to know and use appropriate words to talk about their thoughts and feelings when visiting a church and another place of worship.

Express personal responses to the natural world.

**Mastering Number:** Familiar subitising patterns, subitising with number patterns, know when to count and when to subitise, verbal counting to 20 and beyond, counting from different starting points and the composition of 10 .

**Shape, Space and Measure:** continue to introduce 3D shapes from Spring 2 curriculum map. To explore and compare length and height.

## UTW Experiences

### History - Past and Present

Know that during the life cycle of a plant or living thing, change takes place. Know that I have grown and will continue to grow.

Notice changes in the seasons.

### The Natural World / Geography / Science

Know that this time of year is Summer and the signs and changes of Summer (getting hotter, flowers, growing, bees)

Know where to find minibeasts around our school (snails, worms, bees, woodlouse) and describe what it is like there (ponds, grass, tree and underground).

Use fieldwork to choose where it would be best to build a bug hotel.

**Fine Motor Skills:** Penpals Handwriting F2 Program  
Dough disco, crocodile song, drawing club and letter formation.

## PSHE Relationships/Families (Jigsaw)

Expressing & moderating feelings.

See themselves as valuable individuals (within a family unit).

Finding solutions to conflicts.

Explain reasons for rules.



### Things I Will Learn

I can name some minibeasts.



I can name the body parts of some minibeasts.



I can talk about some different places that I might find minibeasts.



I can talk about some stages of the frog life cycle.



## EAD Experiences

### ART: Clay Play

#### Area of Exploration: 4 HOW CAN WE EXPLORE 3D MATERIALS?

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

**Music Express Activities "Moving Patterns";** focus on structure

Sing songs in relation to topic

Refine ideas and improve; build on previous learning

Explore and engage in music - making in small groups