



# Stottesdon Gateway Nursery Autumn 2: Weather & Celebrations

Our overview curriculum map aims to give a snapshot of the rich experiences and cycle of learning our children are submerged into. In addition, teaching and learning will reflect children's interests.



### As communicators we will be taught key vocabulary:

Seasons, autumn, winter, spring, summer, trees, flowers, rain, cloudy, sunny, cold, icy, snow, puddles, similar, different  
Cold, warm, hot, sun, rain, snow, days, year, light, night, dark, moon, weather, Christmas.

### Nursery Rhymes:

Incy Wincy Spider  
It's Raining It's Pouring,  
The Sun has Got His Hat,  
I Hear Thunder,  
Rain, Rain, Go Away,  
What's the Weather,  
Five Little Snowmen,  
We Wish You Merry Christmas

### Word Aware Concepts:

Wet Quiet Slow Out  
Full Top Loud

## Possible Lines of Learning

What are the signs of Autumn?  
Who climbed up the waterspout?  
What are the different types of weather?  
Why are the trees changing?  
What celebrations do we celebrate? Birthdays, Weddings, Name Days, Bonfire Night, Diwali, Christmas,  
What is a rainbow?  
What does wind feel like?  
Why do we celebrate Christmas?

## Important Dates

Christmas Nativity Stay and Play  
18<sup>th</sup> December 2023

**As readers** our focus texts will be:

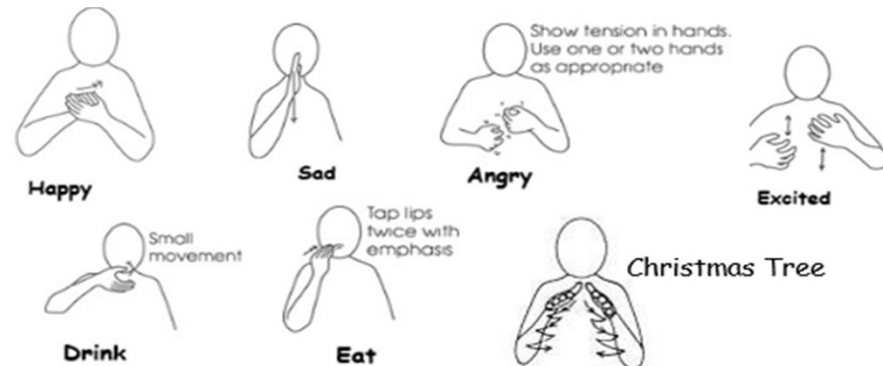


**As explorers we will be** exploring what the weather is like each day, noticing the differences and changes between the weather and seasons. We will be learning to identify what clothes you need to wear for each season.

**As writers we will be** continuing daily dough disco, enjoy drawing freely incorporating pre-writing lines. Attempting marks for our name.



**The Makaton signs we will be learning this term are:**



During Autumn 2, our Pre-school children are taught phonemic awareness and oral blending every day to build children's focused listening and attention skills.

### Autumn 2 focus

To teach children to hear the same initial sound for words and names of objects.

To teach children to blend CVC words using oral blending and objects.

### Focus sounds: s a t p i n

S

Pronunciation Phrase - s

Show your teeth and let the s hiss out sssss



Pronunciation Phrase - a

Open your mouth wide and make the a sound at the back of your mouth a a



Pronunciation Phrase - t

Open your lips; put the tip of your tongue behind your teeth and press t t t



Pronunciation Phrase - p

Bring your lips together, push them open and say p p



Pronunciation Phrase - i

Pull your lips back and make the i sound at the back of your mouth i i i



Pronunciation Phrase - n

Open your lips a bit, put your tongue behind your teeth and make the nnnn sound nnnn



In PE the children will be continuing **Multi-skills Movement**:

Practice and refine different ways of moving - use of space games, jumping, skipping galloping, crawling, slithering, bear crawl.

And taking part in **Co-operation Games**: Learning to play games with rules such as: parachute, duck, duck goose, musical statues, Tag (hoop/hat)

As artists we will be continuing creating portraits using natural objects collected from outdoors. Look at basic features of a face and object placement. Drawing basic figures with features. Using thick and thin brushes, pens and pencils.

As mathematicians we will be:

- Learning to recognise the numeral 2
- Understanding 2 is the number after 1 (1 more than)
- Selecting 2 from a larger group.
- To chant to 2
- To represent 2 in different ways
- To subitise 2
- To compare 2 groups - which has fewer/more.
- To know when one more or less is needed to make the desired total.
- Count 2 objects accurately.
- To place 2 objects on a 5 frame



### Pattern

- To replicate an ABAB pattern.
- Be able to talk about an ABAB pattern.
- To finish an ABAB pattern.
- To talk a pattern through from start to finish



Every Wednesday afternoon in **Music** the children will be following the Music Express Activities "Growth and Change". Remembering and singing entire songs. Respond to what they have heard, expressing their thoughts and feelings.

In PSE through our Jigsaw Programme, we will be celebrating differences:

- developing friendships with peers.
- noticing and asking questions about differences, such as skin colour, types of hair, gender, SEN etc.
- be increasingly able to talk about and managing our emotions.
- increasingly follow rules, understanding why they are important



Celebrating Difference



Add a Family Post to your child's Tapestry Account