



# Stottesdon Gateway Nursery Autumn 1: Amazing ME!

Our overview curriculum map aims to give a snapshot of the rich experiences and cycle of learning our children are submerged into. In addition, teaching and learning will reflect children's interests.



### As communicators we will be taught key vocabulary:

Head, eyes, nose, mouth, ears, hands, knees fingers, knee, feet, toes, arm, leg, animal. Family: mum, dad, sister, brother, grandparents, cousins, aunt and uncle, similar, different, Harvest. Senses; Hear, taste, look, touch, smell.

### Nursery Rhymes:

I have ten little fingers,  
Head Shoulder Knees and toes,  
This is the way we wash our hands,  
Draw a portrait of myself,  
My Body Song,  
Lots of People in My Family.  
If you're happy and you know it.

### Word Aware Concepts:

Big Dry Noisy Fast In  
Empty Little Wet

## Possible Lines of Learning

- New Routine and Rules
- Who am I?
- What makes me different / similar to my friends?
- Who is in my family / home?
- What jobs do my hands do?
- What are my five senses?
- What are my body parts called?
- How can we tell how other are feeling?
- How can we keep ourselves fit and healthy?
- What is Harvest?

**Important Dates**  
Harvest Festival TBC

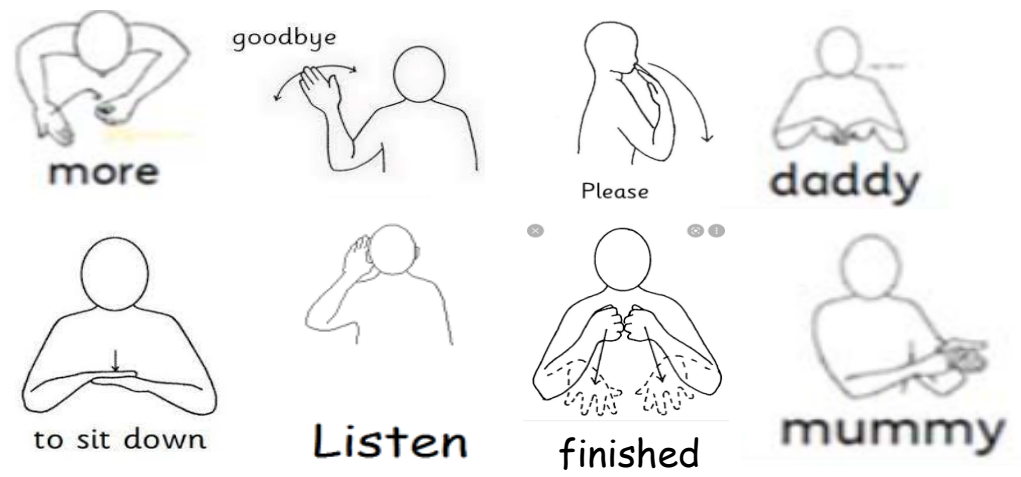
### As readers our focus texts will be:



**As explorers** we will be learning to describe ourselves and our family members. We will be able to identify similarities and differences between ourselves and others. We will be able to name simple body parts.

**As writers** we will be introduced to Dough Disco. Encouraging children to draw freely. Complete fine motor challenges. Begin to make snips with scissors.

### The Makaton signs we will be learning this term are:



**In Phonics** we will be learning to tune in our attention and listening ready to hear letter sounds in Autumn 2.

**Activity to support this at home**

Go on a listening walk, this can be in your garden. Ask your child to listen. Can they hear the birds tweeting? Can they try to copy the sound? Can they hear vehicles? Do the vehicles sound close, or a long way away? Can they guess what sort of vehicle it might be? Does it sound like a large vehicle such as a truck or is it a car? Use this link from the Tiny Happy People website to see a listening walk with a child. [www.bbc.co.uk/tiny-happy-people/listening-walk/zh47jhv](http://www.bbc.co.uk/tiny-happy-people/listening-walk/zh47jhv)

**In PE** we will be exploring multi-skills. Different ways of moving to be explored with children - use of space games. Cooperation Games.

**As artists** we will be beginning to use representation to communicate, e.g., drawing a line and saying 'That's me.' Draw a person with some identifiable features. Begin to hold and use drawing tools (pencil, rubbers, crayon, pastels, chalk, pen, felt tip) with some control to make marks (from observation or imagination).

We will learn to use a variety of tools to apply paint (brushes of different sizes, sponges, fingers)

We will learn to recognise and name colours.



- ◆ We use kind and gentle hands and feet.
- ◆ We walk inside Nursery.
- ◆ We use our insides voices in Nursery.
- ◆ We share our toys in Nursery.
- ◆ We use our listening ears.

**As mathematicians** we will be:

- recognising, naming and matching colours.
- beginning to begin to show an interest in counting aloud verbally to 5.
- able to 'give 1' when asked.
- able to play with shapes and begin to make pictures with these.
- able to complete a simple jigsaw.

**Vocabulary :** Count, number, one, colour, colour names, number songs. Shape, shape names, together, new shape, pictures and images, jigsaw, missing, turn

Every Wednesday afternoon in **Music** the children will be following the Music Express Activities "Special People". With a focus on Pulse and Rhythm, playing instruments with increasing control to express their feelings and ideas.

We will begin to remember and sing entire songs:



**In PSE**  
**Jigsaw!**

Self-identity, Understanding feelings, Being in a classroom, Being gentle, Our Rights (School Charter) and Our Responsibilities

**Remember to look at Tapestry or Class Dojo each week!**