



Reception Autumn 2: Weather & Celebrations!

Our overview curriculum map aims to give a snapshot of the rich experiences and cycle of learning our children are submerged into. In addition, teaching and learning will reflect children's interests.

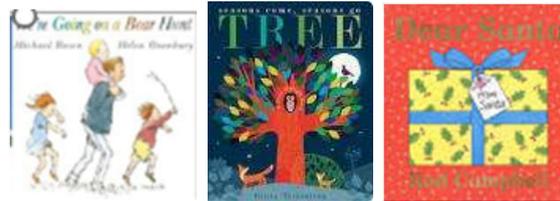
Subject Vocabulary	
Celebrate	A gathering of family or friends to take part in an enjoyable activity to mark a special day.
Days of the Week	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday Today is ... Yesterday was ... Tomorrow will be
Religion	A set of beliefs normally involves worship to a god or gods.
Remembrance Day	The day that marked the end of the war.
Seasons: Winter, Spring, Summer, Autumn	Winter is a season that is cold. Spring is a season of new beginnings and new life Summer is the hottest season of the year Autumn is a time of change leaves change colour and fall from the trees.
Nativity	The story, model or play of the birth of Jesus Christ at Christmas

Sticky Knowledge
Leaves changes colour and fall from the trees. During autumn some animals such as hedgehogs begin to hibernate. During the winter, the days get shorter and darker, and the weather gets colder. Different weather conditions linked to season. Bonfire night is celebrated to remember when Guy Fawkes and his friends tried to blow us the houses of parliament. Remembrance Day marks the end of the second war. Poppies are worn as a show of support for the Armed Forces community. People celebrate in different ways. Christmas is a Christian celebration to celebrate the birth of Jesus Christ (son of God) who was born in a barn in Bethlehem.

Possible Lines of Learning
Different types of weather, animals in winter,
Where in the world?
(Comparing our weather to other countries Arctic and the North Pole)
Birthdays, Bonfire Night, Diwali, Christmas, Toys of the past.
Experiences and Trips for Autumn Term
3 x Forest Fun Sessions - Tuesdays
Nativity Performance

Talk For Writing Texts

Core Reading Texts



Literacy We will be learning the phonemes (sounds) for each letter of the alphabet, linking each sound to its grapheme (letter).

- Week 1 ff ll ss j
- Week 2 v w x
- Week 3 z zz qu words ending with s ch
- Week 4 sh th ng nk
- Week 5 words with s /s/ added at the end (hats sits) • words ending s /z/ (his) and with s /z/ added at the end (bags)
as and has his her go no to into she push he of we me be

Poems:

Who Has Seen the Wind?
Breezy Weather
Pointy Hat
Thunderstorm

Nursery Rhymes:

Incy Wincy Spider
It's Raining It's Pouring,
The Sun has Got His Hat,
I Hear Thunder,
Rain, Rain, Go Away,
What's the Weather,
Five Little Snowmen,
We Wish You Merry Christmas

Word Aware Concepts:

Same, Between,
Day, Different,
Heavy, Side,
Next To



Our writing will focus on focused strength activities for those that need it. Daily name writing. Correct formation focus.
Weekly modelled drawing and writing sessions.
Weekly letter formation session. 1:1 CVC labelling task weekly, writing lists, simple caption writing and labelling story snippets with what they see.



PSHE Celebrating difference:
Continuing to develop friendships & relationships, exploring feelings and increasingly following rules and boundaries

PE Tuesday and Friday afternoons

Dance - Experiment with different ways of moving. Represent their own ideas, thoughts and feelings through music, dance and stories. (BBC Let's Move)

Geography Link Forest Fun: To be able to use senses to investigate the Forest Schools area (Touch - hug a tree; Sight - colour matching; Smell- To be able to make woodland perfume, using sticks, water and woodland materials and to leave a perfume trail)

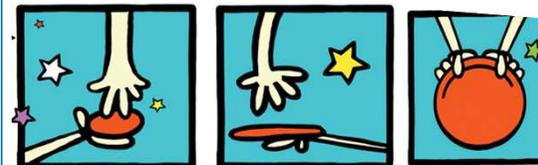
Planned Field Work: Planned Field Work: Observing changes of physical features e.g. trees

Fine Motor Skills:

Dough Disco: Fine motor control using dough to practise two finger disco, piano fingers and pinching the dough into a pizza.

ICT

Mini mash to support our learning. Using the computer to draw pictures (Autumn Tree weather colouring) Click and hold to colour Using To do's



UTW Experiences

History - Past and Present

Children will know that Remembrance day is to remember soldiers who died in the war.

Children will look at images of toys from the past and identify similarities and differences.

The Natural World / Science

Different types of Weather

Explore the changes in the seasons - Autumn & Winter
Waterproof materials

Observe, measure and record changes to materials by heating and cooling (water to steam) (water to ice)

Compare how materials change over time and in different conditions e.g. leaves in different places

Shine light on or through different materials

Explore rainbows

Explore how the wind can move objects

RE

Why is Christmas Special for Christians?

Talk about people who are special to them

- Say what makes their family and friends special to them
- Recall simply what happens at a traditional Christian festival (Christmas; Nativity; Jesus' birthday; how do Christians celebrate; how do Christians know they are special to God)

- Begin to recognise the word 'incarnation' as describing the belief that God came to Earth as Jesus
- Retell religious stories about Jesus, making connections with personal experiences

EAD Experiences

Drawing

Can hold and use drawing tools (pencil, rubbers, crayon, pastels, chalk, pen, felt tip) with some control to make marks (from observation or imagination).

Select coloured drawing implements for a purpose. Uses drawing tools to make marks, lines, and curves.

Sculpture

Use language of designing and making (join, build, shape, longer, shorter, heavier)
Assemble and dis-assemble component parts of a range of construction kits.

Use simple tools to cut, shape and impress patterns and textures in a range of materials.
Use tools such as scissors, staplers, clay tools, split pins and shape cutters competently and appropriately

Imagination

Indoor and Outdoor Role Play Area changed to children's reflect the children's interests.

Home Corner - Living room / Kitchen

Music

Music Express Activities "Growth and Change"; focus on loud and quiet. Sing songs in relation to topic.

Perform actions to accompany songs.

To explore and change sounds to create different effects.

Mastering Number: Subitise within 5, patterns within 4, use fingers to represent quantities, 1:1 correspondence/ know the last number counted is how many, counting rhymes and songs and cardinality of 5.

Count beyond 5, recognise numerals to 5, numbers made with 1s, compose own numbers within 5, explore parts and wholes, compare sets, language of comparison, compare by looking/subitising and compare equal sets.

Shape, Space and Measure: Everyday time language

Children will order important times in their day and use positional language to describe when events happen e.g. now, before, later, soon, after and next. Children will start to develop sense of time and use the vocabulary 'yesterday' 'today' and tomorrow to describe when relative events happen.

Key Stem Sentences

- First/then we will...
- Before/after _____ we will...
- There are _____ days/sleeps until...
- During the day we...
- At night-time/lunchtime we...

