

# Reception Autumn 1: Amazing Me!

Our overview curriculum map aims to give a snapshot of the rich experiences and cycle of learning our children are submerged into. In addition, teaching and learning will reflect children's interests.

Subject Vocabulary	
Rules & Routines	These ensure that we are all kept happy and safe
Self portrait	A picture that we do of ourselves
Unique	We are all different and one of a kind
Family	People you live with and care for you
Family Tree	A diagram that shows all of your family
Skeleton	Skeleton keeps us upright
Body Parts	Head, eyes, nose, mouth, ears, hands, fingers, feet, toes, arm, leg, face, hair, knee, elbow, back,
Senses	Sight, hear, taste, smell, touch
Feelings	Happy, sad, angry, excited, tired, feelings,

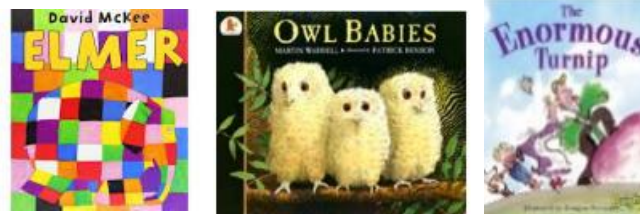
Sticky Knowledge
<ul style="list-style-type: none"> <li>Children will learn the school rules</li> <li>All children and people are different, and our differences are what makes us special</li> <li>A self-portrait is a picture we can do of ourselves</li> <li>Our family is unique, children will talk about their family and people who are special to them</li> <li>Our body is made up of a skeleton which keep us upright and our muscles help us move our body</li> <li>Our skeleton is made up of different bones such as spine, hip, neck, shoulder, shin, leg, ankle, arm, elbow etc.</li> </ul>

Possible Lines of Learning
<ul style="list-style-type: none"> <li>All about me and my family</li> <li>Show and Tell</li> <li>Starting school</li> <li>Staying healthy, food and our body</li> <li>How have I changed?</li> <li>What am I good at?</li> <li>How do I feel?</li> <li>Signs of Autumn</li> </ul>
Experiences and Trips for Autumn Term
<ul style="list-style-type: none"> <li>Harvest Festival,</li> <li>Forest School Sessions - Tuesdays</li> </ul>

**Mastering Number:** Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.  
**Shape, Space and Measure:** Completing and creating patterns.

Talk For Writing Texts

Core Reading Texts



## Poems:

Chop Chop  
 Breezy Weather  
 Leaves are falling  
 Five Little Pumpkins



## Nursery Rhymes:

I have ten little fingers,  
 Head Shoulder Knees and toes,  
 This is the way we wash our hands,  
 Draw a portrait of myself,  
 My Body Song,  
 Lots of People in My Family.  
 If you're happy and you know it.

## Word Aware Concepts:

Under More  
 Quick Near  
 All Last  
 Before



**Literacy** We will be learning the phonemes (sounds) for each letter of the alphabet, linking each sound to its grapheme (letter). Week 2 s a t p Week 3 i n m d Week 4 g o c k Week 5 ck e u r Week 6 h b f l  
 Oral blending - this is when you blend the sounds together to say the word (cat). We use a finger swiping motion from left to right to help blend the sounds together. We will be reading simple words. "Look at the letter, make the sounds and blend the sounds together" We will be learning to read the following tricky words (non-decodable words) **is I the**  
 Our writing will focus on drawing skills & labelling pictures by writing the first sound and then all the sounds in order. Ordering letters of my name and learning to write our name. We will also be learning a handwriting rhyme for each letter, to help with letter formation.

### Being Special: Where Do We Belong?

Retell religious stories making connections with personal experiences · What makes me and others special · Belonging - family - groups - school - church - Welcome to our church (what is church/being a Christian). Recall simply what happens at a traditional Christian infant baptism and dedication · Recall simply what happens when a baby is welcomed into a religion other than Christianity.

(Harvest and link to Spring 1 objectives)

**Imagination** Indoor and Outdoor Role Play Area changed to children's reflect the children's interests.

Home Corner - Living room / Kitchen

**ICT** Using a camera to take photographs - portraits Using the ipads to take photograph - in provision Logging onto purple mash (avatar creation) Using mini mash - using the mouse pad - click and drag

### UTW Experiences

**Science** - Learn about our five senses  
 Body Parts  
 Lifecycle of Humans - baby to adult  
 Learning about how to take care of themselves. (Wash, sleep, exercise, diet, oral hygiene, well-being)  
**History** - Family Tree - People familiar to us

### PE Tuesday and Friday afternoons

Develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines through Multi skills. - Different ways of moving to be explored with children - use of space games and co-operation games.

### Geography Link

**Forest Fun:** To co-construct safety rules for Forest School area. To explore the area with reference to safe risk taking. Signs and changes of Autumn.

To be able to use senses to investigate the Forest Schools area (Touch - hug a tree; Sight - colour matching; Smell- To be able to make woodland perfume, using sticks, water and woodland materials and to leave a perfume trail)

**Planned Field Work:** Listen to sounds outside in the local area and identify the source Why sounds are in particular areas?

### Music

**Focus on pulse and rhythm:**  
 Music Express Activities "Special people"  
 Sing songs in relation to topic  
 Express feelings in response to different music  
 To create music in response to a stimulus.