



...we really care and make learning fun.

# Stottesdon C. of E. Primary School



Shropshire Gateway Educational Trust

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11th February 2022.

Website: <http://stottesdon-school.co.uk/home>

## Diary Dates

Monday 14th February	Rea Class Trip to Shrewsbury Museum and Art Gallery — Sensible shoes, waterproof coat with a hood as we will be doing some outdoor work, packed lunch & water bottle required — trip within the school day. Esther Leverett Williams — Private Music Lessons.
	Mrs McKay's After School Club.
Tuesday 15th February	Esther Leverett Williams — Private Music Lessons / Mr Ashford — Guitar Lessons.
	Teme/Rea/Severn Class Parent / Pupil / Teacher Consultations.
Wednesday 16th February	Vision Screening for Reception Children.
	Corve Class Parent / Pupil / Teacher Consultations.
Thursday 17th February	Teme/Rea/Severn Class Parent / Pupil / Teacher Consultations.
Friday 18th February	Dress Up in your ideal occupation day (see EYFS News on p.2)— £1 donation on the door. PLEASE NOTE THIS IS FOR ALL CHILDREN.
	Corve Class Parent / Pupil / Teacher Consultations.

**WOW**— 4 year groups all read regularly—**FANTASTIC**. Year 3 and Year 4 were only 1 pupil in each year group short of achieving the same. Well done to almost 3/4 of Year 2. Wouldn't it be a great end to the term if we could all do this. Little and often is best. We can do it..... 4 lots of 5–10mins and logging it in reading records.



**Benefits of Reading**

- Sharpens the mind
- Increases vocabulary
- Improves memory ... and focus!
- Better sleep
- Better creativity and imagination

Never Judge Someone Without Knowing The Whole Story...



You May Think You Understand But You Don't.

## Daily Reflection or Prayer

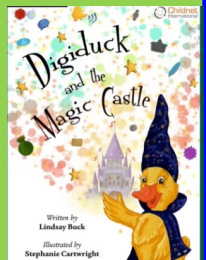
This week we have reflected on:

- That to be just and fair we have to take time to know and listen to the whole picture/story e.g. fall outs on the playground; decisions by adults



- Reverend Daborn shared the story of Bartimaeus as another reminder about how important it is that we make things fair and treat people with disabilities equally

- Open the book brought the story of Joshua and 'The Walls Fall Down' to help us think about facing our problems or worries with courage. We thought about that sometimes we, or people know, have worries or problems that go 'round and round' in our heads and it is important to share these worries or give time to listen to other people's worries



- Phase assemblies focused on Safer Internet day (use link to watch videos) and messages of:

- ◇ Communicating respectfully e.g. not putting other people down; being positive not mean; respecting other's choices
- ◇ Using trading features of games to be safe and fair
- ◇ Being safe about our personal information and not sharing passwords, addresses, photos without permission, dates of birth, full names
- ◇ Checking that games aren't actually charging real money for virtual coins, rewards, jewels, tokens

**ALL FUN AND GAMES ?**

Exploring respect and relationships online

Let's celebrate Safer Internet Day!

## Rea Class

Phonics, for year 1 next week, will be assessing our tricky words and sounds that we have learnt so far this term.

Spelling and phonics for year 2 next week will focus on assessing our year 2 tricky words and on beginning to find out about the rules for adding ing, ed, er and est to verbs and on nouns that contain a split digraph, eg a-e bake a cake, i-e nice smile, o-e phone home, e-e Pete the athlete and u-e huge brute.

New words in our learning next week will include printing press.

## Road Closure

Please note that the road will be closed outside Hillcrest on Tuesday 15<sup>th</sup> February 9.30am-4pm. This is in front of the bungalow and house just before Ginny Hole turn. Diversion route attached.

## COVID ADVICE

- With cases reduced we can return to twice weekly screening of the virus with LFD's (someone who tests positive should not resume asymptomatic LFD testing until 14 days after their positive result)
- If you have symptoms (3 Covid or precautionary) you are advised to do a PCR test.
- If you have a positive LFD result you should isolate. People (vaccinated and children) who are self-isolating with COVID-19 can now reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6. The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day.

## EYFS News

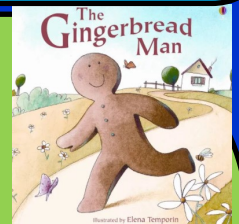
### Nursery and Reception Talk for Writing: The Gingerbread Man

In literacy, Reception recycled the story of 'The Gingerbread Man' and created a new character. Nursery this week acted out the story of The Gingerbread Man using masks.

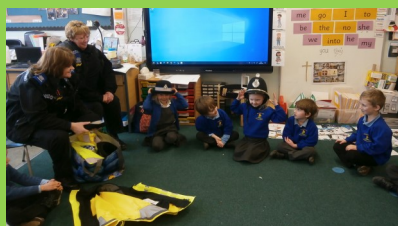
### Nursery Rhyme of the Week: There are many people who help us.

In the EYFS this term, our topic has been 'People Who Help Us', through which we have looked at a wide variety of jobs that people do. On Friday 18<sup>th</sup> February (the last day of term), we would like everyone to dress up as 'what they would like to be when they are a grown up'. Please encourage your child to talk about what career path they might like to take in the future in order to coincide with their costume. We would like to repeat this bi-annually, fitting in with our topic work, and to be able to compare the career path ideas that they may have whilst here at Stottesdon Primary School. It would be interesting to see if and how their initial aspirations in Reception change by the time they reach Year 6.

A donation of £1 is to be made on the door.



This week, PC Snape visited Nursery and Reception to explain her job and how she helps people in our community. We explored the uniform she wears, the equipment she carries and her emergency vehicle.



## Children's Mental Health Week 'Growing Together'

Classes and school continue to raise the profile of how we can look after ourselves and each other.

Attached to this week's school news are also some excellent resources if parents feel they need some help in supporting their children.

- Reading well: an excellent list of lovely children's story books that can help with conversations about a range of issues (healthy minds; feelings; bereavement; tough times; unkindness and bullying; worries)
  - A parent anxiety leaflet with good advice and top tips
- [Beam Shropshire](#): an emotional health and well-being drop-in service for young people under 25 years old
- Please also remember to come and talk to us to see if we can be of any help or signpost to services



Severn and Corve class discussed different ways of dealing with worries. They wrote their worries down on paper and turned them into paper aeroplanes and threw them away to symbolise letting their worry go.



Rea Class drew a picture of a hot air balloon detailing their support network around it.



Teme Class talked about different feelings and what colours represented those feelings.



# Safer Internet Day

In this section is a bit more advice following focus in school about being safe online.

- **Keeping children safe on gaming platforms.** Please click on the link below from the NSPCC – it is YouTube link to a 15 minute online workshop for parents where you will learn about how children and young people game online and how you can help keep them safe: <https://www.youtube.com/watch?v=YO6Ux7qfYXk>. **THIS IS HIGHLY RECOMMENDED AND A MUST FOR ALL PARENTS IN ORDER TO HELP GUIDE THEIR CHILDREN**



### Why do young people play online games?

- To socialise with friends
- To relax and have fun
- To get outside and explore
- To get creative
- To be competitive
- To learn new skills
- Because others are playing

### What are the risks?

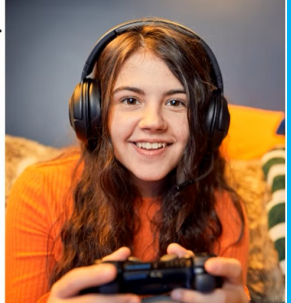
- Contact from people they don't know
- Seeing violent or sexual content
- Online bullying or grieving
- Scams
- In-game purchases



### Supporting your child

Help your child game safely:

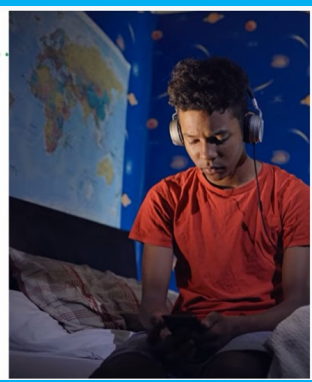
- Check the game's content and rating
- Turn on safety settings
- Set up new accounts and play together
- Keep devices in shared family spaces
- Play sound through speakers, not headsets
- Link notifications to your account where possible



### Spotting unhealthy friendships online

Teach them how to recognise when someone might not be being a good friend online. This could include if they:

- Ask for money
- Ask for photos, videos or livestreams
- Ask for personal information
- Ask them to keep secrets
- Ask to meet up offline
- Shares an image or video of them without their permission



### Host an online games night

What better way to get to know your child's favourite gaming platform than to have a go yourself?

- Get to know the platform
- Ask key questions
- Master the basics together
- Explore privacy and safety settings



- Key messages at Key Stage 2 from work and assemblies.

### Being respectful online means:

- Including people when they want to be included
- Listening to other people
- Being kind and supportive
- Understanding that someone might not want the same things as you
- Thinking about how your words and actions make other people feel
- Not putting pressure on someone and accepting their boundaries

### If someone is being disrespectful you can...

Tell them how you feel or ask them to stop politely

- Take a screenshot
- Block
- Report

### Talk to an adult for help and support!

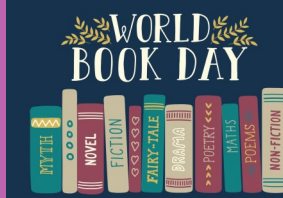
- Teacher
- Mum
- Teaching Assistant
- Dad
- Any adult you know and trust
- Grandparent

### You might not be able to control other people's behaviour but you can control your own and make respectful choices!

## WORLD BOOK DAY

### World Book Day

Date for your diary — Thursday 3rd March is the 25th Anniversary of World Book Day. We will be asking children to dress up as a character from their favourite book.



## SCHOOL HOLIDAYS

### February Half Term Holiday Club

Please find attached holiday club booking form for February half term — we would appreciate booking requests to be made as soon as possible in order for us to plan accordingly.

Many thanks.



This Photo by Unknown

**WE ARE OPEN ON FRIDAYS**

### GREAT NEWS

We can confirm that the Nursery will now open 5 days a week (so Fridays too) from 4th March (after half term). We welcome Hollie Tisdale to the team to help us do this. Please liaise with Mrs Meredith over confirming or requesting bookings.

### Bags to School

FoSPS have organised a 'bags 2 school' collection for Wednesday 16th March 2022.

In the past the Company have provided bags but they are now requesting you use your own bags to send in any men's, ladies' and children's clothing, paired shoes, handbags, belts and accessories you no longer require.

The more bags we collect the more money we raise.

Please leave bags under the shelter, ready for collection at 9am on Wednesday 16th March. Thank you.



### Severn Class

On Wednesday 2nd March Severn Class is visiting RAF Cosford, where they will enjoy a tour of the museum and a 'Spirit of the Blitz workshop'.

The main cost of the transport for this trip will be covered by FoSPS, for which we are extremely grateful. **We are asking for a voluntary contribution of £6.85 to cover the cost of the workshop.**

Please make any payments via the online payment system, Squid.

Children will depart from school at 9.15am and return in time for normal home time arrangements.

Please provide a packed lunch and water bottle.



**SALE**

**School Council — Desk Top Calendar**

**You can still enjoy 11 months of fabulous art work AND raise money for Cancer Research and the School.**

**ONLY**

**£1**

## Class Reading Information:

Teme: 100% Rea: Yr1=100%/Yr2=71% Corve: 93% Severn: 100%

PLEASE HELP OUR CHILDREN AND READ WITH THEM 4 TIMES A WEEK TO HELP DEVELOPMENT WITH THIS CRUCIAL LIFE SKILL.

### Achievers

#### Well done this week to:

William for his growing independence and organisation skills.

Monty for his perseverance and independence when creating a 3D junk model lorry.

Jenson Strong for his mental maths progress.

Isabelle for her fantastic history work about the different ways we communicate with people in modern times.

Bella L for her brilliant, accurate and careful work when writing dates in French.

Torrhen for working really hard on his written methods for subtraction.

Archie T., Elliot and Eliza for their careful shading using sketching pencils to sketch African masks.

Payton, Ruby S., Jenson Sh. and Torrhen for their fantastic versions of the story The Old Mill.

William G. for his excellent problem solving of missing number column subtraction questions.

Nancy for having a positive attitude to learning and trying her best in all lessons.

Nils and Charlie for including sentence starters and similes in their writing.

**Book Vouchers:** Izzy P, Noah Weston, Zach, Billy G

**Bronze Spelling Bee:** Izzy P, Harry, Ellie, Harrison, Ronnie, Jenson Sh., Hugo D, and Charlie B

**Silver Spelling Bee:** Lorelei, Henry & Archie C

**Gold Spelling Bee:** Felicity

**Children invited to Mrs Jones' restaurant.** These are children (1 from each year group each week) who are spotted for: their table manners; use of knife and fork (if they are hot dinners) and who eat all their food in their lunch box or hot dinner (so have a healthy, balanced diet). Children who are chosen will dine with Mrs Jones at 12 noon on a Wednesday! Children invited this week are:

R: James Y1: Esme Y2: Jenson Strong Y3: Aaron Y4: Ruby Smith Y5: Zach Y6: Henry

#### Sports stars of the week:

**Teme Class:** James for using a variety of levels and speeds to create different pathways in our 'Jack Frost' dance.

**Rea Class:** Elia for focusing on the sequence of dance.

**Corve Class:** Steve Adams has chosen Torrhen as his 'sports star' this week.

**Severn Class:** Steve Adams has chosen Caleb as his 'sports star' this week.



My cup is smooth. Rosie

Next, brush your teeth sensibly. Harrison

Last night, my brother was really obnoxious because he played his music really loud. Jasmin

Miraculously, all the teachers did backflips across the playground while the children were eating cake and watching the teachers. Heidi

Using words of the week