

Phonics reading books progression

Children will be given phonically decodable books that are slightly below or contain recent GPCs recently taught and do not contain GPCs that have not yet been taught. These books may also contain tricky or common exception words from that phase.

Books will have a sticker and where appropriate a number that labels the phase within that colour. Over a period of time, we will also endeavour to label books with the specific sounds that they contain.

Books will be coded and labelled as follows

Lilac	No Words I spy Book	Labelled as No Words	
Pink	Set 1: s a t p Set 2: inmd Set 3: gock Set 4: ck e u r Set 5: h b l l f ff Phase 2 Revision/ longer sentences	Books will be labelled with the newer sounds in them from Phase 2.	
Red	Red 1 Set 7: j v w x Set 8: y z zz qu Books containing the rest of the alphabet for phase three	Books will be labelled with the newer sounds in them. There are no digraphs in these books. Teachers/TAs will give these books out to ensure children have the correct choices.	
	Red 2 Books containing ng nk sh ch th	Books will be labels nk ng sh ch th. There are no vowel digraphs in these books. Teachers/TAs will give these books out to ensure children have the correct reading material.	
	Red 3 Ai, ee, igh, oa, oo (long) Beginning to contain a few taught vowel digraphs	Books will be labelled with the vowel digraphs that they contain. Teachers/TAs will give these books out to ensure children have the correct reading material.	
	Red 4 Books containing remainder of the	Books will be labelled with the sound group, eg rest of the alphabet or ng nk sh ch th.	

	alphabet and ng nk sh ch th, but also have cc blends and ccc blends		
Yellow	Oi oo (short) ow ar Air ear er ur or ure List taught progression and split into groups. See Natalie for order of phase 3 taught progression		
Blue 1	Phase four tricky words, phase 4 blends, longer words and phase 2 and 3 vowel sounds	Books labels Blue 1 and labelled phase 4 sounds	
Blue 2	New graphemes – ay, ea, ow, oe, ie, ir, oy, ew, ue, ou, aw and au		
Blue 3	As blue 2, but including a-e, e-e, i-e, o-e and u-e		
Blue 4	Alternative pronunciation and spellings for phase 5 in addition to above		
Green	Continued practise of phonic strategies and sounds taught so far. Developing increasing fluency. Readers of these book bands will be reading books with a much wider vocabulary, understanding a wider range of literary effects that story books have developed plots and characters, and that non-fiction books use more formal language.		
Orange			
Turquoise			
Purple			
Gold			
White	Readers of these book bands will increase their knowledge of more technical and unfamiliar language as well as longer sentence structures. They will search and find information in texts, read with increased		
Dark Pink			

	expression and gain confidence in discussing what they read and expressing opinions		
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