



...we really care and make learning fun.

Stottesdon C. of E. Primary School



Shropshire Gateway Educational Trust

Tel: 01746 718617

Email: admin@stottesdon-school.co.uk

15th October 2021.

Website: <http://stottesdon-school.co.uk/home>

Diary Dates

Monday 18th October	Virtual Parent / Teacher Consultations – Corve Class / Severn Class
Tuesday 19th October	Music Lessons – Mrs Leverett Williams
	Virtual Parent / Teacher Consultations – Teme Class / Rea Class / Severn Class
	Kidderminster Harriers After School Football Club (Yr 1/2)
Wednesday 20th October	Virtual Parent / Teacher Consultations—Teme Class / Rea Class / Corve Class
Thursday 21st October	Music Lessons – Mrs Leverett Williams
	CANCELLED – Aerobics After School Club

Last day of Autumn 1 term – **School closed Friday 22nd – Monday 1st November 2021. PD day Monday 1st November. Pupils return Tuesday 2nd November.** Holiday Club open Monday 25th – Thursday 28th October.

Covid update

Sadly we now have 5 positive cases of Covid 19 in KS2. Below is the advice and actions that have been requested:

Close contacts of cases have been identified as Corve Class, Severn Class, pupils at rugby club and pupils at wrap around on Tuesday after school and Wednesday morning. These close contacts are advised/requested to take a PCR test (please support as there could be cases with no symptoms). Postal is taking longer and so Shropshire Public Health are advising drive in or walk in centres. There are lots of slots available. If children need to go for tests in school time this will be an authorised absence. Below is the link to get a PCR test: <https://www.gov.uk/get-coronavirus-test>. It is a lengthy process but be reassured that **Shropshire Public Health have advised this action (click on the link of advised to take by the local council)**

No-one who is vaccinated or under the age of 18 years and 6 months has to isolate, unless they have symptoms of COVID-19 or a positive test result.

We ask all parents to stay vigilant for symptoms and keep children off school if they have: a new, continuous cough; temperature or feel hot to the touch; change in sense of smell or taste. Anyone with any of these symptoms should take a PCR test (link above).

We have 'stepped up' our measures in school. Classes will operate in a more segregated way ('bubbles') with their own play space, lunch slot, toilets. Assemblies will go to virtual meetings on Teams. Wrap around will aim to keep classes segregated. As cases have continued we, **will stay now stay in bubbles until the end of the half term.** All parent meetings will now be virtual and we will get appointments out as soon as possible.

Could we ask parents to socially distance at drop off and collection times.

We know that this news will be concerning, so it is important we all take the recommended actions to manage the situation. Please also be reassured that, for the vast majority of children COVID-19 will be a mild illness and that, in addition, the vaccine programme is providing protection.

Attached is a further letter being used nationally.



Daily Reflection or Prayer

This week we have reflected on:

- Our hopes and wishes for the future: I was really impressed with how children's wishes weren't just for themselves but for others to e.g. a cleaner planet; everyone to be able to have chocolate!
- The 10th October was World Mental Health Day. Children have thought about how they look after how we are feeling (enough sleep; balanced diet; doing things with friends and family; getting outside; exercise; sharing worries/problems; having quiet times to chill out). We also discussed how it is okay to not be okay sometimes and at these times it is important to be talking about it and letting people help.
- Phase assemblies continued our No Outsiders: Everyone welcome; Everyone different theme through the great role model of George Webster (Cbeebies first ever present with Down's syndrome)



Message from Mrs Jones about FOSPS

Our Parent, Teacher Association (called Friends of Stottesdon Primary School) had their annual general meeting last week. **Sadly, due to lack of new members and people to take up the roles of chair and treasurer, the group is now suspended.** Current members are a core of parents who have worked hard to support the school with fund raising and community activities. **THIS SUPPORT HAS BEEN, AND IS, A CRUCIAL ASPECT OF OUR SCHOOL AND FINANCES.** In the last year the FOSPS has supported in the following ways:

- Funding for trips: £15 per pupil— around £2000 in total
- Funding for reading books (our regular reading reward scheme): £15 per pupil— around £2000 in total
- Funding for additional resources e.g. ocarinas; weather station resources; digital sensors for science - around £1200.
- Funding for Hoodies for our leavers
- Funding for bouncy castle for our Nursery Graduation

The school would REALLY MISS the above support as well as the community feel when we arrange activities.

The group has arranged another AGM on Thursday 25th November 8pm (virtual meeting). If new members and people willing/able to take up roles are still not available the group will need to be dissolved. WE REALLY HOPE THIS CAN BE AVOIDED. Attached to the school news is the FOSPS code of conduct which includes details of the chair and treasurer roles. If anyone feels they can support (even sharing the role) or would like to join the group please email our school office and we will make sure you get information ready for the 25th November. In order for the group to continue the role does not need to be onerous. Work could be slimmed down to just keep the essentials 'ticking over'. Overall we need:

- Someone who has the time and confidence to bring a simple agenda together and chair meetings
 - Someone who can oversee the finances and banking

PLEASE HELP KEEP THIS ORGANISATION GOING

Message from Mrs Jones about reading

I have had the pleasure of hearing a number of children read this week—what a joy that is! I am also pleased to see that, for the first time this term, we have 4 of our year groups all reading 4 times a week. This is so important and my reading with children this week has confirmed this. Children read beautifully BUT WHAT WAS FANTASTIC WAS THAT WE WERE PRACTICING OUR PHONETIC SKILLS/TRICKY WORD RECOGNITION AND TALKING ABOUT WORDS...

.....anxious.....terminal.....swift....co-operate.....dare.....bossy....certain.....Cartlidge.....transformation.....amongst.....entirely...

If we hadn't have read and talked, children would not have considered or maybe even encountered these words: that opportunity would have been missed.

Thank you to everyone who reads regularly with their children. Research shows that children who read regularly do better not only because of the skill and love of reading but because of the vocabulary they gain.....

WORDS HAVE POWER



Book related talk introduces children to language they might not hear in ordinary conversation.....

Research looking at the impact of parents reading with their children by 5 years old. Number of words encountered:

- Never read to: 4662 words
- 1 – 2 times a week: 63,570 words
- 3 – 5 times a week: 169,520 words
- Daily: 296,660 words
- 5 books a day: 1, 483, 300 words'

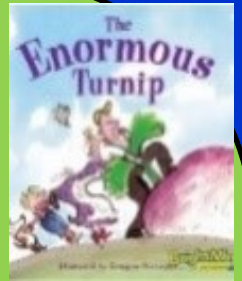
Wouldn't it be great if every child had the same support. It was great rewarding regular reading with stickers and additional playtimes this week. Please help so all children and year groups can have this praise.

EYFS News

Nursery and Reception's Talk for Writing: The Enormous Turnip

Nursery and Reception's Talk for Writing: The Enormous Turnip

Nursery children made and tasted turnip soup this week. Reception children recycled the story to create their own version of The Enormous Turnip. There is a photocopy of their story map in their book bag to help them share their own version of the story.



Our Rhyme of the Week: Lots of People in my Family



Meet our Nursery student Molly.

I am a year 12 student at Ludlow College studying Level 3 Health and Social Care. I am currently completing a placement in the nursery until Christmas. In the future, I hope to do something medical such as neonatal nursing or become a Health Visitor which requires me to become a qualified midwife first.

Meet our Reception student Miss. Pearce.

I am studying Level 3 Early Years Course at Ludlow College. I am currently in my first year and on placement in Reception until Easter. In the future I am looking at using my qualification for a career in Play or Speech Therapy for young children.



Meet our Associate Teacher Miss. McKeivitt

I will be working in your child's class 11th October-22nd November. I am currently studying for my BA (Hons) Early Years Education with QTS degree at the University of Chester and am now in my final year.

As an Associate Teacher, I will be working closely with Mrs Rainbird-Hitchens and Mrs Martin to plan and prepare lessons to teach to children in the class. Prior to working in Teme Class, I have gained experience in other schools, working in Early Years, KS1 and KS2.

My background includes working as a TA for a wide variety of age groups - nursery to year 3, in a range of settings. Teaching and working with children has been a lifelong ambition of mine, and I am really looking forward to this opportunity. During my time in your child's class, I hope to inspire your child and broaden his or her interests, and love of learning.

Nursery Concept Cat word: Empty

Concept Cat asks can you find things that are empty and not empty at home.

Reception Concept Cat word: First

Concept Cat asks can you play a board game and talk about who's turn is first.

Rea Class

Children in Rea class need to bring in their reading record (**this year's only**), their spelling folder and their orange books everyday. If families could have a sort out of reading folders so any previous work or copies are now kept at home — thank you.

Phonics/spellings

Year one phonics next week will focus on 'aw' yawn at dawn, 'oe' Joe's toe, 'au' launch the astronaut, 'ew' chew the stew and 'wh'. We will be reading tricky words your, and called and practising spelling tricky words from phase 4 learned so far.

Year two will be focusing on correct spelling of words with the different 'ear' sounds, and continue to work on our tricky words from the back of our reading records.

This week, all children in Rea class have bought home an interest book as well as their reading book. This is to share the love of books and stories with their families. Please continue the brilliant work you are doing of listening to them read at least four times per week.

Maths homework has been set on Mathletics, please complete one activity.

Thank you for your amazing support with this.

Harvest Festival Produce



Thank you to everyone for their generous donations for the Harvest Festival.

Reverend Daborn sent these photographs of all the produce in the church and then loaded in his car.

He took items to the Food Bank in Bridgnorth on Monday, and the fresh produce went to Park House Care Home in Kinlet.



Blists Hill

Ironbridge

BIRTHPLACE OF INDUSTRY

On Wednesday 10th November Severn Class are visiting Blists Hill Museum at Ironbridge.

Children will explore Blists Hill Victorian village in the morning and attend a Victorian School workshop in the afternoon.

The cost of this trip will be £ 14.30.

This includes admission and a small amount of spending money, (which will be changed into Victorian money) for children to purchase items in the Victorian Village. The cost of the transport for this trip has kindly been covered by FoSPS.

Payment is to be made via the online payment system (Squid) as soon as possible please.

Departure will be no later than 9.30am.

Please note children will not return to Stottesdon until 4pm.





Autumn Half Term Holiday club

Holiday Club will be open Monday 25th October to Thursday 28th October, 8am to 5.30pm (3pm on Wednesday) - **the club will not be open on Friday 22nd October, Friday 29th October or Monday 1st November.** Forms and details for booking are available with this school news.

Cauliflower Card

We have had an amazing response to this project.
We hope you will be pleased with the results.
Thank you for your support.



T4U

Give love in a box this Christmas.

We are once again supporting this worthwhile cause, each shoebox is given out in deprived communities in Eastern Europe bringing joy and excitement into an often bleak existence.

To take part please wrap (Christmas wrapping paper) and fill a shoebox (we have a large number of these in school — just ask for one from the office) with any of the following items:

Boy / Girl box: Toothbrush & toothpaste, hair accessories/brush, soap & face cloth, stationary & paper, gloves, hat & scarf, new socks/underwear, a soft toy, game, puzzle, small musical instruments, toy vehicles, small rubber ball/inflatable ball, sweets (use by date from March), a photo of yourself.

Home Box: Candles, cooking utensils (no knives), plastic containers, t-towels (preferably decorative), hairbrush, small toiletries, plastic utensils, bowls and cups, small Christmas decoration, small decorative item, soap, washing up cloths, clothes pegs, headscarves, new socks/underwear, jewellery, make-up.

PLEASE DO NOT INCLUDE: Food (only exception is sweets), medicines, military themed items (such as toy soldiers/tanks/guns), aerosols or anything highly flammable, sharp items, novels.

Please find more information on the website: www.teams4u.com



Filled boxes will be collected from school on Tuesday 23rd November 2021.

Chorley Village Hall

Chorley Village Hall has the following events planned for the parish:

- Halloween trail with a new twist Sunday 31st October through Chorley village
- An Allo Allo themed supper night on the Saturday 13th November at 7pm
 - The Christmas Market on Saturday 27th November.

For more information, please refer to the Chorley Village Hall Facebook page or contact Claire Bradley on 01746 718022

Parent / Teacher Consultations

Due to the Covid situation in school, we have regrettably taken the decision to do ALL the parent / teacher consultations online.

Please find attached a schedule of appointments for each class. As you will see we have kept to the date you originally requested but now everyone will have a virtual appointment. Slots are spaced at 15 minute intervals, this is to allow teachers time to connect to their next appointment. Each consultation should be no more than 10 minutes within the allocated slot.

Thanking you in advance for your understanding of this situation.

Teachers will be sending a link via email to your email address and your child's school email/ Teams account. If you have Teams (or are able to set it up) then just click the link. If you have difficulty with this please use your child's Teams account (logging in through <https://www.office.com/>). Children know their log on details or have them in reading diaries. Please email the office if any of this needs checking or updating (before the appointment day). We would appreciate parent's accepting the email invite in advance so we can support where necessary.

School Governing Board

The governing board of a school provides strategic leadership and accountability and has three key functions:

- *Overseeing the financial performance of the school and making sure its money is well spent*
- *Working with the Headteacher to develop the educational performance of the school and its pupils*
- *Ensuring clarity of vision, ethos and strategic direction.*

So that parents can get to know our governors better, we will be profiling a different governor each week in School News.

This week we are profiling: Jane Jones

Type of Governor (e.g. Parent/Staff/Foundation/Community): Staff

How long have you been a School Governor? Since September 2016

What do you do in your day job? Key Stage 1 Teacher

What skills do you bring to the governing board? Knowledge of the curriculum, how children learn and the day to day workings of the school.

What are you most interested in focussing on in your role as Governor at Stottesdon? Teaching and learning, children and staff wellbeing.

What do you think is the most unique feature of Stottesdon Primary School? Its family like atmosphere. The phrase "We really care and make learning fun" is so appropriate.



Class Reading Information:

Term: 100% Rea: 88% Corve: Yr3=100% Yr4=87% Severn: 100%

PLEASE HELP OUR YOUNGEST CHILDREN AND READ WITH THEM 4 TIMES A WEEK TO HELP DEVELOPMENT WITH THIS CRUCIAL LIFE SKILL.



Books

During lockdown, children were able to take school books home to encourage reading. However, it has now come to light, that there are several books missing from the class libraries. We would be grateful if you would all have a good search at home over the weekend to see if you have got any school fiction or non fiction books. If you have, please would you return them to school as soon as possible.



Achievers

Well done this week to:

Ralph - for great describing words when using our sense of 'touch' to describe different textures.

Lucas for focusing on his finger spaces during our English work.

Sofia for her hard work and progress in phonics.

Florence for her independence in her writing.

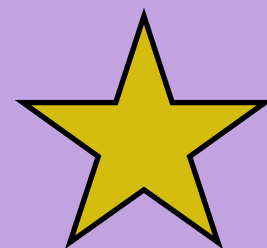
Spencer for knowing the story map fluently.

Handwriting star of the week: Gabriel.

Freddie, Aaron, Ronnie, Jenson and Jasmin for their fantastic persuasive adverts selling tickets to visit the giant peach.

Henley, Nancy, Jack and Caleb for making great progress in their times tables recall.

Book Token: Henry



Sports stars of the week:

Term Class: Theo for accuracy and sharing 'top tips' when throwing and catching a ball with a partner.

Rea Class: Maxwell for his excellent progress in tennis throughout this half term.

Corve Class: Lana for working hard to improve her control to improve her rallies in tennis.

Severn Class: Archie M for his sportsmanship and encouragement to others during Rugby.



First, I went to the playground. Maia

The explorer was travelling for many days and many nights. Finally he found treasure. It was sparkling and glorious. Maxwell.

I burst into hysterics all the time, when my friends and family make me laugh hard. Ruby S.

When I went to a historical theme park, a booth was selling dinosaurs. Felicity.

Using words of the week