



...we really care and make learning fun.

Stottesdon C. of E. Primary School



Shropshire Gateway Educational Trust

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24th September 2021.

Website: <http://stottesdon-school.co.uk/home>

Diary Dates

| | |
|--------------------------|---|
| Monday 27th September | Worcester Warriors After School Rugby Club (Y3–6) |
| | After School Gardening Club – Please ensure children have a coat with them (R-Y3 again) |
| Tuesday 28th September | Music Lessons – Mr Ashford & Mrs Leverett Williams |
| | Kidderminster Harriers After School Football Club (Y1/2) |
| Wednesday 29th September | Gardening After School Club – Please ensure children have a coat with them (R–Y3 again) |
| | Netball After School Club (Y4-6) |
| Thursday 30th September | Music Lessons – Mrs Leverett Williams |
| | Choir After School Club (Y1–6 again) |
| | Aerobics After School Club (Y2–4 please note there is now no charge for this club as we are using grant monies) |
| Friday 1st October | No after school club—cancelled due to staff shortage |

Covid 19 Update

Thank you for people's positive attitudes to requests to do PCR's. Following a second, related case last week we have 'stepped up' measures in the school and, **currently, we have had no further positive cases. If this remains the case over the weekend (a 10 day gap) we will 'step back' to our normal running whilst promoting good hygiene; testing, isolation and management of positive cases.** We have included the year groups for clubs in the diary above to help remind parents as they re-open to all the originally advertised groups. Please continue to remember:

- People who have Covid symptoms or have a positive PCR result have to isolate (10 days).
- Close contacts of positive cases will be notified. Close contacts do not have to isolate if they: are **fully** vaccinated/ are below the age of 18 years 6 months/ have taken part in or are currently part of an approved COVID-19 vaccine trial/ are not able to get vaccinated for medical reasons). **Close contacts are asked to do a PCR and regular LFD tests.** If your children are informed they are close contacts, of cases outside school, please let us know and confirm test results.
- Please be reassured that, for the vast majority of children, COVID-19 will be a mild illness and that, in addition, the vaccine programme is providing protection.
- If we get a pattern of cases again, we will 'step up' our measures as appropriate.



Daily Reflection or Prayer

This week we have:

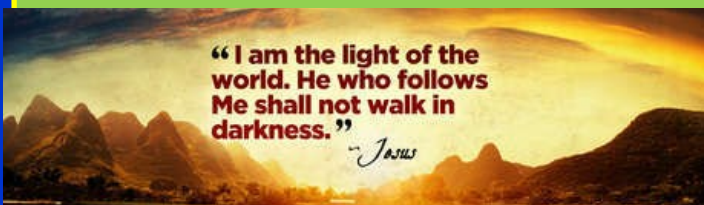
- Considered what the word Peace means (calm, tranquillity, quiet, no war, no argument, solutions to problems). Children considered the formation of the United Nations and its quest to develop friendly relations through harmonizing the actions of nations. Children reflected on the actions they can do each day to create a peaceful school (friendly, sharing, solving problems, talking not shouting, caring, including).

- We began our theme of Hope by considering Jesus's words (John 8.12): 'I am the light of the world. Whoever follows me will not walk in darkness but will have the light of life.' We talked about the joy Jesus bought by how he treated people and how he got others to consider 'how to be'. Children reflected on how they could bring joy and 'be a light'. I've been on the playground a lot this week and I've seen a lot of joy in how children are playing with each other.

- We have begun to think about weather and climate change. Older children have thought about coping with things out of our control but remembering we have control over our actions and what we do next.....

PRAYER

Lord Jesus Christ
This is our school, let your light shine here.
Let the rooms be full of joy.
Let love be all around –
love for one another; love for all people; and love for you.
Let us remember that, as many hands build a house,
so many hearts build a school.
Amen



EYFS News

Nursery Talk for Writing: Monkey and Me

Reception Talk for Writing: Owl Babies

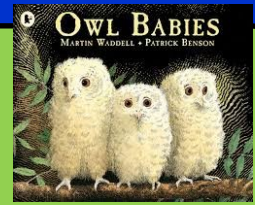
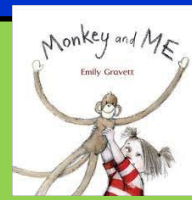
Our Rhyme of the Week: This is the way we wash our hands

Nursery Concept Cat word: Noisy

Concept Cat asks if you can complete a range of activities in a noisy manner followed by being not noisy. For example walking, banging bricks together or playing music.

Reception Concept Cat word: Side

Concept Cat asks you to look around your living room or bedroom and talk about what is at the side of the sofa, bed or television.



Staffing Challenges

The school is still facing significant staffing challenges and we are trying to cover all bases but it is certainly a strain (especially when trying to 'step up' Covid measures). At times we have been 7 staff down which is significant for a small school.

If you have noticed, we apologise, but we are doing our best to cover with as little impact on provision as possible. We really look forward to getting back to as close to full staffing compliment as possible and have in place all the provision we aspire to.

Rea Class

In phonics, Year one will be on rapid reading of the tricky words some, come, and there, automatic spelling the tricky words have, was and you, and the sounds we will focus on are: cccvc and cccvcc words.

In phonics and spellings, year two will be focusing on tricky words. We will also be learning the spelling of some homophones, sea, see, blue, blew, flour, flower, bear, bare, bee, be, whole and whole.

This week, we will also introduce mathletics homework. Children need to attempt one mathletics activity that has been set for them. They will take home with their homework today a guide to using mathletics. This will help you to get them logged on. We will ensure mathletics passwords and usernames are in children's reading records.

Corve Class

Plea from Miss Robinson: Would parents please encourage children to learn to do their own shoe laces, she is currently having to supervise several children with this task which means they are all missing valuable lesson time as she is having to go around them individually.



Water Bottles

Please remember to send children in with a water bottle daily. We are not able to use the water fountains in school at the moment, so it is very important that the children have a drink with them.



Rugby After School Club

As the rugby club is taking place on the field, we would be grateful if children could come with their own rugby boots for this club please. Do not worry if you do not have any, we do have a small stock in school which the children are welcome to use.



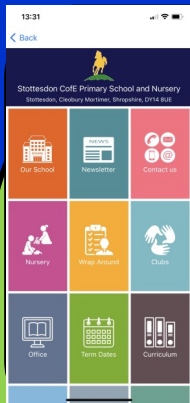
School Uniform

Although we are only three weeks into the new school year, several school jumpers have gone astray. Would parents please ensure uniform is clearly labelled with their child's name and check at home to see if you have inadvertently acquired some one else's jumper.

We would appreciate your support with this, as a lot of time is spent looking for mislaid items.

Could girls hair bands/bobbles/clips please also be of school colours or simple in design; the point of school uniform is to make everyone equal.



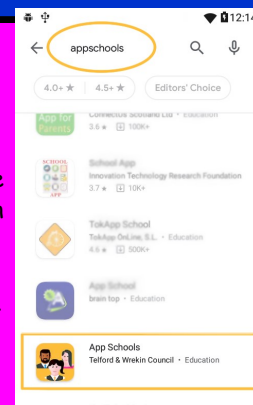


You can now access our website as a Mobile App.

We encourage parents to use the App version of our website as it makes things like the school news, term dates and other key information much more accessible. It is available at App Stores, searchable by the term "AppSchools" (see right and for the icon). When it asks you about notification settings, we advise you to agree to these and select the relevant year groups (don't forget to save). We may begin using this messaging as another way of getting emergency messages or reminders out (as well as through email).

App Schools Download page

<http://AppSchools.ICTDev.co.uk>



Parking

Unfortunately, we have received a telephone call from a local resident this week as a parent backed into her car last Friday afternoon. She is understandably upset, firstly because of the damage to her back wheel arch and secondly (which she is very upset about) the person responsible did not go and apologise or leave a note.

If anyone has any information on this incident please contact the office.

The car sustaining the damage was a white, Suzuki Hybrid.

We have also received a complaint from Mrs Livesay, who lives opposite the school, who was most upset that a parent parked their vehicle in her gateway, whilst collecting their child.

Can we ask that parents are considerate and respectful to village residents at drop off and pick up time. This is (and always has been) a contentious issue. Incidents like the above leave a sour taste with village residents, which we would like to avoid.



School Governing Board

The governing board of a school provides strategic leadership and accountability and has three key functions:

- Overseeing the financial performance of the school and making sure its money is well spent
- Working with the Headteacher to develop the educational performance of the school and its pupils
- Ensuring clarity of vision, ethos and strategic direction.

So that parents can get to know our governors better, we will be profiling a different governor each week in School News. This week we are profiling **Mr James Auden**:

Type of Governor: e.g. Parent/Staff/Foundation/Community
I am a Foundation Governor and I am also one of the Trust Directors.

How long have you been a School Governor? **Since February 2020**

What do you do in your day job? **I am a retired Primary School Teacher and am currently training to become a School Business Manager. I also run my own property company.**



What skills do you bring to the governing board? **The skills learned and continually developing from over twenty years teaching and business experience.**

What are you most interested in focussing on in your role as Governor at Stottesdon? **RE and the role of Christianity and religion within the school; Special Educational Needs and Inclusion; the teaching and learning of English and History. I am also very interested in School buildings.**

What do you think is the most unique feature of Stottesdon Primary School? **The first thing that really struck me, as an outsider, was the family feeling within the school... It is a cliché, but when you see it in action it is organic, cannot be manufactured and is incredibly special and needs to be preserved. I love it!**



Welcome meetings

Severn & Rea Class teachers will be running welcome meetings for parents in order to share key information to help support children. It is really important to attend these, if you are able.

(There is only one a year)

Severn Class = Wednesday 29th September 2021

Rea Class = Thursday 30th September 2021

FoSPS

We are a small group of parents who meet (via Zoom) every 6/8 weeks or so, to discuss and arrange fund raising activities for our school.

It's been a very difficult 18 months for all of us, and many of our usual fundraising events have been cancelled, which has resulted in us being unable to raise much needed funds for our school.

Our next AGM is taking place on **Thursday 7th October at 8.00pm (via Zoom)**

Everyone welcome, please just e-mail our Chair, Mary Lewis; mary1978lewis@gmail.com

Not only are we looking for new parents to join us, but we are actually looking to recruit a new Chair Person, as after several years, our lovely Mary has stepped down from this position.

If you can spare just a few hours to help us plan and organise events; every child at our school benefits from the money we raise, so please think about how you could help support our school.

Mary Lewis is inviting you to a scheduled Zoom meeting.

Topic: FoSPS AGM

Time: Oct 7, 2021 08:00 PM London

Join Zoom Meeting

<https://us04web.zoom.us/j/71741540673?pwd=U2kycDRFTTVRTONnc3diaFgvbDlXZz09>

Meeting ID: 717 4154 0673 / Passcode: 501731



Dates for the Year and Harvest Festival



Our overview of dates for the year is attached to this week's school news. One of the dates is Harvest. If we can remain in our 'step down' Covid measures, we will be having a service for the children (apologies no parents this time) on Friday 8th October. We will celebrate the season and give thanks for our food and fruits of the season. This is also a big educational opportunity for children in understanding about the variety of food and where it comes from. It would be lovely if children could bring in a donation for Bridgnorth Food Bank (ideas below) and one fresh produce item so children can see the variety of 'fruits of the season'. We are restricting the fresh produce this year because we don't want it to go to waste and the church are not doing their fund raising harvest supper (which is how the fresh produce is normally used).

Donations for Bridgnorth Food Bank. (Please make sure that "sell by" or "best by" dates are of at least 6 to 9 months.)

TINNED MEALS; TINNED FISH; TINNED TOMATOES & TINNED VEGETABLES; SOUP (tins or packet) & BAKED BEANS; PASTA & COOK-IN SAUCES; SPAGHETTI; PASTA & RICE; Tins of FRUIT / RICE PUDDING / SPONGE PUDDING; TEA BAGS; COFFEE; SUGAR; LONG LIFE MILK; SQUASH; FRUIT JUICE (concentrate not fresh); Jars of JAM / HONEY; Boxes of CEREALS (or selection boxes); BISCUITS / SNACK BARS
TOILETRIES (e.g. soap or handwash; shampoo; deodorant; toothpaste and brushes; razors; toilet rolls
CLEANING ITEMS (e.g. washing up liquid and washing powder/laundry liquid
BABY ITEMS - baby food; wipes; nappies



Collection for Nancy Fierek

We are sorry to announce that Nancy has decided to leave her role in Nursery in order to prioritise her family.

Nancy will be hugely missed by staff and children, she has paved the way with so many of them for their journey through school.

We would like to present Nancy with a gift from us all to thank her for all her hard work — if you would like to contribute please hand your donation into the office.

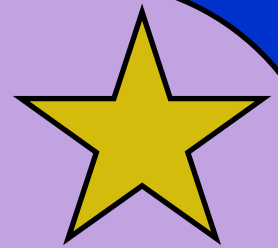


Class Reading Information:

Time: 87% Rea: 85% Corve: 72% Severn: 100%

PLEASE HELP OUR YOUNGEST CHILDREN AND READ WITH THEM 4 TIMES A WEEK TO HELP DEVELOPMENT WITH THIS CRUCIAL LIFE SKILL.

Achievers



Well done this week to:

Esther for her focus and effort in our phonics lessons.

Harrison, Florence, Tabby, Teddy and Maxwell for their wonderful Summer diaries. They were a pleasure to read, but I am so delighted that it also shows in their work in school that they have kept their writing skills up to a high standard over the Summer. Well done.

Bea, Lillie, Harrison, Lorelei and Spencer for great independent work on the computer to tell the story of The Lost Sheep in pictures and captions.

Handwriting star of the week is Tabby - she really takes care in the presentation of her work and the formation of her letters.

Izzy for always being ready for learning and showing lots of year 1 maturity.

Gabriel for focusing on improving his spelling when editing.

Samuel and Holly D for working hard to round numbers to the nearest 10.

Marnie for her excellent explanations about what different electrical components do.

Henry and Zach for supporting and sharing knowledge with their peers whilst coding in computing.

Billy and Ruby for showing resilience whilst coding in computing.

Sports stars of the week:

Time Class: Leon for great team work and sportsmanship.

Rea Class: Bea for perseverance when she found it difficult to bounce the ball on her racket.

Corve Class: Aaron for his careful listening and focus on improving his skills in tag rugby.

Severn Class: Billy, Nils, Felicity, Lottie D and Charlie for working together as a team to improve their bench ball skills.



My toy box is at the side of my sofa. William

Happily, the boy went on the aerodynamic scooter. Maxwell

An explorer was exploring a cave, but his torch ran out of battery, so he had to find his way through the perpetual darkness. Hugo D

The runner was eliminated from the race for taking a short cut to the finish line. Heidi

Using words of the week