

## Home Learning Overview Week 4

### Severn Class

Hello Severn class,

Thank you, Severn Class, you are amazing. It was an unexpected and challenging week for all of us, especially the new home learners! So, a massive thank you to all of you, mums, dads, and all your family who supported us in that. Mrs. King and I really do appreciate all the work, support and help you give each other.

### Teams Meetings

Please continue to come to the Team's meetings as Mrs. King and I, love to see you all and find these times useful to pass on information to you as well as answering your questions.

Please note that there will be no Team's meeting on Thursdays.

#### **Maths**

Remember, if you find a maths lesson too difficult or you finish quickly, you can select an area or maths that you would like to revisit from the book instead/ as well.

**Ninja numeracy:** to be completed 4 x a week (see timetable). Remember that some of the questions in the 3<sup>rd</sup> column are aimed at KS3 – you know which ones these are from lessons in school.

**Monday** – Skills test 4(in pack and on Teams)

**Tuesday**- Arithmetic paper 3 (in pack and on Teams)

#### **Wednesday**

**Yr6: L.O.: Represent decimals in a variety of ways.**

<https://classroom.thenational.academy/lessons/represent-decimal-numbers-in-a-variety-of-ways-cmv6ae>

**Yr5**

(worksheet in pack and on Teams)

Identifying the place value of digits in 5-digit numbers:

<https://classroom.thenational.academy/lessons/identifying-the-place-value-of-digits-in-5-digit-numbers-cgwkct?activity=video&step=1>

**Thursday**

**Yr6**

. Place value to 3 decimal places.

<https://classroom.thenational.academy/lessons/place-value-to-3-decimal-places-6crpat>

**Yr5**

Yr5 Comparing 5-digit numbers.

<https://classroom.thenational.academy/lessons/comparing-5-digit-numbers-cnkh6c>

**Friday:** Choose a topic/topics from your maths question book. Please mark and do corrections.

**English:** Continue with the Talk for Writing booklet on gadgets. Remember to use the model text to support your writing.

Remember to use the toolkit, included in your booklet.

I would like you to follow the same structure as we do in school: 1st draft, editing for spelling and improvements and then neat copy.

I would like this finished this week and handed in on Friday. If you have time to do the radio version (activity 13) that would be great, but it is not essential. If you have completed all of these tasks go to

<https://www.pobble365.com/> and select a picture of your choice and write a story based on it.

**Comprehension:** see timetable - worksheet in pack

**Spellings:** these will be in your home-learning packs and set via Purplemash. You also have your yr5/6 spellings to secure, which can be found in your reading record. Remember to use your 'ways to learn spelling poster'.

**Reading:** please read for 30 minutes a day as this improves your comprehension and vocabulary. I would also like you to write a book review; I will attach a book review template to help you – you do not have to use it if you would prefer to do your own.

**Science: What are contact forces?**

Please complete worksheet it is in your home-learning book and in Severn Resources.

**Music:**

Continued 2<sup>nd</sup> week

Music project from Mrs. Williams (in Teams resources)

**French:** French from Mrs. King -Weather worksheet in pack

**P.E.** Joe Wicks workout

P.E. PE-OPOLY

**Art:**

**Creative Art**

**Paper weaving**

<https://classroom.thenational.academy/lessons/an-introduction-to-creative-crafts-and-experimentation-with-paper-weaving-cmu64e>

**RE:**

What is love? What is marriage?  
(information will come through Teams)

**Geography:** Fairtrade chocolate

There are 2 versions of the video. You can choose which one to watch. However, I suggest that Yr6, challenge themselves and watch the long version as it has more information.

<https://schools.fairtrade.org.uk/teaching-resources/the-story-of-chocolate-unwrapping-the-bar/>

Do a double page spread to include as much information as you can.

Thanks, Mrs.McKay