



...we really care and make learning fun.

# Stottesdon C. of E. Primary School



Shropshire Gateway Educational Trust

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27th November 2020.

Website: <http://stottesdon-school.co.uk/home>

## Diary Dates

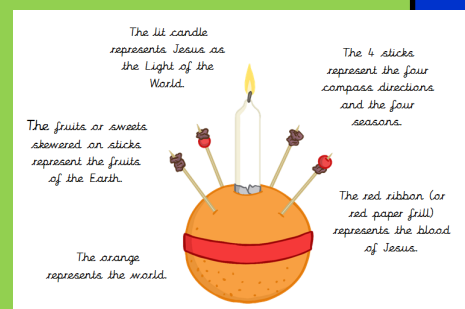
Monday 30th November	PE Teme & Rea Class — Children in these classes to come in their PE kits Kidderminster Harriers Training Session with Teme Class
Tuesday 1st December	PE Rea, Corve & Severn Class — Children in these classes to come in their PE kits Lacon Sports Coach for Corve and Rea Class Maths Catch Up After School Club 3.15 — 4pm (Severn Class) Table Top Games After School Club — Corve Class - 3.15 — 4.15pm
Wednesday 2nd December	Homework After School Club — Severn Class — 3.15 — 4pm PE Corve Class — Children in this class to come in their PE Kits
Thursday 3rd December	PE Severn Class — Children in this class to come in their PE kits Individual music lessons with Mrs Leverett Williams Music / Singing After School Club — Rea Class — 3.15 — 4.15pm
Friday 4th December	PE Teme Class — Children in this class to come in their PE kits



## Christmas Plans

The theme this week, nationally, has been thinking about what is advisable at Christmas. This is a lot to take in and I know many families are mulling over what they plan to do whilst staying safe. Below is how school will approach some of the events of our festive season. It will be different within the current measures, but we will still mark this important time of year.

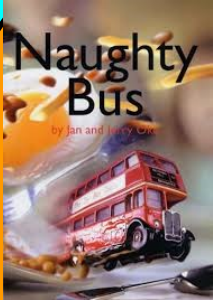
- Reverend Daborn did a live assembly this week about the Christingle. He showed children how to make them and what they mean. If you want to make them at home please email in a photo for next week's school news.
- Sadly the Christmas shows and celebrations in the church will not be going ahead. We are aiming for each class to do a section of the Nativity which we hope to video, merge together and send to families as an alternative. No costumes will be required and any props will be made in school.
- Children are welcome to bring in Christmas cards on 14th–18th December (not before). Each class will have boxes (Nursery; Teme; Rea; Corve; Severn) that cards can be put into. They will then be distributed on the last two days of term (21st and 22nd) after being left for 72 hours.
- During the last full week (14th–18th December) each class will be running a Christmas raffle (prizes to be donated). Raffles tickets will be 50p for one and £1 for three. Winners will be drawn on the last two days of term with proceeds going to FOSPS.



# Class Information

## Early Years

### Stottesdon Gateway Nursery



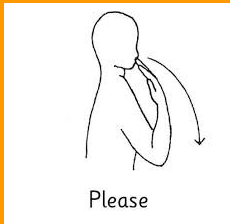
#### Nursery News

Talk for Writing: Naughty Bus

Nursery Rhyme of the Week: Five Little Men in a Flying Saucer



Next week, we will be looking at 'How can we travel through the air?'



Please

**Sign of the Week: Please**

We really miss not being able to welcome you all into our classroom to share in all the exciting work your children do every day! Keep checking your child's Tapestry account. This is the main format we use to let you know what learning your child has been taking part in. Your child will love looking at the photos with you! They will be able to talk about their work, which is so good for recall and developing their vocabulary. If your log in details need resetting please let us know. Staff also love to see what you have been up to at home - so please send us photos and videos. When staff watch these at school with your child it is a very special moment!



Nursery and Reception's -Fine Motor Skill toys.

### Home Class

In your child's reading wallet, you may notice a green slim handwriting book, this is for practicing correct letter formation. Please support us by following up each week's letter formation at home. Flick through the book to see how your child is progressing and check class dojo for our letter formation rhymes. This week is 'i' up the insects body, down to his toes and a dot for his head. Also 'l' up the long leg and down to its toes. Feel free to practice in a variety of different ways, other than just pencil and paper. For example, water and paintbrush, chalk outside, using a finger to practice on someone's back. Have fun and thank you!

### Water Bottles

We have noticed that increasingly children are having fruit juice / squash in their water bottles; please can we remind parents and children that water bottles should only contain water.

We would appreciate your co-operation with this.

Many thanks.

## Rea Class

Thank you to all the parents who are helping their children learn to spell the tricky words in the back of their reading records. We are continuing to update these weekly, so look out for new spellings with stars next to them every Thursday and Friday night.

Phonics for year one will be recapping new sounds learnt so far this term: - ou, ie, ea, ir, ue, aw, wh, ph, oe, au, aw and ew.

Year two will be focusing on applying the rules for alternative spellings of the 'j' sound - 'dge', 'ge' and 'g', and recapping spelling choices for the digraphs making the 'air' sound - air, are, ear, ere and occasionally eir.



Rea class handwriting star of the week is **Jenson Shakespeare** for maintaining consistent letter size when joining his writing.



## FoSPS

School Lottery Winners: — Saturday 21st November 2020

Mr Casswell — Congratulations!!



FoSPS Date for your Diary - **Tuesday 22<sup>nd</sup> December**, Children's Christmas Raffle and Non Uniform Day.



Due to current Covid restrictions we are unable to hold our usual Christmas fundraising events. However, we don't want any of the children to miss out on the excitement of the Christmas Raffle, so we will be arranging for raffle tickets to be sold at school for the children only. Tickets will cost 50p each or 3 for a £1.00, and will be on sale from Monday 14<sup>th</sup> December.

We are asking for parents to donate the children's raffle prizes: Tins of Sweets, Boxes of Chocolates, Selection Boxes, any of these would be amazing. All donations need to be handed in to reception by Friday 11<sup>th</sup> December.

We really do appreciate your support, and all monies raised go directly to the School and all the children benefit from these fun events.

As well as beanie hats France now has handmade scrunchie's available to order.



On top of being fun and useful, these accessories are also ethical and sustainable.

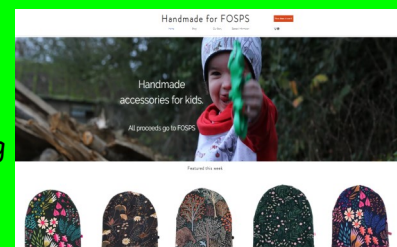
They are made using remnants of fabrics that are usually Organic or at the very least Oeko Tex Standard 100.

Please place your order on the website (<https://www.noodleandcoquillette.com>) and once you have done so, log onto the school payment system (Squid) and select one of the three options:

Option 1 = 1 hat £8 / Option 2 = 2 hats £15 / Option 3 = 3 hats £20  
Once the office has confirmed payment, France will process the order.

Families that are eligible for FSM are eligible for 1 hat FOC per child, order on the website, let the office know, and we will bypass the payment section.

**All proceeds go to FoSPS.**





## What does our school logo really mean?

During some of our staff training and daily reflections with children we have reminded ourselves about what our school logo really means. This is a pivotal aspect of our school vision and in these challenging times it has been valuable to return to it. Parents and families might also find it of value....even ask your child.

**'We really care and make learning fun'** permeates through all we do. In our work, with each and every child, the value of care and love guides all our actions as we help them to truly embrace:



Caring for ourselves - keeping safe, keeping healthy, keeping fit, keeping reflective (prayerful) - it is not selfish to learn to love yourself



Caring for others - pets, friends, all members of the school community (staff and children), visitors, neighbours, others in the outside community



Caring for our world - the environment, the neighbourhood, the school, the classroom, the earth and its harvest



Caring for those in need - homeless, the sick, the bereaved, the lonely, those less fortunate and the elderly

**Caring for someone or something else is part of becoming the best we can be. By focusing our care on another person/animal, we become better people. Caring turns us from self-absorption into a healthier 'me'.**

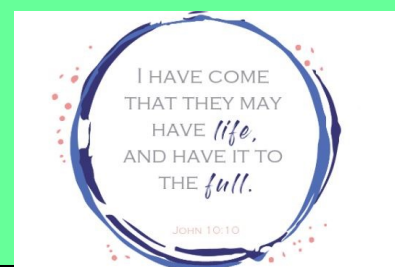
As a CofE school, the Bible offers timeless wisdom to help us consider the qualities of life that are most valuable. Key teachings we use are:

- Mark 12:29-31: Jesus said, 'The most important commandments are... love God with all your heart, soul, mind and strength... and love others as much as you love yourselves' (= love God, love your neighbour and love yourself).
- The idea of stewardship and caring - God makes us and gives us the job of caring for the world. Genesis 1:26: God spoke: "Let us make human beings in our image, make them reflecting our nature so they can be responsible for the fish in the sea, the birds in the air, the cattle, and, yes, Earth itself, and every animal that moves on the face of Earth."
- The teachings from the Good Samaritan (Luke 10) with its example of who your neighbour is.....anyone in need, even our worst enemy.
- Doing good things for others in 2 Corinthians: Generosity Encouraged: <sup>6</sup> Remember this: Whoever sows sparingly will also reap sparingly, and whoever sows generously will also reap generously. <sup>7</sup> Each of you should give what you have decided in your heart to give, not reluctantly or under compulsion, for God loves a cheerful giver.....<sup>10</sup> Now he who supplies seed to the sower and bread for food will also supply and increase your store of seed.



**The second part of our logo refers to our aspiration to make learning fun so that our children can enjoy and relish learning about life (intellectually, physically, emotionally, socially, morally, spiritually) in all its fullness, abundance and richness.**

By doing this we aim to nurture, nourish and enable every child to thrive and make their own informed choices to 'have life to the full'.



## The Solihull Approach have released an online course for TEENS: 'Understanding your brain (for teenager's only!)

Just a reminder to check out [www.inourplace.co.uk](http://www.inourplace.co.uk) and use the access code: **DARWIN18** for FREE (prepaid) access (for residents of Shropshire) to some really useful and interesting online courses

- This short course pairs with the short course for parents **Understanding your teenager's brain**, so that both parents and teenagers have access to the same information.

So if you have teens, pre-teens or little ones but want to know what's coming take a look (or check out the other courses – see below which may be more relevant!) All on the same access code.

← 5. Understanding your brain (for teenagers only) / Welcome and introduction

What changes have you noticed?

Scroll to the bottom to "Mark as Completed" to progress through the unit.

**LET'S GET STARTED...**

What changes have you noticed? You might like to start jotting down some notes in your notebook (📓).

Here are some comments from other people:

- Rio
- Charlie

← 5. Understanding your brain (for teenagers only) / Welcome and introduction

Every cloud has a silver lining

Scroll to the bottom to "Mark as Completed" to progress through the unit.

Most adults will say they had some difficult times as a teenager and you are probably finding the same! But...

**...there are positives. Yay!**

Being a teenager is a journey towards being an adult. The changes in the brain means that you can adapt to new circumstances.

**The reorganisation and growth in the brain at this time may give the human new evolutionary advantages!**

You are more open to new ideas, more open to change and less set in your ways!

This can lead to enormous potential, both for yourself and for the planet!

← 5. Understanding your brain (for teenagers only) / Your brain development

The amygdale

Scroll to the bottom to "Mark as Completed" to progress through the unit.

Before we look at the implications of the pre-frontal cortex being less available while construction work is going on, lets talk about the amygdala's job:

Not a word you hear very often! "Amygdala" means 'almond' in Greek.

It is shaped like an almond and is near the middle of our brain. We have two, one on either side of the middle of the brain.

**It is very sensitive to danger and gets the body ready to react.**

It is involved in our feelings when we have a "gut reaction".

Cerebral cortex, Thalamus, Cerebellum, Brainstem, Amygdala

### Understanding pregnancy, labour, birth and your baby

- Understanding your baby
- Understanding your child
- Understanding your teenager's brain
- Understanding pregnancy, labour, birth and your baby: for women couples

\*Evidence based. Accredited.

GDPR compliant. The provider (Solihull Approach in collaboration with HEIApply) will never reveal your details to anyone. Sign in to resume the course anytime, 24/7.

## Class Reading Information:

Time = 100% Rea Yr 1=80% Yr2=100% Corve = 81% Severn = 96%



WELL DONE ALL THOSE CHILDREN READING 4 TIMES A WEEK AT HOME. IT IS CRUCIAL THAT ALL CHILDREN BENEFIT FROM THIS HOME SUPPORT AND AREN'T DISADVANTAGED.

## Achievers



Well done this week to:

Sofia for great problem solving when launching her boat with sail.

Lana for her wonderful work in music (from Mrs Williams).

Bea for her excellent work on fact families in maths, where she challenged herself to write addition and subtraction fact families and part whole models from bar models.

Payton and Noah W for their fantastic diary entries about Lila's journey.

Nils and Marnie for their excellent information pages about the Romans.

Archie S and Lottie G for their scientific writing in science.

Spelling Bee: Florence G

## Sports News

Sports stars of the week:

**Time Class:** Isabelle Butler for perfect partnership in Dance when flying on her 'Magic Carpet' with Hugo from Nursery.

**Rea Class:** Jenson Strong for his PE lesson with Lisa Stokes from Lacon.

**Corve Class:** Noah Weston for his PE lesson with Lisa Stokes from Lacon.

**Severn Class:** Jenson Harris for great football skills with Kidderminster Harriers.



Using words of the week

I saw my reflection in Moppet's eyes. Fletcher

The globe has a light inside it and if you turn it on it will glow. Jenson Strong

You scarcely see volcanoes erupt, but it is spectacular when they do. Seren

The integrity of friendship is one of the greatest things on earth. Henry G