**1** Complete the sentences.

You can use the clock to help you.
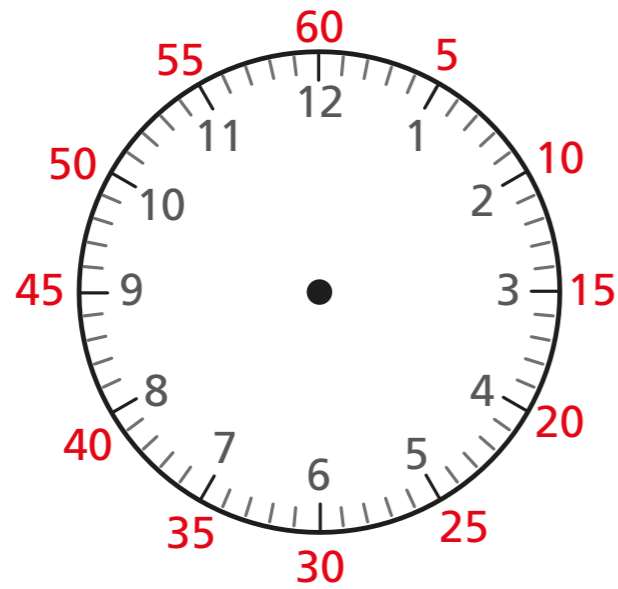


a) There are $\boxed{60}$ minutes in 1 hour.

b) There are $\boxed{30}$ minutes in half an hour.

c) There are $\boxed{15}$ minutes in quarter of an hour.

d) There are $\boxed{90}$ minutes in one and a half hours.

**2** Complete the table.

| 60 minutes earlier | Time now | 30 minutes later |
|---|---|---|
| 3 o'clock |  | half past 4 |
| half past 1 |  | 3 o'clock |
| quarter past 6 |  | quarter to 8 |
| quarter to 9 |  | quarter past 10 |
| 10 past 7 |  | 20 to 9 |
| 20 to 5 |  | 10 past 6 |

**3** Annie and her mum take the bus to Gran's house.
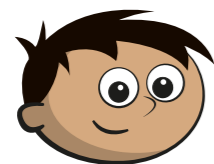
The bus ride takes one hour.
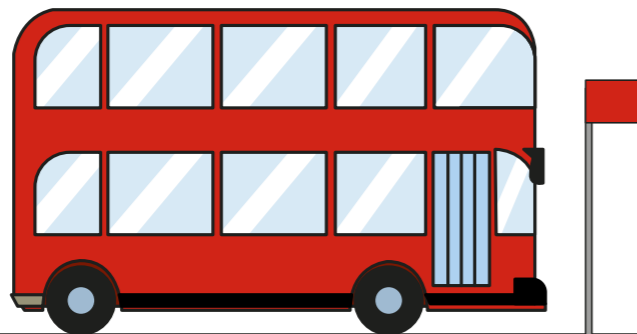
**a)** What time will Annie and her mum arrive if the bus leaves at 9 o'clock?

_10 o'clock_

**b)** Annie and her mum get the bus home.

They get off the bus at quarter to 2

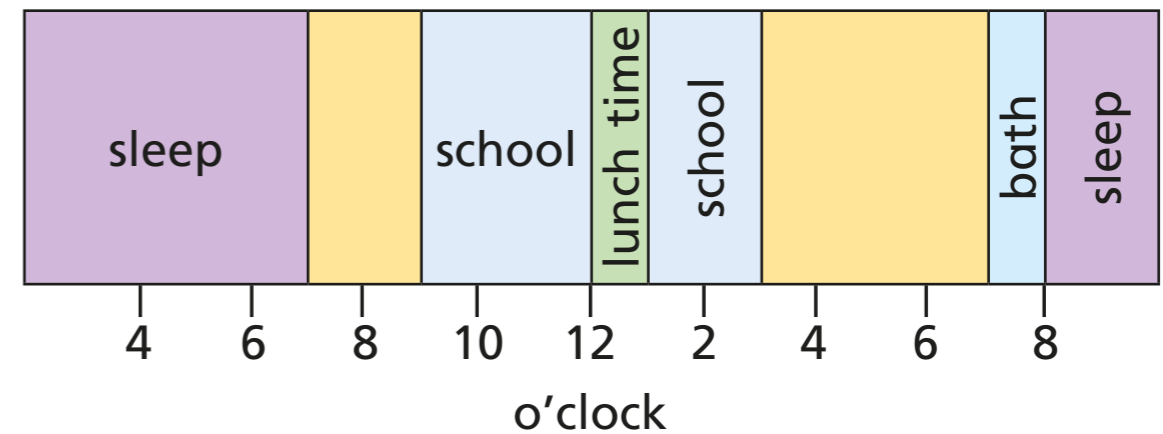What time did they get on the bus?

_quarter to 1_

**4** Amir went to the cinema.

> The film started at half past two and lasted for 90 minutes.

What time did the film end? _4 o'clock_

**5** The bar model shows a section of Dexter's day.

| sleep | | school | lunch time | school | | bath | sleep |

4  6  8  10  12  2  4  6  8
o'clock

**a)** What time did Dexter go to bed?

_8 o'clock_

**b)** What time did Dexter get up?

_7 o'clock_

**c)** What do you think Dexter did between 7 o'clock and 9 o'clock in the morning?

**d)** What was Dexter doing at 6 o'clock in the morning?

_Sleeping_

**e)** What could Dexter have been doing at 6 o'clock in the evening?

**6** Work with a partner to draw a bar model showing your day.