

## Nursery - Summer 2 Week 7 Home Learning Rainbow Suggestions - Homes Topic

### Personal, Social and Emotional

\*Can you talk about a range of different emotions you may feel?

What makes you:

- \*Happy
- \*Sad
- \*Angry
- \*frustrated
- \*Excited

### Communication and Language

\*Keep reading and sharing stories together - can you act out a scene from your favourite story with some small world characters?

### Physical Development

- \*Ask Mummy or Daddy to draw a line on the floor, can you walk along the line without wobbling off?
- \*If you go for a walk in the forest, can you climb on or over or under fallen branches? Can you jump across puddles or dips?
- 8keep practicing your cutting with scissors and a knife and fork!
- \*Can you pour yourself a drink of water from a jug?

### Literacy

\* Can you draw your favourite nursery memory - what have you enjoyed most over the past year?

- \*Dance with Miss Jodie
- \*Santa Trip
- \*Playing games with your friends
- \*Crafts at nursery
- \*Visiting the church
- \*Role play and dressing up

### Expressive Art and Design



\*Another fabulous session that Miss Jodie has again shared with us - We hope you are

enjoying them!

<https://youtu.be/8HxpwuIbds0>

\*Can you paint a flower picture without using a paint brush? What can you use? A bottle, a feather, bubble wrap a toilet roll?

### Mathematics

\*Car races - can you race cars along the floor and work out which car travelled the furthest or shortest distance?

Mark out a start and finish line, check how far they travelled.



Understanding of the World:



*I Spy with my little eye  
something that is:*

*\*green, \*yellow, \*red,  
\*brown, \*orange, \*purple*

*Spot objects from around the  
garden or house that are the  
same colours.*



School Readiness Activities:

(Pre-school children)

- \*Dressing yourself, putting your own socks and shoes on and doing up a zip.
- \*Being able to use the toilet on your own, including washing and drying hands on my own.
  - \*Cut up own food or open some wrappers/packets myself.
  - \*Talk about what I like and dislike.
- \*Be able to listen to others and take turns in conversations.

Nursery Rhyme of the Week:

**The Grand Old  
Duke of York**

Oh the grand old Duke of York,  
He had ten-thousand men.  
He marched them up to the top of the hill  
And he marched them down again.

And when they were up, they were up.  
And when they were down, they were down.  
And when they were only half way up,  
They were neither up nor down.



## Story of the Week is:

The smartest giant in town



### Phonics: Phase one:

Listen to the beat

Use a variety of percussion instruments to play different rhythms. Remind the children to use their listening ears and to move in time to the beat - fast, slow, skipping, marching, etc. Keep the beat simple at first (e.g. suitable for marching) then move on to more complex rhythms for the children to skip or gallop to.

\*Be interested in listening to stories and looking at pictures in books.

\*Understand and follow some rules.

\*Be able to talk about myself and my feelings.

(Keep practicing the tasks above and try out some of the news ones below as well)

\*I like asking questions and testing my ideas out.

**\*Don't forget to try out your pre writing pack - have a go at all the different activities, there are videos to support this on the school website!**

### Comment:

Send a photo of your home learning to [admin@stottesdon-school.co.uk](mailto:admin@stottesdon-school.co.uk)

Or upload to your child's tapestry account- this is great way to keep in touch with your child's key person!