

# Nursery - Summer 2 Week 6 Home Learning Rainbow Suggestions - Homes Topic

## Personal, Social and Emotional

\*Could you draw a picture postcard and send it to us at Nursery; we would love to hear what you have been doing recently.

Stottesdon Gateway Nursery,  
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## Communication and Language

\*Can you share your favourite Nursery rhyme or story with your parents or siblings and then take turns to listen to theirs.

\*What is your favourite story - can you change the characters in the story or some of the places they visit?  
(Goldilocks and the 3 zebras: went to see their friends in the library)

## Physical Development

\*Ask Mummy or daddy to draw a square, circle and triangle and then can you cut it out following the lines?

\*Can you balance a bean bag on your head and walk 10 steps without dropping it?

\*How many times can you throw and catch a ball with

## Literacy



\*Using a piece of card, a hole punch and a shoelace can you and your Mummy or daddy make a threading board? - what shape will you use?

## Expressive Art and Design

\*Another fabulous session that Miss Jodie has shared with us - We hope you are enjoying it.

\*<https://www.youtube.com/watch?v=deOm9yQaNs>



\*Can you decorate your own initial? Ask a parent to draw and cut out your initial and then use different materials/textures to decorate it with.

## Mathematics



\*When jumping on the numbers can you recognise what number it is?

Understanding of the World:

\*Tree rubbing - what tree will you choose?



School Readiness Activities:

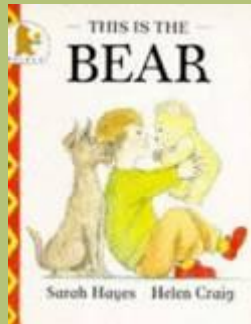
(Pre-school children)

- \*Dressing yourself, putting your own socks and shoes on and doing up a zip.
- \*Being able to use the toilet on your own, including washing and drying hands on my own.

Nursery Rhyme of the Week:

## Story of the Week is:

This is the Bear



### Phonics: Phase one:

#### Finish the rhyme

Use books with predictable rhymes that children are familiar with and then stop as you come to the final word in the rhyme. Invite children to complete it. Use plenty of intonation and expression as the story or rhyme is recounted.

\*Cut up own food or open some wrappers/packets myself.

\*Talk about what I like and dislike.

\*Be able to listen to others and take turns in conversations.

\*Be interested in listening to stories and looking at pictures in books.

\*Understand and follow some rules.

\*Be able to talk about myself and my feelings.

(Keep practicing the tasks above and try out some of the news ones below as well)

\*I like asking questions and testing my ideas out.

**\*Don't forget to try out your pre writing pack - have a go at all the different activities, there are videos to support this on the school website!**

### Five Little Men in a Flying Saucer

Five little men in a flying saucer,  
Flew round the earth one day,  
They looked left and right,  
But they didn't like the sight  
So one man flew away. **5**



Four little men in a flying saucer,  
Flew round the earth one day,  
They looked left and right,  
But they didn't like the sight  
So one man flew away. **4**



Three little men in a flying saucer,  
Flew round the earth one day,  
They looked left and right,  
But they didn't like the sight  
So one man flew away. **3**



Two little men in a flying saucer,  
Flew round the earth one day,  
They looked left and right,  
But they didn't like the sight  
So one man flew away. **2**



One little man in a flying saucer,  
Flew round the earth one day,  
He looked left and right,  
But he didn't like the sight  
So one man flew away. **1**



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#### Comment:

Send a photo of your home learning to  
[admin@stottesdon-school.co.uk](mailto:admin@stottesdon-school.co.uk)

Or upload to your child's tapestry account-  
this is great way to keep in touch with your  
child's key person!