

Nursery - Summer 2 Week 2 Home Learning Rainbow Suggestions - Homes Topic

Personal, Social and Emotional

- *Using your favorite game - can you take turns with your parents or siblings?
Who is going first?
Who is next?
Who is the winner?
We would love to see/ hear which games you are enjoying? Don't forget to share them with us on Tapestry.

Communication and Language

- *Can you follow the instructions given in a game of "Simon says:"
"Simon says touch your head, Simon says kneel on the floor, jump up and down" Don't forget only do it when Simon says!
*Can you blow bubbles?
Big and small

Physical Development

- *Target practice:
Can you throw a ball in to a tub, use a large ball then a small ball, use different size tubs and see which is the easiest?
*Can you eat your dinner with a knife and fork? Are you able to cut your own dinner up?
*Can you open your own packets? Crisps, yoghurt lids?
Keep practicing.

Literacy

- *What is your favorite sea animal?
A fish, Star fish, whale, shark, Jelly fish?
Can you draw a picture using the right colours? What colour do you need for the eyes, scales, skin, fins?
Concentrate on how you hold your pencil/crayons.

Expressive Art and Design

- *Miss Jodie has again shared one of her dance sessions with us - We hope you are enjoying them!
<https://youtu.be/d4Q2WKInu80>
*Can you make your own Polar bear - can you cut the circles yourself?
Where does your Polar bear live? What is the temperature he lives in?
Cold or warm?



Mathematics

- * Can you collect a variety of different sticks - which is the longest, shortest, biggest, smallest?
Can you put them in size order?

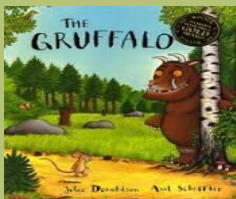


Understanding of the World:

*Looking around your garden or street can you see what has changed?
Either over the season: leaves changed colours, flowers blossoming or over the days: yesterday was sunny and hot today it is cold, rainy and there are lots of puddles.
Talk to your parents about what is changing!

Story of the Week is:

The Gruffalo



Phonics: Phase one:

Describing animals: adult to use describing words to talk about an animal (without saying the animals name) children to guess the animal. They swap around - children to describe the animal and adult to guess. (e.g: I am very big, grey, have 2 big ears, 4 legs, a long tail, 2 tusks, love in Africa, have a trunk: I am an.....)



School Readiness Activities:

(Pre-school children)

- *Dressing yourself, putting your own socks and shoes on and doing up a zip.
 - *Being able to use the toilet on your own, including washing and drying hands on my own.
 - *Cut up own food or open some wrappers/packets myself.
 - *Talk about what I like and dislike.
 - *Be able to listen to others and take turns in conversations.
 - *Be interested in listening to stories and looking at pictures in books.
 - *Understand and follow some rules.
 - *Be able to talk about myself and my feelings.
- (Keep practicing the tasks above and try out some of the news ones below as well)
- *I like asking questions and testing my ideas out.

Nursery Rhyme of the Week:

A song from Mrs Williams:

Jack in the box

"Jack lives in a wooden box,

Head pushed down to his socks,

Press the button and up he pops!

My Jack in a box.

Jack lives under a wooden lid,

No-one knows just where he's hid

Press the button and up he pops!

My Jack in a box.

Jack lives in a house of wood,

He's the toy that's always good

Press the button and up he pop's!

My Jack in a box"

Comment:

Send a photo of your home learning to
admin@stottesdon-school.co.uk

Or upload to your child's tapestry account-
this is great way to keep in touch with your
child's key person!

