

Nursery - Summer Week 1 Home Learning Rainbow Suggestions - Homes Topic

Personal, Social and Emotional

*Do you know where you live? What is your address? Can you learn your address?

"My address is:

Forge Cottage,
Greendale,
Shropshire"

(This is actually Postman Pat's address apart from he does not live in Shropshire)



Communication and Language



BIG BUBBLE BLOWER!

You need:

- A plastic bottle
- Sock or fabric
- Elastic band
- Washing up liquid
- Water
- Cut the bottom off the bottle, put the sock over the end and secure with the elastic band.
- Dip it in the washing up liquid and water and then blow!

Physical Development

*Cut out pictures from a magazine/catalogue and stick them to a picture of a house (parents can you draw the outline of a house), grouping items together in the right rooms - bath, toilet, sink in a bathroom, kettle, microwave, oven in the kitchen, bed, wardrobes, curtains in the bedroom, sofa, tv, fire in the living room - what rooms do you have in your house?



Expressive Art and Design

*Miss Jodie has again shared one of her dance sessions with us - We hope you are enjoying them!

<https://youtu.be/gVrjSEyJppw>

*Can you make a musical shaker using a plastic milk bottle and rice, a toilet roll, rice and grease proof paper, a margarine tub and pasta shapes? We would love to see what designs you can come up with and if you can share a video with us of what they sound like that would be brilliant.

Literacy

*What would you like to live in?

A castle, a log cabin, tent, on a boat, a campervan, a big house, a small house?

Can you draw a picture of what your dream home would look like?

Mathematics

*Can you make a model of your home using junk from around your home (cereal boxes, kitchen roll tubes, plastic milk bottles, juice cartons).



*What number is your home and what number will your model house be?

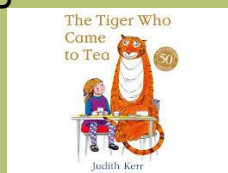
Understanding of the World:

*Can you take photos of your own home?
What is your favorite room in your house
and why?



Story of the Week is:

The Tiger who came to tea.



Phonics: Phase one:

Making trumpets Make amplifiers (trumpet shapes) from simple cones of paper or lightweight card and experiment by making different noises through the cones. Model sounds for the children: the up and down wail of a siren, the honk of a foghorn, a peep, peep, peep of a bird. Contrast loud and soft sounds. Invite the children to share their favourite sound for the rest of the group to copy. Use the trumpets to sound out phonemes that begin each child's name.



School Readiness Activities:

(Pre-school children)

- *Dressing yourself, putting your own socks and shoes on and doing up a zip.
 - *Being able to use the toilet on your own, including washing and drying hands on my own.
 - *Cut up own food or open some wrappers/packets myself.
 - *Talk about what I like and dislike.
 - *Be able to listen to others and take turns in conversations.
 - *Be interested in listening to stories and looking at pictures in books.
 - *Understand and follow some rules.
 - *Be able to talk about myself and my feelings.
- (Keep practicing the tasks above and try out some of the news ones below as well)
- *I like asking questions and testing my ideas out.

Nursery Rhyme of the Week:

The Old Woman Who Lived In A Shoe.

There was an old woman
Who lived in a shoe.
She had so many children,
She didn't know what to do.
She gave them some broth
Along with some bread.
Then hugged them all soundly
And sent them to bed.



Comment:

Send a photo of your home learning to
admin@stottesdon-school.co.uk

Or upload to your child's tapestry account-
this is great way to keep in touch with your
child's key person!

