



Stottesdon Primary School

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We really care and make learning fun

Our School Art and Design Policy

Introduction

This policy sets out our school's aims and strategies for the successful delivery of Art and Design. This policy should be read in conjunction with other relevant school policies such as the Safeguarding, E-Safety, Equal Opportunities, Curriculum, Finance, Teaching & Learning, SEND and Assessment policies. This policy is based on government recommended/statutory programmes of study.

Aims

Our School believes that every child should have the right to a curriculum that champions excellence; supporting all pupils in achieving to the very best of their abilities. We understand the immense value that a varied curriculum plays in supporting the progression of knowledge and skills in Art and Design and the whole school curriculum. We believe that Art and Design can provide both individual and collaborative learning opportunities; better engagement of pupils; rich content based on real life products and contexts; support conceptual understanding of new concepts and can support the needs of all our pupils.

Inclusion and Differentiation

We believe that it is important for all children at Stottesdon Primary school, regardless of gender, race or religious background to experience a range of Art and Design activities. We will differentiate activities appropriately for more able pupils and for those with special educational needs, so that they can access all areas of the Art and Design curriculum. We also aim to enrich the cultural capital of our school by selecting artists that represent different genders, races and ethnic backgrounds.

What is Art and Design?

Art and Design is a powerful form of communication that provides visual, tactile and sensory experiences to stimulate unique creative responses to the world in which we live. It develops pupils understanding of colour, space, form, texture, pattern and their ability to use materials and processes to communicate what they think, see and feel. As an integral part of culture, past and present, it can help children to understand themselves and relate to others. The teaching of Art and Design develops children's ability to appreciate a wide variety of art forms and to make judgements. It provides opportunities to explore ideas and meanings in the work of other artists, craftspeople and designers, and to help pupils learn about their different roles and about the functions of art, craft and design in their own lives and in different cultures. Art and Design can increase self-discipline and creativity, aesthetic sensitivity and fulfilment. We welcome the contribution that Art can make to children who are less confident with other curriculum areas but demonstrate a talent in this area.

At Stottesdon Primary, we strive to make Art and Design a relevant, enjoyable and creative activity for all children.

In Art and Design we aim to:

- To produce creative work by exploring their ideas and recording their experiences
- To provide a range of aesthetic experiences
- To develop an appreciation of Art and pupils' own artistic and creative ability
- To understand the basic elements of Art: colour, space, form, texture and pattern
- To develop an awareness of visual symbols to convey ideas and feelings
- To explore different techniques, tools and modes of manipulation
- To experiment with different media: drawing, painting, sculpture, printing and other art, craft and design skills.
- To develop powers of observation and description using artistic language
- To work collaboratively with others as well as individually
- To value and respect their own artwork and that of others
- To develop a respect and understanding of the different art forms of great artists, craft makers and designers from different cultures, genders and times in history (and how art forms have changed over time with the introduction of technology)
- To enable pupils to develop their own thoughts and opinions about art by evaluating and analysing pieces of art.

Curriculum

As a school, we have carefully planned a range of art projects that enable children to develop their artistic skills in a sequential progression (please see Art and Design Skills Progression Sheet) and are in line with the expectations of the National Curriculum. Where possible, we have tried to choose art projects that highlight cross-curricular links to the topic they are studying that term. Likewise, we also try and use art as a visual window into other subjects (e.g. seeing the Holy Trinity in different art forms). By the end of Y6, we aim for children to have an awareness of a range of artists and artforms, to form their own opinion about a piece of art, to interpret visual symbols and to explore a range of different artistic media.

Expectations and Progression

EYFS:

At Stottesdon Primary we aim to achieve quality in the Early Years of Art and Design by following the guidelines below:

- To explore colour, texture, form, shape and space in two and three dimensions.
- To explore and investigate the visual, tactile and sensory qualities of materials and processes.
- To use colour and shape to show their ideas.
- To investigate and explore how to use pattern and texture to represent feelings and ideas.

These guidelines work together with the Early Years Foundation Stage.

Key Stage 1 Outcomes:

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Key Stage 2 Outcomes:

- to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- about great artists, architects and designers in history.

How is Art and Design taught at Stottesdon Primary?

- At Stottesdon Primary, Art and Design is taught using our curriculum maps. Units of work have been chosen to complement topic work and are outlined on curriculum maps, therefore enabling potential cross-curricular links.
- We have carefully mapped the Art and Design projects, so that children will be exposed to a range of different artists and art forms. The children will have the opportunity to complete a range of projects using different media each year. There is a clear skills progression across the projects, as the children progress through their schooling with opportunities to build on their prior learning (please see Art and Design Skills Progression).
- Depending upon the unit, Art and Design can be taught as a block of lessons - within one week - or may be taught in a series of stand alone sessions over a period of weeks.
- A unit of work may be taught at a specialist workshop or school visit, with specialists leading the Art and Design process.
- Depending on the time of year and project, Lacon Childe has offered that we could use their facilities and technology to teach Art and Design.

Health and Safety

Shropshire local authority guidance for specific resources and tools is comprehensive. This can be found on the Shropshire Learning Gateway/Curriculum/Art/Health and Safety. Teachers refer to this guidance when planning and delivering their units.

Assessment:

Teachers use assessment for learning opportunities throughout the production of the art project in order to fully develop each child's skills in understanding the key skills required to use specific media. In addition, assessment for learning will be used to revisiting prior technical knowledge in order to develop their knowledge. Sketch pads and art portfolios are used to show the child's skill progression over the course of their learning.

The progress of children in Art and Design is relayed to parents at Parents' evening and reports twice a year.

Resources:

- Art and Design Skills Progression Sheets: This PC > Staff Workgroup (T:) > All Staff > Policies > Policies 2014 > Curriculum > Art and Design
- Art and Design equipment and resources are kept in the Art and Design cupboard, located inside Clun Class.
- The Shropshire Learning Gateway also has lots of good links and resources to support with planning and delivery.
- Lacon Childe School provides opportunities to use their facilities (e.g. pottery room)

Reviewed: January 2020