



...we really care and
make learning fun.



Stottesdon C. of E. Primary School

Curriculum Statement

Our Vision: Through our curriculum we aim to:

- Raise standards
- Inspire and excite
- Provide a broad curriculum across a range of subjects, experiences and stimuli
- Be locally responsive as well as set learning in national and international settings.
- Aim to combine 'rigorous and direct subject teaching and equally rigorous and enriching cross curricular studies'
- Provide each individual with wide ranging opportunities and customised learning.
- Ensure each child has the basic skills to succeed.
- Provide routes for spiritual, moral, social and cultural development, and thus the well-being, of each child. (See PSHE and RSE policies)
- To actively promote British values of democracy, rule of law, individual liberty, and respect for different faiths, beliefs and backgrounds.

Guidelines:

- Our school curriculum maps outline the learning experiences that we plan for our pupils. Maps cater for 3 mixed age classes such as the following:
 - Early Education: Reception and Y1
 - Middle Education: Y2 - Y3
 - Later Education: Y4 - Y6
- Each phase of education will have a 2 year curriculum map. A reserve year curriculum map will be incorporated in order to cater for the 3 year groups across the later phases.
- We will provide a curriculum with continuity and progression throughout our school and with other schools (Primary and Secondary etc.).
- Staff will use the Curriculum 2014 framework and the R.E. Agreed Syllabus as a guide to objectives and progression.
- Children will be given opportunities, where appropriate, to develop and apply computing to all areas of the curriculum. (See IT Policy)
- Pupils will be assessed within curriculum areas according to the Assessment Policy.
- A variety of teaching strategies will be adopted in the delivery of the curriculum. (See Teaching and Learning Policy)
- All children are entitled to learn and achieve in every aspect of the curriculum and at every level of ability. (See Equality Statement, Pupils of Abilities Policy and SEN Information Record)
- Our curriculum is provided in an orderly, caring and stimulating environment within the ethos of our school (See Behaviour Policy).
- In our partnership with parents we communicate the curriculum on a termly basis in our newsletters and on our website.
- Curriculum practice and policies will be reviewed, developed and evaluated in line with the school development plan.
- School evaluation will inform the focus of different curriculum areas on our SDP.