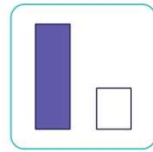
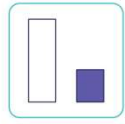


# Reception Summer 1: In the Garden



tall



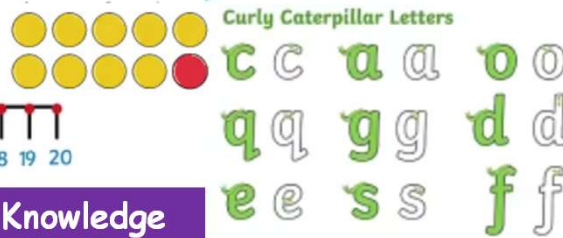
short



Our overview curriculum map aims to give a snapshot of the rich experiences and cycle of learning our children are submerged into. In addition, teaching and learning will reflect children's interests.

## Sticky Knowledge

- Talk about the lifecycle of a sunflower.
- Know that during the life cycle of a plant or living thing, change takes place.
- Know a seed needs water, soil, light and warmth to grow.
- Know that I have grown and will continue to grow.
- Know that this time of year is Summer and the signs and changes of Summer (getting hotter, flowers, growing, bees).
- Know farms grow crops that are used to make food (wheat to flour to bread).
- Know farmers plough, plant and harvest on a farm.
- To know where it would be best to build a bug hotel.
- To compare how materials change over time and in different conditions e.g. plants in different places.



As **mathematicians**, in this half-term we will be recognising familiar subitising patterns, exploring patterns in numbers, build up our knowledge of composition of 10 and know when to count and when to subitise. We will have daily opportunities to count beyond 20, counting from different starting points. In our Shape, Space, and Measure sessions (Fridays), we will be exploring how to measure the length and weight of objects.

As **readers**, we will read phase 4 words (CVCC, CCVC, CCVCC, CCCVC words)  
**Tricky Words:** said, so, have, like, some, come, love, do, were, here, there, when, what, one, little, says.

As **writers**, we will continue to write simple sentences with a capital letters at the start and a full stop at the end. We will practise writing our full names. During our handwriting sessions, we will practise the formation of the 'Curly Caterpillar' letters c, a, d, o, s, g, q, e, f.

In **RE**, we will be investigating the question **What places are special and why?** We will recognise that some religious people have places which have special meaning. We will talk about the things that are special in a place of worship (Christian and one other).

As part of our understanding of the world, we will be finding out about plants and vegetables:

- What plants and vegetables need to be able to grow?
- Where we will find plants and vegetables growing?
- The lifecycle of a sunflower
- What do farmers grow?

To develop our **expressive art**, we will explore art through the question **'HOW CAN WE EXPLORE 3D MATERIALS?'** In **DT**, we will design and create models using construction and create a bug house. In **music**, we will use Music Express Activities "Growth and Change" to develop an understanding of and identify loud and quiet sounds and become familiar drums.

In **PE**, we will focus on fundamental movement skills, showing increasing control over an object by pushing, patting, throwing, catching, dribbling or kicking it using an array of equipment. We will aim for three Forest Fun sessions to explore to know how to keep safe around a fire.

In **ICT**, we will use the laptops to work on our keyboard skill to prepare for log in independently and continue to explore Mini mash and 2Do's.

In **PSHE**, we will follow the Jigsaw theme 'Relationships'.



## Poems

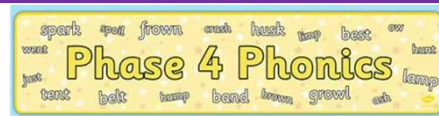
I have a little frog  
A little shell  
Under the stone

## Nursery Rhymes

Mary Mary  
Incy Wincy Spider

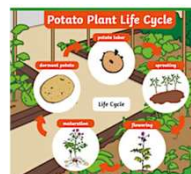
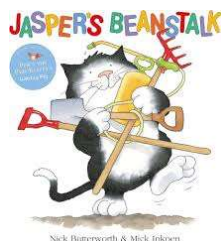
## Word Aware Concepts

Heavy, Light, Dark, Corner



	ai		ee		ur		ow
	igh		oa		oi		ear
	oo		oo		air		er
	ar		or				

## Talk For Writing Texts



We will be exploring growing potatoes for the Learning to Grow competition - Cleobury Gardeners'