



# The Stotty School News 24.01.2025



[Stottesdon CofE Primary School](#)

Part of [The Shropshire Gateway Educational Trust](#)

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If viewing on a phone and you can't see all the text just swipe up on the writing.

## Diary dates for the week ahead



| Diary Dates for next week               |  |
|---|--|
| Monday 27 <sup>th</sup> January<br>2025 | Private Music Lessons with Mrs Leverett Williams<br>Craft After School Club<br>SATs After School Club - 4pm finish |
| Tuesday 28 <sup>th</sup> January        | Private Music Lessons with Mrs Leverett Williams<br>Lunchtime Choir Club<br>Tag Rugby After School Club            |
| Wednesday 29 <sup>th</sup><br>January   | Private Music Lessons with Mrs Leverett Williams<br>Cookery After School Club                                      |
| Thursday 30 <sup>th</sup> January       | SATs After School Club - 4pm finish  |
| Friday 31 <sup>st</sup> January         | Lunchtime Computing Club   |
| Upcoming Diary Dates                    |  |
| Monday 3 <sup>rd</sup> February         | Parents Evening - Corve only   |
| Tuesday 11 <sup>th</sup> February       | Parents Evening - Rea / Corve / Severn   |
| Wednesday 12 <sup>th</sup> Feb.         | Parents Evening - Rea / Corve / Severn   |
| Thursday 13 <sup>th</sup> February      | Parents Evening - Teme / Rea / Corve / Severn  |
| Monday 31 <sup>st</sup> March           | Rea Class Trip to Thinktank, Birmingham  |

## SGN Holiday Club - February Half Term



Stottesdon Gateway Nursery (SGN) are planning to open on the following dates during half term:

Monday 17th February - Baking bread

Tuesday 18th February - Tye Dye

Wednesday 19th February - Bike and scooter club

Thursday 20th February - Baking jam tarts

Sessions: 8am to 5.30pm Monday / Tuesday / Thursday (8am to 3.15pm on Wednesday)

These dates are subject to bookings, they may be liable to change if the sessions are not viable.

To help us with arrangements, we would be grateful if you would make bookings as soon as possible please.

For those pupils currently attending our school / nursery all bookings to be made via Arbor, children not attending our setting will need to complete the attached booking form.

## Parent / Pupil / Teacher Consultations



We will be running our Parent, pupil, Teacher consultations during week commencing Monday 10th February 2025 (Miss Robinson is offering a few appointments on Monday 3rd February).

Details are in the attached letter (which was also sent out earlier this afternoon). Please book your appointments via Arbor by Friday 7th February at the latest (obviously 1st February if booking for the 3rd February with Miss Robinson).

## Corve Class - Egyptian Workshop

On Monday morning Corve Class had a visit from Shrewsbury Museum who gave the children a workshop on Ancient Egyptians. The children were able to study artefacts showing what Ancient Egyptians wore, mummification & embalming (including the making of a clay amulet), afterlife, everyday life and their ancient scribing on 'papyrus'.

Many thanks to FoSPS who very kindly covered the cost of this workshop (as there were no transport costs involved) which was very engaging for both pupils and staff.



## Severn Class - Viking Workshop

On Monday afternoon Severn Class had a visit from Shrewsbury Museum who gave the children a Viking workshop. The workshop enabled Severn class to learn about the Viking Britain - they learnt about daily lives, religion and much more.

Again, Many thanks to FoSPS who very kindly covered the cost of this workshop (as there were no transport costs involved) which was thoroughly enjoyed by both pupils and staff.



## NSPCC's Speak out. Stay Safe. Programme



Children in Severn Class will be participating in the NSPCC's Speak out. Stay safe. programme next week, as per the letter that was sent out on Wednesday and attached.

This is an engaging and interactive way of helping children stay safe by understanding abuse in all its forms and to recognise the signs of abuse.

## Smart Watches



designed by 5thgradeignite

A reminder to parents, as detailed in our AUP, 'smart' watches are not to be brought into school:

Mobile Phones and other Personal Devices

Primary version:

I understand that if my child has a mobile phone it should be handed into the office at the beginning of the day and collected at the end of the day (primary). **I understand that 'Smart' watches or similar must not be brought to school under any circumstances.**

Thank you for your support in this. Children don't need them while at school, we don't want to create any peer pressure to have them and we want to reduce any distractions.



# TikTok and Fortnite



The vast majority of Fortnite (Battle Royale, Save the World, Fortnite Festival) versions are not appropriate for primary children and their development - they have age ratings of 12 and above due to violence, use of bad language and song lyrics of a sexual nature. However Lego Fortnite (Pegi 7) and Rocket Racing (Pegi 3) are more appropriate with the in game parent controls to disable purchases or voice chat.

TikTok age guidance is 13 and over. Please find attached to this newsletter useful information regarding Tiktok. We know the short-form video focus is really appealing (and there is lots of positive content) **but** it is addictive (often for hours leading to dependency) and children's searches or patterns of likes can lead them to dangerous material e.g. dangerous challenges, scary/ inappropriate content. Children are also at risk of developing a distorted perception of real life: body image; unrealistic lifestyles; living virtual lives rather than being 'present' in their own; promotion of products; unhealthy relationships or misogynistic content being normalised (e.g. anger, blame); untrue propaganda and misinformation etc. Our children aren't ready to control or gauge this content and it does lower attention spans and increase mental health difficulties such as anxiety and depression.

Please ensure your child is accessing age appropriate content in order to support their development and keep them safe.

## SEND Policy



Please find below a link to our updated updated SEND policy. We welcome any contributions and feedback to this. We have also updated on website page (which includes our information record): <https://stottesdon-school.co.uk/learning/send>. This is designed to be more accessible to parents who have SEND questions. Please have a look and give us any feedback to support evaluation and development:

[Updated SEND Policy](#)

## Contact information on Arbor



# Arbor

We would be grateful if everyone would check their contact details on Arbor please.

Would you please ensure you notify us if there are any changes to the information we currently hold i.e. email address / telephone number / home address.

It is vitally important that we hold the correct information. Many thanks.



## Developing Interoception

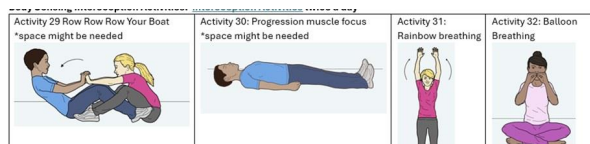
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# Interoception & Communication

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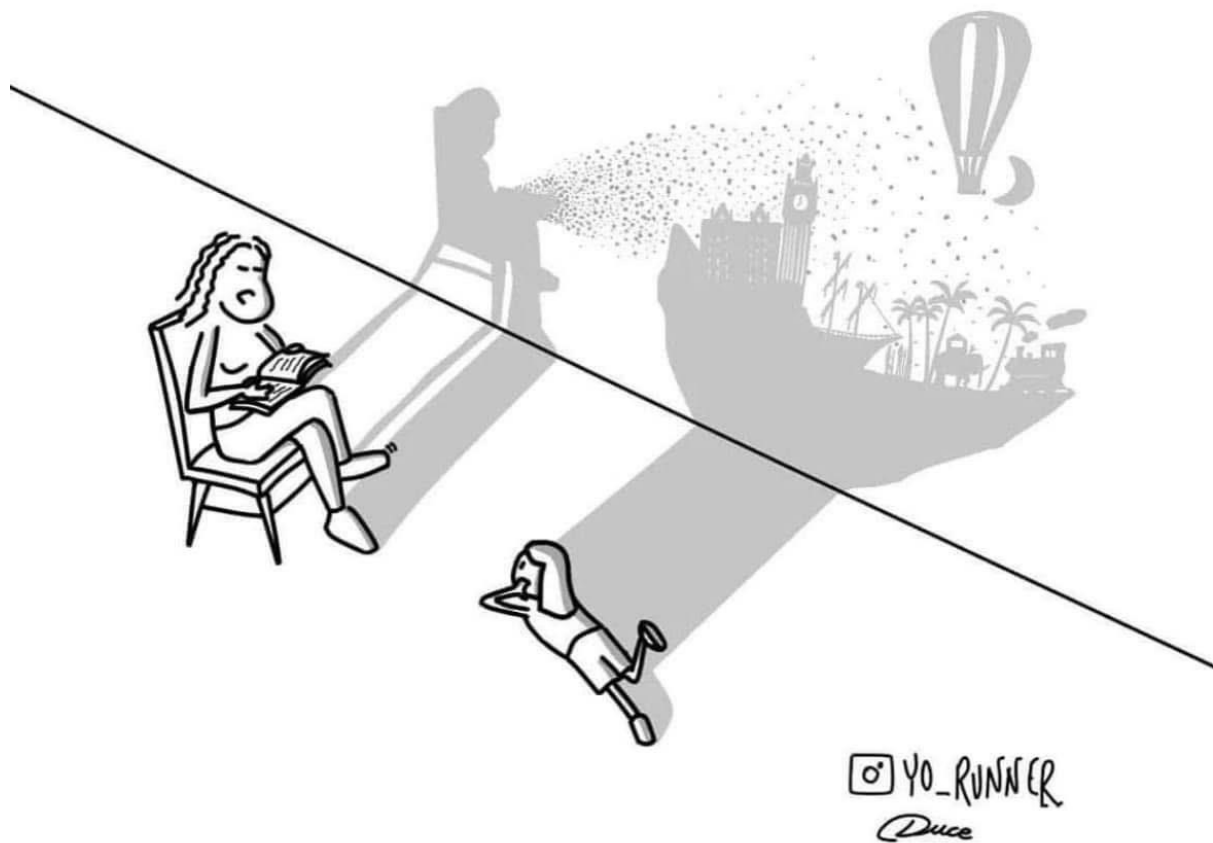


Following on from staff training as part of our PINS project (Partnerships for Inclusion of Neurodiversity in Schools) we have started doing exercises that help children learn to identify internal changes in their own body linked to emotion, temperature, toileting, feelings of hunger/thirst/sickness necessary for self-regulation. This 'reading of our internal signs' is crucial for everyone. Take a look at the exercises below. We are doing 4 a week - can your children tell you about them? Have a go at them at home and develop a language to talk about 'body sensing'. A link to the activities is here (scroll down): : [Interoception Activities](#) twice a day (just 30 seconds of doing and talking)



Celebrating Reading





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### *Reading*

*Reading with children is one of the most powerful gift parents can give. The development of language, creativity and cultural understanding from reading, discussing and sharing is HUGE so if you are giving this gift thank you for helping to keep this powerful, essential activity 'alive'. Reading is also very powerful as it reduces stress (for the child and the adult!).*

*Teme: 92%*

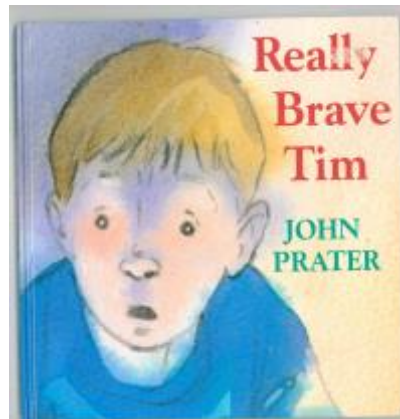
*Rea: 87%*

*Corve: 86%*

*Severn: 90%*

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## Our Worship / Reflections this week:



Tuesday: We read the story of 'Really Brave Tim' and reflected on how we are all different and are nervous and brave about different things (the dark, swimming, spiders, heights etc). Children considered how it is okay to not feel brave sometimes but that others (and ourselves) can encourage us and help us overcome our nerves.



Wednesday: Open the book bought us the story of 'Where's Jesus?'. Children thought about a time that they lost something or maybe they even got lost. Children shared advice if you get lost (talk to a trusted adult - in uniform etc; stay where you are and let people retrace their steps to find you). We also reflected on our special places that make us feel safe. For Jesus this was his Father's temple.

"INTERESTING, FUNNY, BRILLIANT AND FANTASTIC." BOOKS FOR KEEPS

# The HUGE BAG of WORRIES



By Virginia Ironside Illustrations by Frank Rodgers





Thursday: Rea and Teme focussed on being brave to deal with our worries through the story of 'The Huge Bag of Worries' and Corve and Severn had an STEM (Science, Technology, Engineering and Mathematics) assembly with a visiting speaker about their career as an aerospace engineer. We are hoping to have a series of these to support children in understanding the breadth of roles and occupations they could be interested in.





## EYFS (Nursery and Reception) News

Nursery News 24.01.2025

|  |   |
|--|---|
| <p><b>Spring 1 Term: Healthy Me!</b></p>   |   |
|   | <p>This week the children have been learning about the importance of brushing their teeth.</p> <p>Each child will be coming home with a new tube of toothpaste and a 'Brushing Your Teeth' chart to support regular practice of cleaning their teeth.</p> <p>For more advice about keeping children's teeth healthy please check out <a href="https://stw-healthiertogether.nhs.uk/parentscarers/keeping-your-child-safe-and-healthy/dental-hygiene">https://stw-healthiertogether.nhs.uk/parentscarers/keeping-your-child-safe-and-healthy/dental-hygiene</a><sup>[1]</sup> website.</p> <p>This week, we introduced listening for and saying the sound 'g'.</p> |
|   | <p><b>Pronunciation Phrase - g</b></p> <p>Give me a big smile that shows your teeth. Press the middle of your tongue to the top and back of your mouth; push your tongue down and forward to make the sound <b>g g g</b></p>  |
| <p><b>Talk 4 Writing Text:</b></p>  <p>The Little Red Hen</p> | <p><b>Nursery Rhyme of the Week:</b></p>  <p>Pat-a-cake</p> <p><small><a href="https://www.littleandlettersandsounds.org.uk/resources/for-parents/">https://www.littleandlettersandsounds.org.uk/resources/for-parents/</a><sup>[2]</sup></small></p>   |

1 - [1] <https://stw-healthiertogether.nhs.uk/parentscarers/keeping-your-child-safe-and-healthy/dental-hygiene> [2] <https://www.littleandlettersandsounds.org.uk/resources/for-parents/>

Dear Parents,



We would like to inform you that we will no longer be using the Tapestry app to record and share children's observations after February half term. Going forward, we will continue to use Arbor for tracking your child's development (in line with the rest of the school), alongside ClassDojo for communication and updates.

If you would like to download your child's journal from Tapestry, please follow the instructions below:

1. Visit the Tapestry website: [www.tapestryjournal.com](<https://www.tapestryjournal.com>)
2. Log in using your current username and password.
3. Once logged in, navigate to the 'Child's Journal' section.
4. Select the 'Export' option to download your child's journal as a PDF file. Please make sure to download any entries you wish to keep, as access to Tapestry will be discontinued by February half term.

We believe that Arbor and ClassDojo will offer improved functionality and a more streamlined experience for both parents and staff.

If you have any questions or need assistance with downloading your child's journal, please don't hesitate to get in touch.

Thank you for your continued support.

Kind regards,

Natalie RH

Natalie Rainbird-Hitchins

Early Years Teacher of Nursery and Reception

# Reception News 24.01.2025

## Spring 1: Healthy Me!

This week reception have continued learning about how germs spread and identifying healthy habits.



In maths the children have been using more than/ fewer than sentences to compare groups and

### Talk for Writing:



The Little Red Hen

### Nursery Rhyme of the Week:



Pat-a-cake

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### This week's phonics:



ur



ow



oi



ear

**Tricky Words: was, you, they, into, my, by, all**

## Rea Class News

### Rea Phonics

**Year 1 – This week, we have been growing the code for:**

- le making the l sound as in apple, bubble and puzzle.
- al making the l sound as in pedal, royal and petal.
- c making the s sound as in face, spice and nice.
- ve making the v sound as in give, solve and leave.
- New tricky words: school, call and different.

**Year 2 have been learning suffix rules**

- When a root word ends in a consonant then e, drop the e before adding -ed. eg like becomes liked and dance becomes danced.
- When a root word ends in a consonant then e, drop the e before adding -ing. eg scare becomes scaring and hope becomes hoping.
- When a root word ends in a consonant then e, drop the e before adding -er. eg nice becomes nicer and late becomes later.

### Homework

- Reading Homework is to listen to your child read at least four times over the week. Please remember to write it in reading records.
- Year 2 spelling lists will come home today, for a test next Friday.
- Numbots or times tables rock stars for 15 minutes throughout the week. This really helps with automaticity of recall of number facts.

### Maths

In maths this week, we have been:

**Year one – Mastering Number**

- Systematic partitioning of the number six, eg 0 and 6, then 1 and 5, 2 and 4, 3 and 3, 4 and 2, 5 and 1, and 6 and 0

**Year two – Mastering number**

- Adding 3 one digit numbers, using the bonds we already know.

**Main maths lesson.**

**Shape, addition and subtraction**

Sorting and naming 3D shapes.

Vertical lines of symmetry

Balancing equations when adding eg  $3 + 4 = 4 + 3$

Year 2 have been undoing adding and subtracting 2 digit and 1 digit numbers eg  $34 + 1 = 35$  and  $35 - 1 = 34$ , noticing that the tens digit has stayed the same and the ones digit has changed.

## Rea Class Trip to Thinktank, Birmingham



# thinktank

Birmingham science museum

On Monday 31st March 2025, children in Rea Class will be visiting Thinktank, Birmingham.

During their visit they will take part in two workshops:

- Destination Space, One Big Journey Show
- Night Dome Show

They will also be able to experience different zones of the museum (including Mini Brum) during the day.

We are asking for a voluntary contribution of £ 23.70 per pupil (those pupils eligible for benefit related free school meals are 50% less) to cover the cost of transport and entry.

Once again we are very grateful to FoSPS for funding half of the transport costs.

Children will need a packed lunch (if you have not ordered one through the school), a waterproof coat and a water bottle.

NB: Would parents please arrange for their child to be in school for 8.30am as we would like them on the bus ready to depart at 8.45am prompt.

## Parenting Signposts

Understanding Your Child Groups - Spring 2025

## Understanding your child From toddler to teen

- Would you like to know more about your child's development?
- Do you need help and support to understand your child's behaviour?
- Would you like a chance to meet with other parents and carers with children of a similar age?

Join us for one of our free virtual or face-to-face groups, our next groups start:

**Understanding Your Child SEND Group Monday 27th January 2025 from 9.15am to 11.15am**  
at Wilfred Owen School, Shrewsbury, SY2 5SH

**Understanding Your Child SEND Group Monday 27th January 2025 from 12.30pm to 2.30pm**  
Virtually Via MS Teams

**Understanding Your Child Group Wednesday 29th January 2025 from 9.30am to 11.30am**  
at Meole Brace Primary School, Shrewsbury, SY3 9HG

**Understanding Your Child Group Friday 31st January 2025 from 9.15am to 11.15am**  
Virtually Via MS Teams

**Understanding Your Child Group Friday 31st January 2025 from 1.15pm to 3.15pm**  
at Christ Church Primary School, Cressage, SY5 6DHH

All our groups run for 10 weeks from the start date excluding the School Holidays.

SEND groups are for parents/carers of Children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place email  
[Parenting.team@shropshire.gov.uk](mailto:Parenting.team@shropshire.gov.uk)  
or call 01743 250950

Find more free online courses at:  
[inourplace.co.uk/shropshire](http://inourplace.co.uk/shropshire)



Shropshire Council

## Sleep Tight Work Shops - Spring 2025

### Does your child struggle with their Sleep? Free Sleep Tight Groups

Join us on one of our virtual or face-to-face groups which run for 5 weeks and:

- Find out why sleep is important for our health and emotional wellbeing
- Get support to help improve sleep and bedtime routines
- Meet other parents/carers to share and discuss experiences

Our next groups start:

**Sleep Tight SEND Thursday 16<sup>th</sup> January 2025 from 9.30am to 11.30am**  
at Keystone Academy, Shrewsbury, SY3 8XQ

**Sleep Tight Wednesday 22<sup>nd</sup> January 2025 from 12.45pm to 2.45pm**  
at Crowmoor Primary School, Shrewsbury, SY2 5JJ

**Sleep Tight SEND Wednesday 5<sup>th</sup> March 2025 from 12.45pm to 2.45pm**  
Virtually Via MS Teams

**Sleep Tight Thursday 6<sup>th</sup> March 2025 from 9.15am to 11.15am**  
Virtually via MS Teams

SEND groups are for parents/carers of children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place email [Parenting.team@shropshire.gov.uk](mailto:Parenting.team@shropshire.gov.uk) or call 01743 250950

Find out  
more here



Shropshire Council

## Parenting Help & Support Line

# Shropshire Parenting Help and Support Line

**01743 250950**

Mon - Thurs, 9.30am - 4.30pm  
Fri, 9.30am - 3.30pm

No judgment, just support.



## Shropshire Family Information Service

 Hello from the **Family Information Service** (FIS for short).  
Our job is to give you the info and resources you need to help your family life run a little smoother. We can help with:

- Childcare - finding it and advice on paying for it
- Local baby and toddler groups
- Events, clubs, activities, and fun things to do in the school holidays, for all ages
- Getting parenting and family support
- Finding health and wellbeing support

We cover everything and anything to do with family life, so if you have a question, chances are we'll be able to help, or if we can't, we'll point you in the direction of someone who can.

**Follow us on social media for all the latest news and info.**

 @ShropshireFamilyInfo  
@ShropshireFamilyInfo  
@ShropFamilyInfo

[www.shropshire.gov.uk/fis](http://www.shropshire.gov.uk/fis)



### What is Shropshire Family Information Service:

The Shropshire Family Information Service (FIS) is a brilliant universal service. The FIS brings together loads of useful, local information for families, to help take the stress out of things like finding:

- Childcare or baby and toddler groups
- Holiday clubs, events and things to do as a family
- Parenting, relationships, and emotional health and wellbeing support
- Cost of Living info and advice



FIS use our social media channels to bring families news, events and handy information, which links through to our [Family Information Directory](#). Families are welcome to contact us directly for help with anything to do with family life. We have created a brand new short video to explain who we are and what we do. You can view it here on YouTube [https://youtu.be/7t1jBqJJI8?si=LeOiNag8\\_LeSPzX0](https://youtu.be/7t1jBqJJI8?si=LeOiNag8_LeSPzX0)

**What we would love you to do:**

1. Follow us on social media. We use social media as a key tool for reaching parents and professionals, so give us a follow and we will follow you back.

[Family Info Service Facebook](#)

[Family Info Service Instagram](#)

[Family Info Service Twitter](#)

2. Subscribe to our newsletter <https://orlo.uk/5RvZN>

**Solihull Approach - Understanding Your Child**

Please watch the video in the link below - it explains brilliantly how good the parenting courses are:

[otdef\\_s02\\_O6b Full ugc2b \(youtube.com\)](https://www.youtube.com/watch?v=otdef_s02_O6b)

The advertisement features the NHS logo at the top right. Below it, the text reads "ONLINE COURSES FOR PARENTS, GRANDPARENTS, CARERS AND TEENS". A central graphic shows a smartphone displaying the "inourplace" app interface, with a callout bubble stating "Enjoy a fresh new look on mobiles". To the right of the phone, a list of course topics is presented in a vertical stack of teal boxes: "...pregnancy, labour, birth and your baby", "...your baby", "...your child", "...your child with additional needs", "...your teenager's brain", "...your feelings (for teenagers only)", and "...your relationships". Below this list is a purple box with the text "and much more!". At the bottom left, there is a QR code and instructions: "Do you live in the Shropshire or Telford & Wrekin area? Locally funded. 1. Scan QR or visit www.inourplace.co.uk 2. Enter the Access Code\* 3. Begin learning". A yellow lightning bolt icon indicates "optional voice-over where available". At the bottom right, there is a purple box with the text "Access Code: DARWIN18" and a "PREPAID" logo.

## Bridgnorth Community Information Drop In Sessions

# Family Drop-In

Here to help

## Free information, advice and support

You can chat, have a drink and see how we can all help you with:

- Family Life
- Children's health and wellbeing
- Drug and alcohol support
- Housing Support
- Domestic abuse support
- Financial advice
- Home fire safety
- Healthy living advice
- Help with getting back to work

**Bridgnorth Youth Centre**  
45 Innage Lane, Bridgnorth WV16 4HS

**Every Tuesday from 1.30pm—4pm**



Supporting families with children aged 0-19 years (up to 25 years for young people with special educational needs and disabilities)

We aim to make it easier for you to ask for help and get support when you need it.

Shropshire Council [www.shropshire.gov.uk](http://www.shropshire.gov.uk)

Shropshire Supporting Families through Early Help

## Highley Community Drop In Sessions

# Community Drop-ins

## How can we help you?

Come along to:  
Highley Library, Halo Severn Centre, Bridgnorth Road,  
Highley, WV16 6JG

**The fourth Friday of each month**  
**9.30am-12.30pm**



Free information, advice and support around;

- Housing support
- Getting older
- Family Life
- Domestic Abuse
- Special Educational Needs and/or Disabilities (SEND) support
- Parenting support
- Finance support
- Healthy living, and much more!

Sponsored by:

Highley Parish Council

halo®



## OneplusOne

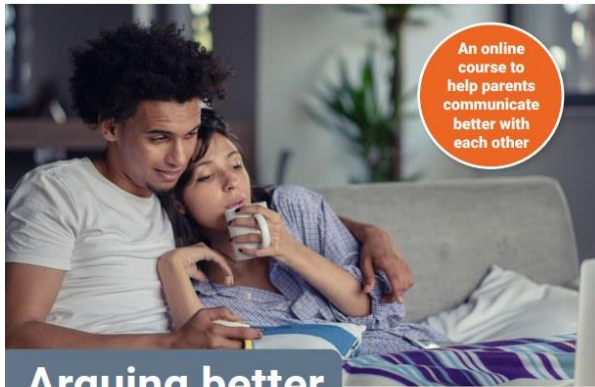


Introducing the Separating better app, a **free** self-guided mobile app for separating parents, designed to facilitate a smoother separation journey and promote positive co-parenting. This app is filled with expert advice, video resources, practical parenting, and budgeting plans, as well as co-parenting tips. It offers an easy-to-follow journey where you can track your progress and unlock app sections as you go.

Find out more and download the mobile app, now:

[https://www.oneplusone.org.uk/separating-better?utm\\_source=referral&utm\\_medium=social&utm\\_campaign=sbaffiliate](https://www.oneplusone.org.uk/separating-better?utm_source=referral&utm_medium=social&utm_campaign=sbaffiliate)

For face to face support, go to [Getting on better | Shropshire Council](#) and select Free Courses and Workshops.



An online course to help parents communicate better with each other

## Arguing better

Disagreements are a normal part of life, and most couples argue from time to time. How you deal with disagreements can make a big difference to you, your partner, and your children.

This free online course can help you learn to manage difficult conversations, avoid conflict, and improve things for your whole family.



Create your free account at [www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents) or scan the QR code  
To access the course, you will need a good internet connection and a smartphone, tablet, or computer.



An online course for separating parents to help manage conflict and minimise the impact on children

## Getting it right for children


When separated parents argue, it's common for children to feel like they are caught in the middle. This free online course is designed to help separated parents communicate better with each other and parent co-operatively after parting.

You will learn positive communication skills like staying calm, seeing things differently, and speaking for yourself so that you can sort out disagreements with your child's other parent and find solutions together. You can do the course on your own, at your own pace.



Create your free account at [www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents) or scan the QR code  
To access the course, you will need a good internet connection and a smartphone, tablet, or computer.






**Me, You and Baby too**

Tiredness and stress are common when you're caring for a baby. If parenthood is leading to more arguments between you and your partner, this free online course could help.

With tips and advice on how to talk about difficult topics, share stress, and prevent arguments, this short course will help you and your partner navigate challenging times together.


 Create your free account at [www.oneplusone.org.uk/parents](http://www.oneplusone.org.uk/parents) or scan the QR code  
 To access the course, you will need a good internet connection and a smartphone, tablet, or computer.

## Health Visiting Information

Every family with children under 5 has access to a health visitor.

Families can access advice and support up until the age of 5 years old by calling **The Single Point of Access on 0333 358 3654**.

If parents don't want to talk to someone, they can send a text and one of the team will get back to them on **07520 635212**

This is a Monday to Friday service 09:30am until 4pm where a Health Visitor is on the line to offer the appropriate advice and support and referrals can be made to the appropriate practitioner.

If parents need extra support or support for potty training, behaviour, sleep, eating we have two Healthy Child practitioner who they can be referred to who will come out to their home or to a clinic to support the family with these issues.

This referral can be completed through the single point of access and sent to the appropriate team.

If it is specialised targeted work the family will be seen by a Health visitor for example low mood or complex development issues, safeguarding or specialised referrals.

All children are seen universally at one years and at two years and they are offered a full health growth and development review via a letter with an appointment.

These are now completed at Cleobury Mortimer Health Centre, Ludlow or Bridgnorth depending on where they live.

## Celebrating Children's Achievements



The children representing all the hard work and positive attitudes in our school this week.



**Numbots:**

Rea: Harriet Foster



**Time Tables Rock Stars:**

Rea: Isabella Collins

Corve: Lincoln Butler

Severn: Lana Donnelly





**Spelling Bee:**

Bronze: **Boyd, Leo P, Raith, Meghan, Jenson Sh, Elliot, Hollie, Samuel, Aaron, JJ and Lorelei.**



**Sports Stars:**

Theme: **Bella E & Finley** for practising different jumps when using small apparatus.

Rea: **Tara and Halsey** for good summer dance motif.

Corve: **Esme** for her consistently helping with equipment distribution throughout the lesson / **Hugo, Joey, Otilie & Theo** for focus and accuracy when learning a new skill as part of our progression in hockey.

Severn: **Jenson St** and **Lillie** for their Viking dance.



**Pride and Presentation:** Award for pupil focus on presentation of work across the curriculum.

Teme: **Wilfred** for writing his own sentences in continuous provision.

Rea: **Calvin** for focus on his handwriting.

Corve: **Monty** for his joined handwriting in English.

Severn: **Archie** for his handwriting in English.



Great Sentence using words of the week:

Teme: My horse jumped **over** the fence. **Freddie**

Rea: I **trudged** through the sand in Tasmania. **Leo**

Corve: One day, a **troupe** of soldiers marched their way down to practice their **routine**.  
**Spencer**

Severn: The Vikings raided **monasteries** because they had a lot of riches and were not well protected. **Maxwell**



**Class Achievers:**

**Teme:** **Harry** for his focus in Phonics spotting digraphs (two letters making one sound).

**Rea:** **Harriet & Ada** for their focus and presentation when challenged to memorise the 1st verse of 'The Owl and The Pussycat' in just 10mins!! / **Libby Grace** for her focus and independence in calculating two digit plus and minus one digit numbers / **Arthur** for his improved focus in our writing and maths lessons.

**Corve:** **Isla, Rosie, Frankie** and **Phoebe** for their work finding a unit fraction of an amount / **Spencer** and **Evelyn** for their work finding non-unit fractions of an amount.

**Severn: Archie and Bella L** for formulae work on spreadsheets in computing / **Hollie D** for extending herself in French with phrases combining seasons and weather.



### Growing Acts of Kindness

Children will be selected each week (up to one per year group) for acts of kindness.

### Growing Acts Of Kindness

This is our kindness tree.  
It is our symbol to celebrate acts of kindness in our school.  
Each week adults will nominate people across the school for acts of kindness.  
These acts can be anything from picking up a coat to inviting someone to play your game.  
Nominated people will be announced in achievers.  
Nominated people will pop their name on a leaf and attach it to our kindness tree.  
Help us grow kindness 😊  
Help our school be full of kind acts 😊  
Thank you to our Chair of Governors for donating our tree.

Reception: **Luke** for helping and caring for a friend when they had fallen over.

Year 1: **Halsey** for being patient with her friends.

Year 2: **Phoebe R** for helping others by explaining.

Year 3: **Reggie** for being helpful.

Year 4: **Leo D** for his good manners in school.

Year 5: **Maxwell** for helping Mrs Walker move all of the clay pots made in the workshop to a safe place.

Year 6: **Samuel** for helping another pupil who had fallen during playtime football