



The Stotty School News 17.01.2025



[Stottesdon CofE Primary School](#)

Part of [The Shropshire Gateway Educational Trust](#)

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If viewing on a phone and you can't see all the text just swipe up on the writing.

Diary dates for the week ahead



Dairy Dates 17.1.2025

Diary Dates for next week	
Monday 20 th January 2025	NO - Private Music Lessons with Mrs Leverett Williams - Thursday this week instead Corve - Egyptian Workshop / Severn - Viking Workshop Craft After School Club SATs After School Club - 4pm finish
Tuesday 21 st January	Private Music Lessons with Mrs Leverett Williams Lunchtime Choir Club Tag Rugby After School Club
Wednesday 22 nd January	Private Music Lessons with Mrs Leverett Williams Cookery After School Club
Thursday 23 rd January	Private Music Lessons with Mrs Leverett Williams for those pupils who usually have lessons on a Monday SATs After School Club - 4pm finish
Friday 24 th January	Lunchtime Computing Club
Upcoming Diary Dates	
Tuesday 11 th February	Parents Evening
Thursday 13 th February	Parents Evening

Online Safety: Adults managing children's access



If you have watched the above it is certainly a thought provoking watch. Each week we are going to pull through some advice and questions for parents to consider within this agenda.

This week's online safety thoughts:

- **Social Media Apps ARE NOT APPROPRIATE for primary school children (and the programme above puts into question whether they are appropriate until age 14).** Age restrictions for most social media apps are 13 and above. Evidence is now showing that **children are not ready for the unregulated content, contact and conduct** that social media exposes them to. In fact material is **potentially damaging our children's mental health and ability to apply attention in other areas.** Many apps by nature are addictive and it is **concerning the number of hours some children are spending on devices (and often far too late at night).** It is replacing much more impactful and purposeful activities where children

are more **present** in daily lives e.g. reading, socialising, engaging in family routines, discussions and activities. So.... some questions to consider:

- Is it time to consider whether, as adults, we are really giving them a gift when we buy these devices (particularly smart phones) at such young ages? The evidence is suggesting it is a damaging gift. We strongly recommend not giving smart phones to primary children - stand up to the peer pressure - we don't have to do the same as everyone else.
- Do you have a control on what your children are doing on devices? E.g. monitor their usage, put controls on what apps they can download.
- Do you have control on how long your children are on their devices and at what times? (device free time a couple of hours before bed and at dinner times - the same for adults!)
- Do you have control of where devices are used - in public spaces (so not in bedrooms) so it can be openly monitored and discussed?
- Do you have an open relationship with your children about what they are doing online - doing it with them - building their confidence and trust to talk openly with you about it?

We know that the agenda is not an easy one but if you want to discuss or seek advice please do not hesitate to be in touch. **Remember, we are the adults who make the best decisions for our children to support their safety and their development as young people.**

Online Safety Blog by Severn Class



Severn Class have been learning about blogs and continue to build on their understanding of online safety. There is some great information and advice - just click [here](#).

Contact information on Arbor



Arbor

We would be grateful if everyone would check their contact details on Arbor please.

Would you please ensure you notify us if there are any changes to the information we currently hold i.e. email address / telephone number / home address.

It is vitally important that we hold the correct information. Many thanks.

Parking



Another plea with regard to respectful parking at school drop off / collection time:

Would parents please consider other road users and residents when picking up and dropping off the children for school.

We do realise there is a bottle neck at these times but blocking driveways / pavements and parking on the verges is not acceptable.

We would really appreciate your support with this to ensure the safety of all concerned.

FoSPS



Late arrivals and Attendance



Attendance Team | Education, Quality Assurance and Intervention Service

Unfortunately, towards the end of last term we noticed a big increase in the number of children frequently arriving late into school.

It may only be a matter of minutes but, it has been proven to have a negative impact on learning.

We do realise that circumstances can happen outside your control but, we would be grateful if you would start the New Year with doing your utmost to ensure children arrive at 8.40am when the school opens, ready for registration at 8.45am and our first lesson at 8.50am.

Reports have attendance and lateness figures and the graphic below is useful to give a prospective.

There has also been an increase in holidays in term time, please be advised that these are not authorised and may lead to fines from Shropshire Education Access Service.

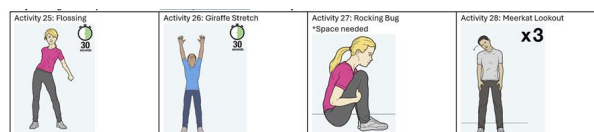


Developing Interoception

Interoception & Communication

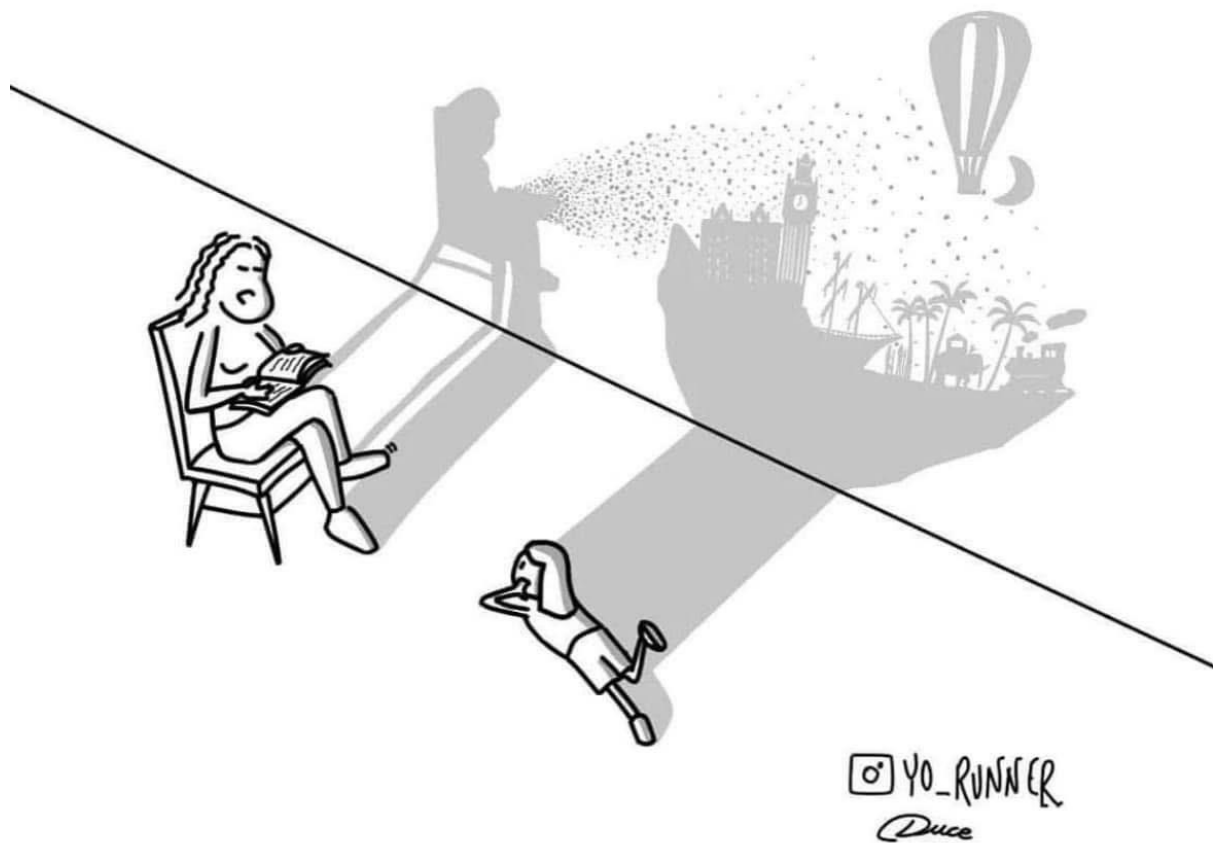


Following on from staff training as part of our PINS project (Partnerships for Inclusion of Neurodiversity in Schools) we have started doing exercises that help children learn to identify internal changes in their own body linked to emotion, temperature, toileting, feelings of hunger/thirst/sickness necessary for self-regulation. This 'reading of our internal signs' is crucial for everyone. Take a look at the exercises below. We are doing 4 a week - can your children tell you about them? Have a go at them at home and develop a language to talk about 'body sensing'. A link to the activities is here (scroll down): : [Interoception Activities](#) twice a day (just 30 seconds of doing and talking)



Celebrating Reading





Reading

Reading with children is one of the most powerful gift parents can give. The development of language, creativity and cultural understanding from reading, discussing and sharing is HUGE so if you are giving this gift thank you for helping to keep this powerful, essential activity 'alive'. Reading is also very powerful as it reduces stress (for the child and the adult!).

Time: 85%

Rea: 82%

Corve: 83%

Severn: 90%

Our Worship / Reflections this week:



Monday: We launched our new theme on courage through thinking about what the word means and reflecting on what we think is important about courage.

Courage is...

Carrying on when things are difficult

Overcoming fear

Understanding and facing a challenge

Risking being out of your comfort zone

Always believing in God's promises

Going for a goal

Empowered by encouragement

Tuesday: Older children acted out a conversation between two children on courage and children reflected on how, sometimes, when we face our fears we end up doing something really amazing.



Wednesday: Open the book bought us the story of star watchers (kings) and how they didn't return to tell Herod where the baby Jesus was. We reflected on having the courage to do the right thing.








Thursday: Phase assemblies focused on launching our new theme of Goals and Dreams in our PSHE sessions. Children reflected on that sometimes getting to our dreams and goals means overcoming challenges. We related this to a rollercoaster - ups and downs, twists and turns, uncomfortable and exciting feelings.











EYFS (Nursery and Reception) News

Nursery News 17.01.2025

Spring 1 Term: Healthy Me!	
 <p>This week the children have been learning about the importance of eating a healthy balanced diet. If your child brings a packed lunch to nursery, it can be tricky to think of new ideas, you will find some healthy recipes and tips here: https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/^[1] We ask that your child's lunchbox does not contain large amounts of chocolate, or any sweets or fizzy drinks. If your child brings these to school, we will ask them to save them until they get home.</p> <p>This week, we introduced listening for and saying the sound 'd'.</p>	
	
Pronunciation Phrase - d	
Put your tongue to the top and front of your mouth and make a quick d sound d d d	
Talk 4 Writing Text:	Nursery Rhyme of the Week:
 <p>The Little Red Hen</p>	 <p>Miss Molly Had a Dolly https://www.littleandlettersandsounds.org.uk/resources/for-parents/^[2]</p>
	
On Wednesday Nursery helped with stirring, mixing and kneading ingredients to make bread.	

1 - [1] <https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/> [2]
<https://www.littleandlettersandsounds.org.uk/resources/for-parents/>

Spring 1: Healthy Me! This week reception has been learning about germs and the importance of keeping clean. Washing Our Hands  Wet Soap Rub Rinse Dry			
Talk for Writing:  The Little Red Hen	Nursery Rhyme of the Week:  Miss Molly Had a Dolly <small>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</small>		
This week's phonics:			
 zoom to the moon		 hook a book	oo
 march in the dark	ar	 born with a horn	or
Tricky Words: was, you, they			
Please send in a photograph of your child as a baby or toddler to support our history lesson on Monday.			

Rea Class News

Rea Phonics

Year 1 – This week, we have been growing the code for:

- y making the igh sound (eg fly, reply, why)
- ow making oa (eg snow and below)
- g making j (eg magic, giant and huge)
- ph making f (eg photo, dolphin and elephant).

Phonics cards will be sent home on Monday.

Year 2 have began spelling words with silent letters eg

Kn (n) as in knock, gn (n) as in gnat and wr (r) as in wrap.

Adding the rules double the last letter to protect the short vowel sound before adding the suffixes er, ed or ing, except when the word ends in a digraph.

- wrap – wrapper
- knock – knocked
- knit - knitting

Homework

- Reading Homework is to listen to your child read at least four times over the week. Please remember to write it in reading records.
- Year 2 spelling lists will come home today, for a test next Friday.
- Numbots or times tables rock stars for 15 minutes throughout the week.

Maths

In maths this week, we have been:

Year one – Mastering Number

- Splitting numbers systematically eg 4 is made of 4 and 0, 4 is made of 3 and 1, 4 is made of 2 and 2, 4 is made of 1 and 3, 4 is made of 0 and 4.

Year two – Mastering number

- Near doubles eg 5 + 6 is double 6 minus 1. Near doubles are always adjacent.

Main maths lesson.

Shape and measuring

Year 1	Year 2
Sorting polygons in a variety of different ways. Eg Sort the 2d shapes into 3 sides and not 3 sides. Measuring length and mass using rulers, cubes and scales.	

Parenting Signposts

Understanding Your Child Groups - Spring 2025

Understanding your child From toddler to teen

- Would you like to know more about your child's development?
- Do you need help and support to understand your child's behaviour?
- Would you like a chance to meet with other parents and carers with children of a similar age?

Join us for one of our free virtual or face-to-face groups, our next groups start:

Understanding Your Child SEND Group Monday 27th January 2025 from 9.15am to 11.15am
at Wilfred Owen School, Shrewsbury, SY2 5SH

Understanding Your Child SEND Group Monday 27th January 2025 from 12.30pm to 2.30pm
Virtually Via MS Teams

Understanding Your Child Group Wednesday 29th January 2025 from 9.30am to 11.30am
at Meole Brace Primary School, Shrewsbury, SY3 9HG

Understanding Your Child Group Friday 31st January 2025 from 9.15am to 11.15am
Virtually Via MS Teams

Understanding Your Child Group Friday 31st January 2025 from 1.15pm to 3.15pm
at Christ Church Primary School, Cressage, SY5 6DHH

All our groups run for 10 weeks from the start date excluding the School Holidays.

SEND groups are for parents/carers of Children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place email
Parenting.team@shropshire.gov.uk
or call 01743 250950

Find more free online courses at:
inourplace.co.uk/shropshire



Shropshire Council

Sleep Tight Work Shops - Spring 2025

Does your child struggle with their Sleep? Free Sleep Tight Groups

Join us on one of our virtual or face-to-face groups which run for 5 weeks and:

- Find out why sleep is important for our health and emotional wellbeing
- Get support to help improve sleep and bedtime routines
- Meet other parents/carers to share and discuss experiences

Our next groups start:

Sleep Tight SEND Thursday 16th January 2025 from 9.30am to 11.30am
at Keystone Academy, Shrewsbury, SY3 8XQ

Sleep Tight Wednesday 22nd January 2025 from 12.45pm to 2.45pm
at Crowmoor Primary School, Shrewsbury, SY2 5JJ

Sleep Tight SEND Wednesday 5th March 2025 from 12.45pm to 2.45pm
Virtually Via MS Teams

Sleep Tight Thursday 6th March 2025 from 9.15am to 11.15am
Virtually via MS Teams

SEND groups are for parents/carers of children who might have special educational needs and disabilities, no formal diagnosis is needed to attend the groups.

To book a place email Parenting.team@shropshire.gov.uk or call 01743 250950

Find out
more here



Shropshire Council

Parenting Help & Support Line

Shropshire Parenting Help and Support Line

01743 250950

Mon - Thurs, 9.30am - 4.30pm
Fri, 9.30am - 3.30pm

No judgment, just support.



Shropshire Family Information Service



Hello from the **Family Information Service** (FIS for short).
Our job is to give you the info and resources you need to help your family life run a little smoother. We can help with:

- Childcare - finding it and advice on paying for it
- Local baby and toddler groups
- Events, clubs, activities, and fun things to do in the school holidays, for all ages
- Getting parenting and family support
- Finding health and wellbeing support

We cover everything and anything to do with family life, so if you have a question, chances are we'll be able to help, or if we can't, we'll point you in the direction of someone who can.

Follow us on social media for all the latest news and info.

www.shropshire.gov.uk/fis



What is Shropshire Family Information Service:

The Shropshire Family Information Service (FIS) is a brilliant universal service. The FIS brings together loads of useful, local information for families, to help take the stress out of things like finding:

- Childcare or baby and toddler groups
- Holiday clubs, events and things to do as a family
- Parenting, relationships, and emotional health and wellbeing support
- Cost of Living info and advice

FIS use our social media channels to bring families news, events and handy information, which links through to our [Family Information Directory](#). Families are welcome to contact us directly for help with anything to do with family life. We have created a brand new short video to explain who we are and what we do. You can view it here on YouTube https://youtu.be/7t1jBqJJI8?si=LeOiNag8_LeSPzX0

What we would love you to do:

1. Follow us on social media. We use social media as a key tool for reaching parents and professionals, so give us a follow and we will follow you back.

[Family Info Service Facebook](#)

[Family Info Service Instagram](#)

[Family Info Service Twitter](#)

2. Subscribe to our newsletter <https://orlo.uk/5RvZN>

Solihull Approach - Understanding Your Child

Please watch the video in the link below - it explains brilliantly how good the parenting courses are:

[otdef_s02_O6b Full ugc2b \(youtube.com\)](https://www.youtube.com/watch?v=otdef_s02_O6b)

The advertisement features the NHS logo at the top right. Below it, the text reads 'ONLINE COURSES FOR PARENTS, GRANDPARENTS, CARERS AND TEENS'. A central graphic shows a smartphone displaying the 'inourplace' app interface, with a callout bubble stating 'Enjoy a fresh new look on mobiles'. To the right of the phone, a vertical list of course topics is shown in teal boxes: '...pregnancy, labour, birth and your baby', '...your baby', '...your child', '...your child with additional needs', '...your teenager's brain', '...your feelings (for teenagers only)', and '...your relationships'. Below this list is a purple box with 'and much more!'. At the bottom left, there is a QR code and instructions: 'Do you live in the Shropshire or Telford & Wrekin area? Locally funded. 1. Scan QR or visit www.inourplace.co.uk 2. Enter the Access Code* 3. Begin learning *Sign in or registration required'. An orange box contains the 'Access Code: DARWIN18' and a purple box shows a 'PREPAID' card icon. A lightning bolt icon and text indicate 'optional voice-over where available'. A language dropdown menu is set to 'English' with the note 'more languages available powered by Google Translate'. A navigation arrow at the top points from 'Discover the Solihull Approach series' to 'Understanding...'.

Bridgnorth Community Information Drop In Sessions

Family Drop-In

Here to help

Free information, advice and support

You can chat, have a drink and see how we can all help you with:

- Family Life
- Children's health and wellbeing
- Drug and alcohol support
- Housing Support
- Domestic abuse support
- Financial advice
- Home fire safety
- Healthy living advice
- Help with getting back to work

Bridgnorth Youth Centre
45 Innage Lane, Bridgnorth WV16 4HS

Every Tuesday from 1.30pm—4pm



Supporting families with children aged 0-19 years (up to 25 years for young people with special educational needs and disabilities)

We aim to make it easier for you to ask for help and get support when you need it.

Shropshire Council www.shropshire.gov.uk

Shropshire Supporting Families through Early Help

Highley Community Drop In Sessions

Community Drop-ins

How can we help you?

Come along to:
Highley Library, Halo Severn Centre, Bridgnorth Road,
Highley, WV16 6JG

The fourth Friday of each month
9.30am-12.30pm



Free information, advice and support around;

- Housing support
- Getting older
- Family Life
- Domestic Abuse
- Special Educational Needs and/or Disabilities (SEND) support
- Parenting support
- Finance support
- Healthy living, and much more!

Sponsored by:

Highley Parish Council 




Shropshire Council

OneplusOne

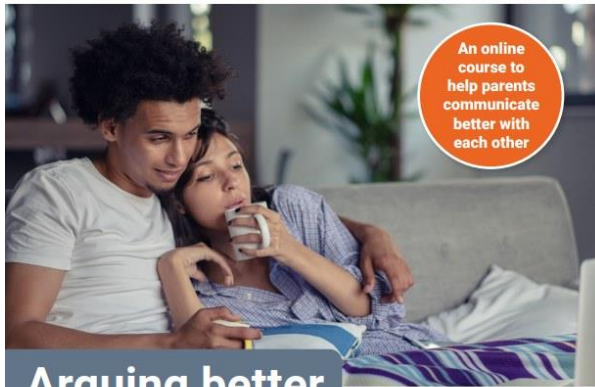


Introducing the Separating better app, a **free** self-guided mobile app for separating parents, designed to facilitate a smoother separation journey and promote positive co-parenting. This app is filled with expert advice, video resources, practical parenting, and budgeting plans, as well as co-parenting tips. It offers an easy-to-follow journey where you can track your progress and unlock app sections as you go.

Find out more and download the mobile app, now:

https://www.oneplusone.org.uk/separating-better?utm_source=referral&utm_medium=social&utm_campaign=sbaffiliate

For face to face support, go to [Getting on better | Shropshire Council](#) and select Free Courses and Workshops.



An online course to help parents communicate better with each other

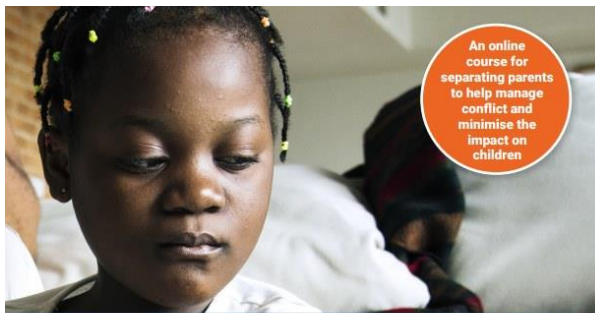
Arguing better

Disagreements are a normal part of life, and most couples argue from time to time. How you deal with disagreements can make a big difference to you, your partner, and your children.

This free online course can help you learn to manage difficult conversations, avoid conflict, and improve things for your whole family.



Create your free account at www.oneplusone.org.uk/parents or scan the QR code
To access the course, you will need a good internet connection and a smartphone, tablet, or computer.



An online course for separating parents to help manage conflict and minimise the impact on children

Getting it right for children


When separated parents argue, it's common for children to feel like they are caught in the middle. This free online course is designed to help separated parents communicate better with each other and parent co-operatively after parting.

You will learn positive communication skills like staying calm, seeing things differently, and speaking for yourself so that you can sort out disagreements with your child's other parent and find solutions together. You can do the course on your own, at your own pace.



Create your free account at www.oneplusone.org.uk/parents or scan the QR code
To access the course, you will need a good internet connection and a smartphone, tablet, or computer.






Me, You and Baby too

Tiredness and stress are common when you're caring for a baby. If parenthood is leading to more arguments between you and your partner, this free online course could help.

With tips and advice on how to talk about difficult topics, share stress, and prevent arguments, this short course will help you and your partner navigate challenging times together.


 Create your free account at www.oneplusone.org.uk/parents or scan the QR code
 To access the course, you will need a good internet connection and a smartphone, tablet, or computer.

Health Visiting Information

Every family with children under 5 has access to a health visitor.

Families can access advice and support up until the age of 5 years old by calling **The Single Point of Access on 0333 358 3654**.

If parents don't want to talk to someone, they can send a text and one of the team will get back to them on **07520 635212**

This is a Monday to Friday service 09:30am until 4pm where a Health Visitor is on the line to offer the appropriate advice and support and referrals can be made to the appropriate practitioner.

If parents need extra support or support for potty training, behaviour, sleep, eating we have two Healthy Child practitioner who they can be referred to who will come out to their home or to a clinic to support the family with these issues.

This referral can be completed through the single point of access and sent to the appropriate team.

If it is specialised targeted work the family will be seen by a Health visitor for example low mood or complex development issues, safeguarding or specialised referrals.

All children are seen universally at one years and at two years and they are offered a full health growth and development review via a letter with an appointment.

These are now completed at Cleobury Mortimer Health Centre, Ludlow or Bridgnorth depending on where they live.

Celebrating Children's Achievements



The children representing all the hard work and positive attitudes in our school this week.



Numbots:

Rea: Ella Dorrell



Time Tables Rock Stars:

Rea: Florence Andrews

Corve: Cash Donnelly

Severn: Bella Lewis



Spelling Bee:

Bronze: **Libby Grace, Calvin, Ella, Cash, Ruby B and Aslan.**



Sports Stars:

Theme: **Poppy** for her listening skills and graceful bird flying movements in dance.

Rea: **Boyd & Halsey** partner work in our dance motif.

Corve: **Frankie, Isabelle & Spencer** for their teamwork when taking part in our hockey drills, when push passing & stopping the ball, reminding their group of the different teaching points.

Severn: **Lillie** for engaging so well in her PE lesson / **Harriet** for her dance in PE.



Pride and Presentation: Award for pupil focus on presentation of work across the curriculum.

Teme: **Poppy** for her clear number formation.

Rea: **Grace** for her English.

Corve: **Esther** for her accuracy and effort in her writing.

Severn: **Harrison** for his handwriting in English.



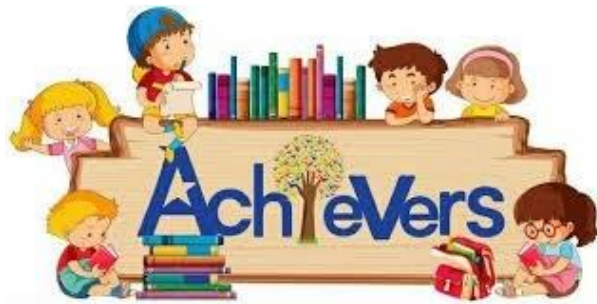
Great Sentence using words of the week:

Teme: Wilfred is standing in **front** of me. **Kitt**

Rea: CJ climbed and **stumbled** up the bus. **Boyd**

Corve: A **chauffeur** drove me to a building site, where they would need a chute to send **refuse** to the skip. **Lincoln**

Severn: I went on an **expedition** in the woods. **Ellie**



Class Achievers:

Teme: Cordelia for her independent attempt at write a sentence about her weekend.

Rea: Victoria for recall of facts from mastering number / **Libby Grace** and **Leo** for great progress in reading fluency.

Corve: Monty and **Joey** for their effort and ambition in their writing / **Phoebe** and **Otilie** for their work on equivalent fractions.

Severn: Noah and **Bea** for their progress in maths.



Growing Acts of Kindness

Children will be selected each week (up to one per year group) for acts of kindness.

Growing Acts Of Kindness

This is our kindness tree.

It is our symbol to celebrate acts of kindness in our school.
Each week adults will nominate people across the school for acts of kindness.

These acts can be anything from picking up a coat to inviting someone to play your game.

Nominated people will be announced in achievers.

Nominated people will pop their name on a leaf and attach it to our kindness tree.

Help us grow kindness 😊

Help our school be full of kind acts 😊

Thank you to our Chair of Governors for donating our tree.

Reception: **Finley** for taking the time to look after someone else's property.

Year 1: **Boyd** for helping a friend in the classroom.

Year 2: **Raith** for valuing our no outsiders rules and making sure that people are not left out.

Year 3: **Lincoln** for being helpful.

Year 4: **Oliver** for sharing.

Year 5: **Bea** for helping one of the younger children with all of their bags when coming into school off the bus.

Year 6: **Harriet** for ensuring Lana didn't walk into the netball post.