Writing Assessment – Green (Y1 - 24 objectives)

Expected for the Autumn Term (EXS)	Expected for the Spring Term (EXS) Expected for the Summer Term		Greater Depth in the Summer Term
	(Greater Depth in the Autumn Term)	(Greater Depth in the Spring Term)	(GDS)
Secure in previous year group +	50% (12 or more) of objectives secure	75% (18 or more) of objectives secure	All objectives mastered, embedded and
25% (6 or more) of objectives secure	A significant quantity of which are the	Including all underlined objectives.	applied consistently with appropriate
3 must be underlined objectives.	underlined objectives.		authorial style for their age.
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Children working within the correct year group objectives, but not in the above categories, are 'working towards standard' (WTS)

Children working within a different year group objectives are 'below' (BLW)

Children working within a different key stage objectives are 'pre-key stage' (PKS) except where they are in Y3 working at Y2 which will be termed as BLW.

Children working within a d	ifferent key stage objectives are 'pre-key stage' (I	PKS) except where they are in) except where they are in Y3 working at Y2 which will be termed as BLW.		
Handwriting	Construction and organisation of sentences and texts.	Writing for effect	Punctuation	Spelling	
	Construction and organisation of sentences				