



The Stotty School News 02.02.2024



[Stottesdon CofE Primary School](#)

Part of [The Shropshire Gateway Educational Trust](#)

Tel: 01746 718617

Email: admin@stottesdon-school.co.uk

If viewing on a phone and you can't see all the text just swipe up on the writing.

Diary dates for the week ahead



To support parents we have now included another section in the diary dates - we have listed important upcoming event dates, please see below:

Diary Dates for next week	
Monday 5 th February 2024	ELW Private Music Lessons Lego After School Club 3.15pm - 4.15pm. There will NOT be Yr 6 SATs Club 3.15pm - 4pm, due to Severn Class parent / teacher consultations
Tuesday 6 th February 2024	ELW Private Music Lessons Corve & Severn Tag Rugby with Mr D. Wood. There will NOT be Yr 6 SATs Club 3.15pm - 4pm, due to Teme / Rea / Corve & Severn parent/teacher consultations (No tag rugby club as detailed on club schedule)
Wednesday 7 th February 2024	ELW Private Music Lessons. Lunchtime Choir Club. Rea & Severn Class parent / teacher consultations
Thursday 8 th February 2024	Severn Class attending tag rugby festival at Lacon Corve & Severn parent / teacher consultations (No craft club as detailed on club schedule)
Friday 9 th February 2024	PJ Day - Funds raised for RSPCA - £1 donation on the door Rea Class parent / teacher consultations Last day of half term
Upcoming Diary Dates	
12 th - 15 th February 2024	SGN Spring Holiday Club Monday 8am - 5.30pm Tuesday 8am - 5.30pm Wednesday 8am - 3.15pm Thursday 8am - 5.30pm
19 th February 2024	Back to school for 2 nd half of the Spring Term

Pyjama Day



*On Friday, the 9th of February, the school council have organised a pyjama day for the whole school. The children have voted for which charity they would like to support and they chose **RSPCA**. Everyone can come to school in their pyjamas, onesie, 'loungewear'. You can bring one teddy and if you want to bring your slippers to change into whilst in school you can do that too! Please donate £1 on the door to help us raise money to help animals.*

FoSPS



Without the support of the FoSPS, we would not be able to afford the beautiful array of books (small selection pictured above) that we have purchased this term for pupils enjoyment / benefit. **THANK YOU**

💰School Lottery💰

Please sign up on-line for only £1 per week for a chance to win weekly prizes and the lotto jackpot £25,000.

SUPPORT OUR LOTTERY TODAY

£1 per
week

Weekly
cash prizes

£25,000
jackpot



YOUR
SCHOOL
LOTTERY



Splitting the £1.00

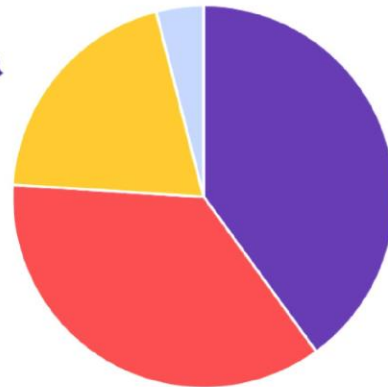
How it works...

It's simple—choose 6 numbers between 0-9 and if they match the weekly lottery draw, you win great prizes. One of our players will win a cash prize every week, maybe even the £25k jackpot! Tickets cost just £1 per week and the proceeds are donated to Stottesdon Primary School

Every Saturday at 8pm the numbers are drawn and posted online. Winners are notified by email and winnings paid into the account of your choice.

The easiest way to join our lottery is online by direct debit or debit card.

It's so easy to join and will make a real difference to Stottesdon Primary School



- 40p goes to our school
- 36p goes to cash prizes
- 20p goes to admin costs
- 4p goes to VAT

The Maths... 100 tickets sold a week means
= £30 weekly cash prize
= £2,080 a year for our school



[Buy A Ticket](#)

GambleAware



SNAG (School Nutrition Action Group)

School Nutrition Action Group (SNAG)



On Monday 29th January, Clee Hill Community Academy, Cleobury Primary School, Stottesdon Primary School and Lacon Childe School all joined together for their first SNAG meeting of 2024. As part of the SNAG, we looked at the Food Standards, talked about the importance of a balanced diet and shared the results from a recent pupil survey all about meal choices. Having agreed that the 3 least popular meals would be removed from the menu, the SNAG then tried three alternative meals (both meat and vegetarian/ vegan). They were delicious and well received by the pupils. The children spoke well, evaluating the different meals and discussing alteration/ suggestions to the new menu before it will be released later in the Spring Term. They were all really excited by the choices and commented on the food being "healthy and tasty", "really filling – in a good way" and "colourful and well presented. A huge thank you to Gill Bradley and the kitchen staff for all of their involvement in the SNAG. Look out for the new menu coming soon.....

Parents Evenings

We will be running our Parent, Pupil, Teacher consultations during week commencing Monday 5th February 2024. Appointments are 10 minutes and either allow for five minutes between each appointment or have an un-booked session each hour. Children are encouraged to attend appointments as this supports ownership of their learning and progress.

Teme Class (Reception Pupils) –

Mrs N. Rainbird Hitchins	Tuesday 6th February	3.30pm – 5.30pm
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Rea Class (Year 1 / Year 2 Pupils) –

Mrs J. Jones	Tuesday 6th February	1.15pm – 5.15pm
	Wednesday 7th February	3.30pm – 6.30pm
	Friday 9th February	1.15pm – 4.30pm

Corve Class (Year 3 / Year 4 Pupils) –

Miss K. Robinson	Tuesday 6th February	3.30pm - 7pm
	Thursday 8th February	3.30pm – 7pm

Severn Class (Year 5 / Year 6 Pupils)-

Mrs C. McKay	Monday 5th February	1.30pm – 5.15pm
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Tuesday 6th February	3.30pm – 6pm
Wednesday 7th February	3.30pm – 5.15pm
Thursday 8th February	1.30pm – 4.30pm

These are important meetings and will focus on:

- **English / Maths progress and next steps**
- **Progress in other areas of the curriculum**
- **Attitude to learning**
- **Children’s work which will be available**

Please book your appointment using Arbor: guardian consultation will appear in the parent portal from 5pm this evening. Bookings need to be made by Friday 2nd February 2024 at the latest.

This sharing of information with you and your child allows us all to work together in achieving the highest standards for your child. **Your support is extremely valuable.**

SGN Spring Holiday Club



SGN Spring holiday club will be open on the following dates:

Monday 12th February 8am to 5.30pm (Bike & Scooter Club)

Tuesday 13th February 8am to 5.30pm (Pancake making)

Wednesday 14th February 8am to 3.15pm (Design your own t-shirt) - please bring t-shirt

Thursday 15th February 8am to 5.30pm (Baking cupcakes)

If you would like your child to attend on any of the above dates, please book via Arbor.

Celebrating Reading



Reading

Well done for those that are reading 4 x or more a week and logging it in reading diaries. Please keep regular reading and enjoyment of books a high priority.

Teme: 100%

Rea: 87%

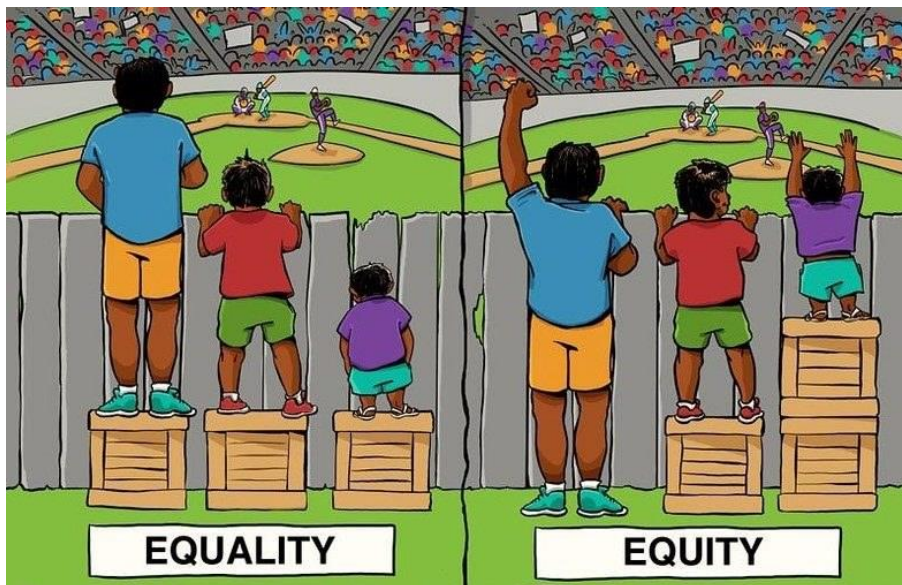
Corve: Yr3=100% / Yr4=69%

Severn: 100%

Our Worship / Reflections this week:



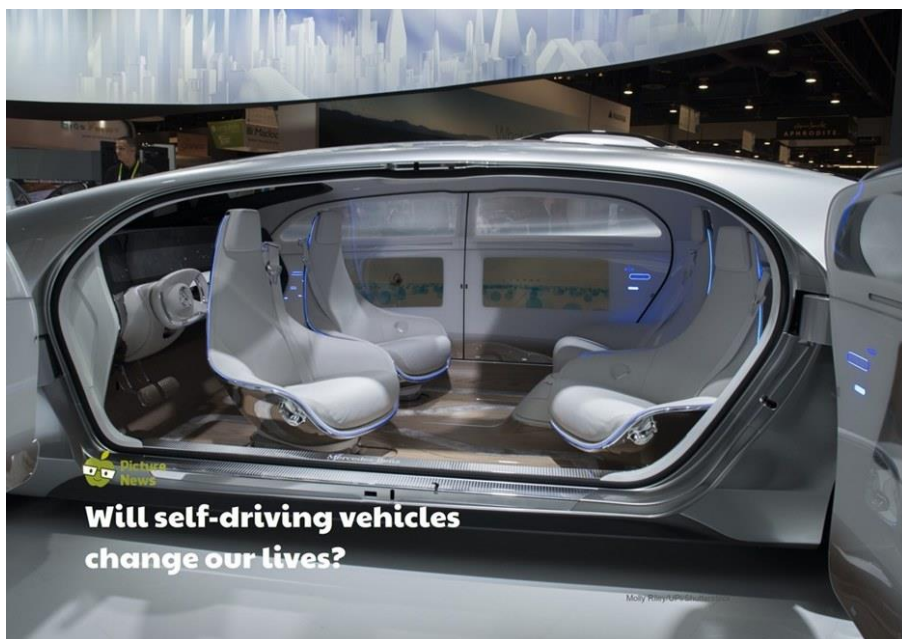
Monday: We thought about how rules can make things just and fair. We considered the rules of the road (Highway code) and the 10 commandments.



Tuesday: The Venerable Fiona Gibson, Archdeacon of Ludlow visited to deliver an assembly. Children reflected on the story of the blind beggar and making things fair for people with disabilities.



Wednesday: Open the book brought us the story of the Four Good Friends and we reflected on how we sometimes need determination to do the right thing.



Thursday: We used our Picture News to consider the development of self driving cars. We reflected on the rules again and how this might change if technology is in charge of the car!



Rule of Law

There are rules and laws that people must follow when driving vehicles. These help keep everyone safe.

As we move into the future, the rules and laws will change. Who is responsible for vehicles in the future may change too!

Measles



As stated in the email sent out earlier this week, we have been advised to gather information on whether children have had the vaccinations (MMR). This information would help communication and assess risk if cases of Measles do occur.

Could you please put onto the pupil profile on Arbor as follows:

Click on the green view student profile button

Scroll down to the medical section

Click + Add

Select immunisation

Select MMR and add the approx. date

Please see information below regarding the recent increase in cases:

Cases of measles are increasing in the UK, including in the West Midlands, and it's likely that there will be cases in Shropshire soon.





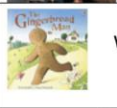

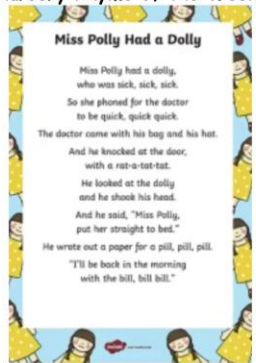


Measles is a viral illness that can be serious and sometimes fatal. Spending 15 minutes with someone with measles is enough to get the virus. Symptoms of measles include high fever, runny nose, cough, red and watery eyes, small red spots with a bluish-white centre inside the mouth. A rash can appear later, usually on the face, upper neck, hands and feet, fading after 5 to 6 days. If you've not been vaccinated against measles, you can be at risk, but it's most common in young children. Someone with measles can spread the virus up to 4 days before a rash appears, and up to 4 days after.

Measles can have serious and sometimes fatal consequences, so make sure you and your children are up to date with MMR vaccinations and ask your GP about catch-up jabs if needed. The MMR vaccine is highly effective at protecting against measles.


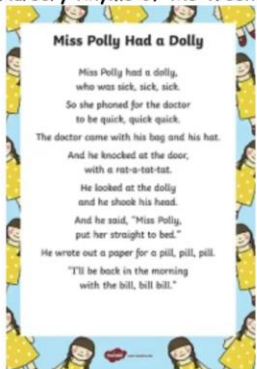
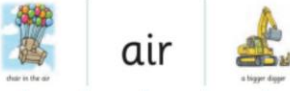

If you are unsure if your child is up to date with all their routine vaccinations, you can check their Red Book (personal child health record) in the first instance. If you are still not sure, or if you need to bring your child up to date with their vaccines, you should contact their GP practice to check and book an appointment.

If you are concerned that your child has measles, please call your GP in the first instance, to reduce the risk of passing the disease to others in the waiting room. More information on measles can be found [here](#) and information on the MMR vaccine can be found [here](#) .

EYFS (Nursery and Reception) News

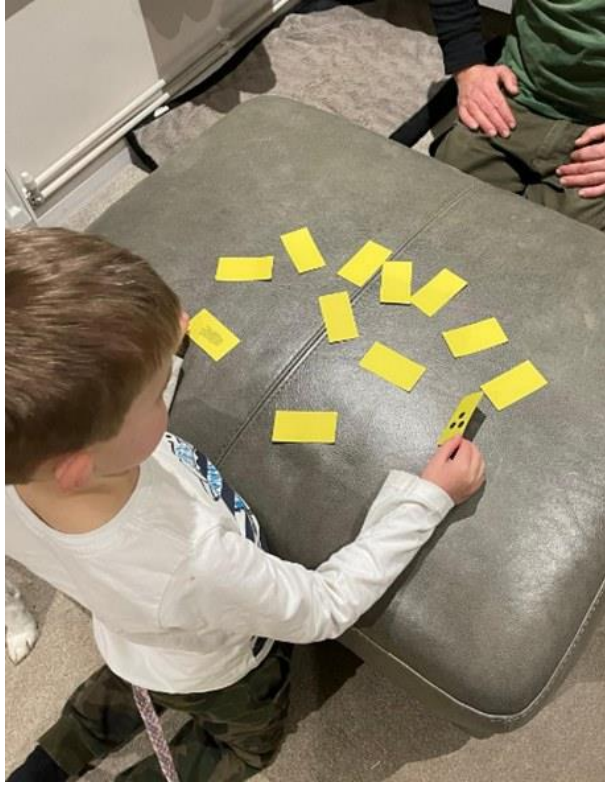
	<p>People Who Help Us This week we have been learning about the role of Doctors. We have also been learning about 2D shapes e.g. square, circle, triangle and rectangle.</p>		 
	<p>Talk for Writing: The Gingerbread Man We are certainly enjoying the Gingerbread Man story. We are joining in with actions and repetitive phrases eg "Run run as fast as you can you can't catch me I'm the gingerbread man"</p>		
<p>Makaton Sign of the Week:</p> 		<p>Concept Word of the Week: BOTTOM</p>	
<p>Nursery Rhyme of the Week:</p> 		<p>Gross Motor Skills On Tuesday we joined Reception for Gymnastics. This week we have introduced a new movement game to the children focusing on up, down, round, over and under actions. Please can all Preschool children bring in a pair of trainers and socks to change into for our PE session. As part of our session is learning to put socks and trainers on independently. This will increase to a full PE Kit over time.</p>	
<p>Phonics This week the children have begun to identify objects beginning with 'c' sound.</p>   <p>Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say c</p>			

Reception News

 <p>Please watch the Phase 3 sounds video over on the Little Wandle's Parent page to support pronouncing the next set of 'pure' sounds.</p> <p>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p>	<p>Concept Word of the Week:</p> <h2>OVER</h2>
<p>People Who Help Us</p> <p>This week we have looked at the 'medical' professions - doctor/nurse, ambulance/paramedic, dentist and vet. Next week, we will be having a visit from a vet, vet's assistant and police officer.</p>	
<p>Talk for Writing: Supertato</p> <p>This week we have used 'Supertato' text to focus on writing a simple sentence with finger spaces. We have used our senses to help us describe a good and bad character from the story.</p>	
<p>Nursery Rhyme of the Week:</p>  <p>Miss Polly Had a Dolly</p> <p>Miss Polly had a dolly, who was sick, sick, sick. So she phoned for the doctor to be quick, quick quick. The doctor came with his bag and his hat. And he knocked at the door, with a rat-a-tat-tat. He looked at the dolly and he shook his head. And he said, "Miss Polly, put her straight to bed." He wrote out a paper for a pill, pill, pill. "I'll be back in the morning with the bill, bill bill."</p>	<p>In phonics this week the children have focused on the following digraphs and trigraph:</p>  <p>air er</p> <p>dd mm tt bb rr gg pp ff</p> <p><small>ladder hammer litter rubbish carrot jigger puppet coffee</small></p> <p>Our new tricky words are:</p> <h2>sure pure are</h2>
<p>In maths this week, the children have continued to engage with activities that develop their understanding of composition, or the numbers within numbers. A key focus has been exploring ways to represent numbers using the Hungarian number pattern (die pattern). These key representations help to underline the '5-ness' of 5, and provide structures that will support exploration of its composition and its relationships with other numbers. The children have secured their understanding of the pairs of numbers that make 5, and then use double dice frames to begin to explore 6 and 7 as numbers that are composed of '5 and a bit'.</p>	
<p>5 and 1 more make 6 altogether 5 and 2 make 7</p> 	

1 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Don't forget to send in your photographs of playing the 'Mastering Number at Home' activities. Thank you for your photographs Kai, great adaption of the 'part, part, whole' game with using sweets.






Rea Class

Phonics/Spelling
Year 2 will be learning:
* Swapping the y for an i when I add the suffix ed - eg carry becomes carried and cry becomes cried.
* Dropping the e when I add the suffix ing - eg make becomes making.
Year 1 will be continuing phase 5 grow the code with:
* ui making oo as in fruit and bruise.
* ou making oo as in youth.
Then we will be revising sounds taught so far this term and we will be assessing these before moving on after half term.

Homework for Rea class is:

- **Reading** regularly (at least four times).
- Completing week 3 of the **Mastering Number at home games** in your pack. A link to videos of the games will be sent out via email to parents or guardians.
- Optional spelling words are being sent home and we are reinstating our purple mash spelling quiz from this week should you wish to practise.

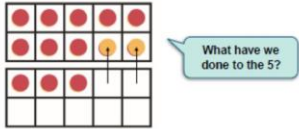
Maths

 Thank you to all the parents who supported the mastering number homework to help with your child's automaticity. It would be lovely to have photographs of your children playing the games at home to feature in the newsletter.

Our main maths lesson next week will be using the bonds we learning in mastering number to develop our calculating without counting skills. Examples are below.

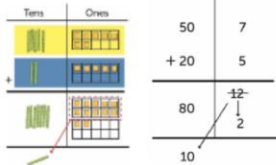
Year 1

Securing our understanding of bridging ten.
 $8 + 5 = 13$



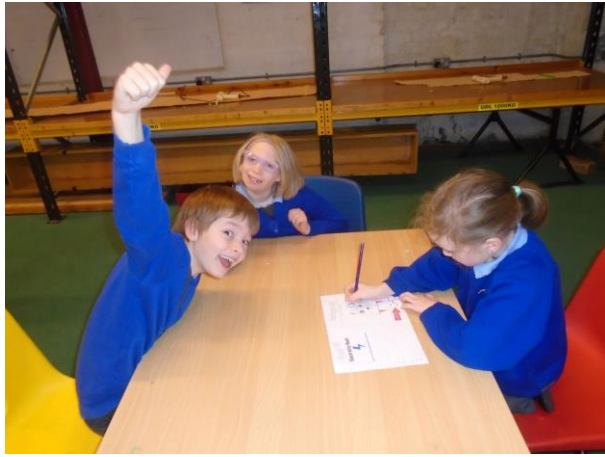
Year 2

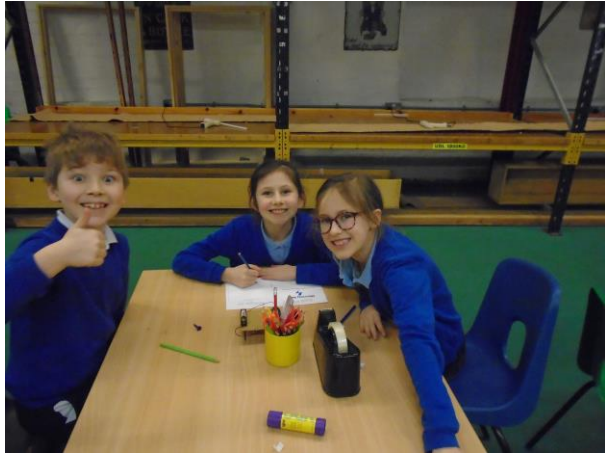
Adding 2 two-digit numbers using an expanded column method. $57 + 25 = 82$

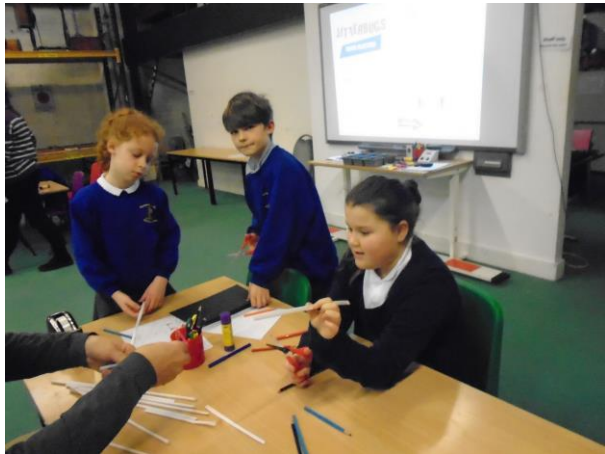


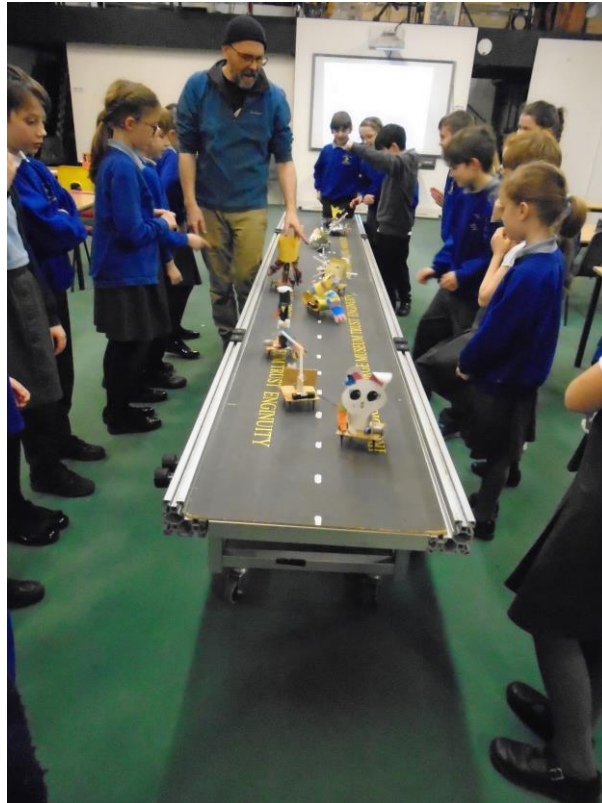
Corve Class Trip to Enginuity

Corve class enjoyed their trip to Enginuity. They used their understanding of electricity to make jittercritters. These will be displayed in Corve class for parents evening, so you will get to see each group's creations.





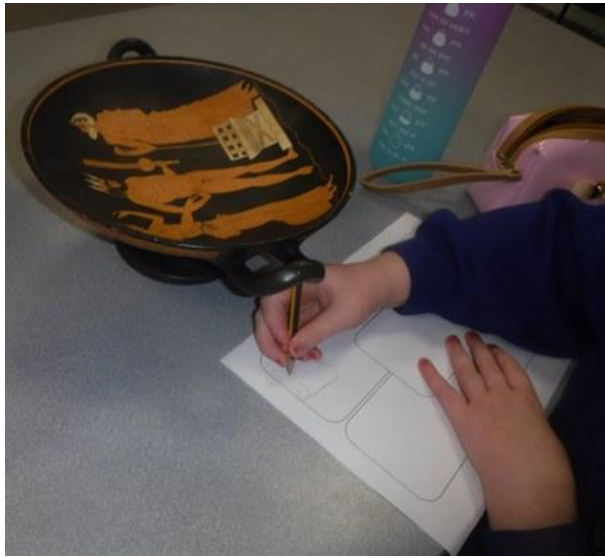




Going for Gold Challenge



Corve Class are trying to achieve the going for gold challenge this term. The yellow facts on the diagram are facts that we learnt last term in our Mastering Number sessions. This term, they will be focussing on 2 facts each week to try to become more fluent in recalling their core multiplication facts. Year 4 children are expected to know all the core facts. Year 3 children are expected to know the facts for the 2, 3, 4, 5 and 8 times tables. Any support at home will help your child to become more fluent in recalling these facts, which will help them to develop their understanding of multiplication, division and fractions. This week's facts are $8 \times 4 = 32$ and $5 \times 7 = 35$. There are prompt cards that we have used in school to support the children's understanding of these core multiplication facts. The children can do 5×8 subtract 8 to understand $4 \times 8 = 32$. The children should know the product of $7 \times 5 = 35$ is odd because the factors are odd.








London Residential



The London Residential trip for Severn Class is fast approaching - we would welcome payment either by instalments or in full (if parents are able to please) as we are having to confirm bookings for activities with payment up front. Thank you very much to those parents who have already contributed, it is much appreciated.

Parenting Signposts


Understanding Your Child Groups - Spring 2024



Would you like to know more about your child's development?

Do you need support to understand your child's behaviour?

Would you like a chance to meet with other parents and carers?



UNDERSTANDING YOUR CHILD GROUPS

The groups are delivered Virtually via MS Teams or Face to Face at a venue in Shropshire. All you need for the virtual groups is an email address and an electronic device, and we will talk you through the rest.

SEND groups are for parents/carers of children who might have special educational needs and disabilities. No formal diagnosis is needed.

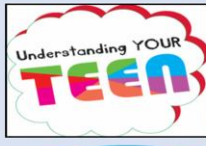
Understanding Your Child SEND starts on Monday 15th January 2024 until 18th March 2024 from 12.30pm to 2.30pm in Shrewsbury, venue to be confirmed.




Understanding Your Child starts Wednesday 10th January 2024 until 20th March 2024 from 9.30am to 11.30am Virtually via MS Teams

Understanding Your Child SEND starts on Thursday 11th January 2024 until 21st March 2024 From 12.30pm to 2.30pm Virtually via MS Teams

There are no sessions during the school holidays.


To book a place on one of our groups or for further information on the groups we run please contact the Parenting Team by:
Emailing: Parenting.team@shropshire.gov.uk
Telephone: 01743 250950



www.shropshire.gov.uk
General Enquiries: 0345 678 9000

Sleep Tight Workshops - Spring 2024

 Shropshire Council

- Would you like to know more about why sleep is important for our health and emotional well-being?
 - Does your child struggle with their sleep?
- Would you like to access support to help improve sleep and bedtime routines?
 - Would you like to meet other parents/carers to share and discuss experiences?

SLEEP TIGHT WORKSHOP

The workshops are delivered virtually via MS Teams or face to face at a venue in [Shrewsbury](#). All you need for the virtual groups is an email address and an electronic device, and we will talk you through the rest.

Our workshops run for 5 weeks from the start date excluding the School Holidays.

Starts on Friday 23rd February 2024 from 9.30am to 11.30am
in Shrewsbury, Sunflower House, Kendal Road, SY1 4ES.

Starts Friday 23rd February 2024 from 12.30pm to 2.30pm
Virtually via MS Teams

To book a place on one of our workshops or for further information on the workshops we run please contact the Parenting Team by:
Emailing Parenting.team@shropshire.gov.uk
Or call us on 01743 250950

www.shropshire.gov.uk
General Enquiries: 0345 678 9000

Parenting Support Line Poster Autumn 2023

 Shropshire Council

If you would like to find out about other services the Parenting Team offers please email Parenting.team@shropshire.gov.uk or call us on 01743 250950



PARENTING HELP AND SUPPORT LINE
available
Monday to Friday from 9.00am to 5.00pm
You can contact the Parenting Help and Support Line by calling
01743 250950

Parenthood can be extremely rewarding and enjoyable. It can also be demanding, frustrating and exhausting. The Parenting Team is here to support parents and carers to raise healthy, well-rounded children in a loving and stable environment.

Do you have any questions around child development and parenting?

Why not call our Parenting Help and Support Line where one of our trained Parenting Practitioners will be ready to listen.


(Please note the Parenting Help and Support Line will not operate Bank Holidays and between Christmas & New Year)

If you have concerns about a child's safety or well-being, please call
First Point of Contact 0345 678 9021



www.shropshire.gov.uk
General Enquiries: 0345 678 9000

Working on your relationship



Relationships can be difficult, complicated, fun, satisfying, exciting, annoying bring out the best in us and bring out the worst in us. We are often in one, but we don't often spend much time on them. So here is your chance to make the time and come to one of our workshops.




- Do you feel your relationship needs some attention?
- Do you feel you are drifting a bit lately or things have been difficult?
- Would you like to meet with others and share ideas and thoughts?
- Are you looking for a way forward?

WORKING ON YOUR RELATIONSHIP

Why not join us for our 4-week workshop with 2 hours session each week
There are 2 different workshops on offer this Autumn:

**Starts on Thursday 28th September 2023
from 10.00am to 12.00pm
at The Centre, Oak Street, Oswestry, SY11 1LW**
or
**Starts on Thursday 16th November 2023
from 10.00am to 12.00pm
at Helena Lane Community Centre, 20 Hamlet Rd, Ludlow SY8 2NP**

To book a place on one of our workshops or for further information on the workshops we run please contact the Parenting Team by:
Emailing Parenting.team@shropshire.gov.uk
Or call us on 01743 250950

www.shropshire.gov.uk
General Enquiries: 0345 678 9000

Shropshire Family Information Service



Hello from the **Family Information Service** (FIS for short).
Our job is to give you the info and resources you need to help your family life run a little smoother. We can help with:

- Childcare - finding it and advice on paying for it
- Local baby and toddler groups
- Events, clubs, activities, and fun things to do in the school holidays, for all ages
- Getting parenting and family support
- Finding health and wellbeing support

We cover everything and anything to do with family life, so if you have a question, chances are we'll be able to help, or if we can't, we'll point you in the direction of someone who can.

Follow us on social media for all the latest news and info.

 @ShropshireFamilyInfo
 @ShropshireFamilyInfo
 @ShropFamilyInfo



www.shropshire.gov.uk/fis

Solihull Approach - Understanding Your Child



NHS

ONLINE COURSES FOR PARENTS, GRANDPARENTS, CARERS AND TEENS

Discover the Solihull Approach series → **Understanding...**

English more languages available powered by Google Translate

Enjoy a fresh new look on mobiles

optional voice-over where available

- ...pregnancy, labour, birth and your baby
- ...your baby
- ...your child
- ...your child with additional needs
- ...your teenager's brain
- ...your feelings (for teenagers only!)
- ...your relationships

and much more!

Do you live in the Shropshire or Telford & Wrekin area? Locally funded

1. Scan QR or visit www.inourplace.co.uk
2. Enter the Access Code*
3. Begin learning

*Sign in or registration required

Access Code: **DARWIN18** PREPAID

Cleobury Community Information Drop In



The Cleobury Country Centre
Love Lane, DY14 8PE

Friday, 9am – 1 am on:

15 Sept 2023	20 Oct 2023
17 Nov 2023	15 Dec 2023
19 Jan 2024	16 Feb 2024

You can chat, have a coffee and see how we can help you with:

- Housing support
- Children's health and wellbeing
- Healthy living advice
- Dementia support
- Family life
- Home fire safety
- Domestic abuse support
- Drug & alcohol support
- Financial advice
- Getting older

and lots more!




Shropshire Beam

Shropshire Beam are pleased to provide Virtual workshops for Parents & Professionals from **JANUARY 2024 – FEBRUARY 2024**. All virtual workshops will take around an hour.

All details are below - you need to click on Link at the appropriate time of chosen Workshop. All workshops will be done via M S Teams Video call, we are unable to record sessions. The Workshops

are derived to be informative and engaging sessions, please be willing to participate during the sessions.

There are five Workshops which will be rolled out at 12pm to enable more people to attend, please see the following details of content:-

- **Managing Anxiety** – aims & Objectives are to pass over psycho - education within the topic followed by practical suggestions of methods & techniques to help support the youth experience issues with anxiety.

Wednesday 3rd January @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 315 126 036 412 Passcode: RARvzJ [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

Wednesday 7th February @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 345 705 527 892 Passcode: Luf6ey [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

- **Understanding & Responding to Self-Harm** - aims & Objectives are to pass over psycho - education within the topic followed by practical suggestions of methods & techniques to help support the youth experiencing issues with self-harm.

Wednesday 17th January @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 327 883 397 101 Passcode: sRKDfe [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

21st February @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 397 629 104 445 Passcode: Emarof [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

- **Wellbeing Planning** – a workshop which explains & provides a tool for Children & Young people to support their general Emotional Health & Wellbeing, it recognises triggers and promotes self-awareness, this can also be used as a relapse tool to support resilience.

28th February @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 346 494 806 897 Passcode: usCKJZ [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

- **Sleep Support** - aims to pass over psycho - education within the topic followed by practical suggestions & advise of methods & techniques to help support the children & young people having difficulties with getting to sleep and staying asleep. This workshop will be rolled out twice over the four weeks, due to popular demand.

Wednesday 10th January @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 344 239 103 595 Passcode: VJRsvz [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

Wednesday 14th February @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 383 113 797 067 Passcode: qy6LUc
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- **Grief & Loss support**- This workshop aims to support parents and professionals to better understand some emotions that young people may struggle with having gone through a loss. We will equip you with a knowledge and understanding of the feelings and emotions that they may be battling with, and support that could help them feel better.

Wednesday 31st January @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 377 607 448 578 Passcode: 9jbjew [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

Health Visiting Information

Every family with children under 5 has access to a health visitor.

Families can access advice and support up until the age of 5 years old by calling **The Single Point of Access on 0333 358 3654**.

If parents don't want to talk to someone they can send a text and one of the team will get back to them on **07520 635212**

This is a Monday to Friday service 09:30am until 4pm where a Health Visitor is on the line to offer the appropriate advice and support and referrals can be made to the appropriate practitioner.

If parents need extra support or support for potty training, behaviour, sleep, eating we have two Healthy Child practitioner who they can be referred to who will come out to their home or to a clinic to support the family with these issues.

This referral can be completed through the single point of access and sent to the appropriate team.

If it is specialised targeted work the family will be seen by a Health visitor for example low mood or complex development issues, safeguarding or specialised referrals.

All children are seen universally at one years and at two years and they are offered a full health growth and development review via a letter with an appointment.

These are now completed at Cleobury Mortimer Health Centre, Ludlow or Bridgnorth depending on where they live.

Celebrating Children's Achievements



The children representing all the hard work and positive attitudes in our school this week.



Numbots:

Rea: Isla Luke



Timestables Rockstar:

Corve: Evelyn Andrews



Spelling Bee:

Bronze: **Chloe C, Nate and Payton**

Silver: **Jasmin**



Sports Stars:

Team: **Halsey** for choosing 2 jumps to perfect and create a repeat sequence.

Rea: **Theo, Ada, Isla & Leo** for their Elves and the Shoemaker dance performance.

Corve: **Evelyn & Isabelle B** for sequencing a range of different gymnastic skills.

Severn: **Nate, Noah, Cameron, Torrhen, Jenson Sh, JJ, Aaron, Elliot, Ronnie, Marnie, Holly G, Willow, Bella, Hollie D, Harriet & Lana** for their ambition to beat their personal best and being great ambassadors for the school at the Athletics festival at Lacon.

Ronnie for her great perseverance.



Great Sentence using words of the week:

Teme: I stepped **over** the puddle. **Ophelia**

Rea: My water bottle glistened in the sun. **Rosie**

Corve: The **blood thirsty** dragon leapt on a person and sucked the blood out of the flesh. **Scarlett**

Severn: My horses were **lingering** around the gate looking **sombre** because we took a long time making their dinner. **Harriet**



Class Achievers:

Teme: **Enfys** for being able to explain the contents of a doctors bag, and what they are used for.

Rea: **Isla** for her awareness of her learning muscles and using her time effectively to get the most out of her learning /

Phoebe R for trying out different options for spelling a word before carefully choosing the right one.

Corve: All of Corve class for their fantastic teamwork in creating jitter critters at Enginuity.

Severn: Nate for his observation work in art / **Lana** and **Archie** for their writing in English.