



The Stotty School News 26.01.2024



[Stottesdon CofE Primary School](#)

Part of [The Shropshire Gateway Educational Trust](#)

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If viewing on a phone and you can't see all the text just swipe up on the writing.

Diary dates for the week ahead



To support parents we have now included another section in the diary dates - we have listed important upcoming event dates, please see below:

Tuesday 6th February	3.30pm – 6pm
Wednesday 7th February	3.30pm – 5.15pm
Thursday 8th February	1.30pm – 4.30pm

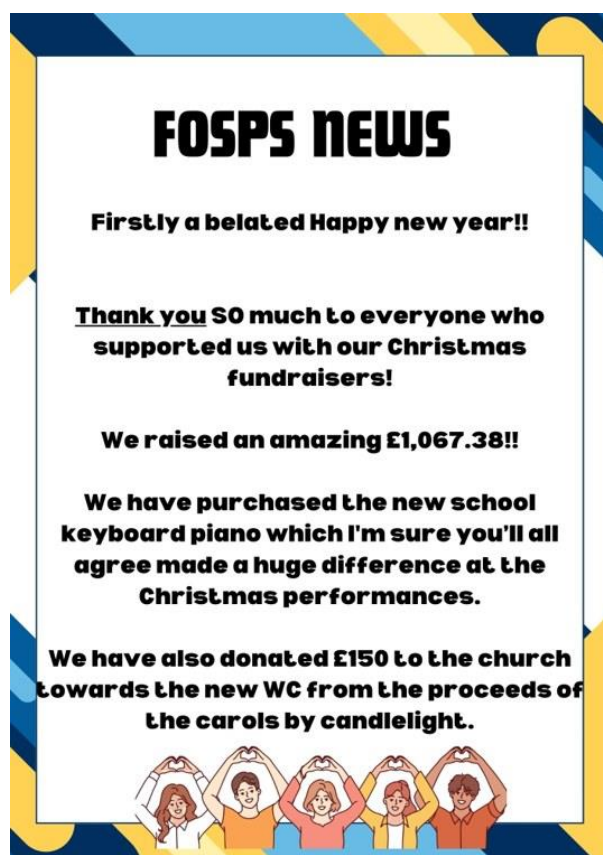
These are important meetings and will focus on:

- **English / Maths progress and next steps**
- **Progress in other areas of the curriculum**
- **Attitude to learning**
- **Children's work which will be available**

Please book your appointment using Arbor: guardian consultation will appear in the parent portal from 5pm this evening. Bookings need to be made by Friday 2nd February 2024 at the latest.

This sharing of information with you and your child allows us all to work together in achieving the highest standards for your child. **Your support is extremely valuable.**

FoSPS News



FOSPS NEWS


Firstly a belated Happy new year!!

Thank you SO much to everyone who supported us with our Christmas fundraisers!

We raised an amazing £1,067.38!!

We have purchased the new school keyboard piano which I'm sure you'll all agree made a huge difference at the Christmas performances.

We have also donated £150 to the church towards the new WC from the proceeds of the carols by candlelight.



New Team Member



Kerry Jasper – Child and Family Support Worker

Hello

Just a few words to introduce myself - I am the new Child and Family support worker. I will be working across the four schools in the trust. Offering support to children and families in our community.

I am very excited to get started and look forward to meeting the children and families. I will be offering support around all sorts of things - every stage in parenting is different and along the way we face many challenges. I am here to support children both in school and at home. I can support parents/carers with financial difficulties, family relationships and advice on parenting, sleep behaviour management as well as working with children around low level mental health.

I have worked in both education and health for many years supporting children from 0-18 and also supporting families within the home.

I am so delighted to see how supportive each school is in supporting your children and feel very lucky to be a part of it. If you feel I can help you or your child please speak to your class teacher.



Kerry

SGN Spring Holiday Club



SGN Spring holiday club will be open on the following dates:

Monday 12th February 8am to 5.30pm (Bike & Scooter Club)

Tuesday 13th February 8am to 5.30pm (Pancake making)

Wednesday 14th February 8am to 3.15pm (Design your own t-shirt) - please bring t-shirt

Thursday 15th February 8am to 5.30pm (Baking cupcakes)

If you would like your child to attend on any of the above dates, please book via Arbor.

Celebrating Reading

Reading

Well done for those that are reading 4 x or more a week and logging it in reading diaries. Please keep regular reading and enjoyment of books a high priority.

Teme: 78%

Rea: 87%

Corve: 71%

Severn: 100%

Our Worship / Reflections this week:



Monday: We heard the story behind our Justice mural: the workers waiting for work from the crack of dawn in the town and the Vineyard owner choosing them to help with the harvest. Some were selected to work all of the day and some worked part of the day but the vineyard owner chose to pay them all the full daily wage. We debated whether this was just and fair and considered how the story shows the vineyard owners generosity to all. Christians believe teaches us about God's love (which doesn't depend on how long you have followed him).



Tuesday: We continued our theme of Justice by thinking about how important it is to have the whole picture before making decisions about the fair way forward.



Wednesday: Open the book brought us the story of the 'Fishers of Men' story. Jesus performs a miraculous catch of fish and the fishermen choose to follow Jesus and become his disciples to help share God's messages. Children reflected on when they sometimes want to make a change for the good and how, sometimes, this takes courage.



Thursday: We used our Picture News to consider whether we prefer physical books or e-books. We reflected on the research story (next picture) and the importance of us practising our reading so we get better at it and more fluent so we are ready for the next year group or school.

Let's look at this week's story



A study from the University of Valencia, in Spain, found that print reading could boost skills by six to eight times more than digital reading, for example, on an e-reader or tablet. The study, published in the Review of Educational Research, also found that while there is a negative relationship between digital reading and comprehension for primary school pupils, the relationship turns positive for secondary school-aged pupils.



Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).



Measles



As stated in the email sent out earlier this week, we have been advised to gather information on whether children have had the vaccinations (MMR). This information would help communication and assess risk if cases of Measles do occur.

Could you please put onto the pupil profile on Arbor as follows:

Click on the green view student profile button

Scroll down to the medical section

Click + Add

Select immunisation

Select MMR and add the approx. date

Please see information below regarding the recent increase in cases:

Cases of measles are increasing in the UK, including in the West Midlands, and it's likely that there will be cases in Shropshire soon.


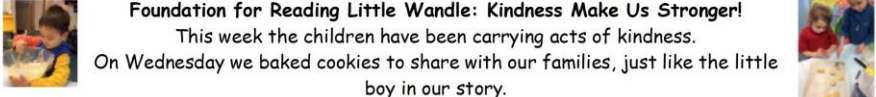

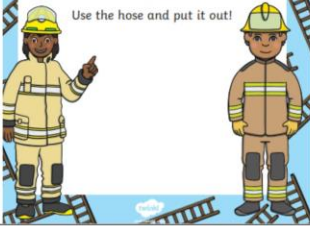



Measles is a viral illness that can be serious and sometimes fatal. Spending 15 minutes with someone with measles is enough to get the virus. Symptoms of measles include high fever, runny nose, cough, red and watery eyes, small red spots with a bluish-white centre inside the mouth. A rash can appear later, usually on the face, upper neck, hands and feet, fading after 5 to 6 days. If you've not been vaccinated against measles, you can be at risk, but it's most common in young children. Someone with measles can spread the virus up to 4 days before a rash appears, and up to 4 days after.

Measles can have serious and sometimes fatal consequences, so make sure you and your children are up to date with MMR vaccinations and ask your GP about catch-up jabs if needed. The MMR vaccine is highly effective at protecting against measles.

If you are unsure if your child is up to date with all their routine vaccinations, you can check their Red Book (personal child health record) in the first instance. If you are still not sure, or if you need to bring your child up to date with their vaccines, you should contact their GP practice to check and book an appointment.

If you are concerned that your child has measles, please call your GP in the first instance, to reduce the risk of passing the disease to others in the waiting room. More information on measles can be found [here](#) and information on the MMR vaccine can be found [here](#) .

EYFS (Nursery and Reception) News

<p style="text-align: center;">People Who Help Us This week we have been learning about the role of Firefighters.</p> 	
<p style="text-align: center;">Foundation for Reading Little Wandle: Kindness Make Us Stronger! This week the children have been carrying acts of kindness. On Wednesday we baked cookies to share with our families, just like the little boy in our story.</p> 	
<p style="text-align: center;">Makaton Sign of the Week:</p>  <p style="text-align: center;">Poorly</p>	<p style="text-align: center;">Concept Word of the Week:</p> <p style="text-align: center;">BEHIND</p>
<p style="text-align: center;">Nursery Rhyme of the Week:</p> <div style="border: 1px solid black; padding: 5px;"><p style="text-align: center;">I'm a Firefighter Song (Sing to the tune of 'I'm a Little Teapot')</p><p style="text-align: center;">I'm a firefighter, Brave and strong. Climb up the ladders, They're so long! When I see the fire, Hear me shout! Use the hose and put it out!</p></div>	<p style="text-align: center;">Gross Motor Skills</p>  <p>On Tuesday we joined Reception for Cosmic Yoga.</p> <p>Please can all Preschool children bring in a pair of trainers and socks to change into for our PE session. As part of our session is learning to put socks and trainers on independently. This will increase to a full PE Kit over time.</p>
<p style="text-align: center;">Phonics This week the children have begun to identify objects beginning with 'o' sound.</p> <div style="display: flex; justify-content: space-around; align-items: center;"></div> <p style="text-align: right;">Make your mouth into a round shape and say o</p>	

Reception News

 <p>Please watch the Phase 3 sounds video over on the Little Wandle's Parent page to support pronouncing the next set of 'pure' sounds.</p> <p>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p>	<p>Concept Word of the Week:</p> <h1>AROUND</h1>								
<p>People Who Help Us</p> <p>Following on from last week, we have paid particular attention to the Police and Fire Services - our activities have included labelling different parts of the uniform, equipment, and vehicles. We have also looked at how the Fire Service has progressed, identifying the changes to vehicles, equipment, and uniform over time. We are hoping to have a visit from a Police Officer before half term - watch this space!</p>									
<p>Talk for Writing: The Gingerbread Man</p> <p>This week we have used 'The Gingerbread Man' text to focus on writing a simple sentence with finger spaces. We have used our senses to help us describe a character from the story.</p>									
<p>Nursery Rhyme of the Week:</p> <p>I'm a Firefighter Song (Sing to the tune of 'I'm a Little Teapot')</p> <p>I'm a firefighter, Brave and strong. Climb up the ladders, They're so long! When I see the fire, Hear me shout! Use the hose and put it out!</p> 	<p>In phonics this week the children have focused on the following digraphs and trigraph:</p> <table border="1"> <tr> <td></td> <td>ur</td> <td></td> <td>ow</td> </tr> <tr> <td></td> <td>oi</td> <td></td> <td>ear</td> </tr> </table> <p>Our new tricky words are:</p> <h1>my by all</h1>		ur		ow		oi		ear
	ur		ow						
	oi		ear						
<p>In maths this week, the children have consolidated their understanding of the composition of 5. Composing and decomposing numbers involves the children investigating part-part-whole relations, e.g. seeing that 5 can be made of 3 and 2. The children have deepened their understanding of a 'whole' being made up of smaller parts through practical experience, in this case moving frogs from a log to a pool in a nursery rhyme. They have begun to recognise that numbers can be made by combining parts in different ways and making links by considering similarities and differences in the ways of making 5. A key focus has been partitioning 5 (splitting it into parts) and considering the missing parts; the children will be encouraged to visualise numbers within 5 and to work out how many are hidden when they know the whole number in a set. Our learning this week links nicely with the Mastering Number at Home - Week 2 activities.</p>  									

Rea Class

Phonics/Spelling
Year 2 will be learning:

- When do I add the suffix -es/-s to words?
- Why do I double the final letter in some words when I add the suffix -ing?

Year 1


- o-e o ou making the 'u' sound as in some mother young
- se making the 'z' sound as in cheese
- se and ce making the 's' sound as in mouse and fence
- ey making the 'ee' sound as in donkey

Homework

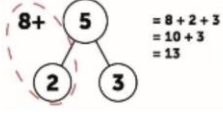
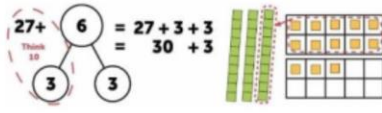
Please prioritise regular reading and the Mastering number games:

- **Reading** regularly (at least four times).
- Completing week 2 of the **Mastering Number at home games** in your pack. A link to videos of the games will be sent out via email to parents or guardians. Thank you so much for your support in completing week 1.
- Optional spelling words are being sent home and we are reinstating our purple mash spelling quiz from this week should you wish to practise.

Maths

 Thank you to all the parents who supported our Mastering Number homework this week. We hope you have enjoyed the games.

Our main maths lesson next week will be addition strategies to bridge ten. Some examples are below.

Year 1	Year 2
Adding using a think ten strategy	Applying our knowledge of adding using a think ten Strategy
	

Corve Class Going for Gold Challenge



London Residential



The London Residential trip for Severn Class is fast approaching - we would welcome payment either by instalments or in full (if parents are able to please) as we are having to confirm bookings for activities with payment up front. Thank you very much to those parents who have already contributed, it is much appreciated.

P.E. Kits



Would parents please ensure that children have a complete PE kit in school for their PE lessons. Some children are just bringing in tracksuit bottoms or shorts and not changing into PE tops.

School Taxi Parking




To try and avoid congestion on the school playground at drop off time, we are asking the taxi drivers to park on the bottom playground in the morning, when they drop the children off at school.

Would parents of Nursery children please be aware of this and make sure children are not allowed to run around on the bottom playground.


Please DO NOT park in front of the gates onto the bottom playground as the taxi's will need access.

Parenting Signposts

Understanding Your Child Groups - Spring 2024



- *Would you like to know more about your child's development?*
- *Do you need support to understand your child's behaviour?*
- *Would you like a chance to meet with other parents and carers?*



UNDERSTANDING YOUR CHILD GROUPS
The groups are delivered Virtually via MS Teams or Face to Face at a venue in Shropshire.
All you need for the virtual groups is an email address and an electronic device, and we will talk you through the rest.
SEND groups are for parents/carers of children who might have special educational needs and disabilities. No formal diagnosis is needed.


Understanding Your Child SEND starts on Monday 15th January 2024 until 18th March 2024 from 12.30pm to 2.30pm in Shrewsbury, venue to be confirmed.

Understanding Your Child starts Wednesday 10th January 2024 until 20th March 2024 from 9.30am to 11.30am Virtually via MS Teams


Understanding Your Child SEND starts on Thursday 11th January 2024 until 21st March 2024 From 12.30pm to 2.30pm Virtually via MS Teams

There are no sessions during the school holidays.

To book a place on one of our groups or for further information on the groups we run please contact the Parenting Team by:
Emailing: Parenting_team@shropshire.gov.uk
Telephone: 01743 250950



www.shropshire.gov.uk
General Enquiries: 0345 678 9000



Sleep Tight Workshops - Spring 2024



- Would you like to know more about why sleep is important for our health and emotional well-being?
 - Does your child struggle with their sleep?
- Would you like to access support to help improve sleep and bedtime routines?
 - Would you like to meet other parents/carers to share and discuss experiences?


SLEEP TIGHT WORKSHOP

The workshops are delivered virtually via MS Teams or face to face at a venue in [Shrewsbury](#). All you need for the virtual groups is an email address and an electronic device, and we will talk [you](#) through the rest. Our workshops run for 5 weeks from the start date excluding the School Holidays.

Starts on Friday 23rd February 2024 from 9.30am to 11.30am in Shrewsbury, Sunflower House, Kendal Road, SY1 4ES.


Starts Friday 23rd February 2024 from 12.30pm to 2.30pm Virtually via MS Teams

To book a place on one of our workshops or for further information on the workshops we run please contact the Parenting Team by:
Emailing Parenting.team@shropshire.gov.uk
Or call us on 01743 [250950](tel:250950)




www.shropshire.gov.uk
General Enquiries: 0345 678 9000

Parenting Support Line Poster Autumn 2023



If you would like to find out about other services the Parenting Team offers please email Parenting.team@shropshire.gov.uk or call us on 01743 250950



PARENTING HELP AND SUPPORT LINE available



Monday to Friday from 9.00am to 5.00pm
You can contact the Parenting Help and Support Line by calling **01743 250950**

Parenthood can be extremely rewarding and enjoyable. It can also be demanding, frustrating and exhausting. The Parenting Team is here to support parents and carers to raise healthy, well-rounded children in a loving and stable environment.
Do you have any questions around child development and parenting?

Why not call our Parenting Help and Support Line where one of our trained Parenting Practitioners will be ready to listen.

(Please note the Parenting Help and Support Line will not operate Bank Holidays and between Christmas & New Year)

If you have concerns about a child's safety or well-being, please call First Point of Contact 0345 678 9021



www.shropshire.gov.uk
General Enquiries: 0345 678 9000

Working on your relationship



Relationships can be difficult, complicated, fun, satisfying, exciting, annoying bring out the best in us and bring out the worst in us. We are often in one, but we don't often spend much time on them. So here is your chance to make the time and come to one of our workshops.

- Do you feel your relationship needs some attention?
- Do you feel you are drifting a bit lately or things have been difficult?
- Would you like to meet with others and share ideas and thoughts?
- Are you looking for a way forward?

WORKING ON YOUR RELATIONSHIP

Why not join us for our 4-week workshop with 2 hours session each week
There are 2 different workshops on offer this Autumn:

Starts on Thursday 28th September 2023
from 10.00am to 12.00pm
at The Centre, Oak Street, Oswestry, SY11 1LW

or

Starts on Thursday 16th November 2023
from 10.00am to 12.00pm
at Helena Lane Community Centre, 20 Hamlet Rd, Ludlow SY8 2NP

To book a place on one of our workshops or for further information on the workshops we run please contact the Parenting Team by:
Emailing Parenting.team@shropshire.gov.uk
Or call us on 01743 250950



www.shropshire.gov.uk
General Enquiries: 0345 678 9000

Shropshire Family Information Service



Hello from the **Family Information Service** (FIS for short).
Our job is to give you the info and resources you need to help your family life run a little smoother. We can help with:

- Childcare - finding it and advice on paying for it
- Local baby and toddler groups
- Events, clubs, activities, and fun things to do in the school holidays, for all ages
- Getting parenting and family support
- Finding health and wellbeing support

We cover everything and anything to do with family life, so if you have a question, chances are we'll be able to help, or if we can't, we'll point you in the direction of someone who can.

Follow us on social media for all the latest news and info.




[@ShropshireFamilyInfo](https://www.facebook.com/ShropshireFamilyInfo)
[@ShropshireFamilyInfo](https://www.instagram.com/ShropshireFamilyInfo)
[@ShropFamilyInfo](https://www.twitter.com/ShropFamilyInfo)



www.shropshire.gov.uk/fis

Solihull Approach - Understanding Your Child



NHS

ONLINE COURSES FOR PARENTS, GRANDPARENTS, CARERS AND TEENS

Discover the Solihull Approach series **Understanding...**

English more languages available powered by Google Translate

Enjoy a fresh new look on mobiles

optional voice-over where available

- ...pregnancy, labour, birth and your baby
- ...your baby
- ...your child
- ...your child with additional needs
- ...your teenager's brain
- ...your feelings (for teenagers only!)
- ...your relationships

and much more!

Do you live in the Shropshire or Telford & Wrekin area? Locally funded

1. Scan QR or visit www.inourplace.co.uk
2. Enter the Access Code*
3. Begin learning

*Sign in or registration required

Access Code: **DARWIN18** PREPAID

Cleobury Community Information Drop In



The Cleobury Country Centre
Love Lane, DY14 8PE

Friday, 9am — 1 am on:

15 Sept 2023	20 Oct 2023
17 Nov 2023	15 Dec 2023
19 Jan 2024	16 Feb 2024

You can chat, have a coffee and see how we can help you with:

- Housing support
- Children's health and wellbeing
- Healthy living advice
- Dementia support
- Family life
- Home fire safety
- Domestic abuse support
- Drug & alcohol support
- Financial advice
- Getting older

and lots more!




Shropshire Beam

Shropshire Beam are pleased to provide Virtual workshops for Parents & Professionals from **JANUARY 2024 – FEBRUARY 2024**. All virtual workshops will take around an hour.

All details are below - you need to click on Link at the appropriate time of chosen Workshop. All workshops will be done via M S Teams Video call, we are unable to record sessions. The Workshops

are derived to be informative and engaging sessions, please be willing to participate during the sessions.

There are five Workshops which will be rolled out at 12pm to enable more people to attend, please see the following details of content:-

- **Managing Anxiety** – aims & Objectives are to pass over psycho - education within the topic followed by practical suggestions of methods & techniques to help support the youth experience issues with anxiety.

Wednesday 3rd January @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 315 126 036 412 Passcode: RARvzJ [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

Wednesday 7th February @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 345 705 527 892 Passcode: Luf6ey [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

- **Understanding & Responding to Self-Harm** - aims & Objectives are to pass over psycho - education within the topic followed by practical suggestions of methods & techniques to help support the youth experiencing issues with self-harm.

Wednesday 17th January @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 327 883 397 101 Passcode: sRKDfe [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

21st February @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 397 629 104 445 Passcode: Emarof [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

- **Wellbeing Planning** – a workshop which explains & provides a tool for Children & Young people to support their general Emotional Health & Wellbeing, it recognises triggers and promotes self-awareness, this can also be used as a relapse tool to support resilience.

28th February @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 346 494 806 897 Passcode: usCKJZ [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

- **Sleep Support** - aims to pass over psycho - education within the topic followed by practical suggestions & advise of methods & techniques to help support the children & young people having difficulties with getting to sleep and staying asleep. This workshop will be rolled out twice over the four weeks, due to popular demand.

Wednesday 10th January @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 344 239 103 595 Passcode: VJRsvz [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

Wednesday 14th February @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 383 113 797 067 Passcode: qy6LUc
[Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

- **Grief & Loss support**- This workshop aims to support parents and professionals to better understand some emotions that young people may struggle with having gone through a loss. We will equip you with a knowledge and understanding of the feelings and emotions that they may be battling with, and support that could help them feel better.

Wednesday 31st January @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 377 607 448 578 Passcode: 9jbjew [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

Health Visiting Information

Every family with children under 5 has access to a health visitor.

Families can access advice and support up until the age of 5 years old by calling **The Single Point of Access on 0333 358 3654**.

If parents don't want to talk to someone they can send a text and one of the team will get back to them on **07520 635212**

This is a Monday to Friday service 09:30am until 4pm where a Health Visitor is on the line to offer the appropriate advice and support and referrals can be made to the appropriate practitioner.

If parents need extra support or support for potty training, behaviour, sleep, eating we have two Healthy Child practitioner who they can be referred to who will come out to their home or to a clinic to support the family with these issues.

This referral can be completed through the single point of access and sent to the appropriate team.

If it is specialised targeted work the family will be seen by a Health visitor for example low mood or complex development issues, safeguarding or specialised referrals.

All children are seen universally at one years and at two years and they are offered a full health growth and development review via a letter with an appointment.

These are now completed at Cleobury Mortimer Health Centre, Ludlow or Bridgnorth depending on where they live.

Celebrating Children's Achievements

The children representing all the hard work and positive attitudes in our school this week.

Numbots:

Theme: **Kai Plumb**

Rea: **Monty Barklam**

Timestables Rockstar:

Corve: **Gabriel Weston**

Severn: **JJ Lyndall-Dimmock**

Spelling Bee:

Bronze: **Lorelei**

Silver: **Ronnie**

Sports Stars:

Theme: **Victoria** for creating a short sequence with a partner making a variety of pathways and different body shapes when 'ice skating'!

Rea: **James** for good sportsmanship in PE.

Corve: **Isabelle** for attacking space well in game situations / **Scarlett** for excellent tagging / **Harry** for knowing where to be during channel work in tag rugby.

Severn: **Holly G** for great calling for an active ball / **Ruby S** looking for space and using it / **Bella L** for creating great game tactics and excellent tagging / **Nate** for being ready to receive the ball and using goose legs to tactically avoid being tagged.

Great Sentence using words of the week:

Theme: I drive **around** the farm on my quad bike. **Kai**

Rea: I smiled at Libby Grace and it was **infectious**. **Eva**

Corve: When I looked at the **ominous** eyes of Medusa, I was **petrified** into stone. **Spencer**

Severn: The buildings **infrastructure** was completely unstable. **Torrhen**

Class Achievers:

Theme: **Arthur** for being able to spot and describe how the fire service and their equipment has changed over time (past & present).

Rea: **Eva, Lincoln** and **Harriet** for consistently being ready for learning, focusing on what they need to do to be ready and setting a good example to others.

Corve: Lorelei for her fantastic work on equivalent fractions / **Bella C** for her effort in her handwriting this week /

Elia for her excellent suspense writing using the show not tell approach.

Severn: Jay and **Lottie Boo** for great peer work in reading comprehension / **Bella L** for great progress with her skills check in maths / **Hollie D** for her work linking fractions, decimals and percentages