



The Stotty School News 19.01.2024



[Stottesdon CofE Primary School](#)

Part of [The Shropshire Gateway Educational Trust](#)

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If viewing on a phone and you can't see all the text just swipe up on the writing.

Diary dates for the week ahead



To support parents we have now included another section in the diary dates - we have listed important upcoming event dates, please see below:

Diary Dates for next week	
Monday 22 nd January 2024	ELW Private Music Lessons Lego After School Club 3.15pm - 4.15pm. Yr 6 SATs Club 3.15pm - 4pm.
Tuesday 23 rd January 2024	ELW Private Music Lessons Corve & Severn Tag Rugby with Mr D. Wood. Tag Rugby After School Club 3.15pm - 4.15pm. Yr 6 SATs Club 3.15pm - 4pm.
Wednesday 24 th January 2024	ELW Private Music Lessons. Lunchtime Choir Club.
Thursday 25 th January 2024	Severn Class Visit from Shropshire Museum - Museum in school regarding Ancient Greece. Craft After School Club 3.15pm - 4.15pm
Friday 26 th January 2024	Corve Class trip to Eginuity - within the school day. Please remember packed lunch / coat and water bottle.
Upcoming Diary Dates	
6 th & 8 th February	Parents evenings
9 th February	School Council PJ day for charity

New Team Member



Kerry Jasper – Child and Family Support Worker

Hello

Just a few words to introduce myself - I am the new Child and Family support worker. I will be working across the four schools in the trust. Offering support to children and families in our community.

I am very excited to get started and look forward to meeting the children and families. I will be offering support around all sorts of things - every stage in parenting is different and along the way we face many challenges. I am here to support children both in school and at home. I can support parents/carers with financial difficulties, family relationships and advice on parenting, sleep behaviour management as well as working with children around low level mental health.

I have worked in both education and health for many years supporting children from 0-18 and also supporting families within the home.

I am so delighted to see how supportive each school is in supporting your children and feel very lucky to be a part of it. If you feel I can help you or your child please speak to your class teacher.



Kerry

Celebrating Reading

Reading

Well done for those that are reading 4 x or more a week and logging it in reading diaries. Please keep regular reading and enjoyment of books a high priority.

Teme: 90%

Rea: 76%

Corve: 82%

Severn: 92%

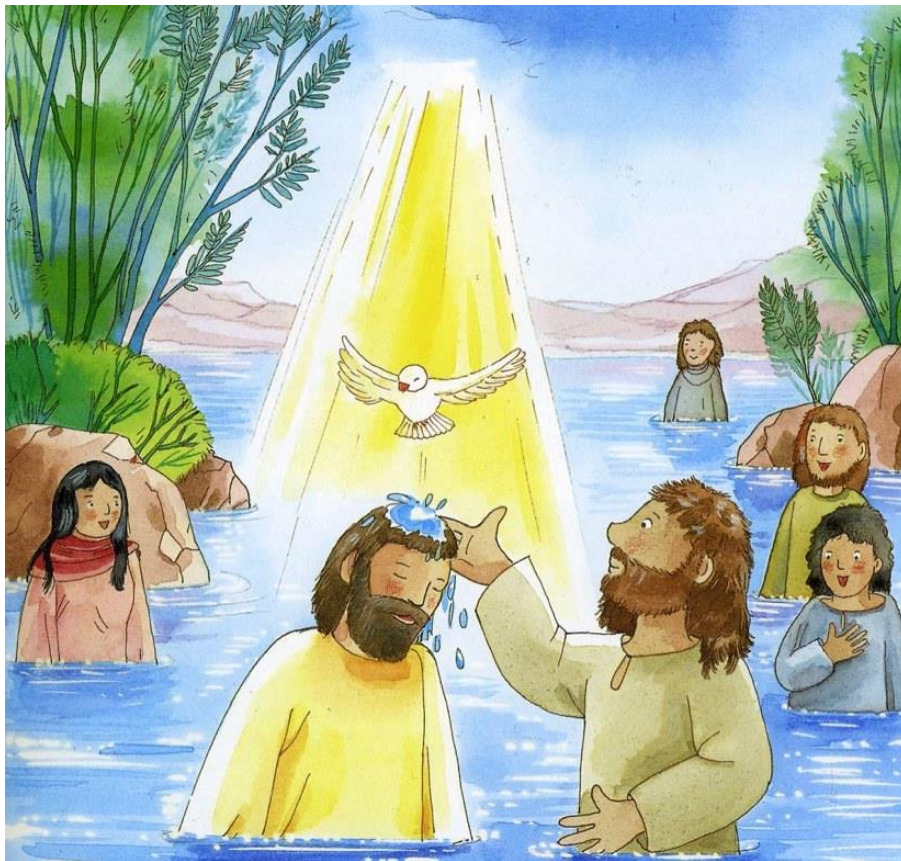
Our Worship / Reflections this week:



Monday: We reflected on a problem that was really hard to decide how to sort it out so things were fair (poor people cutting trees down to grow more crops). We reflected on the need for wisdom to tackle challenging problems.



Tuesday: We continued our theme of Justice by thinking about how we would feel if some of us were given strict rules of things we couldn't do (e.g. bike riding, shopping, cinema, watching tv, sports) and older children made links to places in the world today or in the past (WW2). We reflected on the importance of making it fair for everyone and sometimes this includes having the courage to 'stand up' and say if something isn't right.



Wednesday: Open the book brought us the story of Jesus' baptism. We reflected on the meanings of baptism - starting again by sorting out your mistakes and then making better choices.

No Outsiders

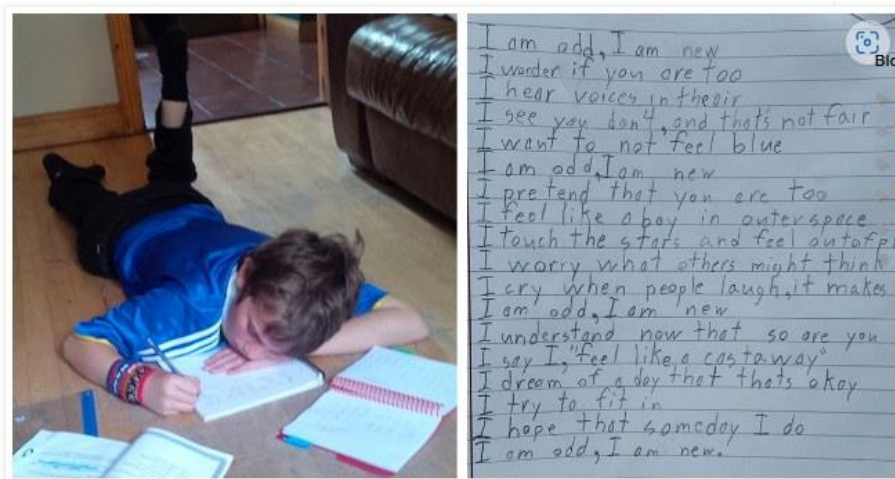


Everyone different, everyone welcome.

Thursday: We revisited our No Outsiders theme with a poem from a little boy with autism. Children reflected on what the poem might mean and learnt a little about what Autism is. Children reflected on the motto of everyone different, everyone welcome.

New Autism Education Trust (AET) video

AET have released a new video on autism it is just 3 mins long and well worth a watch - [Why Autism is a Difference, not a Deficit \(youtube.com\)](#)



Attendance

From 8 January, the Government is launching a national campaign to support all parents and carers understand the importance of school attendance. Many of our children have fantastic attendance

and punctuality which really supports us in doing our job and children in making the most of school. Reports coming out today give your child's attendance and punctuality statistics and the table to the right will help you understand what we regard as good attendance.

MOMENTS MATTER, ATTENDANCE COUNTS.

Attendance: the top facts to know & share

The link between attendance and attainment is clear:

- In 2018/19, just 40% of persistently absent (PA) children in KS2 achieved expected KS2 standards, compared with 84% of pupils who were regular attenders.
- And 36% of PA children in KS4 got 9 to 4 in their English and maths GCSEs, also compared with 84% of regular attenders.¹

And it's never too late to benefit from good attendance:

- More than half (54%) of pupils who were PA in Year 10 and then rarely absent in Year 11, passed at least 5 GCSEs, compared to 36% of pupils who were persistently absent in both years.²

But attendance is important for more than just attainment:

- Regular school attendance can facilitate positive peer relationships, which is a protective factor for mental health and wellbeing.³

1. The link between absence and attainment at KS2 and KS4, Academic year 2018/19 - Explore education statistics - GOV.UK (explore.educationstatistics.service.gov.uk)

2. Mental Health, Mental Capacity, Children's Commissioner for England (childrenscommissioner.gov.uk)

3. Mental Health and Attendance at School (Chapter 11 - Mental Health and Attendance at School, camhs.org)

EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.



"THIS MORNING, HE WAS WORRIED ABOUT SCHOOL... BUT LOOK AT HIM NOW!"



**MOMENTS
MATTER.
ATTENDANCE
COUNTS.**



HM Government

Head to the Education Hub to find out more.



"THIS MORNING, HE HAD A RUNNY NOSE... BUT LOOK AT HIM NOW!"



**MOMENTS
MATTER.
ATTENDANCE
COUNTS.**




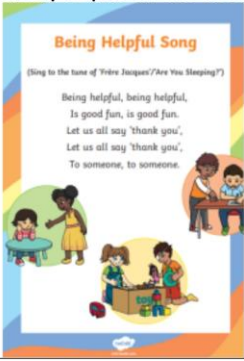
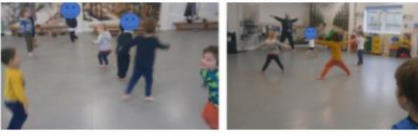




HM Government

Head to the NHS website to find out more.



EYFS (Nursery and Reception) News

<p style="text-align: center;">People Who Help Us</p> <p>This week we have been learning about Road Safety. The children have watched the short clip link here: Safer journeys anthem - THINK!^[1]. Then outside this week, we have set up a pretend road with road signs for our ride-ons to practise our road safety knowledge. We now know to STOP LOOK LISTEN THINK!</p>	
	<p style="text-align: center;">Talk for Writing: Whatever Next!</p> <p>This week we have been creating our story map and playing with props to react out the story.</p> 
<p>Makaton Sign of the Week:</p> <p style="text-align: center;">help</p> 	<p style="text-align: center;">Concept Word of the Week:</p> <p style="text-align: center;">MORE</p>
<p>Nursery Rhyme of the Week:</p>  <p style="text-align: center;">Being Helpful Song (Sing to the tune of 'Y're Jaques?/Are You Sleeping?')</p> <p style="text-align: center;">Being helpful, being helpful, Is good fun, is good fun. Let us all say 'thank you', To someone, to someone.</p>	<p style="text-align: center;">Gross Motor Skills</p>  <p>We joined Reception for PE on Tuesday. Please can all Preschool children bring in a pair of trainers and socks to change into for our PE session. As part of our session is learning to put socks and trainers on independently. This will increase to a full PE Kit over time.</p>
<p style="text-align: center;">Phonics</p> <p>This week the children have begun to identify objects beginning with 'g' sound.</p> <div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"> g</div><div style="text-align: center;"> g</div><div style="border-left: 1px solid black; padding-left: 10px;"><p>Give me a big smile that shows your teeth; press the middle of your tongue to the top and back of your mouth; push your tongue down and forward to make the g sound g</p></div></div>	

1 - [1] <https://www.think.gov.uk/resource/safer-journeys-anthem/>

Reception News

 <p>Please watch the Phase 3 sounds video over on the Little Wandle's Parent page to support pronouncing the next set of 'pure' sounds.</p> <p>Phase 3 sounds taught in Reception Spring 1</p> <p>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p>	<p>Concept Word of the Week:</p> <h1>FRONT</h1>								
<p>People Who Help Us</p> <p>This week we have been looking at the 'Emergency Services', particularly Police, Fire, Paramedics, Coastguard and Mountain Rescue. See what they can tell you they have learnt. For example how to call the Emergency Services, what each service do/help they provide.</p>									
	<p>Talk for Writing: The Gingerbread Man</p> <p>This week the children have been practising actions and expressions to perform and retell 'The Gingerbread Man' story.</p>								
<p>Nursery Rhyme of the Week:</p> <div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Being Helpful Song</p> <p style="text-align: center;"><small>(Sing to the tune of 'Frère Jacques'/'Are You Sleeping?')</small></p> <p style="text-align: center;">Being helpful, being helpful, Is good fun, is good fun. Let us all say 'thank you', Let us all say 'thank you', To someone, to someone.</p>  </div>	<p>In phonics this week the children have focused on the following digraphs:</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td> <small>open to the moon</small></td> <td>oo</td> <td> <small>back a book</small></td> <td>oo</td> </tr> <tr> <td> <small>march in the dark</small></td> <td>ar</td> <td> <small>horn with a horn</small></td> <td>or</td> </tr> </table> <p>Our new tricky words are:</p> <h2 style="color: red;">was you they</h2>	 <small>open to the moon</small>	oo	 <small>back a book</small>	oo	 <small>march in the dark</small>	ar	 <small>horn with a horn</small>	or
 <small>open to the moon</small>	oo	 <small>back a book</small>	oo						
 <small>march in the dark</small>	ar	 <small>horn with a horn</small>	or						
<p>In maths this week the children have continued to engage with activities that draws attention to the purpose of counting - to find out 'how many' objects there are. The children have revisited the concept of cardinality - that the last number in the count tells us how many things there are ALTOGETHER.</p> <p>A key focus this week has been the stable order principle - rehearsing the order of the first 5 numbers and understanding that the position each number holds in our number sequence does not change. The children have investigated the difference in value of consecutive whole numbers. They now know each number has a value of 1 more than the previous number.</p> <p>Thank you to all family members that attended the Mastering Maths at Home workshop on Thursday.</p> 									

2 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

SHOW and TELL

Show and Tell Sessions

Each Friday afternoon, the children will have the opportunity to take part in a 'Show and Tell' session again. Just as before, we would like the children to bring in an object or photograph to share their knowledge about an experience with the rest of the class.

This is an ideal opportunity for the children to talk about and explain to an audience what they have brought in to share. It also gives the rest of the group an opportunity to practise asking questions about it – who, where, when, how, why and what in order to find out more, developing important conversation skills.

This evidence can then be added to our UK/World map, broadening our knowledge of where different places/countries are in the world!

We look forward to seeing what you have been up to/where you have paid a visit, and we will endeavour to ensure that all children have the opportunity to take part.

Rea Class

Phonics/Spelling

Year 2 will be learning:

Why do some words end in k or ck?

Why do some words end in ch or tch?

Year 1 will be continuing phase 5 grow the code with: the 'l' sound being made by 'le' and 'al' 'apple' and 'metal'; the 's' sound being made by 'c' as in 'nice'; and the 'v' sound being made by 've'.

Tricky words taught will be: school, call and different.

Homework for Rea class is:

- **Reading** regularly (at least four times).
- Completing week 1 of the **Mastering Number at home games** in your pack. A link to videos of the games will be sent out via email to parents or guardians.
- Optional spelling words are being sent home and we are reinstating our Purple Mash spelling quiz from this week should you wish to practise.

Maths

 Thank you to all the parents who supported our Mastering Number workshops this week. We are so excited to begin this learning journey with you. We hope your children and you very much enjoy the games at home. See below photographs of our workshop in school. We would welcome photographs of you and your children playing the games at home to feature in the newsletter.

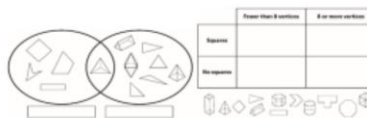


Our main maths lesson next week will be naming and classifying 3D shapes. Examples are below.

Year 1



Year 2



Corve Class Trip to Enginuity



On Friday 26th January 2024, Corve Class will be visiting Enginuity in Coalbrookdale. The children will attend a 'Jitterbug' workshop as well as visiting the museum.

The trip will take place within the school day, children will need a warm coat, water bottle and a packed lunch.

We are asking for a voluntary contribution of £10 per child (50% less for those children that are in receipt of benefit related free school meals). Once again, many thanks to FoSPS who have donated half of the cost of the transport for this trip.

Please make contributions via Arbor.

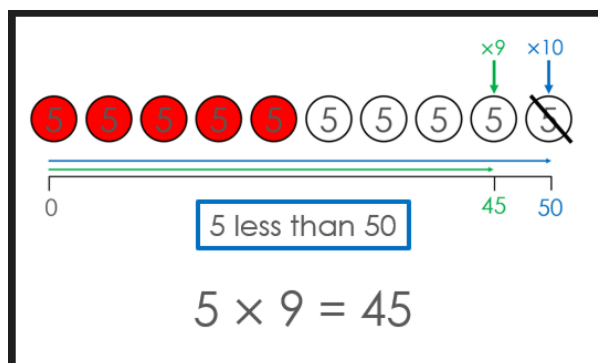
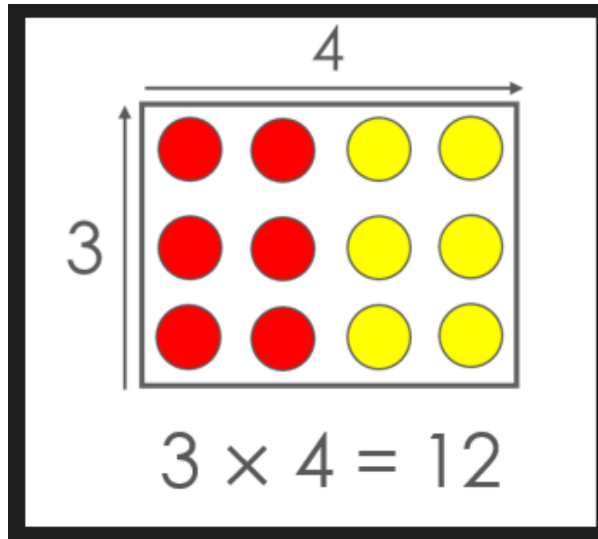
Corve Class Going for Gold Challenge



Focus facts of the week									
2 × 2									
2 × 3	3 × 3								
2 × 4	3 × 4	4 × 4							
2 × 5	3 × 5	4 × 5	5 × 5						
2 × 6	3 × 6	4 × 6	5 × 6	6 × 6					
2 × 7	3 × 7	4 × 7	5 × 7	6 × 7	7 × 7				
2 × 8	3 × 8	4 × 8	5 × 8	6 × 8	7 × 8	8 × 8			
2 × 9	3 × 9	4 × 9	5 × 9	6 × 9	7 × 9	8 × 9	9 × 9		

3 × 4 = 12

5 × 9 = 45



Corve Class are trying to achieve the going for gold challenge this term. The yellow facts on the diagram are facts that we learnt last term in our Mastering Number sessions. This term, they will be focussing on 2 facts each week to try to become more fluent in recalling their core multiplication facts. Year 4 children are expected to know all the core facts. Year 3 children are expected to know the facts for the 2, 3, 4, 5 and 8 times tables. Any support at home will help your child to become more fluent in recalling these facts, which will help them to develop their understanding of multiplication, division and fractions. This week's facts are $3 \times 4 = 12$ and $5 \times 9 = 45$. There are prompt cards that we have used in school to support the children's understanding of these core multiplication facts. Children can use their doubles to see 3×4 as $3 \times 2 \times 2$. Children can do 10×5 subtract 5 to calculate their 9 times table.

Severn Class



On Thursday 25th January 2024, Shrewsbury Museum will be delivering an 'Museum in School' workshop regarding Ancient Greece. Children will be able to investigate Ancient Greek life and culture as well as handling and examining ancient artefacts from the museum.

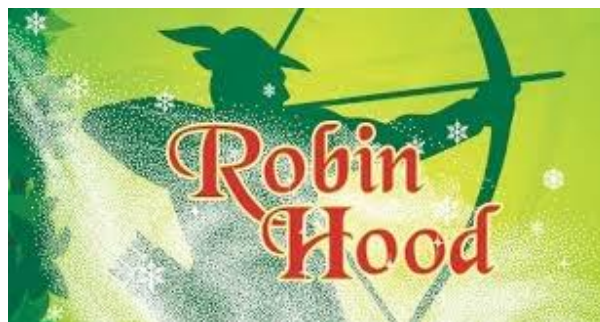
We are asking for a voluntary contribution of £4.25 to cover the cost of this workshop please (£2.13 for those children who are eligible for benefit related FSM). Contributions to be made via Arbor please, the workshop will be under the 'trips' section.

P.E. Kits



Would parents please ensure that children have a complete PE kit in school for their PE lessons. Some children are just bringing in tracksuit bottoms or shorts and not changing into PE tops.

Whole School Pantomime



Thank you to all those of you who made the contribution for their child to attend the pantomime of Robin Hood at Lacon Childe School this week, it is much appreciated.

There are a number of parents who have not made the contribution, we would be grateful if you could make this contribution via Arbor as soon as possible please.

Without your support we will not be able to offer these opportunities in the future.

Contributions are through Arbor in the trips section - I have altered the date of the trip to allow more time for payments to be made.

NB: This does not apply to parents of those children who attend the nursery.

Messages from the Parish Council

-
- Once again can we please ask parents to park considerately when they are dropping off and collecting the children from school.*
-


The Parish Council have said parents are causing the verge to be churned up, as they are parking on the grass on the side of Glebe Drive. They are parking with two wheels on the grass which is making it difficult for those in the parking bays to reverse out, this also causes problems to delivery vehicles trying to access properties on the Glebe Drive.

-
- We have been advised of forthcoming road closures, due to Openreach carrying out repairs to over head cables - please see details in the link below:*
-


<https://one.network/?tm=136550922>

Parenting Signposts

Understanding Your Child Groups - Spring 2024



- *Would you like to know more about your child's development?*
- *Do you need support to understand your child's behaviour?*
- *Would you like a chance to meet with other parents and carers?*



UNDERSTANDING YOUR CHILD GROUPS
 The groups are delivered Virtually via MS Teams or Face to Face at a venue in Shropshire.
 All you need for the virtual groups is an email address and an electronic device, and we will talk you through the rest.
 SEND groups are for parents/carers of children who might have special educational needs and disabilities. No formal diagnosis is needed.


Understanding Your Child SEND starts on Monday 15th January 2024 until 18th March 2024 from 12.30pm to 2.30pm in Shrewsbury, venue to be confirmed.




Understanding Your Child starts Wednesday 10th January 2024 until 20th March 2024 from 9.30am to 11.30am Virtually via MS Teams

Understanding Your Child SEND starts on Thursday 11th January 2024 until 21st March 2024 From 12.30pm to 2.30pm Virtually via MS Teams

There are no sessions during the school holidays.

To book a place on one of our groups or for further information on the groups we run please contact the Parenting Team by:
 Emailing: Parenting.team@shropshire.gov.uk
 Telephone: 01743 250950



www.shropshire.gov.uk
 General Enquiries: 0345 678 9000

Sleep Tight Workshops - Spring 2024






- *Would you like to know more about why sleep is important for our health and emotional well-being?*
 - *Does your child struggle with their sleep?*
- *Would you like to access support to help improve sleep and bedtime routines?*
 - *Would you like to meet other parents/carers to share and discuss experiences?*

SLEEP TIGHT WORKSHOP
 The workshops are delivered virtually via MS Teams or face to face at a venue in [Shrewsbury](#). All you need for the virtual groups is an email address and an electronic device, and we will talk you through the rest.
 Our workshops run for 5 weeks from the start date excluding the School Holidays.

Starts on Friday 23rd February 2024 from 9.30am to 11.30am in Shrewsbury, Sunflower House, Kendal Road, SY1 4ES.


Starts Friday 23rd February 2024 from 12.30pm to 2.30pm Virtually via MS Teams

To book a place on one of our workshops or for further information on the workshops we run please contact the Parenting Team by:
 Emailing Parenting.team@shropshire.gov.uk
 Or call us on 01743 250950


  

www.shropshire.gov.uk
 General Enquiries: 0345 678 9000

Parenting Support Line Poster Autumn 2023

 Shropshire Council

If you would like to find out about other services the Parenting Team offers please email Parenting.team@shropshire.gov.uk or call us on 01743 250950



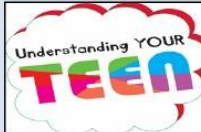
PARENTING HELP AND SUPPORT LINE
available
Monday to Friday from 9.00am to 5.00pm
You can contact the Parenting Help and Support Line by calling
01743 250950




Parenthood can be extremely rewarding and enjoyable. It can also be demanding, frustrating and exhausting. The Parenting Team is here to support parents and carers to raise healthy, well-rounded children in a loving and stable environment.
Do you have any questions around child development and parenting?

Why not call our Parenting Help and Support Line where one of our trained Parenting Practitioners will be ready to listen.

(Please note the Parenting Help and Support Line will not operate Bank Holidays and between Christmas & New Year)


If you have concerns about a child's safety or well-being, please call
First Point of Contact 0345 678 9021



www.shropshire.gov.uk
General Enquiries: 0345 678 9000

Working on your relationship

 Shropshire Council

Relationships can be difficult, complicated, fun, satisfying, exciting, annoying bring out the best in us and bring out the worst in us. We are often in one, but we don't often spend much time on them. So here is your chance to make the time and come to one of our workshops.

- o Do you feel your relationship needs some attention?
- o Do you feel you are drifting a bit lately or things have been difficult?
- o Would you like to meet with others and share ideas and thoughts?
- o Are you looking for a way forward?

WORKING ON YOUR RELATIONSHIP




Why not join us for our 4-week workshop with 2 hours session each week
There are 2 different workshops on offer this Autumn:

Starts on Thursday 28th September 2023
from 10.00am to 12.00pm
at The Centre, Oak Street, Oswestry, SY11 1LW

or

Starts on Thursday 16th November 2023
from 10.00am to 12.00pm
at Helena Lane Community Centre, 20 Hamlet Rd, Ludlow SY8 2NP

To book a place on one of our workshops or for further information on the workshops we run please contact the Parenting Team by:
Emailing Parenting.team@shropshire.gov.uk
Or call us on 01743 250950

www.shropshire.gov.uk
General Enquiries: 0345 678 9000



Hello from the **Family Information Service (FIS for short)**.
Our job is to give you the info and resources you need to help your family life run a little smoother. We can help with:

- Childcare - finding it and advice on paying for it
- Local baby and toddler groups
- Events, clubs, activities, and fun things to do in the school holidays, for all ages
- Getting parenting and family support
- Finding health and wellbeing support

We cover everything and anything to do with family life, so if you have a question, chances are we'll be able to help, or if we can't, we'll point you in the direction of someone who can.



Follow us on social media for all the latest news and info.

www.shropshire.gov.uk/fis

Solihull Approach - Understanding Your Child



ONLINE COURSES FOR PARENTS, GRANDPARENTS, CARERS AND TEENS

Discover the Solihull Approach series → **Understanding...**

English more languages available powered by Google Translate



Enjoy a fresh new look on mobiles

- ...pregnancy, labour, birth and your baby
- ...your baby
- ...your child
- ...your child with additional needs
- ...your teenager's brain
- ...your feelings (for teenagers only!)
- ...your relationships

optional voice-over where available

and much more!

Do you live in the Shropshire or Telford & Wrekin area? Locally funded

1. Scan QR or visit www.inourplace.co.uk
2. Enter the Access Code*
3. Begin learning

*Sign in or registration required

Access Code: **DARWIN18**



PREPAID

Cleobury Community Information Drop In



Shropshire Beam

Shropshire Beam are pleased to provide Virtual workshops for Parents & Professionals from **JANUARY 2024 – FEBRUARY 2024**. All virtual workshops will take around an hour.

All details are below - you need to click on Link at the appropriate time of chosen Workshop. All workshops will be done via M S Teams Video call, we are unable to record sessions. The Workshops are derived to be informative and engaging sessions, please be willing to participate during the sessions.

There are five Workshops which will be rolled out at 12pm to enable more people to attend, please see the following details of content:-

- **Managing Anxiety** – aims & Objectives are to pass over psycho - education within the topic followed by practical suggestions of methods & techniques to help support the youth experience issues with anxiety.

Wednesday 3rd January @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 315 126 036 412 Passcode: RARvzJ [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

Wednesday 7th February @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 345 705 527 892 Passcode: Luf6ey [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

- **Understanding & Responding to Self-Harm** - aims & Objectives are to pass over psycho - education within the topic followed by practical suggestions of methods & techniques to help support the youth experiencing issues with self-harm.

Wednesday 17th January @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 327 883 397 101 Passcode: sRKDfe [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

21st February @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 397 629 104 445 Passcode: Emarof [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

- **Wellbeing Planning** – a workshop which explains & provides a tool for Children & Young people to support their general Emotional Health & Wellbeing, it recognises triggers and promotes self-awareness, this can also be used as a relapse tool to support resilience.

28th February @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 346 494 806 897 Passcode: usCKJZ [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

- **Sleep Support** - aims to pass over psycho - education within the topic followed by practical suggestions & advise of methods & techniques to help support the children & young people having difficulties with getting to sleep and staying asleep. This workshop will be rolled out twice over the four weeks, due to popular demand.

Wednesday 10th January @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 344 239 103 595 Passcode: VJRsvz [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

Wednesday 14th February @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 383 113 797 067 Passcode: qy6LUc [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

- **Grief & Loss support**- This workshop aims to support parents and professionals to better understand some emotions that young people may struggle with having gone through a loss. We will equip you with a knowledge and understanding of the feelings and emotions that they may be battling with, and support that could help them feel better.

Wednesday 31st January @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 377 607 448 578 Passcode: 9bjjew [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

Health Visiting Information

Every family with children under 5 has access to a health visitor.

Families can access advice and support up until the age of 5 years old by calling **The Single Point of Access on 0333 358 3654**.

If parents don't want to talk to someone they can send a text and one of the team will get back to them on **07520 635212**

This is a Monday to Friday service 09:30am until 4pm where a Health Visitor is on the line to offer the appropriate advice and support and referrals can be made to the appropriate practitioner.

If parents need extra support or support for potty training, behaviour, sleep, eating we have two Healthy Child practitioner who they can be referred to who will come out to their home or to a clinic to support the family with these issues.

This referral can be completed through the single point of access and sent to the appropriate team.

If it is specialised targeted work the family will be seen by a Health visitor for example low mood or complex development issues, safeguarding or specialised referrals.

All children are seen universally at one years and at two years and they are offered a full health growth and development review via a letter with an appointment.

These are now completed at Cleobury Mortimer Health Centre, Ludlow or Bridgnorth depending on where they live.

Celebrating Children's Achievements

The children representing all the hard work and positive attitudes in our school this week.

Numbots:

Theme: **Arthur Ralph**

Rea: **Isabella Collins**

Timestables **Rockstar**:

Corve: **Sofia Mladezic**

Severn: **JJ Lyndall-Dimmock**

Spelling Bee: **Grace Richards / Esther Casswell Saleh / Skyler Tomanek / Ruby B / Evan Hassell**

Sports Stars:

Theme: **Chloe** for demonstrating 'squashy' knees and 'soft' landing when practising different jumps – star, half-turn, straight and tuck.

Rea: **Lincoln, Frankie, Phoebe R** and **James** for a good start to the design of their own elves and shoemaker dance.

Corve: **Aslan** for excellent tagging / **Tabby** for great demonstration of goose legs.

Severn: **Holly G. & Billy** for excellent tagging in the tail game / **Elliot** for using great tactical footwork / **Archie & Aaron** for great teamwork when setting up a volley for each other / **Lottie** for excellent sportsmanship when partnering with a child from another school and for excellent 'digging' / **Ronnie** for fantastic technique in the 'air volley'.

Great Sentence using words of the week:

Teme: I sit in the front seat in the car. **Halsey**

Rea: I **declared** I wanted to go the park. **Hugo**

Corve: One **dreary** morning, Casidy ate the last **morsel** of foul food left in her **trough**. **Bea**

Severn: The football players were **disheartened** when they lost the football match. **Willow**

Class Achievers:

Teme: **Boyd** for his effort with spelling words independently to form a short sentence for his weekend news this week.

Rea: **All of Rea Class** for their amazing maths in our workshops this week.

Corve: **Lucas, Isabelle** and **Evelyn** for their work finding a unit fraction of an amount.

Severn: **Payton & Eliza** for their description of Medusa in English / **Evan** for using a wide range of punctuation in English.