



The Stotty School News 12.01.2024



[Stottesdon CofE Primary School](#)

Part of [The Shropshire Gateway Educational Trust](#)

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If viewing on a phone and you can't see all the text just swipe up on the writing.

Diary dates for the week ahead



To support parents we have now included another section in the diary dates - we have listed important upcoming event dates, please see below:

Diary Dates for next week	
Monday 15 th January 2024	ELW Private Music Lessons Lego After School Club 3.15pm - 4.15pm. Yr 6 SATs Club 3.15pm - 4pm.
Tuesday 16 th January 2024	ELW Private Music Lessons Corve & Severn Tag Rugby with Mr D. Wood. Tag Rugby After School Club 3.15pm - 4.15pm. Yr 6 SATs Club 3.15pm - 4pm.
Wednesday 17 th January 2024	ELW Private Music Lessons Lunchtime Choir Club.
Thursday 18 th January 2024	Reception & Year 1 - Mastering Number Family Workshop - 9am -10am. Severn Class Volleyball Festival @ Lacon - within the school day Craft After School Club 3.15pm - 4.15pm
Friday 19 th January 2024	Year 2 - Mastering Number Family Workshop - 9am - 10am
Upcoming Diary Dates	
Friday 26 th January 2024	Corve Class Trip to Eginuity - details in newsletter

Mastering Number Parents Workshops

Dear Parents/Grandparents/Carers
Please come and learn simple mastering maths games to play together at home.
These games will help you understand the maths taught at school.

Mastering Number Parents Workshop –
Year 2

Date: Friday 19th January 2024

Time: 8:50am – 10:30am

Reception (in Teme class) and Year 1 (in Rea class)

Date: Thursday 18th January 2024

Time 8:50am – 10:30 am

Mastering Number Parents Workshops

If you can attend please use the QR code to complete the anonymous survey below.

Survey for **parents and carers** – start of workshop

<https://forms.microsoft.com/e/bp53TFNTK0>



This is a short, optional, anonymous national survey to help us understand the impact of this project. We'll ask these questions again later in the year. Thank you for taking part.

If you have any questions about this survey, please ask your child's teacher or contact mathshubs@ncetm.org.uk



Information for Parents

Attached to this school news will be the curriculum map for your child. These are also on the website [here](#). Curriculum maps are there to give parents and children an overview of the things they will be learning this term.

An email will also be arriving giving parents a mid year report for their child. These aim to give you a written update on where your child is at; how they are progressing; their effort and next steps. We will be arranging parents evening in 3 weeks time where we look forward to sharing information face to face and in more depth.

Celebrating Reading

Reading

Well done for those that are reading 4 x or more a week and logging it in reading diaries. Please keep regular reading and enjoyment of books a high priority.

Time: ... to start next week

Rea: 60%

Corve: 66%

Severn: 92%

Our Worship / Reflections this week:



Monday: We started our new theme of Justice with an exploration of what justice means. We also explored that it sometimes means that people do have more or different e.g. younger children having more time to eat lunch or running shorter distances on sports day; making adaptations to support disabled people; we all get different amounts of help in the classroom day to day.

Acrostic Poem

Justice is....

Judging what is right

Understanding what is fair

Standing up for those who need help

Trying to listen to both sides

Informed and wise decisions

Caring enough to take action

Equal opportunities for all

Tuesday: We launched our new PSHE theme on dreams and goals; how we work towards them; how the journey has ups and downs but hopefully how we celebrate success in the end.



Wednesday: Open the book brought us the story of when Jesus was lost. We reflected on special places to us and what we would do if we got lost.



Attendance

From 8 January, the Government is launching a national campaign to support all parents and carers understand the importance of school attendance. Many of our children have fantastic attendance and punctuality which really supports us in doing our job and children in making the most of school. Reports coming out today give your child's attendance and punctuality statistics and the table to the right will help you understand what we regard as good attendance.

MOMENTS MATTER, ATTENDANCE COUNTS.

Attendance: the top facts to know & share

- The link between attendance and attainment is clear:
 - In 2018/19, just 40% of persistently absent (PA) children in KS2 achieved expected KS2 standards, compared with 84% of pupils who were regular attenders.
 - And 36% of PA children in KS4 got 9 to 4 in their English and maths GCSEs, also compared with 84% of regular attenders.¹
- And it's never too late to benefit from good attendance:
 - More than half (54%) of pupils who were PA in Year 10 and then rarely absent in Year 11, passed at least 5 GCSEs, compared to 36% of pupils who were persistently absent in both years.²
- But attendance is important for more than just attainment:
 - Regular school attendance can facilitate positive peer relationships, which is a protective factor for mental health and wellbeing.³

1 The link between absence and attainment at KS2 and KS4. Academic year 2018/19 - Explore education statistics - GOV.UK (explore-education-statistics.service.gov.uk)
 2 Missing Children, Missing Grades | Children's Commissioner for England (childrenscommissioner.gov.uk)
 3 Mental Health and Attendance at School Chapter 11, Mental Health and Attendance at School (education.org)

EVERY SCHOOL DAY COUNTS

Don't miss out on the education you deserve.





"THIS MORNING, HE WAS WORRIED ABOUT SCHOOL... BUT LOOK AT HIM NOW!"

MOMENTS MATTER. ATTENDANCE COUNTS.

 HM Government

Head to the Education Hub to find out more.





"THIS MORNING, HE HAD A RUNNY NOSE... BUT LOOK AT HIM NOW!"

MOMENTS MATTER. ATTENDANCE COUNTS.

 HM Government

Head to the NHS website to find out more.



Starting primary school - application portal closes 15th January 2024



Applications to Reception class 2024





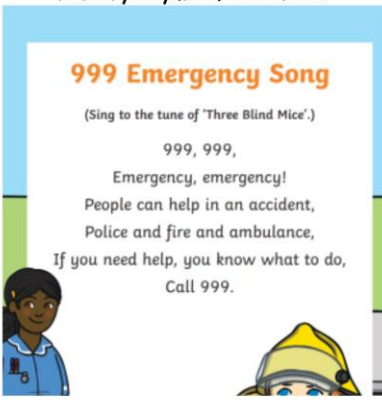
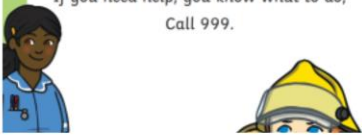



The deadline for applications for your child(ren) to start school in Reception in September 2024 closes on **Monday 15 January 2024**.

Please ensure that you make an application online via the Shropshire Council's portal - [Synergy - Homepage \(shropshire.gov.uk\)](https://www.shropshire.gov.uk)

Please note that if you do not make an online application, your child will not be allocated a school place.

If you have any queries regarding the application process, please contact the School Admissions Team via email school-admissions@shropshire.gov.uk

EYFS (Nursery and Reception) News

 <p>People Who Help Us</p> <p>For Spring 1, our focus activities will be around the topic 'People Who Help Us' (see Nursery Spring 1 Curriculum for an overview). This week the children have explored the job role of Police Officers.</p> 	
 <p>Talk for Writing: This week nursery started listening to the story 'Whatever Next!' by Jill Murphy. The moon and back before bath time, Whatever next! Baby Bear as he finds a rocket, makes friends with an owl, and has a picnic on the moon!</p>	
<p>Makaton Sign of the Week:</p>  <p>Small movement Drink</p>	<p>Concept Word of the Week:</p> <h1>UNDER</h1>
<p>Nursery Rhyme of the Week:</p>  <p>999 Emergency Song</p> <p>(Sing to the tune of 'Three Blind Mice'.)</p> <p>999, 999, Emergency, emergency! People can help in an accident, Police and fire and ambulance, If you need help, you know what to do, Call 999.</p> 	<p>Gross and Fine Motor Skills</p> <p>We have started Dough D.I.S.C.O this week. We have introduced the following moves:</p>  <p>From Tuesday 16th January 2024, Pre-school will be joining Reception for PE sessions. This term we will be focusing on balancing and gymnastic skills. Pre-school will need a PE kit consisting of shorts.</p>
<p>Phonics</p> <p>This week the children have begun to identify objects beginning with 'd' sound.</p> <p>'Put your tongue to the top and front of your mouth and make a quick d sound.'</p>	 

Reception News

 <p>Please watch the Phase 3 sounds video over on the Little Wandle's Parent page to support pronouncing the next set of 'pure' sounds.</p> <p>Phase 3 sounds taught in Reception Spring 1</p> <p>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p>	<p>Concept Word of the Week:</p> <h1>THROUGH</h1>				
<p>People Who Help Us</p> <p>For Spring 1, our focus activities will be around the topic 'People Who Help Us' (see Reception Spring 1 Curriculum for an overview).</p>					
	<p>Talk for Writing: The Gingerbread Man</p> <p>Over the next two weeks Reception's talk for writing text is 'The Gingerbread Man'. A classic traditional tale, this week we met the characters of the story, and mapped out a story map. The children set up a play scene to help them retell the story with props.</p>				
<p>Nursery Rhyme of the Week:</p> <div data-bbox="363 645 738 1014"><p>999 Emergency Song</p><p>(Sing to the tune of 'Three Blind Mice')</p><p>999, 999, Emergency, emergency! People can help in an accident, Police and fire and ambulance, If you need help, you know what to do, Call 999.</p></div> 	<p>In phonics this week the children have focused on the following digraphs and trigraph.</p> <table border="1"><tr><td> ai</td><td> ee</td></tr><tr><td> igh</td><td> oa</td></tr></table>	 ai	 ee	 igh	 oa
 ai	 ee				
 igh	 oa				
<p>In maths this week the children have used their subitising skills (seeing the quantity without counting) in complex arrangements, moving from dots in a line and arrangements of 2, to a focus on standard dice arrangements. For larger quantities, the children have begun to use skills of abstract subitising, beginning to quickly see the sub-groups within these larger numbers. The children have used spatial language to describe sub-groups within these arrangements, deepen the children's understanding of part-whole relations and allow them to further consider composition (the numbers within numbers).</p>  <p>Here's Four! Have we met before?</p>					

1 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Rea Class

Year 2 will be continuing to recap (with a real emphasis on remembering spelling) when to use a double letter in a word (when it protects a short vowel sound) fizz, miss and will and what the exceptions are to this rule. We will be attempting to secure these spellings in our long term memory.

Year 1 will be continuing phase 5 grow the code with: y making igh as in fly; ow making oa as in snow; g making j as in giant and ph making ph as in elephant.

Homework for Rea class is:

, **Reading** regularly (at least four times). Well done to everyone who did this over the holidays.

- 15 minutes spread throughout the week of **numbots** or using the **white rose maths app** to practise

- Spelling words are being sent home and we are reinstating our purple mash spelling quiz from this week should you wish to practise.

Maths

We will continue to practise the formation of our numbers when writing them.

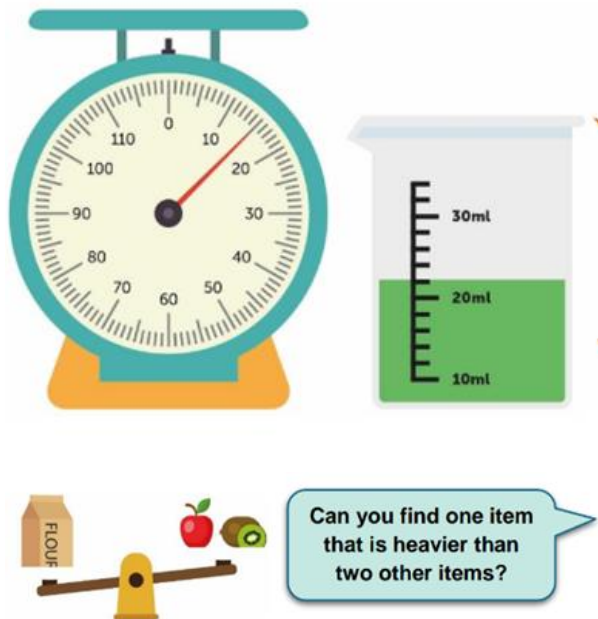
You can watch this [Numberblocks](#) video on bbc iplayer to help.

Year 1

Measuring mass and distance
and 1s

Year 2

Measuring using our place value knowledge of 10s



Corve Class Trip to Enginuity



On Friday 26th January 2024, Corve Class will be visiting Enginuity in Coalbrookdale. The children will attend a 'Jitterbug' workshop as well as visiting the museum.

The trip will take place within the school day, children will need a warm coat, water bottle and a packed lunch.

We are asking for a voluntary contribution of £10 per child (50% less for those children that are in receipt of benefit related free school meals). Once again, many thanks to FoSPS who have donated half of the cost of the transport for this trip.

Please make contributions via Arbor.

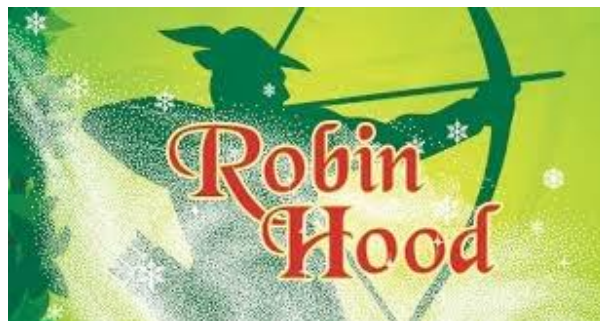
Severn Class



On Thursday 25th January 2024, Shrewsbury Museum will be delivering an 'Museum in School' workshop regarding Ancient Greece. Children will be able to investigate Ancient Greek life and culture as well as handling and examining ancient artefacts from the museum.

We are asking for a voluntary contribution of £4.25 to cover the cost of this workshop please (£2.13 for those children who are eligible for benefit related FSM). Contributions to be made via Arbor please, the workshop will be under the 'trips' section.

Whole School Pantomime



Thank you to all those of you who made the contribution for their child to attend the pantomime of Robin Hood at Lacon Childe School this week, it is much appreciated.

There are a number of parents who have not made the contribution, we would be grateful if you could make this contribution via Arbor as soon as possible please.

Without your support we will not be able to offer these opportunities in the future.

Contributions are through Arbor in the trips section - I have altered the date of the trip to allow more time for payments to be made.

NB: This does not apply to parents of those children who attend the nursery.

Messages from the Parish Council

-
- Once again can we please ask parents to park considerately when they are dropping off and collecting the children from school.*
-


The Parish Council have said parents are causing the verge to be churned up, as they are parking on the grass on the side of Glebe Drive. They are parking with two wheels on the grass which is making it difficult for those in the parking bays to reverse out, this also causes problems to delivery vehicles trying to access properties on the Glebe Drive.

-
- We have been advised of forthcoming road closures, due to Openreach carrying out repairs to over head cables - please see details in the link below:*
-


<https://one.network/?tm=136550922>

Parenting Signposts

Understanding Your Child Groups - Spring 2024



- *Would you like to know more about your child's development?*
- *Do you need support to understand your child's behaviour?*
- *Would you like a chance to meet with other parents and carers?*



UNDERSTANDING YOUR CHILD GROUPS
 The groups are delivered Virtually via MS Teams or Face to Face at a venue in Shropshire.
 All you need for the virtual groups is an email address and an electronic device, and we will talk you through the rest.
 SEND groups are for parents/carers of children who might have special educational needs and disabilities. No formal diagnosis is needed.

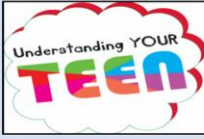
Understanding Your Child SEND starts on Monday 15th January 2024 until 18th March 2024 from 12.30pm to 2.30pm in Shrewsbury, venue to be confirmed.




Understanding Your Child starts Wednesday 10th January 2024 until 20th March 2024 from 9.30am to 11.30am Virtually via MS Teams

Understanding Your Child SEND starts on Thursday 11th January 2024 until 21st March 2024 From 12.30pm to 2.30pm Virtually via MS Teams

There are no sessions during the school holidays.

To book a place on one of our groups or for further information on the groups we run please contact the Parenting Team by:
 Emailing: Parenting_team@shropshire.gov.uk
 Telephone: 01743 250950



www.shropshire.gov.uk
 General Enquiries: 0345 678 9000

Sleep Tight Workshops - Spring 2024



- *Would you like to know more about why sleep is important for our health and emotional well-being?*
 - *Does your child struggle with their sleep?*
- *Would you like to access support to help improve sleep and bedtime routines?*
 - *Would you like to meet other parents/carers to share and discuss experiences?*

SLEEP TIGHT WORKSHOP
 The workshops are delivered virtually via MS Teams or face to face at a venue in Shrewsbury. All you need for the virtual groups is an email address and an electronic device, and we will talk you through the rest.
 Our workshops run for 5 weeks from the start date excluding the School Holidays.

Starts on Friday 12th January 2024 from 09.30am to 11.30am in Shrewsbury, venue to be confirmed.

Starts on Friday 12th January 2024 from 12.30pm to 2.30pm Virtually via MS Teams

Starts on Friday 23rd February 2024 from 9.30am to 11.30am in Shrewsbury, venue to be confirmed.


Starts Friday 23rd February 2024 from 12.30pm to 2.30pm Virtually via MS Teams

To book a place on one of our workshops or for further information on the workshops we run please contact the Parenting Team by:
 Emailing Parenting_team@shropshire.gov.uk
 Or call us on 01743 250950


  

www.shropshire.gov.uk
 General Enquiries: 0345 678 9000

Parenting Support Line Poster Autumn 2023

 Shropshire Council

If you would like to find out about other services the Parenting Team offers please email Parenting.team@shropshire.gov.uk or call us on 01743 250950



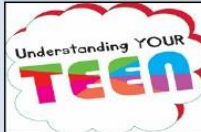
PARENTING HELP AND SUPPORT LINE
available
Monday to Friday from 9.00am to 5.00pm
You can contact the Parenting Help and Support Line by calling
01743 250950

Parenthood can be extremely rewarding and enjoyable. It can also be demanding, frustrating and exhausting. The Parenting Team is here to support parents and carers to raise healthy, well-rounded children in a loving and stable environment.
Do you have any questions around child development and parenting?

Why not call our Parenting Help and Support Line where one of our trained Parenting Practitioners will be ready to listen.


(Please note the Parenting Help and Support Line will not operate Bank Holidays and between Christmas & New Year)

If you have concerns about a child's safety or well-being, please call
First Point of Contact 0345 678 9021



www.shropshire.gov.uk
General Enquiries: 0345 678 9000

Working on your relationship

 Shropshire Council

Relationships can be difficult, complicated, fun, satisfying, exciting, annoying bring out the best in us and bring out the worst in us. We are often in one, but we don't often spend much time on them. So here is your chance to make the time and come to one of our workshops.

- o Do you feel your relationship needs some attention?
- o Do you feel you are drifting a bit lately or things have been difficult?
- o Would you like to meet with others and share ideas and thoughts?
- o Are you looking for a way forward?

WORKING ON YOUR RELATIONSHIP

Why not join us for our 4-week workshop with 2 hours session each week
There are 2 different workshops on offer this Autumn:

Starts on Thursday 28th September 2023
from 10.00am to 12.00pm
at The Centre, Oak Street, Oswestry, SY11 1LW

or

Starts on Thursday 16th November 2023
from 10.00am to 12.00pm
at Helena Lane Community Centre, 20 Hamlet Rd, Ludlow SY8 2NP

To book a place on one of our workshops or for further information on the workshops we run please contact the Parenting Team by:
Emailing Parenting.team@shropshire.gov.uk
Or call us on 01743 250950

www.shropshire.gov.uk
General Enquiries: 0345 678 9000



Hello from the **Family Information Service (FIS for short)**.
Our job is to give you the info and resources you need to help your family life run a little smoother. We can help with:

- Childcare - finding it and advice on paying for it
- Local baby and toddler groups
- Events, clubs, activities, and fun things to do in the school holidays, for all ages
- Getting parenting and family support
- Finding health and wellbeing support

We cover everything and anything to do with family life, so if you have a question, chances are we'll be able to help, or if we can't, we'll point you in the direction of someone who can.



Follow us on social media for all the latest news and info.

www.shropshire.gov.uk/fis

Solihull Approach - Understanding Your Child

ONLINE COURSES FOR PARENTS, GRANDPARENTS, CARERS AND TEENS

Discover the Solihull Approach series → **Understanding...**

English more languages available powered by Google Translate

Enjoy a fresh new look on mobiles

- ...pregnancy, labour, birth and your baby
- ...your baby
- ...your child
- ...your child with additional needs
- ...your teenager's brain
- ...your feelings (for teenagers only!)
- ...your relationships

optional voice-over where available

and much more!

Do you live in the Shropshire or Telford & Wrekin area? Locally funded

1. Scan QR or visit www.inourplace.co.uk
2. Enter the Access Code*
3. Begin learning

*Sign in or registration required

Access Code: **DARWIN18**

PREPAID

Cleobury Community Information Drop In



Shropshire Beam

Shropshire Beam are pleased to provide Virtual workshops for Parents & Professionals from **JANUARY 2024 – FEBRUARY 2024**. All virtual workshops will take around an hour.

All details are below - you need to click on Link at the appropriate time of chosen Workshop. All workshops will be done via M S Teams Video call, we are unable to record sessions. The Workshops are derived to be informative and engaging sessions, please be willing to participate during the sessions.

There are five Workshops which will be rolled out at 12pm to enable more people to attend, please see the following details of content:-

- **Managing Anxiety** – aims & Objectives are to pass over psycho - education within the topic followed by practical suggestions of methods & techniques to help support the youth experience issues with anxiety.

Wednesday 3rd January @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 315 126 036 412 Passcode: RARvzJ [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

Wednesday 7th February @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 345 705 527 892 Passcode: Luf6ey [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

- **Understanding & Responding to Self-Harm** - aims & Objectives are to pass over psycho - education within the topic followed by practical suggestions of methods & techniques to help support the youth experiencing issues with self-harm.

Wednesday 17th January @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 327 883 397 101 Passcode: sRKDfe [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

21st February @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 397 629 104 445 Passcode: Emarof [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

- **Wellbeing Planning** – a workshop which explains & provides a tool for Children & Young people to support their general Emotional Health & Wellbeing, it recognises triggers and promotes self-awareness, his can also be used as a relapse tool to support resilience.

28th February @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 346 494 806 897 Passcode: usCKJZ [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

- **Sleep Support** - aims to pass over psycho - education within the topic followed by practical suggestions & advise of methods & techniques to help support the children & young people having difficulties with getting to sleep and staying asleep. This workshop will be rolled out twice over the four weeks, due to popular demand.

Wednesday 10th January @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 344 239 103 595 Passcode: VJRsvz [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

Wednesday 14th February @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 383 113 797 067 Passcode: qy6LUc [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

- **Grief & Loss support**- This workshop aims to support parents and professionals to better understand some emotions that young people may struggle with having gone through a loss. We will equip you with a knowledge and understanding of the feelings and emotions that they may be battling with, and support that could help them feel better.

Wednesday 31st January @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 377 607 448 578 Passcode: 9bjjew [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

Health Visiting Information

Every family with children under 5 has access to a health visitor.

Families can access advice and support up until the age of 5 years old by calling **The Single Point of Access on 0333 358 3654**.

If parents don't want to talk to someone they can send a text and one of the team will get back to them on **07520 635212**

This is a Monday to Friday service 09:30am until 4pm where a Health Visitor is on the line to offer the appropriate advice and support and referrals can be made to the appropriate practitioner.

If parents need extra support or support for potty training, behaviour, sleep, eating we have two Healthy Child practitioner who they can be referred to who will come out to their home or to a clinic to support the family with these issues.

This referral can be completed through the single point of access and sent to the appropriate team.

If it is specialised targeted work the family will be seen by a Health visitor for example low mood or complex development issues, safeguarding or specialised referrals.

All children are seen universally at one years and at two years and they are offered a full health growth and development review via a letter with an appointment.

These are now completed at Cleobury Mortimer Health Centre, Ludlow or Bridgnorth depending on where they live.

Celebrating Children's Achievements

The children representing all the hard work and positive attitudes in our school this week.

Numbots:

Teme: **Victoria Frost**

Rea: **Eva George**

Timestables Rockstar:

Corve: **Cash Donnelly**

Spelling Bee: **Ruby S** (Bronze)

Sports Stars:

Teme: **Ophelia** for confidently practising and using a range of movements, exaggerating specific elements eg high knees, bouncy knees.

Rea: **Meghan** for good expression in our Elves and the Shoemaker dance.

Corve: **Otilie** for excellent tagging during tag rugby

Severn: **Marnie, Eliza & Ronnie** for supporting their peers with encouraging instructions during gymnastics / **William G** for persevering in gymnastics.

Great Sentence using words of the week:

Teme: At the park, I climbed through the tunnel. **Enfys**

Rea: I would like to buy a crawling, creeper teddy from a **merchant**. **Raith**

Corve: I **discarded** a chocolate bear that was ten years out of date. **Oliver D-G**

Severn: Medusa's **hypnotising** eyes will turn you to stone. **Holly G**

Class Achievers:

Teme: **Tara** for her positive approach to completing set activities.

Rea: **Frankie** for taking ownership of her learning in RE / **Eva, Ned, Aubrey, Isla, Raith, Hugo, Phoebe St, Walt, Libby Grace & Theo** for going above and beyond with their reading practise both at school and home.

Corve: **Lillie** and **Jenson St** for their work finding unit fractions of an amount.

Severn: **Bella L** for passing her Grade 1 violin exam with merit - Well done! / **Holly G** and **Ruby S** for their use of maths vocabulary when working with 2D shapes.