



The Stotty School News 15.12.2023



[Stottesdon CofE Primary School](#)

Part of [The Shropshire Gateway Educational Trust](#)

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If viewing on a phone and you can't see all the text just swipe up on the writing.

Diary dates for the week ahead



To support parents we have now included another section in the diary dates - we have listed important upcoming event dates, please see below:

Diary Dates for next week	
Monday 18 th December	Nursery Christmas 'Play and Stay' @1.30pm
Tuesday 19 th December	KS1 Christmas Celebration - St. Mary's Church, Stottesdon @ 1.30pm
Wednesday 20 th Dec.	KS2 Christmas Celebration - St. Mary's Church, Stottesdon @ 1.30pm
	Last day of term 'Merry Christmas to one and all'
We will confirm dates for SGN Holiday Club at the beginning of next week.	
Upcoming Diary Dates	
Thursday 18 th January 2024	Reception & Year 1 - Mastering Number Family Workshop - 9am -10am. Further details to follow
Friday 19 th January 2024	Year 2 - Mastering Number Family Workshop - 9am - 10am Further details to follow

FoSPS Christmas Wish Baubles



FoSPS December News

- What a lovely Carols by Candlelight. Thank you to everyone who supported and to the FoSPS for organising this community event.

- Hamper tickets will still be on sale next week (50p for 1 and 3 for a £1). The KS1/Teme children's raffle will be drawn at their concert and the KS2 children's raffle and the adult hamper will be drawn at the concert on the Wednesday.

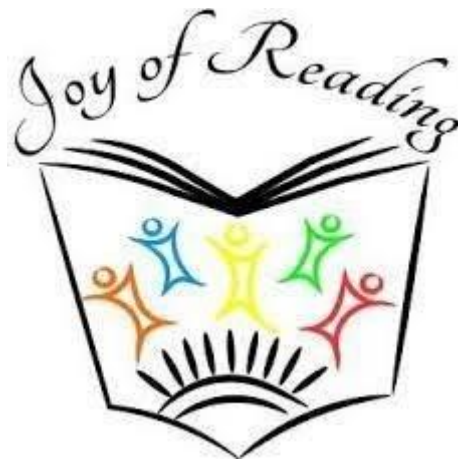
'Unplugged' Christmas Presents: buy Jigsaws or Guess Who?

Staff have been receiving a lot of training this term about helping children 'remember more and do more' as there is now a lot of research to help us help children. One training session shared the value of jigsaw puzzles which children may be doing less and less but are brilliant for development and could be a great stocking filler for Christmas. Jigsaws (from nursery to 99!) are fantastic tools to help brain development: problem solving; searching for information; matching; patterns; resilience; logical reasoning (not just trial and error); taking a step by step approach. These skills support in so many subjects like maths and computing. Another great resource is the game Guess Who?...children love this and it so good for logical thinking. Just a thought to help families 'unplug' the devices and do things as a family.





Celebrating Reading



Reading

Well done for those that are reading 4 x or more a week and logging it in reading diaries. Please keep regular reading and enjoyment of books a high priority.

Time: 100%

Rea: 100%

Corve: 79%

Severn: 96%



Why do we ‘harp on’ about reading at least 4 times per week? The results of a recent study shows just how important reading for pleasure at a young age is (and why we ‘harp on’ about it!).

In the study published in June of this year in *Psychological Medicine*, a research team compared young people who began reading for pleasure at a relatively early age (between two and nine years old) against those who began doing so later or not at all.

The team found a strong link between reading for pleasure at an early age and a positive performance in adolescence on cognitive tests that measured factors such as verbal learning, memory and speech development, and academic achievement at school.

When the researchers looked at brain scans from the adolescent cohort, they found that those participants who had taken to reading for pleasure at an early age showed moderately larger total brain areas and volumes, including in particular brain regions that play critical roles in cognitive functions. These children also had better mental wellbeing, showing fewer signs of stress and depression, as well as improved attention and fewer behavioural problems such as aggression and rule-breaking.

Professor Barbara Sahakian from the Department of Psychiatry at the University of Cambridge said: “Reading isn’t just a pleasurable experience – it’s widely accepted that it inspires thinking and creativity, increases empathy and reduces stress. But on top of this, we found significant evidence that it’s linked to important developmental factors in children, improving their cognition, mental health, and brain structure, which are cornerstones for future learning and well-being.”

Professor Jianfeng Feng from Fudan University in Shanghai, China, and the University of Warwick, UK, said: “We encourage parents to do their best to awaken the joy of reading in their children at an early age. Done right, this will not only give them pleasure and enjoyment, but will also help their development and encourage long-term reading habits, which may also prove beneficial into adult life.”

Our Worship/Reflections this week:

Monday: We continued the Christmas story with the story of the Shepherds. The children reflected on how the nativity scene is everyone coming together to celebrate the special event of the birth of God's son; the gathering of community. Children reflected on who they will look forward to seeing at Christmas and what relationships they treasure.



Tuesday: Children reflected on the 8 day Jewish Hanukkah or 'festival of lights' which remembers the rededication of the the Holy Temple after years of not being able to practice their religion. It is celebrated with a nightly menorah lighting to remember when a small quantity of oil miraculously burned for 8 days.








Open the book bought us the story of the kings arriving to see Jesus (actually when Jesus had grown into a toddler) . Open the book have gifted children Christmas stories for the children to cherish -
THANK YOU OPEN THE BOOK>



www.wildlifeprints.com

EYFS (Nursery and Reception) News

 <p>Talk for Writing: Dear Santa We have been practising actions to retell the story which the nursery children would like to perform to parents at our Christmas Stay and Play.</p>	
<p>Makaton Sign of the Week:</p>  <p>Eat</p>	<p>Concept Word of the Week:</p> <p>TOP</p>
<p>Nursery Rhyme of the Week:</p> <div style="border: 1px solid green; padding: 5px;"> <p>Five Little Snowmen (Sing to the tune of 'Incy Wincy Spider'.)</p> <p>Five little snowmen standing in a row, Five little snowmen that are made of snow, Out came the sunshine and stayed for the whole day, And one little snowman melted all away.</p> <p>Four little snowmen standing in a row, Four little snowmen that are made of snow, Out came the sunshine and stayed for the whole day, And one little snowman melted all away.</p> <p>Three little snowmen standing in a row, Three little snowmen that are made of snow, Out came the sunshine and stayed for the whole day, And one little snowman melted all away.</p> <p>Two little snowmen standing in a row, Two little snowmen that are made of snow, Out came the sunshine and stayed for the whole day, And one little snowman melted all away.</p> <p>One little snowman standing in a row, One little snowman that is made of snow, Out came the sunshine and stayed for the whole day, And one little snowman melted all away.</p>  </div>	<p>Fine Motor Skills Our fine motor development has focussed on reviewing following pre-writing shapes this week.</p>  <p>2 years 2½ years 3 years 3½-4 years</p> <p>Christmas Craft Stay and Play Monday 18th December 2023 1:30pm - 3:15pm</p> <p>Nursery parents come along and join us for a Christmas craft afternoon, listen to us sing our Christmas songs- and enjoy a delicious mince pie!</p> <p>If your child doesn't normally attend on a Monday afternoon, they are more than welcome to join us.</p>
<p>Pre-schoolers in their daily Phonics sessions we have been exploring the sounds our voices make.</p> <ul style="list-style-type: none"> ◦ Making our voice go down a slide – wheeeee ◦ Making our voice bounce like a ball – boing, boing ◦ Sounding really disappointed – oh ◦ Hissing like a snake – ssssss ◦ Keep everyone quiet – shhhhh ◦ Mooing like a cow – mmmooooo ◦ Making a noise like a steam train – ch-ch-ch ◦ Buzzing like a bumble bee – zzzzz <p>This week the children have begun to identify objects beginning with 'r' sound.</p>	
 <p>Pronunciation Phrase - n Open your lips a bit, put your tongue behind your teeth and make the nnnnn sound nnnnn</p>	

Starting primary school - application portal now open



Applications to Reception class 2024





The deadline for applications for your child(ren) to start school in Reception in September 2024 closes on **Monday 15 January 2024**.

Please ensure that you make an application online via the Shropshire Council's portal - [Synergy - Homepage \(shropshire.gov.uk\)](https://www.shropshire.gov.uk)

Please note that if you do not make an online application, your child will not be allocated a school place.

If you have any queries regarding the application process, please contact the School Admissions Team via email school-admissions@shropshire.gov.uk

Reception news

 <p>Please watch the Phase 2 Autumn 2 sounds video over on the Little Wandle's Parent page to support pronouncing the next set of 'pure' sounds.</p> <p>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/^[1]</p>	<p>Concept Word of the Week:</p> <h1>DIFFERENT</h1>
 <p>Talk for Writing: Dear Santa This week the children wrote their letters to Father Christmas.</p>	
<p>Nursery Rhyme of the Week:</p> <p>Five Little Snowmen (Sing to the tune of 'Sing Along Spider')</p> <p>Five little snowmen standing in a row, Five little snowmen that are made of snow, Out came the sunshine and stayed for the whole day, And one little snowman melted all away.</p> <p>Four little snowmen standing in a row, Four little snowmen that are made of snow, Out came the sunshine and stayed for the whole day, And one little snowman melted all away.</p> <p>Three little snowmen standing in a row, Three little snowmen that are made of snow, Out came the sunshine and stayed for the whole day, And one little snowman melted all away.</p> <p>Two little snowmen standing in a row, Two little snowmen that are made of snow, Out came the sunshine and stayed for the whole day, And one little snowman melted all away.</p> <p>One little snowman standing in a row, One little snowman that is made of snow, Out came the sunshine and stayed for the whole day, And one little snowman melted all away.</p> 	<p>In phonics this week the children have reviewed the following sounds:</p> 
<p>In maths this week the children have continued with activities promoting the 'purpose of counting' to find out 'how many objects' there are. We have revisited the concept of 1:1 correspondence. Towards the end of the week, we have focused on verbally counting to larger numbers, noticing the pattern of number names beyond the 'tricky teens' numbers.</p>	

1 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Rea Class

<p>Year 2 will be learning</p> <ul style="list-style-type: none"> • Reviewing spellings rules learnt so far this term <p>Year 1 will be practising</p> <ul style="list-style-type: none"> • 'ew' making the 'oo' and 'yoo' sounds as in threw and stew • 'aw' making the 'or' sound as in claw • Tricky words spellings. • Spotting split digraphs.
<p>Homework for Rea class is:</p> <ul style="list-style-type: none"> • Reading regularly (at least four times). Well done to everyone who did this week. • Having a restful and enjoyable Christmas.

School Uniform / Hair Styles

As we finish the term we would like to take the opportunity to remind about uniform ready for the new school year. These are important standards that prevent children worrying about trends and fashion which can cause distraction to the school day. It is also important that it is fair for everyone as it is frustrating to children and families if some people don't stick to it. Thank you for your support in this as it is an important standard to maintain to avoid children thinking they can test the uniform boundaries (especially as they transition to secondary).

- Grey or black trousers/skirt/pinafore (not leggings or joggers and skirts should be at least knee length).
- White/blue shirt.
- Grey/navy/royal blue sweater/cardigan
- Sensible black shoes

Only watches and stud earrings are to be worn in school. Long hair should also be tied up daily, in a simple hairband to match school colours. Short hair cuts should not be less than a grade 2. Nail varnish should be removed.



School Council Christmas Cookie Collection

School Council Christmas Cookie Collection



The annual Together At Christmas drive ensures everybody in the Bridgnorth community can sit down to a Christmas meal on December 25.

The event is aimed to provide companionship for those in Bridgnorth who, for whatever reason, find themselves alone over the festive period.

This year is it's 10th anniversary and we'd like to help out by collecting boxes of biscuits as a gift to each person who attends. Could you please help?

Please drop any donations at the school office. Thank you.

Monies owing on Arbor



We have noticed a few debts accumulating on Arbor, we would be grateful if you would clear any outstanding balances please:

- *Meal balances - need to be cleared in full.*
 - *Wrap around balances - please clear the proportion owing for the sessions already attended.*
 - *Nursery balances - please clear balance owing in order for you to continue to be able to use the service in the Spring term.*
-

SGN Christmas Holiday Club



Christmas Holiday Club 2023

Children aged 2-11

Thursday 21st December '23 & Tuesday 2nd January '24: 8:00am-5:30pm

Wednesday 3rd January '24: 8:00am to 3:15pm

A range of activities are arranged for different sessions (no extra charge). These may be subject to change.

A packed lunch, including drinks, will be required on each day.

To register for Holiday Club sessions, please book via Arbor.

PLEASE NOTE THAT IF THERE IS NOT SUFFICIENT UPTAKE TO MAKE THE SERVICE VIABLE, WE MAY NEED TO REDUCE OPENING.

In order to help everyone with plans please make bookings as soon as possible.

Please also note the extract below from our terms and conditions:

To pay fees even if your child/ren does not attend the session they are booked in for, due to holiday, sickness, school clubs or adverse weather conditions. Also, to be aware that we are unable to swap sessions if your child misses any. However additional sessions can be booked on an ad hoc basis, subject to availability. We request that when there is high demand for slots in Nursery / wrap round and holiday club, unneeded ad hoc spaces are cancelled 72 hours before in order to allow spaces to be taken by others.

Date:	Session time:	Cost:	X to attend
Thursday 21 st December (HT+BH)	Baking Christmas biscuits/ Christmas t-shirts Please bring a plain white t-shirt.		
Tuesday 2 nd January (HT+LK)	Winter craft		
Wednesday 3 rd January (HT+BH)	Baking cupcakes		
Thursday 21 st December (8:00 - 5:30) (HT + BH)	8:00 - 8:45	£3.30	
	8:45 - 11:30	£12.10	
	11:30 - 12:30	£4.40	
	12:30 - 3:15	£12.10	
	3:15 - 5:30	£9.90	
Tuesday 2 nd January (8:00 - 5:30) (HT + LK)	8:00 - 8:45	£3.30	
	8:45 - 11:30	£12.10	
	11:30 - 12:30	£4.40	
	12:30 - 3:15	£12.10	
	3:15 - 5:30	£9.90	
Wednesday 3 rd January (8:00 - 3:15) (HT + BH) PB day	8:00 - 8:45	£3.30	
	8:45 - 12:30	£12.10	
	11:30 - 12:30	£4.40	
	12:30 - 3:15	£12.10	

Please see above details for the SGN Christmas Holiday Club opening dates and activities; please make bookings via Arbor as soon as possible.

Winter / Christmas HAF (Holiday Activities & Food)

From 21st December 2023 to 5th January 2024, eligible children and young people are invited to take part in a range of fun activities for free, happening at over 40 holiday clubs from across the county.

Please see the attached leaflet for further information and details on how to book.

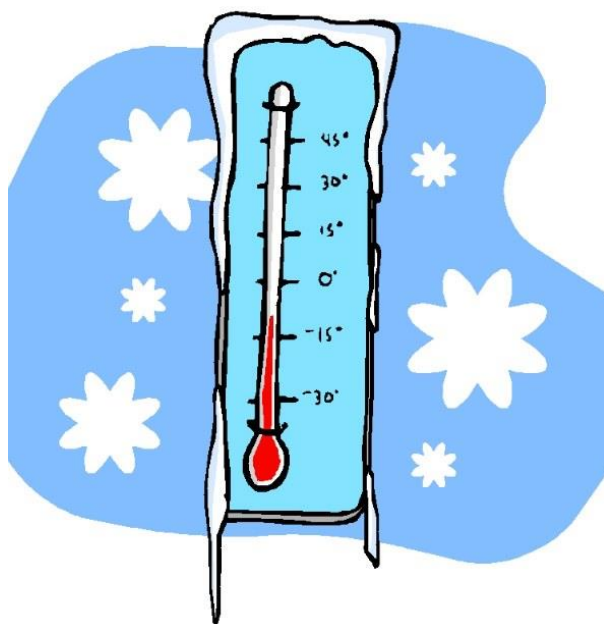
Those children who are receipt of benefit related free school meals are eligible for free places, please contact the office for the school code to enable you to book.

Christmas Post box



The post box for children to send Christmas cards to each other within the school is open. Children are welcome to 'post' any cards they may have for their friends / teachers in school.

Emergency Closures: Winter Weather Arrangements




As we head deeper into the winter period we would like to remind parents of the procedure if we need to close the school (due to severe weather, damage to school buildings, loss of utility supplies, difficulty in accessing the site to make it safe). Closure will always be as a last resort to ensure the safety of staff and students. Schools are expected to stay open unless there is no other sensible option than to close and staff know that travel to work / school is regarded by both the police and the Council's Highways Management as an essential journey. However, there may be times when the school feels it is unsafe to be open or needs a delayed start to give more time for staff to travel safely.

- Decisions will be made and communicated by 7am at the latest.


- Decisions to close will be sent by email and will be announced on Shropshire Radio (Frequency: 96MHz, 90 MHz, 95 MHz, 104.1 MHz)

Parenting Signposts

Understanding Your Child Groups - Spring 2024



- *Would you like to know more about your child's development?*
- *Do you need support to understand your child's behaviour?*
- *Would you like a chance to meet with other parents and carers?*



UNDERSTANDING YOUR CHILD GROUPS

The groups are delivered Virtually via MS Teams or Face to Face at a venue in Shropshire.
All you need for the virtual groups is an email address and an electronic device, and we will talk you through the rest.
SEND groups are for parents/carers of children who might have special educational needs and disabilities. No formal diagnosis is needed.


Understanding Your Child SEND starts on Monday 15th January 2024 until 18th March 2024 from 12.30pm to 2.30pm in Shrewsbury, venue to be confirmed.


Understanding Your Child starts Wednesday 10th January 2024 until 20th March 2024 from 9.30am to 11.30am Virtually via MS Teams

Understanding Your Child SEND starts on Thursday 11th January 2024 until 21st March 2024 From 12.30pm to 2.30pm Virtually via MS Teams

There are no sessions during the school holidays.

To book a place on one of our groups or for further information on the groups we run please contact the Parenting Team by:
Emailing: Parenting.team@shropshire.gov.uk
Telephone: 01743 250950





www.shropshire.gov.uk
General Enquiries: 0345 678 9000

Sleep Tight Workshops - Spring 2024

 Shropshire Council

- Would you like to know more about why sleep is important for our health and emotional well-being?
 - Does your child struggle with their sleep?
- Would you like to access support to help improve sleep and bedtime routines?
 - Would you like to meet other parents/carers to share and discuss experiences?

SLEEP TIGHT WORKSHOP

The workshops are delivered virtually via MS Teams or face to face at a venue in Shrewsbury. All you need for the virtual groups is an email address and an electronic device, and we will talk you through the rest.

Our workshops run for 5 weeks from the start date excluding the School Holidays.

Starts on Friday 12th January 2024 from 09.30am to 11.30am in Shrewsbury, venue to be confirmed.

Starts on Friday 12th January 2024 from 12.30pm to 2.30pm Virtually via MS Teams

Starts on Friday 23rd February 2024 from 9.30am to 11.30am in Shrewsbury, venue to be confirmed.

Starts Friday 23rd February 2024 from 12.30pm to 2.30pm Virtually via MS Teams

To book a place on one of our workshops or for further information on the workshops we run please contact the Parenting Team by:
 Emailing Parenting.team@shropshire.gov.uk
 Or call us on 01743 250950

www.shropshire.gov.uk
 General Enquiries: 0345 678 9000

Parenting Support Line Poster Autumn 2023

 Shropshire Council

If you would like to find out about other services the Parenting Team offers please email Parenting.team@shropshire.gov.uk or call us on 01743 250950



PARENTING HELP AND SUPPORT LINE
 available
Monday to Friday from 9.00am to 5.00pm
 You can contact the Parenting Help and Support Line by calling
01743 250950

Parenthood can be extremely rewarding and enjoyable. It can also be demanding, frustrating and exhausting. The Parenting Team is here to support parents and carers to raise healthy, well-rounded children in a loving and stable environment.

Do you have any questions around child development and parenting?

Why not call our Parenting Help and Support Line where one of our trained Parenting Practitioners will be ready to listen.

(Please note the Parenting Help and Support Line will not operate Bank Holidays and between Christmas & New Year)

If you have concerns about a child's safety or well-being, please call
 First Point of Contact 0345 678 9021



www.shropshire.gov.uk
 General Enquiries: 0345 678 9000

Working on your relationship



Relationships can be difficult, complicated, fun, satisfying, exciting, annoying bring out the best in us and bring out the worst in us. We are often in one, but we don't often spend much time on them. So here is your chance to make the time and come to one of our workshops.


- Do you feel your relationship needs some attention?
- Do you feel you are drifting a bit lately or things have been difficult?
- Would you like to meet with others and share ideas and thoughts?
- Are you looking for a way forward?

WORKING ON YOUR RELATIONSHIP

Why not join us for our 4-week workshop with 2 hours session each week
There are 2 different workshops on offer this Autumn:

**Starts on Thursday 28th September 2023
from 10.00am to 12.00pm
at The Centre, Oak Street, Oswestry, SY11 1LW**
or
**Starts on Thursday 16th November 2023
from 10.00am to 12.00pm
at Helena Lane Community Centre, 20 Hamlet Rd, Ludlow SY8 2NP**

To book a place on one of our workshops or for further information on the workshops we run please contact the Parenting Team by:
Emailing Parenting.team@shropshire.gov.uk
Or call us on 01743 250950

www.shropshire.gov.uk
General Enquiries: 0345 678 9000

Shropshire Family Information Service



Hello from the **Family Information Service** (FIS for short).
Our job is to give you the info and resources you need to help your family life run a little smoother. We can help with:

- Childcare - finding it and advice on paying for it
- Local baby and toddler groups
- Events, clubs, activities, and fun things to do in the school holidays, for all ages
- Getting parenting and family support
- Finding health and wellbeing support

We cover everything and anything to do with family life, so if you have a question, chances are we'll be able to help, or if we can't, we'll point you in the direction of someone who can.

Follow us on social media for all the latest news and info.

 @ShropshireFamilyInfo
 @ShropshireFamilyInfo
 @ShropFamilyInfo



www.shropshire.gov.uk/fis

Solihull Approach - Understanding Your Child




NHS

ONLINE COURSES FOR PARENTS, GRANDPARENTS, CARERS AND TEENS

Discover the Solihull Approach series → **Understanding...**

English more languages available powered by Google Translate



Enjoy a fresh new look on mobiles

- ...pregnancy, labour, birth and your baby
- ...your baby
- ...your child
- ...your child with additional needs
- ...your teenager's brain
- ...your feelings (for teenagers only!)
- ...your relationships

optional voice-over where available

and much more!

Do you live in the Shropshire or Telford & Wrekin area? Locally funded

1. Scan QR or visit www.inourplace.co.uk
2. Enter the Access Code*
3. Begin learning

*Sign in or registration required

Access Code: **DARWIN18** PREPAID

Cleobury Community Information Drop In



The Cleobury Country Centre
Love Lane, DY14 8PE

Friday, 9am – 1 am on:

15 Sept 2023	20 Oct 2023
17 Nov 2023	15 Dec 2023
19 Jan 2024	16 Feb 2024

You can chat, have a coffee and see how we can help you with:

- Housing support
- Children's health and wellbeing
- Healthy living advice
- Dementia support
- Family life
- Home fire safety
- Domestic abuse support
- Drug & alcohol support
- Financial advice
- Getting older

and lots more!



Shropshire Strengthening Families

Shropshire Council

Shropshire Beam

Shropshire Beam are pleased to provide Virtual workshops for Parents & Professionals from **JANUARY 2024 – FEBRUARY 2024**. All virtual workshops will take around an hour.

All details are below - you need to click on Link at the appropriate time of chosen Workshop. All workshops will be done via M S Teams Video call, we are unable to record sessions. The Workshops

are derived to be informative and engaging sessions, please be willing to participate during the sessions.

There are five Workshops which will be rolled out at 12pm to enable more people to attend, please see the following details of content:-

- **Managing Anxiety** – aims & Objectives are to pass over psycho - education within the topic followed by practical suggestions of methods & techniques to help support the youth experience issues with anxiety.

Wednesday 3rd January @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 315 126 036 412 Passcode: RARvzJ [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

Wednesday 7th February @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 345 705 527 892 Passcode: Luf6ey [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

- **Understanding & Responding to Self-Harm** - aims & Objectives are to pass over psycho - education within the topic followed by practical suggestions of methods & techniques to help support the youth experiencing issues with self-harm.

Wednesday 17th January @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 327 883 397 101 Passcode: sRKDfe [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

21st February @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 397 629 104 445 Passcode: Emarof [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

- **Wellbeing Planning** – a workshop which explains & provides a tool for Children & Young people to support their general Emotional Health & Wellbeing, it recognises triggers and promotes self-awareness, this can also be used as a relapse tool to support resilience.

28th February @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 346 494 806 897 Passcode: usCKJZ [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

- **Sleep Support** - aims to pass over psycho - education within the topic followed by practical suggestions & advise of methods & techniques to help support the children & young people having difficulties with getting to sleep and staying asleep. This workshop will be rolled out twice over the four weeks, due to popular demand.

Wednesday 10th January @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 344 239 103 595 Passcode: VJRsvz [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

Wednesday 14th February @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 383 113 797 067 Passcode: qy6LUc
[Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

- **Grief & Loss support**- This workshop aims to support parents and professionals to better understand some emotions that young people may struggle with having gone through a loss. We will equip you with a knowledge and understanding of the feelings and emotions that they may be battling with, and support that could help them feel better.

Wednesday 31st January @ 12pm - Microsoft Teams meeting **Join on your computer, mobile app or room device** [Click here to join the meeting](#) Meeting ID: 377 607 448 578 Passcode: 9jbjew [Download Teams](#) | [Join on the webLearn More](#) | [Meeting options](#)

Health Visiting Information

Every family with children under 5 has access to a health visitor.

Families can access advice and support up until the age of 5 years old by calling **The Single Point of Access on 0333 358 3654**.

If parents don't want to talk to someone they can send a text and one of the team will get back to them on **07520 635212**

This is a Monday to Friday service 09:30am until 4pm where a Health Visitor is on the line to offer the appropriate advice and support and referrals can be made to the appropriate practitioner.

If parents need extra support or support for potty training, behaviour, sleep, eating we have two Healthy Child practitioner who they can be referred to who will come out to their home or to a clinic to support the family with these issues.

This referral can be completed through the single point of access and sent to the appropriate team.

If it is specialised targeted work the family will be seen by a Health visitor for example low mood or complex development issues, safeguarding or specialised referrals.

All children are seen universally at one years and at two years and they are offered a full health growth and development review via a letter with an appointment.

These are now completed at Cleobury Mortimer Health Centre, Ludlow or Bridgnorth depending on where they live.

Job Vacancy



Details attached regarding vacancies at Lacon Childe School.

Celebrating Children's Achievements

The children representing all the hard work and positive attitudes in our school this week.



Numbot:

Teme: **Halsey Harrison**

Rea: **Isla Luke**



Timestables Rockstar:

Corve: **Noah Wilson**

Severn: **Marnie Harrison**



Spelling Bee:

Willow, Cameron, Noah PD, Bella L, and Harriet.



Sports Stars:

Teme: **Kai** for his balance and coordination when following instructions in yoga.

Rea: **All of Rea** for their effort and progress in PE this term.

Corve: **Maxwell** and **Tabby** for their fantastic dance using different turns.

Severn: **Cameron** for his enthusiasm for all sporting activities and for always taking an active part.



Great Sentence using words of the week:

Rea: They checked the cellar and the guards **captured** Guy Fawkes. **Phoebe St**

Corve: When I was on the **pinnacle** of an oak tree, I jumped down and landed in the mud with a deafening **squelch**. **Lorelei**

Severn: His brother **blatantly** admitted he **coerced** his friend to steal his favourite book. **Payton**



Class Achievers:

Teme: **Victoria** for the improvement she has made with her fine motor skills.

Rea: **Raith** and **Meghan** for amazing progress in their phonics / **Phoebe Strong** for great spelling progress / **Leo** for good progress in maths.

Corve: **Gabby** for his excellent non-chronological report about the cloud-men / **Ruby B** for her fantastic effort in her computing to make a treasure map on a spreadsheet.

Severn: **JJ** for his colour wheel work in art / **Jenson Sh** and **Archie** for their work on forces in science / **Holly G** for her progress in science / **Lottie Boo** for her contribution and enthusiasm in our Adobe workshop / **Samuel** for his great progress in writing.