



The Stotty School News 1.12.2023



[Stottesdon CofE Primary School](#)

Part of [The Shropshire Gateway Educational Trust](#)

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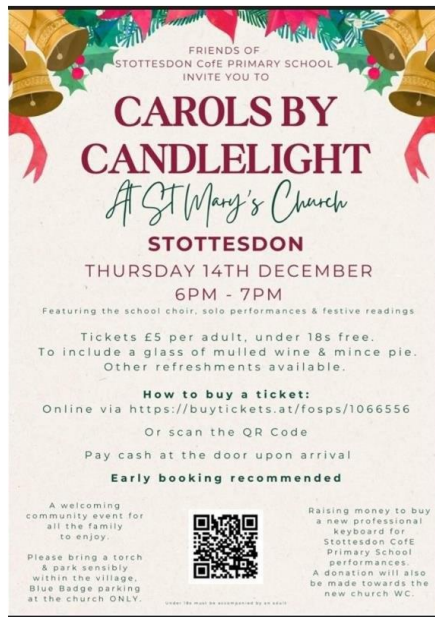
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Diary dates for the week ahead

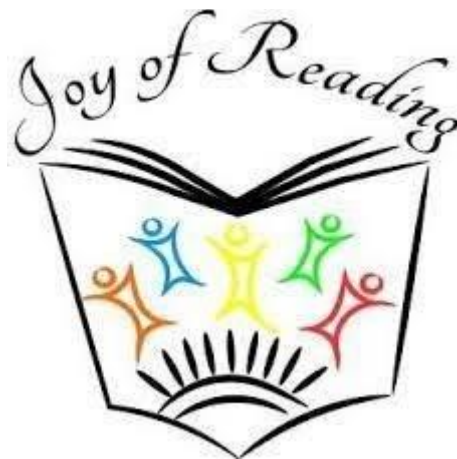


To support parents we have now included another section in the diary dates - we have listed important upcoming event dates, please see below:

Diary Dates for next week	
Monday 4 th December	NCMP Height & Weight Measurements for Reception and Year 6 Pupils - Please advise the office if you do not consent for your child to participate.
	Private music lessons with Mrs Leverett Williams
	Lego After School Club
Tuesday 5 th December	Private music lessons with Mrs Leverett Williams
	Corve / Severn sports with Lisa Stokes from Lacon
	Football After School Club
Wednesday 6 th Dec.	Private music lessons with Mrs Leverett Williams
	Choir Lunchtime Club
	Yoga/Mindfulness Club
Thursday 7 th Dec.	Cross Country Finals at Lacon for those children in year 3/4/5/6 who qualified - Within the school day.
	Netball After School Club
Upcoming Diary Dates	
Thursday 14 th Dec.	Carols by Candlelight, St. Mary's Church 6pm - 7pm
Monday 18 th Dec.	Nursery Christmas 'Play and Stay' @1.30pm
Tuesday 19 th Dec.	KS1 Christmas Celebration - in the church @ 1.30pm
Wednesday 20 th Dec.	KS2 Christmas Celebration - in the church @ 1.30pm
Thursday 18 th January 2024	Reception & Year 1 - Mastering Number Family Workshop - 9am -10am. Further details to follow
Friday 19 th January 2024	Year 2 - Mastering Number Family Workshop - 9am - 10am Further details to follow



Celebrating Reading



Reading

Well done for those that are reading 4 x or more a week and logging it in reading diaries. Please keep regular reading and enjoyment of books a high priority.

Teme: 89%

Rea: 80%

Corve: 76%

Severn: 89%



Why do we ‘harp on’ about reading at least 4 times per week? The results of a recent study shows just how important reading for pleasure at a young age is (and why we ‘harp on’ about it!).

In the study published in June of this year in *Psychological Medicine*, a research team compared young people who began reading for pleasure at a relatively early age (between two and nine years old) against those who began doing so later or not at all.

The team found a strong link between reading for pleasure at an early age and a positive performance in adolescence on cognitive tests that measured factors such as verbal learning, memory and speech development, and academic achievement at school.

When the researchers looked at brain scans from the adolescent cohort, they found that those participants who had taken to reading for pleasure at an early age showed moderately larger total brain areas and volumes, including in particular brain regions that play critical roles in cognitive functions. These children also had better mental wellbeing, showing fewer signs of stress and depression, as well as improved attention and fewer behavioural problems such as aggression and rule-breaking.

Professor Barbara Sahakian from the Department of Psychiatry at the University of Cambridge said: “Reading isn’t just a pleasurable experience – it’s widely accepted that it inspires thinking and creativity, increases empathy and reduces stress. But on top of this, we found significant evidence that it’s linked to important developmental factors in children, improving their cognition, mental health, and brain structure, which are cornerstones for future learning and well-being.”

Professor Jianfeng Feng from Fudan University in Shanghai, China, and the University of Warwick, UK, said: “We encourage parents to do their best to awaken the joy of reading in their children at an early age. Done right, this will not only give them pleasure and enjoyment, but will also help their development and encourage long-term reading habits, which may also prove beneficial into adult life.”

Our Worship/Reflections this week:

This week we followed on from Anti-Bullying week with the school council setting up a worries box by Shadow. The School Council made clear that it is always much better to talk to an adult but if you can't then pop it on a post it with your name. Adults will check the box and support. The new Anti-bullying policy is attached to the newsletter for parents information.



We talked about how we all have talents that we can use to serve one another.....

- singing in the school choir and bring joy at performances
- if you are organised helping out with leading and organising things in school (monitor jobs; school council; jumping jaxx; sports leaders; assembly monitors; house point monitors etc)
- if you are good at listening - listening to friends and their worries
- if you are good at making people laugh - spotting who is sad and helping to cheer them up



Open the book bought us the story of the 10 commandments where God told Moses the rules for a good life. Children reflected on how it important that we all agree and follow the rules so we are all safe and happy.



Phase assemblies Antarctica and the radical changes happening (record lows of floating sea ice and more plants growing than ever before). Children reflected on the importance of recycling and renewable energy to combat climate change.

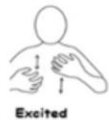
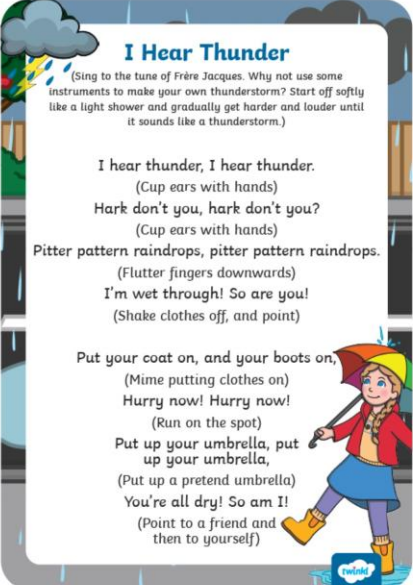



Reflection



The landscape of Antarctica is changing; the rate of the melting ice is impacting the animals that live there, and the rising sea levels are having a negative impact on the wider world. All our actions combined can make a positive difference.



EYFS (Nursery and Reception) News

<p>Little Wandle Foundation Phonics Love of Reading: Monster Clothes</p> <p>This week we have been reading about when monsters get up in the morning, they have to find something to wear. Simon wears socks, Darrell puts on a dress and Terrence tries on a tomato. Meanwhile, Cassie is wearing cars and Lester has the latest fashion – leaves! Daisy's adorable, cheeky little monsters try all sorts of hilarious combinations of clothes. We have focused on learning and discussing the verbs featured in this book: gets up, find, wears/is wearing, puts on, tries on</p>	
<p>Makaton Sign of the Week:</p>  <p>Excited</p>	<p>Concept Word of the Week:</p> <h1>OUT</h1>
<p>Nursery Rhyme of the Week:</p>  <p>I Hear Thunder (Sing to the tune of Frère Jacques. Why not use some instruments to make your own thunderstorm? Start off softly like a light shower and gradually get harder and louder until it sounds like a thunderstorm.)</p> <p>I hear thunder, I hear thunder. (Cup ears with hands) Hark don't you, hark don't you? (Cup ears with hands) Pitter pattern raindrops, pitter pattern raindrops. (Flutter fingers downwards) I'm wet through! So are you! (Shake clothes off, and point)</p> <p>Put your coat on, and your boots on, (Mime putting clothes on) Hurry now! Hurry now! (Run on the spot) Put up your umbrella, put up your umbrella, (Put up a pretend umbrella) You're all dry! So am I! (Point to a friend and then to yourself)</p>	<p>Fine Motor Skills</p> <p>Our fine motor development has focussed on the following pre-writing shape this week.</p>   <p>3 years</p> <p>Christmas Craft Stay and Play Monday 18th December 2023 1:30pm -3:15pm</p> <p>Nursery parents come along and join us for a Christmas craft afternoon, listen to us sing our Christmas songs- and enjoy a delicious mince pie!</p> <p>If your child doesn't normally attend on a Monday afternoon, they are more than welcome to join us.</p>
<p>Pre-schoolers in their daily Phonics sessions we have been exploring the sounds our voices make.</p> <ul style="list-style-type: none"> ◦ Making our voice go down a slide – wheeeee ◦ Making our voice bounce like a ball – boing, boing ◦ Sounding really disappointed – oh ◦ Hissing like a snake – ssssss ◦ Keep everyone quiet – shhhhh ◦ Mooing like a cow – mmmmmooooo ◦ Making a noise like a steam train – ch-ch-ch ◦ Buzzing like a bumble bee – zzzzz <p>This week the children have begun to identify objects beginning with 'p' sound.</p>	
 <p>Pronunciation Phrase - p</p> <p>Bring your lips together, push them open and say p p p</p>	

Starting primary school - application portal now open



Please see information below and attached from Shropshire Council with regard to applying for a Primary School place:

Children can start school in reception at the beginning of the academic year following their fourth birthday.

Therefore, children born between 1 September 2019 and 31 August 2020 can start primary school from September 2024.
















Applications should be made online. Use our [guidance notes](#) to help you make your application. If you have any queries or encounter any difficulties completing your application, please contact the School Admissions Team by email - school-admissions@shropshire.gov.uk.

Please note that the online facility is open from 2 November 2023. You must apply by 15 January 2024. If there is a reason why your application is late i.e. due to a house move, please email school-admissions@shropshire.gov.uk to advise

Applications received after 15 January, without exceptional reasons, are considered late. Late applications won't be processed until all the applications received on time have been allocated. This may result in your child not being offered a school place at you preferred school.

- Shropshire Local Authority residents should use the Shropshire online portal to make their application for any English state infant or primary school. If the school you wish to apply to isn't there, please email school-admissions@shropshire.gov.uk with the name of the school, and we will get it added
- If you wish to apply for a neighbouring Welsh authority primary school, you should apply directly to either Powys or Wrexham authorities
- If you want to apply for a Shropshire school but do not reside in the Shropshire Council authority area, please refer to our [who to apply to](#) page. Telford local authority residents must apply via Telford and Wrekin Council not Shropshire Council
- Applicants from either overseas, Scotland, Wales or Northern Ireland can use the Shropshire Council website to make an application for a Shropshire school
- If an application is made through this portal from a resident in another English authority other than Shropshire it will be discarded

Reception news

 <p>Please watch the Phase 2 Autumn 2 sounds video over on the Little Wandle's Parent page to support pronouncing the next set of 'pure' sounds.</p> <p>https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/^[1]</p>	<p>Concept Word of the Week:</p> <h1>NEXT</h1>				
<p>Nursery Rhyme of the Week:</p>  <p>I Hear Thunder <small>(Sing to the tune of Miss Jacques. Sing and use some instruments to make your own thunderstorm? Start off softly like a light shower and gradually get louder and louder until it sounds like a thunderstorm.)</small></p> <p>I hear thunder, I hear thunder: <small>(Cup ears with hands)</small> Hark don't you, hark don't you? <small>(Cup ears with hands)</small></p> <p>Pitter pattern raindrops, pitter pattern raindrops: <small>(Flutter fingers downwards)</small> I'm wet through! So are you! <small>(Shake clothes off, and point)</small></p> <p>Put your coat on, and your boots on <small>(Mime putting clothes on)</small> Hurry now! Hurry now! <small>(Run on the spot)</small> Put up your umbrella, put up your umbrella, <small>(Put up a pretend umbrella)</small> You're all dry! So am I! <small>(Point to a friend and then to yourself)</small></p>	<p>In phonics this week the children have learned the following sounds</p> <table border="0"> <tr> <td data-bbox="774 481 869 571">  <p>sh</p> <p>Pronunciation Phrase - sh <small>Show me your teeth and push the air out.</small> shshshsh</p> </td> <td data-bbox="1013 481 1109 571">  <p>th</p> <p>Pronunciation Phrase - th <small>Voiced: Tongue on your teeth, teeth almost closed to make a 'buzzing' th</small> <small>Unvoiced: Tongue on your teeth and push the air out th</small></p> </td> </tr> <tr> <td data-bbox="774 593 869 683">  <p>ng</p> <p>Pronunciation Phrase - ng <small>Open your mouth a bit and then use your tongue at the back of your mouth to say ng ng ng</small></p> </td> <td data-bbox="1013 593 1109 683">  <p>nk</p> <p>Pronunciation Phrase - nk <small>Open your mouth a bit and then use your tongue at the back of your mouth to say nk nk nk</small></p> </td> </tr> </table> <p>Tricky Words</p> <p>she he of go no</p>	 <p>sh</p> <p>Pronunciation Phrase - sh <small>Show me your teeth and push the air out.</small> shshshsh</p>	 <p>th</p> <p>Pronunciation Phrase - th <small>Voiced: Tongue on your teeth, teeth almost closed to make a 'buzzing' th</small> <small>Unvoiced: Tongue on your teeth and push the air out th</small></p>	 <p>ng</p> <p>Pronunciation Phrase - ng <small>Open your mouth a bit and then use your tongue at the back of your mouth to say ng ng ng</small></p>	 <p>nk</p> <p>Pronunciation Phrase - nk <small>Open your mouth a bit and then use your tongue at the back of your mouth to say nk nk nk</small></p>
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<p>In maths this week the children have been investigating the composition of 3, 4 and 5. Composing and de-composing numbers involves the children investigating part-part-whole relations, e.g. seeing that 3 can be composed of 1 and 2. Through practical experiences the children have been consolidating their understanding of a whole being made up of smaller parts. The children are beginning to recognise that numbers can be made by combining parts in different ways.</p>  <p>BBC Numberblocks Series 1: Stampolines https://www.bbc.co.uk/iplayer/episode/b08dnnqm/numberblocks-series-1-stampolines^[2]</p>					

1 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> [2] <https://www.bbc.co.uk/iplayer/episode/b08dnnqm/numberblocks-series-1-stampolines>

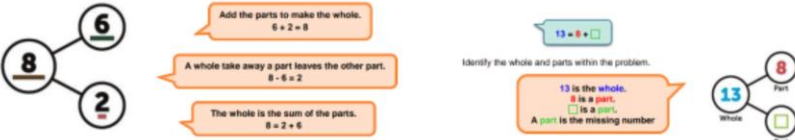
Don't forget to look at Tapestry or Class Dojo this week!

Reception have a book advent calendar – a new Christmas story to read each day as we count down to Christmas.





Rea Class

<p>Year 2 will be learning</p> <ul style="list-style-type: none">• When do I add the suffix -es/-s to words?• Why do I double the final letter in some words when I add the suffix -ing? <p>Year 1 will be learning</p> <ul style="list-style-type: none">• 'e-e' making the 'ee' sound as in these• 'ew' making the 'oo' and 'yoo' sounds as in threw and stew• 'ie' making the 'ee' sound as in shield• 'aw' making the 'or' sound as in claw• Tricky words: house, mouse, water and want
<p>Homework for Rea class is:</p> <ul style="list-style-type: none">• Reading regularly (at least four times). Well done to everyone who did this week.• Practise your script for the Christmas Play. These have all been sent home for children who are in school.• Optional 15 minutes spread throughout the week of numbots or using the white rose maths app to practise subitising 1-minute maths app White Rose Maths (whiteroseeducation.com)^[1].• Optional spellings are being sent home by email should you wish to practise them.
<p>Maths</p> <p>We will continue to practise the formation of our numbers when writing them.</p> <p>You can watch this Numberblocks video on bbc iplayer to help. BBC iPlayer – Numberblocks – Series 5: Now You See Us^[2]</p> <p>Year 1 will be Using parts and wholes in calculations.</p> <p>Year 2 Using part part whole models to find the missing Numbers in calculations.</p> 

2 - [1] <https://whiteroseeducation.com/1-minute-maths> [2]
<https://www.bbc.co.uk/iplayer/episode/m000t2vb/numberblocks-series-5-now-you-see-us?seriesId=m000t16j>

Monies owing on Arbor



We have noticed a few debts accumulating on Arbor, we would be grateful if you would clear any outstanding balances please:

- *Meal balances - need to be cleared in full.*
- *Wrap around balances - please clear the proportion owing for the sessions already attended.*
- *Nursery balances - please clear balance owing in order for you to continue to be able to use the service in the Spring term.*

SGN Christmas Holiday Club



Christmas Holiday Club 2023

Children aged 2-11

Thursday 21st December '23 & Tuesday 2nd January '24: 8:00am-5:30pm

Wednesday 3rd January '24: 8:00am to 3:15pm

A range of activities are arranged for different sessions (no extra charge). These may be subject to change.

A packed lunch, including drinks, will be required on each day.

To register for Holiday Club sessions, please book via Arbor.

PLEASE NOTE THAT IF THERE IS NOT SUFFICIENT UPTAKE TO MAKE THE SERVICE VIABLE, WE MAY NEED TO REDUCE OPENING.

In order to help everyone with plans please make bookings as soon as possible.

Please also note the extract below from our terms and conditions:

To pay fees even if your child/ren does not attend the session they are booked in for, due to holiday, sickness, school clubs or adverse weather conditions. Also, to be aware that we are unable to swap sessions if your child misses any. However additional sessions can be booked on an ad hoc basis, subject to availability. We request that when there is high demand for slots in Nursery / wrap round and holiday club, unneeded ad hoc spaces are cancelled 72 hours before in order to allow spaces to be taken by others.

Thursday 21 st December (HT+BH)	Baking Christmas biscuits/ Christmas t-shirts Please bring a plain white t-shirt.
Tuesday 2 nd January (HT+LK)	Winter craft
Wednesday 3 rd January (HT+BH)	Baking cupcakes

Date:	Session time:	Cost:	X to attend
Thursday 21 st December (8:00 - 5:30) (HT + BH)	8:00 - 8:45	£3.30	
	8:45 - 11:30	£12.30	
	11:30 - 12:30	£4.40	
	12:30 - 3:15	£12.30	
	3:15 - 5:30	£9.90	
Tuesday 2 nd January (8:00 - 5:30) (HT + LK)	8:00 - 8:45	£3.30	
	8:45 - 11:30	£12.30	
	11:30 - 12:30	£4.40	
	12:30 - 3:15	£12.30	
	3:15 - 5:30	£9.90	
Wednesday 3 rd January (8:00 - 3:15) (HT + BH) PD day	8:00 - 8:45	£3.30	
	8:45 - 11:30	£12.30	
	11:30 - 12:30	£4.40	
	12:30 - 3:15	£12.30	

Please see above details for the SGN Christmas Holiday Club opening dates and activities; please make bookings via Arbor as soon as possible.

Winter / Christmas HAF (Holiday Activities & Food)



Winter Holiday Fun and Food in Shropshire
Book Now!

Spaces are available on the Winter HAF programme.

Over the winter holidays, eligible children and young people aged 4 (reception class age) to 16, are invited to attend free holiday clubs happening at over 40 venues from across the county.

To find out more please go to:
www.shropshire.gov.uk/haf

Shropshire Department for Education

From 21st December 2023 to 5th January 2024, eligible children and young people are invited to take part in a range of fun activities for free, happening at over 40 holiday clubs from across the county.

Please see the attached leaflet for further information and details on how to book.

Those children who are receipt of benefit related free school meals are eligible for free places, please contact the office for the school code to enable you to book.

Bag 2 School - Friday 8th December 2023



BAG 2 SCHOOL
FREE FUNDRAISING FOR SCHOOLS
In partnership with your school or organisation

Stottesdon Primary School

Bag 2 School is a company that specialises in the reuse and recycling of good quality second-hand clothing and we have arranged to make a collection from your school. All the bags will be weighed and you will be paid for the total weight collected. Remember, the more you collect the greater the benefit to your school.

By using this paper leaflet we are helping to reduce unnecessary extra plastic. Please use your own bag or bags (there is no limit). The leaflet is FSC accredited, please recycle it.

When the clothes have been removed from the bag the plastic will be packed and sent for recycling.

We are collecting good quality items for RE-USE:
Men's, ladies' & children's clothing, paired shoes, handbags, belts & accessories.
(No uniforms, workwear, pillows, duvets or pieces of fabric please)

The more we weigh the more we pay!
Extra bags are welcome - there's no limit

Please return your Bag2School on:

Friday 8 December 2023 by 9am

FSC FORESTS FOR ALL
01609 780 222
www.bag2school.com
helpdesk@bag2school.com

Please leave items under the school playground shelter on Friday 8th December 2023 by 9am.

FoSPS - Christmas Hamper



Once again FoSPS will be running a raffle (which will be drawn at the Christmas Celebration in Church at the end of term) for the opportunity to win a Christmas hamper - there will be an adult hamper and a children's hamper - more details to follow.

FoSPS would be extremely grateful of any donations, such as chocolates, biscuits, etc., to enable them to make up these hampers.

Any contributions to be sent to the office by 8th December if possible please.

FoSPS Christmas Wish Baubles

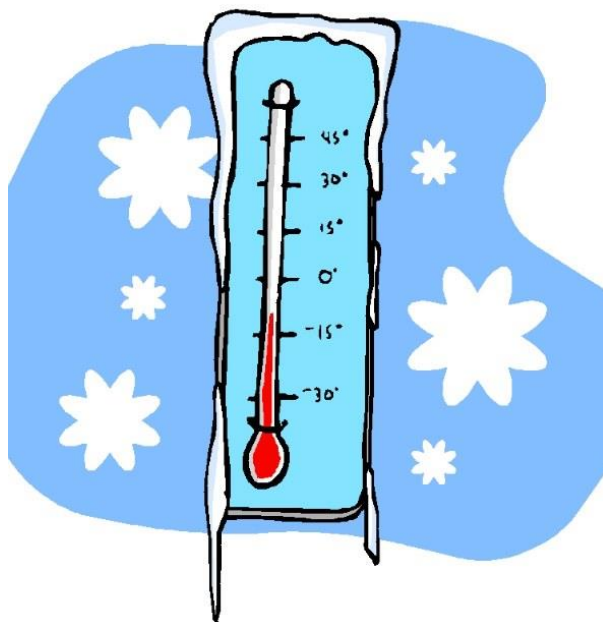


Christmas Post box



The post box for children to send Christmas cards to each other within the school, will be available from week commencing 18th December 2023. Please do not bring cards in prior to this date.

Emergency Closures: Winter Weather Arrangements




As we head deeper into the winter period we would like to remind parents of the procedure if we need to close the school (due to severe weather, damage to school buildings, loss of utility supplies, difficulty in accessing the site to make it safe). Closure will always be as a last resort to ensure the safety of staff and students. Schools are expected to stay open unless there is no other sensible option than to close and staff know that travel to work / school is regarded by both the police and the Council's Highways Management as an essential journey. However, there may be times when the school feels it is unsafe to be open or needs a delayed start to give more time for staff to travel safely.


- Decisions will be made and communicated by 7am at the latest.
- Decisions to close will be sent by email and will be announced on Shropshire Radio (Frequency: 96MHz, 90 MHz, 95 MHz, 104.1 MHz)

Parenting Signposts

Understanding Your Child Groups - Spring 2024



- *Would you like to know more about your child's development?*
- *Do you need support to understand your child's behaviour?*
- *Would you like a chance to meet with other parents and carers?*



UNDERSTANDING YOUR CHILD GROUPS
 The groups are delivered Virtually via MS Teams or Face to Face at a venue in Shropshire.
 All you need for the virtual groups is an email address and an electronic device, and we will talk you through the rest.
 SEND groups are for parents/carers of children who might have special educational needs and disabilities. No formal diagnosis is needed.

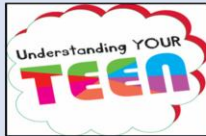
Understanding Your Child SEND starts on Monday 15th January 2024 until 18th March 2024 from 12.30pm to 2.30pm in Shrewsbury, venue to be confirmed.




Understanding Your Child starts Wednesday 10th January 2024 until 20th March 2024 from 9.30am to 11.30am Virtually via MS Teams

Understanding Your Child SEND starts on Thursday 11th January 2024 until 21st March 2024 From 12.30pm to 2.30pm Virtually via MS Teams

There are no sessions during the school holidays.

To book a place on one of our groups or for further information on the groups we run please contact the Parenting Team by:
 Emailing: Parenting_team@shropshire.gov.uk
 Telephone: 01743 250950



www.shropshire.gov.uk
 General Enquiries: 0345 678 9000

Sleep Tight Workshops - Spring 2024



- *Would you like to know more about why sleep is important for our health and emotional well-being?*
 - *Does your child struggle with their sleep?*
- *Would you like to access support to help improve sleep and bedtime routines?*
 - *Would you like to meet other parents/carers to share and discuss experiences?*

SLEEP TIGHT WORKSHOP
 The workshops are delivered virtually via MS Teams or face to face at a venue in Shrewsbury. All you need for the virtual groups is an email address and an electronic device, and we will talk you through the rest.
 Our workshops run for 5 weeks from the start date excluding the School Holidays.

Starts on Friday 12th January 2024 from 09.30am to 11.30am in Shrewsbury, venue to be confirmed.

Starts on Friday 12th January 2024 from 12.30pm to 2.30pm Virtually via MS Teams

Starts on Friday 23rd February 2024 from 9.30am to 11.30am in Shrewsbury, venue to be confirmed.


Starts Friday 23rd February 2024 from 12.30pm to 2.30pm Virtually via MS Teams

To book a place on one of our workshops or for further information on the workshops we run please contact the Parenting Team by:
 Emailing Parenting_team@shropshire.gov.uk
 Or call us on 01743 250950


  

www.shropshire.gov.uk
 General Enquiries: 0345 678 9000

Parenting Support Line Poster Autumn 2023

 Shropshire Council

If you would like to find out about other services the Parenting Team offers please email Parenting.team@shropshire.gov.uk or call us on 01743 250950



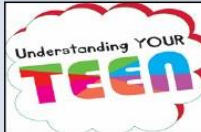
PARENTING HELP AND SUPPORT LINE
available
Monday to Friday from 9.00am to 5.00pm
You can contact the Parenting Help and Support Line by calling
01743 250950

Parenthood can be extremely rewarding and enjoyable. It can also be demanding, frustrating and exhausting. The Parenting Team is here to support parents and carers to raise healthy, well-rounded children in a loving and stable environment.
Do you have any questions around child development and parenting?

Why not call our Parenting Help and Support Line where one of our trained Parenting Practitioners will be ready to listen.


(Please note the Parenting Help and Support Line will not operate Bank Holidays and between Christmas & New Year)

If you have concerns about a child's safety or well-being, please call
First Point of Contact 0345 678 9021



www.shropshire.gov.uk
General Enquiries: 0345 678 9000

Working on your relationship

 Shropshire Council

Relationships can be difficult, complicated, fun, satisfying, exciting, annoying bring out the best in us and bring out the worst in us. We are often in one, but we don't often spend much time on them. So here is your chance to make the time and come to one of our workshops.

- o Do you feel your relationship needs some attention?
- o Do you feel you are drifting a bit lately or things have been difficult?
- o Would you like to meet with others and share ideas and thoughts?
- o Are you looking for a way forward?

WORKING ON YOUR RELATIONSHIP

Why not join us for our 4-week workshop with 2 hours session each week
There are 2 different workshops on offer this Autumn:

Starts on Thursday 28th September 2023
from 10.00am to 12.00pm
at The Centre, Oak Street, Oswestry, SY11 1LW

or

Starts on Thursday 16th November 2023
from 10.00am to 12.00pm
at Helena Lane Community Centre, 20 Hamlet Rd, Ludlow SY8 2NP

To book a place on one of our workshops or for further information on the workshops we run please contact the Parenting Team by:
Emailing Parenting.team@shropshire.gov.uk
Or call us on 01743 250950

www.shropshire.gov.uk
General Enquiries: 0345 678 9000



Hello from the **Family Information Service (FIS for short)**.
Our job is to give you the info and resources you need to help your family life run a little smoother. We can help with:

- Childcare - finding it and advice on paying for it
- Local baby and toddler groups
- Events, clubs, activities, and fun things to do in the school holidays, for all ages
- Getting parenting and family support
- Finding health and wellbeing support

We cover everything and anything to do with family life, so if you have a question, chances are we'll be able to help, or if we can't, we'll point you in the direction of someone who can.

Follow us on social media for all the latest news and info.



www.shropshire.gov.uk/fis

Solihull Approach - Understanding Your Child

ONLINE COURSES FOR PARENTS, GRANDPARENTS, CARERS AND TEENS

Discover the Solihull Approach series → **Understanding...**

English more languages available powered by Google Translate

Enjoy a fresh new look on mobiles

- ...pregnancy, labour, birth and your baby
- ...your baby
- ...your child
- ...your child with additional needs
- ...your teenager's brain
- ...your feelings (for teenagers only!)
- ...your relationships

and much more!

optional voice-over where available

Do you live in the Shropshire or Telford & Wrekin area? **Locally funded**

1. Scan QR or visit www.inourplace.co.uk
2. Enter the Access Code*
3. Begin learning

*Sign in or registration required

Access Code: **DARWIN18**

PREPAID

Cleobury Community Information Drop In


 The Cleobury Country Centre
 Love Lane, DY14 8PE

Friday, 9am – 1 pm on:
 15 Sept 2023 20 Oct 2023
 17 Nov 2023 15 Dec 2023
 19 Jan 2024 16 Feb 2024

You can chat, have a coffee and see how we can help you with:

- Housing support
- Children's health and wellbeing
- Healthy living advice
- Dementia support
- Family life
- Home fire safety
- Domestic abuse support
- Drug & alcohol support
- Financial advice
- Getting older

and lots more!




Job Vacancy



Details attached regarding a vacancy within the Trust for a child and family support worker.

Celebrating Children's Achievements

The children representing all the hard work and positive attitudes in our school this week.



Numbot:

Teme: **Ophelia Preece**

Rea: **Aubrey MacNaughton**



Timestables Rockstar:

Corve: **Teddy Hadley**

Severn: **Payton Roberts**



Sports Stars:

Teme: **Boyd** for his perseverance in yoga with holding his balance.

Rea: **Raith** for good control in our log rolls.

Corve: **Bea** for her excellent hockey skills and for her fantastic learning behaviours.

Severn: **Willow** for much improved play and for being fully engaged within a mini hockey match, making sure she is in a space calling for the ball / **Elliot** for great knowledge of the game and for defending well during a mini match of hockey.



Spelling Bee:

Bronze: **Theo, Ralph and Reggie**



Great Sentence using words of the week:

Teme: First I wash my hand, **next** I will eat my dinner. **Ophelia**

Rea: Some plants won't **survive** in winter. **Phoebe St.**

Corve: The red panda was **malevolently** chasing people and it caused **pandemonium**. **Harrison**

Severn: On a sizzling day of the **blistering** summer holiday, in the boiling building, the man drank some water. **Torrhen**



Class Achievers:

Teme: **Tara** for her focus when segmenting sounds in Phonics.

Rea: **Frankie** for focusing on writing her introduction about bonfire night and using a range of good vocabulary / **Isabella** for really focusing on the presentation of her handwriting when writing a poem.

Corve: **Cash** and **Harry** for their excellent work learning and applying their facts for the 3 times table / **Aslan** and **Maxwell** for their excellent work learning and applying their facts for the 6 times table.

Severn: **Nate** and **Noah** for creating a comic book to promote E-safety.