



The Stotty School News 13.10.2023



[Stottesdon CofE Primary School](#)

Part of [The Shropshire Gateway Educational Trust](#)

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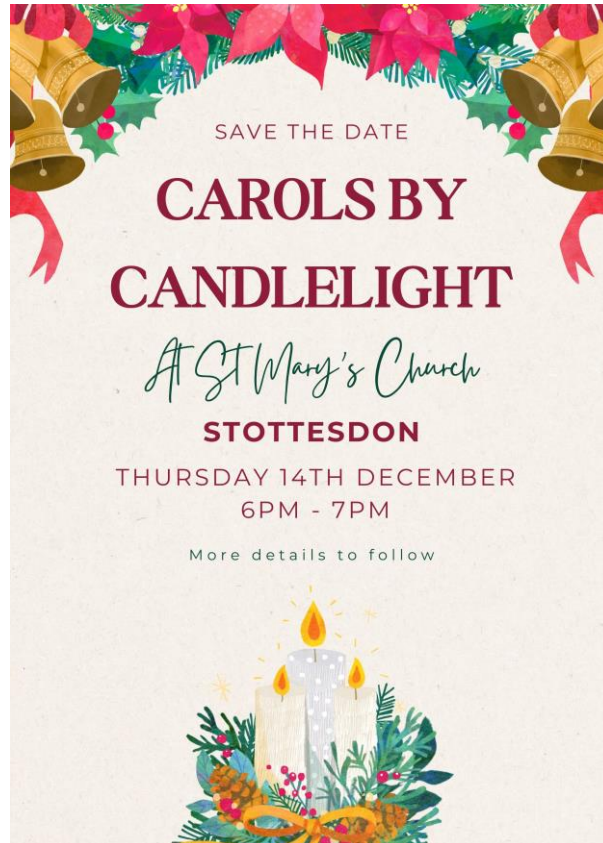
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Diary dates for the week ahead



To support parents we have now included another section in the diary dates - we have listed important upcoming event dates, please see below:

| Diary Dates for next week | |
|-------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday 16 th October | Private music lessons with Mrs Leverett Williams |
| | NO - Multi Sport After School Club - Yrs 1 & 2 (MRS WOOD IS NOT ABLE TO RUN THIS CLUB THIS AFTERNOON - as detailed in Arbor) |
| Tuesday 17 th October | Private music lessons with Mrs Leverett Williams |
| | Severn Class STEM session at Lacon Childe School - within the school day |
| | Forest Fun session for Reception children only. |
| | Circuit Training After School Club - Yrs 3/4/5/6 |
| Wednesday 18 th October | Private music lessons with Mrs Leverett Williams |
| | Lunchtime Choir - Yrs 1/2/3/4/5/6 |
| | Yoga/Mindfulness After School Club - Open to all |
| Thursday 19 th October | Netball After School Club - Yrs 3/4/5/6 |
| | CANCELLED - Gardening After School Club - Yrs 1 & 2 (Mr Simpson is unable to run the club this afternoon, a replacement session will take place next Thursday) |
| Upcoming Diary Dates | |
| Tues. 24 th / Thurs. 26 th October | Parents Evenings |
| Friday 27 th October | Last day of term - Non-uniform day; Cake sale; donations please |
| Monday 6 th November | PD Day |
| Thurs. 9 th November | FoSPS AGM @ 8pm |
| Friday 1 st December | FoSPS movie night |
| Thursday 14 th Dec. | Carols by Candlelight, St. Mary's Church 6pm - 7pm |
| Monday 18 th Dec. | Nursery Christmas 'Play and Stay' @1.30pm |
| Tuesday 19 th Dec. | KS1 Christmas Celebration - in the church @ 1.30pm |
| Wednesday 20 th Dec. | KS2 Christmas Celebration - in the church @ 1.30pm |



Arbor

Nursery Parents

As the Trust is now using Arbor there are changes to how you will see your Nursery invoices. Nursery invoices will be created once a month on Arbor. Please go to your nursery child; quick actions; payments; nursery; invoices (in left menu under nursery) you will see the monthly invoice which details the pattern you have been invoiced for the whole month. Please go back to the main dashboard and go to nursery and top up the account to clear the balance.

From now on when the Finance team create the Nursery invoices, an email will be sent to let you so you know they have been created on the Arbor system.

For those whose payments are directly into the SGET bank account because you use a Government Tax-Free Childcare scheme, or other private voucher schemes

Please look at your children's account at the end of each month to see the amount due. As before, instruct the payment into the SGET bank account. The Finance team will put the amount received in the SGET bank account as a Top Up on your child(ren)'s account. Please go to your child; the wrap

around care account (main dashboard); click top ups on the left hand menu (under wrap around and Nursery). You will see where the finance team are applying payments once received. Please keep on eye on your account to clear any further monies as appropriate.

October SGN Holiday Club



As advised earlier this week, the October half term holiday club is now open for bookings via Arbor. The following activities are available:

| | |
|------------------------------------------------------------------------------|------------------------|
| Monday 30 th October: (HT + LK) | Autumn craft |
| Tuesday 31 st October: (HT + BH) 3 years and above ONLY | Pool meadow |
| Wednesday 1 st November: (finishes at 3:15pm) (HT + BH) | Bike and scooter club |
| Thursday 2 nd November: (HT + SC) | Baking spooky cupcakes |
| Friday 3 rd November | CLOSED |
| Monday 6 th November (HT + BH) | Baking Biscuits |

A packed lunch, including drinks, will be required on each day.

Parent Pupil Teacher Consultations



As advised earlier this week, bookings for parent/pupil/teacher consultations are now open on Arbor.

Please book a slot with the relevant class teacher as soon as possible.

The meetings will take place on the following dates during times given below:

Time: Tuesday 24th October 3.30 - 6pm

Rea: Monday 23rd October / Thursday 26th October 3.30 - 7pm

Corve: Tuesday 24th October / Thursday 26th October 3.30 - 7pm

Severn: Monday 23rd October 1.30-5.15pm/Tuesday 24th October 3.30-6pm/Wednesday 25th October 3.30-5.15pm/Thursday 26th October 1.30-5.15pm

2024 London Residential



As advised early in the week, plans for the London Residential are now progressing. This is a wonderful experience, which we feel the children will benefit enormously from.

The initial outline of the itinerary is listed below - more details will follow in due course:

Monday 3rd June - Travel down to London - Go on the London Eye, followed by river cruise.

Tuesday 4th June - Visit the Houses of Parliament (TBC) - Go to the Science Museum (to include a 45min workshop)

Wednesday 5th June - Trafalgar Square / National Gallery / Buckingham Place - Theatre to see 'Matilda'

Thursday 6th June - Hampton Court (to include a 1hr workshop - return to Stottesdon

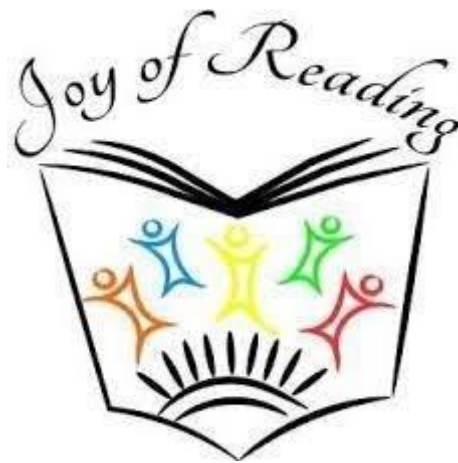
The children will be staying at the London Lee Valley YHA, Windmill Ln, Cheshunt, Waltham Cross EN8 9AJ

We have received a deposit of £30 from children planning to attend, the remaining balance of £295 (50% less for those children who are in receipt of FSM) is now available to pay on Arbor, we have set it up so that parents can either pay in full or by instalments of £10 or more.

We will be holding a detailed parents meeting at a later date to let you have further information.

In the meantime, should you have any queries please do not hesitate to get in touch.

Celebrating Reading



Reading

Well done for those that are reading 4 x or more a week and logging it in reading diaries. Please keep regular reading and enjoyment of books a high priority.

Teme: 100%

Rea: 93%

Corve: 83%

Severn: 100%

Our Worship/Reflections this week:

This week we continued our theme of hope. We considered the parable about planting seeds of hope and how small acts can often make a difference like a small seed can grow into a huge plant/tree. We reflected on the small acts we can do to make things better.



On Tuesday we celebrated World Mental Health Day. The theme for World Mental Health Day was 'Mental health is a universal human right.' We reflected on the importance of well-being and the importance of looking after it and how important it is to reach out if you're struggling.



Open the book bought us the story of Joseph and the technicolour dream coat.

The Life of Joseph

Genesis



1

Receives coat;
has strange dreams
37:2-11

Sold into slavery
37:12-36

2



3

Imprisoned
39:1-23



Interprets royal
officials' dreams
40:1-23

4

5

Interprets
Pharaoh's dreams
41:1-38

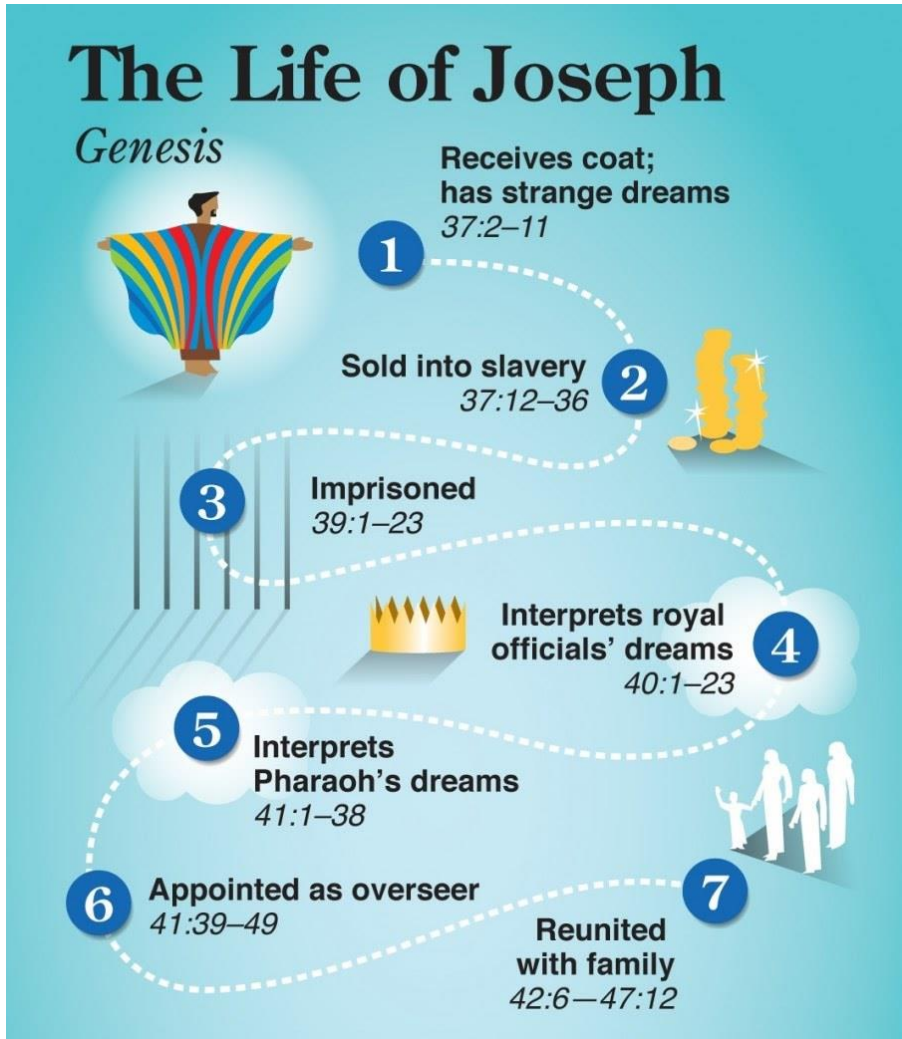


6

Appointed as overseer
41:39-49

7

Reunited
with family
42:6-47:12

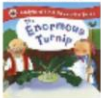






EYFS (Nursery and Reception) News

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|  <p>Talk for Writing: The Enormous Turnip The nursery children have been learning actions to retell The Enormous Turnip. We have investigated real turnips from Mr and Mrs Meredith's farm. We created a class story map.</p> | |
| <p>Makaton Sign of the Week:</p>  <p>Listen</p> | <p>Concept Word of the Week:</p> <p>IN</p> |
| <p>Nursery Rhyme of the Week:</p>  <p>My Senses Song (Sing to the tune of 'The Farmer's in the Doo')</p> <p>I use my eyes to see, I use my eyes to see, EE, I, addy-O, I use my eyes to see. (Point to your eyes.)</p> <p>I use my ears to hear... (Point to your ears.)</p> <p>I use my tongue to taste... (Put your tongue out and point to it.)</p> <p>I use my nose to smell... (Point to your nose.)</p> <p>I use my hands to touch... (Hold your hands up and wiggle your fingers.)</p> | <p>Our Learning This Week In maths, this week the children have been learning about the number 2. Our key vocabulary: count, one, two, many, another one, and pair.</p>  <p>Our topic learning this week naming our body parts. We drew around a friend and labelled body parts with signs, using our own body parts and our pre-schoolers completed some 'brave writing'. We have played Simon says too.</p>  |
| <p>TINY Happy PEOPLE <i>Your words build their world</i></p> <p>Tiny Happy People is a website to support parent's with developing their child's language skills. Why not explore the simple activities and play ideas and find out about toddlers' amazing early development. https://www.bbc.co.uk/tiny-happy-people^[1]</p> <p>Video of the Week: How can you help toddlers say words properly? – The Speech Lab. Working out the rules of language is tough when you're little. Lots of toddlers make mistakes when they first start talking.</p> <p>But what's the best way to help toddlers say words properly?</p> <p>Watch Dr Saloni Krishnan help a family find out with a little experiment in our Speech Lab, exploring how subtly correcting words when repeating them back to children can help their speech in future. https://www.bbc.co.uk/tiny-happy-people/speech-lab-correcting-language/z6fsp4j^[2]</p> <p>Don't forget to look at Tapestry or Class Dojo this week!</p> | |

1 - [1] <https://www.bbc.co.uk/tiny-happy-people> [2] <https://www.bbc.co.uk/tiny-happy-people/speech-lab-correcting-language/z6fsp4j>

Reception news

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| <p>Talk for Writing: The Enormous Turnip</p>  <p>This week Reception created their own story maps and orally repeated the story of The Enormous Turnip. The children used all five senses to describe the turnips freshly picked from Mr & Mrs Meredith's farm.</p> |  |
|  <p>Phase 2 sounds taught in Reception Autumn 1</p> <p>When practising letter sounds at home, it's important to pronounce "pure sounds": for example, the sound /m/ is pronounced 'mmm' and not 'muh' or 'em'. This makes it much easier for children to blend sounds together to read. Check out the videos here at Little Wandle's Parent page to support pronouncing the 'pure' sound. https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p> | <p>Concept Word of the Week:</p> <h1>LAST</h1> |
| <p>Nursery Rhyme of the Week:</p>  <p>My Senses Song (Sing to the tune of 'The Farmer's in His Den')</p> <p>I use my eyes to see, I use my eyes to see, EE, I, oddy O, I use my eyes to see. (Point to your eyes.)</p> <p>I use my ears to hear... (Point to your ears.)</p> <p>I use my tongue to taste... (Put your tongue out and point to it.)</p> <p>I use my nose to smell... (Point to your nose.)</p> <p>I use my hands to touch... (Hold your hands up and wiggle your fingers.)</p> | <p>This week's phonics:</p>  <p>h Pronunciation Phrase - h Open your lips a little, put your teeth on your bottom lip and push the air out to make the sound HHH HHH</p> <p>b Pronunciation Phrase - b Open your mouth a little, put your tongue up to the top of your mouth, behind your teeth, and press BBB BBB</p> <p>f Pronunciation Phrase - f Open your lips a little, put your teeth on your bottom lip and push the air out to make the sound FFF FFF</p> <p>l Pronunciation Phrase - l Open your mouth a little, put your tongue up to the top of your mouth, behind your teeth, and press LLL LLL</p> <p>We have been oral blending the following words:</p> <p>h - u - g b - e - d f - i - t l - u - ck l - o - g h - a - t</p> |
| <p>In maths this week Reception have been exploring how numbers are composed of 1s and, from this begin to investigate the composition of 3 and 4. Composing and decomposing numbers involves children investigating part-whole relations e.g., seeing that 3 can be composed of 1 and 2. The children have also learnt that a 'whole' is made up of smaller parts and is, therefore, bigger than its parts.</p> | |

2 - [1] <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Don't forget to look at Tapestry or Class Dojo this week!

Rea Class

Year 2 phonics will be assessing our phonics before we move onto the Little Wandle Bridge to Spelling programme. You can help you child by regular reading practise, and practising spellings sent home so far in homework books.

Year 1 have finished their phonics assessment for year 1. We are so pleased with the progress they have all made. Next week, we will be focusing on revising tricky words from phase 4, longer words using "chunk it up" and reading plurals and with 'es' at the end (dishes) and present simple first person singular verbs with 'es' at the end (she wishes, he misses). We have updated your child's reading record if it was in school today (Friday) with the following information.

- A tick, will indicate that this is a recently taught grapheme for your child..
- A grapheme highlighted in green, means that your child has securely learnt this grapheme.
- You can help your child by practising recognising any graphemes that are ticked but not green.

Homework for Rea class is:

- **Reading** regularly (at least four times). Well done to everyone who did this week.
- 15 minutes spread throughout the week of **numbots or using the white rose maths app to practise subitising** 1-minute maths app | White Rose Maths (whiteroseeducation.com)^[1].
- Year 2 optional practise of spellings from your homework books. These spellings have also been practised in school:
 - Your Little Wandle spelling grid includes words that we have practised spelling in class this week (including some tricky words), and any graphemes that we have focused on this week.
 - In school when we practise, we sound out the word, write it. Then we hide it and your child attempts to write it. Just a few minutes each day is most effective. Any practise you do, please keep fun and light hearted with no pressure.
 - There is also an optional Look, Say, Cover, Write, Check sheet, which provides space for your child to practise the words they choose, should you wish to use this.
- Year 1 optional practise of spelling the tricky words from previous weeks in your spelling books. As this week has been review and assessment, there are no new words to learn.

Maths

We have been practising the formation of our numbers when writing them. Attached to the school news letter, and soon to be on the website is a poster of our rhymes used for helping us learn the formation.

You can also watch this Numberblocks video on bbc iplayer to help. BBC iPlayer - Numberblocks - Series 5: Now You See Us^[2]

Additionally, we will be learning:

Year 1

Comparing representations of teens numbers.



Year 2

Comparing representations of 2 digit numbers.




3 - [1] <https://whiteroseeducation.com/1-minute-maths> [2]

<https://www.bbc.co.uk/iplayer/episode/m000t2vb/numberblocks-series-5-now-you-see-us?seriesId=m000t16j>

T4U Give love in a box 2024



We are once again supporting this worthwhile cause; each shoebox is given out in deprived communities in Eastern Europe bringing joy and excitement into an often bleak existence. To take part, please fill a shoebox with any of the following items:

| | |
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| <p>Changing Lives, one box at a time...</p> <p>With love from me to you, each shoebox is given out in poor communities in Eastern Europe bringing joy and excitement.</p> <p>What to do:</p> <ol style="list-style-type: none">1. Use our Flat-pack OR Find an empty shoebox. Wrap the lid and box separately if needed.2. Boy, Girl or Home? Choose who you'd like your box to go to and fill out the label. Stick the label to the front of your shoebox.3. Personalise your shoebox – take a look at the list of gift ideas in this leaflet. More ideas are also available online.4. Make your donation – Online at teams4u.com or fill in the form in this leaflet and put it in the envelope provided with the recommended donation of £3 and place inside your shoebox. This helps us to get the shoebox to the children.5. Close the box with an elastic band.6. Drop off your shoebox – Find your nearest drop off point at teams4u.com.  | <p>WHAT CAN GO IN MY SHOEBOX?</p> <p>Please choose a selection of items from those suggested below (more ideas are available on our website) but please do not include anything from the 'NO' list. Items should be new, however pre-loved items in good condition are acceptable.</p> <p>For boys or girls: Toothbrush & toothpaste, hair accessories/brush, soap & face cloth, stationery & paper, gloves, hat & scarf, new socks/underwear, a soft toy, game, puzzle, small musical instruments, toy vehicles, small ball, sweets (use by date from June), a photo and message from yourself.</p> <p>The Home box: Candles, cooking utensils (no knives), plastic containers, t-towels, washing up cloths, hairbrush, small toiletries, bowls & cups, small Christmas decoration, soap, clothes pegs, headscarves, new socks and underwear, jewellery, new makeup.</p> <p>NO: Food (only exception is sweets), medicines, military themed items, aerosols or anything highly flammable, sharp items, novels.</p> <p>Looking for more ideas? Please visit our YouTube channel to watch videos of example shoeboxes being made.</p>  <p>@teams4Utube</p> <p><small>Please ensure all items are as new as possible and undamaged. All shoeboxes are checked and we reserve the right to remove any unsuitable items. Sometimes we may have to change a shoebox to meet our packaging requirements. We aim to disturb</small></p> |
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Filled boxes will be collected from school week commencing 6th November 2023.

Vision Screening - Reception children(Teme Class)



*Please find attached letter regarding vision screening for children in Reception only. A copy of the letter was emailed to parents at the beginning of this week. As detailed in the letter, please return the 'opt out' form if you **DO NOT** wish your child to have their sight tested in school on Tuesday 24th October 2023.*

If we do not receive a opt out form from you we will assume you are happy for your child to have their sight tested in school.

Digital Health and Wellbeing Assessment - Reception Children

On Wednesday last week we sent out a letter from the school nursing team to all parents of reception children regarding a digital health and wellbeing assessment.

Parents have two weeks to complete the assessment - final submission is midday on 18th October.

Please find attached a copy of this letter.

Sports News



So far this term we have attended:

Rea Class (year 1 and 2) Multi sports

Severn Class (year 5 and 6) Football

KS2 Netball which we have qualified for the next round on 25th April 2024.

Girls Football (years 5 and 6)

Still to come this term

Cross country, Yrs 3 / 4 Quick Sticks Hockey.

In 2024 we can look forward to.....

Volleyball, Athletics, Tag Rugby, Multi Sports, Tennis, Golf, Swimming, sports day and the School games if we are lucky enough to qualify.

In November Severn Class will be trained as Jumping Jaxx leaders and will start to lead playtime activities for all to enjoy.

Parent Zone - Thinking about screen time

Everyday Digital has been developed by Parent Zone to help families develop great media literacy skills.

Please see further information in the article in the following link:

[Everyday Digital | Parent Zone | At the heart of digital family life](#)

this includes information on managing screen time, which is also included in the video below:

Link: <https://www.youtube.com/watch?v=rkv9ZPgilio>

Primary to Secondary Transfer 2024

Parents of Year 6 Pupils

Secondary Application deadline – 31 October 2023

The closing date for secondary applications is 31 October 2023 which falls in the half-term holidays. If you have not already done so, we encourage you to submit an application as soon as possible but before the deadline date. This will ensure that if you encounter any problems, you can be supported/helped and to submit your application on time. There is no grace period for late applications. The link for the website is – [Transferring to secondary school | Shropshire Council](#)

The School Admissions Team strongly encourage parents to name three preferences, particularly if you reside in the Shrewsbury area. Please see the Parents' Guide to Education in Shropshire Booklet for further information. The link to the document is [Parents' guide to education | Shropshire Council](#)

If you have already made an application and wish to add additional preferences please contact school-admissions@shropshire.gov.uk

Forest Fun Sessions for Reception



FOREST FUN TUESDAYS

(The poster features three photographs: the top one shows hands reaching over autumn leaves; the bottom-left one shows a child with a yellow bird; the bottom-right one shows a group of children in winter gear.)

12th September - 17th October 2023
12:45pm - 3:10pm @ Pool Meadow
For Reception children
Total £12.65
6 sessions including 1 session reimbursed from summer term 2023

Forest Fun sessions for the autumn term are running on a Tuesday afternoon for just reception only.

There will be 6 sessions but only charging for 5 due to a session cancelled in Summer 1.

The trip is available on Arbor, thank you to those parents who have made the voluntary contribution, however there are several contributions outstanding.

Parenting Signposts

Understanding Your Child Groups - September 2023

Shropshire Council

- *Would you like to know more about your child's development?*
- *Do you need support to understand your child's behaviour?*
- *Would you like a chance to meet & chat with other parents and carers?*

UNDERSTANDING YOUR CHILD GROUPS

The groups are delivered virtually via MS Teams or face to face at a venue in [Shropshire](#)

All our groups run for 10 weeks from the start date excluding the School Holidays

SEND Groups are for parents/carers of children who might have special educational needs and disabilities, no formal diagnosis is needed for our SEND Groups

Understanding Your Child SEND starts on Monday 25th September from 9.30am to 11.30am
Virtually via MS Teams

Understanding Your Child starts on Wednesday 27th September from 12.30pm to 2.30pm
Virtually via MS Teams

Understanding Your Child SEND starts Friday 29th September 2023 from 09.30 to 11.30am
at Sunflower House, Kendal Road, Shrewsbury

Understanding Your Child starts on Wednesday 8th November 2023 from 9.30am to 11.30am
at Market Drayton Infants School, [Longslow Road](#), Market Drayton

To book a place on one of our groups or for further information on the groups we run please contact the Parenting Team by:
Emailing: Parenting_team@shropshire.gov.uk
Or Telephone: 01743 250950

[www.shropshire.gov.uk](#)
General Enquiries: 0345 678 9000

The Parenting Team will be delivering free Understanding Your Child and Understanding Your Child SEND groups from September 2023 (poster attached).

These 10 week groups aim to:

- Promote understanding of children's behaviour within the context of developmental issues
- Promote the development of parent/child relationship
- Increase confidence and self-esteem in both parents and children
- Give parents a strategy for repair when things go wrong
- Promote reflective, sensitive and effective parenting

We are also offering a free SLEEP TIGHT workshop from September (poster attached).

These 5 week workshops cover:

- Recognising the role of sleep hygiene to improve sleep

- Identifying causes of sleep issues and appropriate practical strategies to try
- Completing sleep diaries and identifying potential sleep issues

Please do not hesitate to contact us directly if you have any questions:

parenting.team@shropshire.gov.uk or give us a call on 01743 250950

Sleep Tight Workshops - September 2023



◦ *Would you like to know more about why sleep is important for our health and emotional well-being?*

- *Does your child struggle with their sleep?*

◦ *Would you like to access support to help improve sleep and bedtime routines?*

- *Would you like to meet other parents/carers to share and discuss experiences?*

SLEEP TIGHT WORKSHOP

The workshops are delivered virtually via MS Teams or face to face at a venue in [Shrewsbury](#)

Our workshop runs for 5 weeks from the start date excluding the School Holidays

Starts on Monday 25th September 2023 from 12.30pm to 2.30pm
Virtually Via MS Teams

Starts on Monday 13th November 2023 from 12.30pm to 2.30pm
Virtually via MS Teams

Starts on Thursday 16th November 2023 from 12.30pm to 2.30pm
At Sunflower House, Kendal Road, Shrewsbury


To book a place on one of our workshops or for further information on the workshops we run please contact the Parenting Team by:
 Emailing Parenting.team@shropshire.gov.uk
 Or call us on 01743 [250950](tel:01743250950)






www.shropshire.gov.uk
 General Enquiries: 0345 678 9000

Parenting Support Line Poster Autumn 2023

 Shropshire Council

If you would like to find out about other services the Parenting Team offers please email Parenting.team@shropshire.gov.uk or call us on 01743 250950

 Understanding YOUR Child

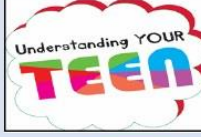
PARENTING HELP AND SUPPORT LINE
available
Monday to Friday from 9.00am to 5.00pm
You can contact the Parenting Help and Support Line by calling **01743 250950**




Parenthood can be extremely rewarding and enjoyable. It can also be demanding, frustrating and exhausting. The Parenting Team is here to support parents and carers to raise healthy, well-rounded children in a loving and stable environment.
Do you have any questions around child development and parenting?

Why not call our Parenting Help and Support Line where one of our trained Parenting Practitioners will be ready to listen.

(Please note the Parenting Help and Support Line will not operate Bank Holidays and between Christmas & New Year)


If you have concerns about a child's safety or well-being, please call First Point of Contact 0345 678 9021

 Understanding YOUR TEEN

www.shropshire.gov.uk
General Enquiries: 0345 678 9000

Working on your relationship

 Shropshire Council

Relationships can be difficult, complicated, fun, satisfying, exciting, annoying bring out the best in us and bring out the worst in us. We are often in one, but we don't often spend much time on them. So here is your chance to make the time and come to one of our workshops.

- o Do you feel your relationship needs some attention?
- o Do you feel you are drifting a bit lately or things have been difficult?
- o Would you like to meet with others and share ideas and thoughts?
- o Are you looking for a way forward?

WORKING ON YOUR RELATIONSHIP




Why not join us for our 4-week workshop with 2 hours session each week
There are 2 different workshops on offer this Autumn:

Starts on Thursday 28th September 2023
from 10.00am to 12.00pm
at The Centre, Oak Street, Oswestry, SY11 1LW

or

Starts on Thursday 16th November 2023
from 10.00am to 12.00pm
at Helena Lane Community Centre, 20 Hamlet Rd, Ludlow SY8 2NP

To book a place on one of our workshops or for further information on the workshops we run please contact the Parenting Team by:
Emailing Parenting.team@shropshire.gov.uk
Or call us on 01743 250950

www.shropshire.gov.uk
General Enquiries: 0345 678 9000



Hello from the **Family Information Service (FIS for short)**.
Our job is to give you the info and resources you need to help your family life run a little smoother. We can help with:

- Childcare - finding it and advice on paying for it
- Local baby and toddler groups
- Events, clubs, activities, and fun things to do in the school holidays, for all ages
- Getting parenting and family support
- Finding health and wellbeing support

We cover everything and anything to do with family life, so if you have a question, chances are we'll be able to help, or if we can't, we'll point you in the direction of someone who can.



Follow us on social media for all the latest news and info.

www.shropshire.gov.uk/fis

Solihull Approach - Understanding Your Child

ONLINE COURSES FOR PARENTS, GRANDPARENTS, CARERS AND TEENS

Discover the Solihull Approach series → **Understanding...**

English more languages available powered by Google Translate

Enjoy a fresh new look on mobiles

- ...pregnancy, labour, birth and your baby
- ...your baby
- ...your child
- ...your child with additional needs
- ...your teenager's brain
- ...your feelings (for teenagers only!)
- ...your relationships

optional voice-over where available

and much more!

Do you live in the Shropshire or Telford & Wrekin area? Locally funded

1. Scan QR or visit www.inourplace.co.uk
2. Enter the Access Code*
3. Begin learning

*Sign in or registration required

Access Code: **DARWIN18**

PREPAID

Cleobury Community Information Drop In

The Cleobury Country Centre
Love Lane, DY14 8PE

Friday, 9am – 1 pm on:
15 Sept 2023 20 Oct 2023
17 Nov 2023 15 Dec 2023
19 Jan 2024 16 Feb 2024

You can chat, have a coffee and see how we can help you with:

- Housing support
- Children's health and wellbeing
- Healthy living advice
- Dementia support
- Family life
- Home fire safety
- Domestic abuse support
- Drug & alcohol support
- Financial advice
- Getting older

and lots more!

Shropshire Strengthening Families

Shropshire Council

Miscellaneous but important!

Measles / MMR Vaccination

NHS

9 out of 10

unvaccinated children can catch measles if someone in their class has it

Check your child is up to date with their MMR vaccinations

Message from The Early Years Entitlements Team:

Measles cases are rising across the country, with over 102,000 children starting primary school in England being at risk of catching the disease.

The [Back to school MMR Guidance](#) from the NHS includes up to date information.

Measles is highly infectious and if left unvaccinated nine out of ten children in an early years setting can catch the disease if just one child is infectious.

Job Vacancies within the Trust



Please find attached adverts and job descriptions regarding job vacancies within the Trust.

Celebrating Children's Achievements



The children representing all the hard work and positive attitudes in our school this week.



XTable Rockstar:

Corve: Lillie Trenfield



Numbots:

Rea: Ada Allen



Sports Stars:

Teme: **Chloe** for her focus and control of the ball when rolling, changing direction and speed in PE.

Rea: **Ada** and **Florence** for their expressive 'great fire of London' dance.

Corve: **Aslan** for following instruction in hockey brilliantly / **Harrison** and **Gabby** for their fantastic, controlled sequence in gymnastics.

Severn: **Archie** for great teamwork and effective passing during PE netball.



Great Sentence using words of the week:

Teme: I was last to get on the tractor. **Arthur**

Rea: When I went to the toy shop, mummy bought a bouncy castle and it cost a **fortune**. - **Eva**

Corve: I was **jostling** at the zoo to see the zebras dancing. **Scarlett W**

Severn: **Gingerly**, Ryan sneaked downstairs to grab a snack. **Lottie Boo**



Class Achievers:

Teme: **Halsey** for her detailed story map that helped her retell the story of 'The Enormous Turnip' beautifully and confidently

Rea: **Raith** for his determination in his letter formation / **Lincoln** for making links in this maths.

Corve: **Noah W** for his fantastic participation in music / **Florence** for great work when doing her own version of the Fox and the Raven story.

Severn: **Noah** and **Elliot** for great effort and progress in grammar.

Archie and **Samuel** for contributing with whole class guided reading.