

# The Stotty School News 06.10.2023 - website



#### Stottesdon CofE Primary School

**Part of The Shropshire Gateway Educational Trust** 

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If viewing on a phone and you can't see all the text just swipe up on the writing.

## Diary dates for the week ahead



# To support parents we have now included another section in the diary dates - we have listed important upcoming event dates, please see below:

Diary Dates for next week	
Monday 9th October NO Private music lessons - Mrs Leverett Williams is not available	
Monday 9" October	to take lessons today
	To Take lessons Today
	Multi Sport After School Club - Yrs 1 & 2
	http://www.en.youes.com/scom/non/Assace.
Tuesday 10 <sup>th</sup> October	World Mental Health Day
	Private music lessons with Mrs Leverett Williams
	Forest Fun session for Reception children only.
	Circuit Training After School Club - Yrs 3/4/5/6
Wednesday 11 <sup>th</sup> October	Private music lessons with Mrs Leverett Williams
	Lunchtime Choir - Yrs 1/2/3/4/5/6
	Very (Minute Income After Calcul Club Community III
	Yoga/Mindfulness After School Club - Open to all
Thursday 12 <sup>th</sup>	Nasal Flu Vaccinations for all those children whose parents have
October	consented
	Netball - Yrs 3/4/5/6 & Gardening After School Club - Yrs 1 & 2
Upcoming Diary Dates	
Tues. 24th / Thurs.	Parents Evenings
26 <sup>th</sup> October	
Friday 27th October	Last day of term - Non-uniform day; Cake sale; donations please
Monday 6 <sup>th</sup>	PD Day
November	
Thurs. 9 <sup>th</sup> November	FoSPS AGM @ 8pm
Friday 1st December	FoSPS movie night
Monday 18 <sup>th</sup> Dec.	Nursery Christmas 'Play and Stay' @1.30pm
Tuesday 19th Dec.	KS1 Christmas Celebration - in the church @ 1.30pm
Wednesday 20th	KS2 Christmas Celebration - in the church @ 1.30pm
Dec.	

## Arbor

Now we have some experience using the Arbor system, we are instigating a change to the N2 wrap around club sessions.

Rather than the wrap around sessions being set at £0.00 when being booked, from now on they are set at the relevant fee. If parents are using their free funding to pay for the WAC sessions the Finance team will credit your WAC account with the funded amount, therefore negating the charge. Any adhoc WAC session fees when booked will then be added on to the WAC account for you to pay.

If sessions have already been booked at £0.00, then the Finance team will still raise an invoice for payment for those non-funded sessions.

We apologise for this amendment but appreciate your patience whilst we all get used to using the Arbor system.

#### Harvest Festival



Thank you to everyone for a lovely morning in church to celebrate the harvest festival;

The FoSPS raised £105.10 through the tea / coffee and cake sale - they would like to say a huge thank you for all the cake donations and help from volunteers.



#### HARVEST FESTIVAL

KATIE JONES: WELCOME AND INTRODUCTION

ALL SING: ONE IN A MILLION

AL S

LORELEI: RECORDER NOW IS THE MONTH OF MAYING

SEVERN CLASS: CHORAL POETRY

BELLA: VIOLIN ODE TO JOY

CORVE CLASS: HARVEST AROUND THE WORLD

ALL SING: CONKERS

REA CLASS: AUTUMN WEATHER

CARYS: PIANO

TEME CLASS: THE ENORMOUS TURNIP

CHOIR: 5 PORTIONS A DAY

KATIE JONES: CLOSING AND PRAYER

ALL SING: HARVEST ROCK AND ROLL





## **Celebrating Reading**



#### Reading

Well done for those that are reading 4 x or more a week and logging it in reading diaries. Please keep regular reading and enjoyment of books a high priority.

Teme: 100%

Rea: 93%

Corve: Yr3=100% / Yr4=88%

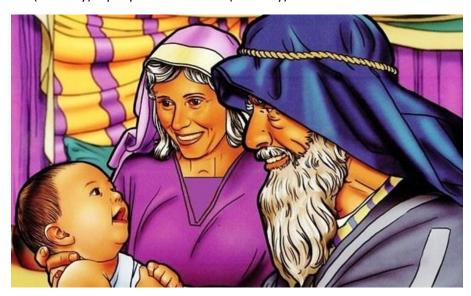
Severn: 100%

## Our Worship/Reflections this week:

This week we have been thinking about autumn and Harvest and preparing songs for our celebration on Friday.



Wednesday: Open the book brought us the story of Abraham and we reflected on our friendships - people we trust (and why) - people who trust us (and why)



## **EYFS (Nursery and Reception) News**



#### Foundations for Phonics: Love of Reading: Amazing by Steve Antony

A little boy and his pet dragon are the very best of friends. They laugh, they sing, they dance, they snooze. They are both amazing - just like everyone else! A celebration of friendship and being yourself with a positive message about celebrating diversity.

We have been discussing some of the verbs featured in the book this week: snack, snooze, sail, and dance. The children have enjoyed singing 'If you're amazing and you know it'... action song to the tune of 'If you're happy and you know it'

#### Makaton Sign of the Week:



#### Concept Word of the Week:

## **FAST**

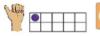
#### Nursery Rhyme of the Week:



#### Our Learning This Week

In maths, this week the children have been learning about the number 1. The children have learned the meaning of 'one, single, own, only'. The children now know what 1 can look like including 1 finger, 1 Numicon, 1 bead, the numeral 1 and 1 on a ten frame.





As part of our topic learning this week, we explored



our five senses: sight, smell, taste, touch and hearing.

On Tuesday we went on a sound walk around the church grounds.

Don't forget to look at Tapestry or Class Dojo this week!

### Reception news

#### Talk for Writing: The Enormous Turnip



This week Reception have started reading and retelling the story of 'The Enormous Turnip'. A traditional fairy tale about a very, very large turnip that doesn't want to be pulled out of the ground!



When practising letter sounds at home, it's important to pronounce "pure sounds": for example, the sound /m/ is pronounced 'mmmm' and not

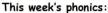
'muh' or 'em'. This makes it much easier for children to blend sounds together to read. Check out the videos here at Little Wandle's Parent page to support pronouncing the 'pure' sound. https://www.littlewandlelettersandsounds.org.uk/re sources/for-parents/[1]

#### Concept Word of the Week:



#### Nursery Rhyme of the Week:







We have been oral blending the following words:



In maths this week Reception have engaged in activities that draw attention to the purpose of counting - to find out 'how many' objects there are. We have used subitising to identify the number in a set; developed their counting skills to enable them to identify how many there are in a set that cannot be subitised. This connects subitising and counting to cardinality whereby the last number in the count tells us 'how many' things there are altogether. We have used a 'circling' gesture to indicate all of the objects in a set. We have practised developing 1:1 correspondence, by counting numbers at the same time as moving or tagging the objects. We created counting wands to support making this link explicit.

1 - [1] https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Don't forget to look at Tapestry or Class Dojo this week!

#### **Rea Class**

Year 2 phonics will be continuing a phase 5 review. Focus will be:

- ie (ee shriek), (igh fried).
- y (ee happy), (igh fly) and (I myth).
- ea (ee please), (e head) and (ai steak).
- a (a apple), (ai station) and (or also).

Year 1 phonics will be continuing a review of phonics so far this term, including some of our new phase 5 sounds:

- ai (spelt ay as in play and may).
- ow (spelt as **ou** as in shout and about).

#### New phase 5 sounds.

- oi (spelt oy as in joy and toy).
- ee (spelt ea as in read and sea).

We will also be continuing to assess our phonics. We are awaiting the online update from our phonics provider Little Wandle, and then will update your child's reading record. We hoped that this would be done today, but it will be early next week..

- A tick, will indicate that this is a new grapheme that has now been taught in year one.
- A grapheme highlighted in green, means that your child has securely learnt this grapheme.
- You can help your child by practising recognising any graphemes that are ticked but not green.

#### Homework for Rea class is:

- Reading regularly (at least four times). Well done to everyone who did this week.
- 15 minutes spread throughout the week of numbots or using the white rose maths app to
  practise subitising 1-minute maths app | White Rose Maths (whiteroseeducation.com)<sup>[1]</sup>.
- Optional practise of spellings from your homework books. These spellings have also been practised in school:
  - Your Little Wandle spelling grid includes words that we have practised spelling in class this
    week (including some tricky words), and any graphemes that we have focused on this
    week
  - In school when we practise, we sound out the word, write it. Then we hide it and your
    child attempts to write it. Just a few minutes each day is most effective. Any practise you
    do, please keep fun and light hearted with no pressure.
  - There is also an optional Look, Say, Cover, Write, Check sheet, which provides space for your child to practise the words they choose, should you wish to use this.

#### Maths

Next week, we will be place value making tens and some more.

Year 1 example Making our 11 to 20 numbers.

Also show 11 on a 20 beachtsripg

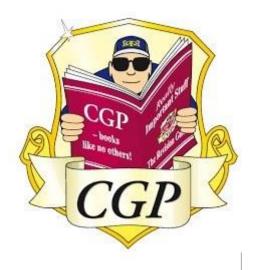
How is this similar to 11 on the stars branes?

I can see 5 and 5 I can see 19 and and 11 is 19 plus 1.

Year 2 example
Regrouping 2 digit numbers in different ways.



#### **Severn Class**



The following study guides, recommended by Mrs McKay for Year 6 children, are available to order on Arbor in the school shop:

KS2 Maths Year 6 Targeted Question Book = £2.80

KS2 English Year 6 Grammar, Punctuation and Spelling book = £3.80

Please place your order by Monday 9th October 2023 at the latest

## **PE Kits / Water Bottles**



We are happy for children to take their PE kits home for washing, but would you please ensure they are returned to school ready for the next PE lesson.

This week several children have come into school without a water bottle, would you please make sure children always bring a water bottle into school, especially if they have PE or a sporty after school club.

#### Flu Vaccination



On October 12th the school nursing team are attending school to administer the nasal flu vaccination, to all school age children (not nursery children).

A letter regarding this was sent home with children last week - thank you to all those parents that have completed and returned the form, there are however a few outstanding, would you please complete and return the consent form attached to the letter as soon as possible.

We do require a completed form for every child attending the school, even if you do not give consent for your child to have the vaccine.

## **Vision Screening - Reception children(Teme Class)**



Please find attached letter regarding vision screening for children in Reception only. A copy of the letter was emailed to parents at the beginning of this week. As detailed in the letter, please return the 'opt out' form if you **DO NOT** wish your child to have their sight tested in school on Tuesday 24th October 2023.

If we do not receive a opt out form from you we will assume you are happy for your child to have their sight tested in school.

## **Digital Health and Wellbeing Assessment - Reception Children**

On Wednesday we sent out a letter from the school nursing team to all parents of reception children regarding a digital health and wellbeing assessment.

Parents have two weeks to complete the assessment - final submission is midday on 18th October.

Please find attached a copy of this letter.

## **Sports News**



So far this term we have attended:

Rea Class (year 1 and 2) Multi sports

Severn Class (year 5 and 6) Football

KS2 Netball which we have qualified for the next round on 25th April 2024.

Girls Football (years 5 and 6)

Still to come this term ....

Cross country, Yrs 3 / 4 Quick Sticks Hockey.

In 2024 we can look forward to.....

Volleyball, Athletics, Tag Rugby, Multi Sports, Tennis, Golf, Swimming, sports day and the School games if we are lucky enough to qualify.

In November Severn Class will be trained as Jumping Jaxx leaders and will start to lead playtime activities for all to enjoy.

## Parent Zone - Thinking about screen time

Everyday Digital has been developed by Parent Zone to help families develop great media literacy skills.

Please see further information in the article in the following link:

Everyday Digital | Parent Zone | At the heart of digital family life

this includes information on managing screen time, which is also included in the video below:

Link: https://www.youtube.com/watch?v=rkv9ZPqilio

## **Primary to Secondary Transfer 2024**

#### **Parents of Year 6 Pupils**

Your child is due to transfer to secondary school in September 2024. The online application process opens on the 4 September 2023 and closes on 31 October 2023. A letter has been sent home with your child, outlining the process. Alternatively, please follow this link - <u>Apply to start or transfer school | Shropshire Council</u> which takes you to the Shropshire Council Admissions website. Applications received by Shropshire Council after the closing date will be classed as late, so please ensure you make your application on-time. Details about secondary school open evenings can be found in the Parents' Guide to Education in Shropshire booklet, on the same website.

## Forest Fun Sessions for Reception



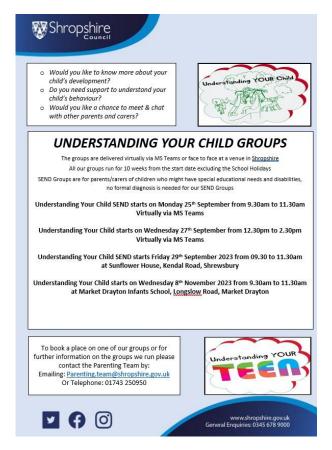
Forest Fun sessions for the autumn term are running on a Tuesday afternoon for just reception only.

There will be 6 sessions but only charging for 5 due to a session cancelled in Summer 1.

The trip is available on Arbor, thank you to those parents who have made the voluntary contribution, however there are several contributions outstanding.

## **Parenting Signposts**

Understanding Your Child Groups - September 2023



The Parenting Team will be delivering free Understanding Your Child and Understanding Your Child SEND groups from September 2023 (poster attached).

These 10 week groups aim to:

- Promote understanding of children's behaviour within the context of developmental issues
- Promote the development of parent/child relationship
- Increase confidence and self-esteem in both parents and children
- Give parents a strategy for repair when things go wrong
- Promote reflective, sensitive and effective parenting

We are also offering a free SLEEP TIGHT workshop from September (poster attached).

These 5 week workshops cover:

- Recognising the role of sleep hygiene to improve sleep
- Identifying causes of sleep issues and appropriate practical strategies to try
- Completing sleep diaries and identifying potential sleep issues

Please do not hesitate to contact us directly if you have any questions: <a href="mailto:parenting.team@shropshire.gov.uk">parenting.team@shropshire.gov.uk</a> or give us a call on 01743 250950



#### Parenting Support Line Poster Autumn 2023



#### Working on your relationship



#### **Shropshire Family Information Service**



Solihull Approach - Understanding Your Child



#### **Cleobury Community Information Drop In**



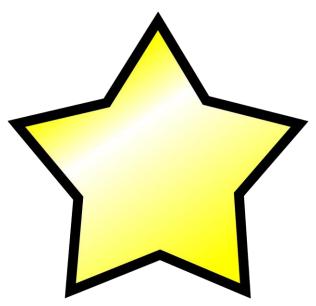
## Miscellaneous but important!

Job Vacancies within the Trust



Please find attached adverts and job descriptions regarding job vacancies within the Trust.

## Celebrating Children's Achievements



The children representing all the hard work and positive attitudes in our school this week.



**XTable Rockstar:** 

**Corve: Florence Giles** 

Severn: Cameron Rainbird-Hitchins



**Numbots:** 

Rea: Libby Grace



#### **Sports Stars:**

Teme: **Tara** for following the instruction of looking forward when moving to avoid collision with others, when changing direction.

Rea: **Hugo** and **Frankie** for their firework dance.

Corve: **Teddy** for his controlled push pass in hockey.

Severn: Harriet for constructive communication with her team in netball / Billy for great

participation and enthusiasm in PE.



Great Sentence using words of the week:

Teme: My bed is near the radiator. Boyd

Rea: My sister said good morning and I responded. Skyler.

Corve: When I was in the car, I lurched forwards because there was a train going by and the car

stopped. Florence

Severn: The mythical creature has impenetrable scales which negates all negative effects. Evan



#### Class Achievers:

Teme: Victoria with her perseverance to be independent and 'give it a go' first attitude.

Rea: **Theo, Hugo, Monty, Phoebe** and **Ralph** for their great computer skills using images and text. All of year one for their determination to do a picture and caption / **Harriet F** for her automaticity when reading - really focusing on thinking the sounds in her head when she is reading, and saying the words that she already knows automatically / **Esther** for using her toolkit in English, and thinking of including similes.

Corve: **Sofia** for her fantastic coding using flowcharts to plan a scene / **Lorelei** for her effort in her writing to use a range of vocabulary.

Severn: Jasmin and Evan for focused learning in French and history with Mr. Simpson.