

The Stotty School News 22.09.2023 website



Stottesdon CofE Primary School

Part of The Shropshire Gateway Educational Trust

Tel: 01746 718617

Email: admin@stottesdon-school.co.uk

If viewing on a phone and you can't see all the text just swipe up on the writing.

Diary dates for the week ahead



Diary Dates	
Monday 25 th September	Private music lessons with Mrs Leverett Williams
	Multi Sport After School Club - Yrs 1 & 2
Tuesday 26 th September	Private music lessons with Mrs Leverett Williams
	Forest Fun session for Reception children only.
	Circuit Training After School Club - Yrs 3/4/5/6
Wednesday 27 th September	Severn Class Trip to RAF Cosford - Within the school day -
	Children will need a waterproof coat / water bottle and packed
	lunch (if they have not ordered a packed lunch from school)
	Private music lessons with Mrs Leverett Williams
	Lunchtime Choir - Yrs 1/2/3/4/5/6
	Yoga/Mindfulness After School Club - Open to all
Thursday 28th September	Severn Class Girls Football at Lacon Childe - within the school day
	Netball - Yrs 3/4/5/6 & Gardening After School Club - Yrs 1 & 2

New Management Information System: Next Steps



Thank you to everyone for learning and engaging with the new system - you have been fantastic!

Below are a few next steps to check:

Notices for consent

We have updated some of the requirements for your consent e.g. First Aid. When in Arbor there is a notices pane on the left with arrows for you to complete these.

Allergies and Medical Conditions please complete so all information is up to date.

Please click on the View Student Profile button (Bright Green). The notices are also in here but if you scroll down we need parents to make sure they have filled in any allergies or medical conditions in the medical section. This is where you can also keep us updated with any changes.

Meals

Please remember to keep booking meals in advance this really cuts down on lost learning time. If your child always has sandwiches or always has sandwiches on certain days confirm this in an email to Mrs Meredith and she can set it as a pattern.

Wrap Around and Nursery paid sessions

Please remember to book the wrap around sessions in advance. We have some parents/children turning up without booking and if we are full we may have to turn people away due to staffing ratios.

Below is a reminder about how to book wrap around sessions and further information that came out yesterday for parents who have funding arrangements (vouchers; funded childcare). Our terms and conditions are also updated and on our website.

Wrap Around Care

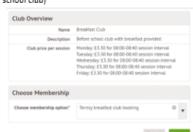
Here is the Help support article: https://support.arbor-education.com/hc/en-us/articles/360008179494-Signing-my-child-up-for-a-Club-on-the-Parent-Portal-or-Arbor-App

 From September these are now booked through Arbor and are within the <u>clubs</u> link in Quick Actions

 Click on the club you want (booking cut off is at midnight for breakfast club/early start and 2.45pm for after school club)

- Register for the club the system includes a membership option which allows you to decide to book:
 - a one off daily session great for irregular patterns - all the dates in the year come up!
 - a weekly set great if you book every day of the week
 - a monthly set great if you need every day of the month
 - a termly <u>set</u> great if you book every day of the term.
- Please note that this service does not allow you to book unless you have money on the account.
 - Children eligible for benefit related free school meals are charged with a 50% discount.
 - If you are booking more than one <u>child</u> please book both children and inform us so we can apply a sibling refund (we will aim to do this asap).
 - If you use vouchers or <u>15/30 hour</u> funding for payment we will apply these to accounts over the summer
 and every time funding is agreed/comes into account (please do not worry about missing bookings as
 there is currently enough space in the system).





Payment arrangements for Wrap Around when using vouchers (tax free childcare, college childcare funding etc.)

If you require wrap around provision, please proceed and book (the system will now allow you to do this and this will show as a debt). SGET finance team will credit your Arbor account when the voucher is received within our bank account (this is regularly checked throughout the month). Any outstanding balances (ig over and above any voucher funding) are expected to be cleared on a monthly basis. Please note that if balances aren't cleared this would affect your ability to book and use the service in subsequent months.

Payment arrangements for Nursery parents who are also using Wrap Around (or extended Nursery hours)

The Nursery termly Parent Declaration Form sets your pattern of use and funding for the term. The office will apply the nursery pattern to the nursery class register. If Nursery 2 (preschool year) parents are using wrap around hours, they will need to book these in advance on Arbor. The cost of any hours above the funded hours (either in the Nursery sessions or in wraparound) will be applied, by the finance team, to that area of Arbor as an invoice for the term (ig. Nursery hours or wrap around hours). Parents are expected to pay off amounts owing over the term. Please note that if balances arent cleared this would affect your ability to book and use this additional service in future. Any ad hoc sessions outside of the set termly pattern will need to be emailed to the school office for

Cancellations

Please note that if people book services but don't turn up they will be charged.

Wraparound: We require 72 <u>hours notice</u> of cancellation in wrap around so that places can be offered and booked by others. Cancellations need to be emailed directly to the school office who will apply refunds if the 72 <u>hours notice</u> period has been met. Exceptional circumstances will be considered at the discretion of the headteacher.

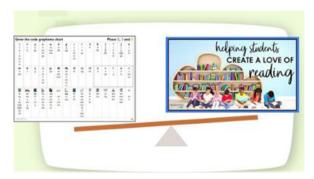
Top tip to paying onto different account areas.

When you are topping up different account areas (wrap around; nursery; meals; trips etc.) we recommend putting the top ups into the basket and then paying for them in one go (rather than individually).

Sibling Discount

The sibling discount will be applied, as a credit, the day after children have attended the service that parents have booked. Apologies this cannot be done at the time of booking.

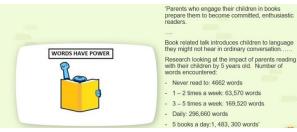
Reading: Why is it important to read regularly?

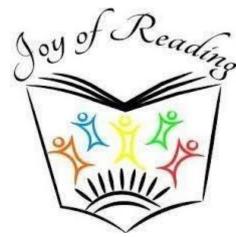


Giving children the skills to read (mechanics) and inspiring pupils to enjoy and love reading is the single most important thing we can all, collectively, be doing that has huge, long lasting benefits for our children.

This is why children come home with two reading books: one which they can read (which practises the mechanics) and one which is for sharing and enjoyment. Both are really important. We expect children to be reading at home at least 4 times a week (little and often has the most impact - it doesn't matter which book or if it is another at home). Classes will continue to track this and celebrate in the school news and with an additional playtime if the whole team achieves it. Where children aren't doing this crucial regular practice we will use time slots in school (breaktime and lunchtime) to support this vital part of their development.

We are continually supporting reading in school with reading for enjoyment everyday, guided reading and daily phonics in younger classes. We are now also adding weekly class book clubs to help enthuse children about the books they could be reading for enjoyment. We hope to be sharing class top tens with you very soon. Book vouchers funded by FOSPS are going to be used slightly differently as each term classes are going to see the book voucher money as their book budget to spend for the term in order to buy appealing texts for them to enjoy - like their very own bookshop!





Reading

Well done for those that are reading 4 x or more a week and logging it in reading diaries. Please keep regular reading and enjoyment of books a high priority.

Teme: 66%

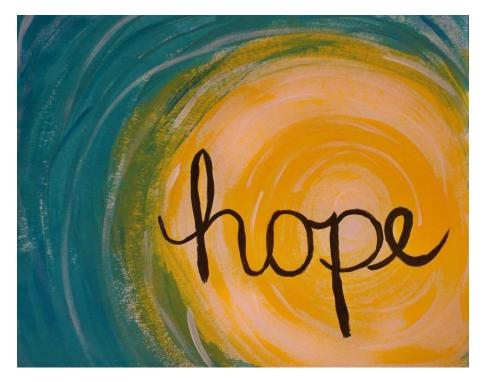
Rea: 97%

Corve: 73%

Severn: 100%

Our Worship/Reflections this week:

Monday: We started on our theme of hope. We heard the story of Simeon, an old man who lived in the temple, who hoped he would meet the Messiah before he passed....and he did. Children reflected on what they hope for themselves, others, their families and the world.



Tuesday: We revisited our No Outsiders theme by considering how everyone should be able to to choose their hobbies without judgement - this week's example was considering boys who like to dress up as princesses and partake in Disney princess events.

No Outsiders



Everyone different, everyone welcome.

Wednesday: Open the book returned and we heard about 'the sad day' when Adam and Eve were tempted to eat from the fruit of the tree in the centre of the garden of Eden (the one that God had asked them not to). We reflected on how we all make mistakes sometimes and that sometimes we are all tempted to do the wrong thing.



Thursday: We reflected on adventures and Tobjorn Pedersen you has spent almost 10 years visiting 203 countries in the world without flying on a plane. We thought about our own adventures and how they can be exciting, scary and challenging



Cauliflower Cards



We are once again participating in the 'Christmas Design Project' run by Cauliflower Cards. This project aims to encourage pupil's creativity and design skills whilst raising funds for our school.

Not only would it be very exciting for your child to see his/her work as a finished printed product, but the cards themselves are also great for sending a more personal greeting to friends and family at Christmas.

The artwork, which has been set as optional homework, must be either A5 or A4 in size, either landscape or portrait. Siblings may want to complete a collaborative piece of artwork together. Once completed, please attach the art work to the A3 order form which was sent home with the children earlier this week. Please do not use staples, paperclips or Sellotape as it may spoil the artwork.

How to order:

Please visit https://xmas.cauliflowergroup.co.uk

using your unique code at the top of your order form. Payments must be made online. Please refer to your order form for further instructions.

All artwork for placed orders must be handed into school by Monday 2nd October.

Each order form is unique, so please do not photocopy the form for other members of your family to use, you can however get extra copies from the school office.

EYFS (Nursery and Reception) News



Talk for Writing: Monkey and Me

This week we have been using our story map to retell the story 'Monkey and Me'. We have been creating movements with the words Waddling like penguins, bouncing up and down like kangaroos, bending over and looking under our legs upside down like bats and pretending to be elephants with an arm swinging as if it is

We have been playing with our monkey puppet to create new ideas for the story. 'Monkey and me, monkey and me, monkey and me we went to see ...'

Makaton Sign of the Week:

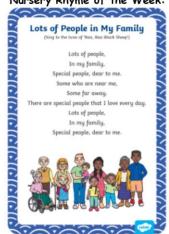


Please

Concept Word of the Week:

SAME

Nursery Rhyme of the Week:



Our Learning This Week

In maths we have been sorting by colour, sorting by shape, and sorting by size.

As part of our topic learning, we have been talking about, drawing, and painting pictures of our families.



In our PSE sessions with Jigsaw Jennie we have been discussing our feelings.

Don't forget to look at Tapestry or Class Dojo this week!

Reception news



Talk for Writing: Elmer

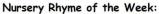
This week we have been practising retelling the story using our actions and story map. We have been discussing our favourite part of the story, how the characters in the story feel? And using new vocabulary to describe the elephants' patterns on Elmer's Special Day.

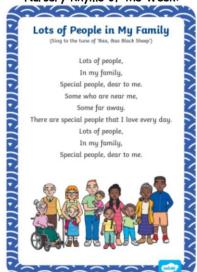
Reading Message:

I've loved reading your comments in the reading diaries this week. It's great to see so much reading at home (aim for 4 or more times a week). Regularly sharing a story with your child each day is a really brilliant way for you to support your child's language and reading development.

Concept Word of the Week:







This week's phonics:









We have been oral blending the following words:

d - i - p

p - a - n

In maths this week Reception have identified, continued, and created a repeating pattern. We have focused on using the following vocabulary first, next, before, after, repeating, continuing, pattern.

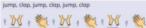
















Rea Class

Year 2 phonics will be continuing a phase 5 review. Focus will be:

- alternative graphemes for or (for), aw (dawn), a (water), au (autumn), ore (before), oor (door), al (walk), oar (board), ou (pour), augh (daughter) and aur (dinosaur).
- alternative graphemes for zh si (explosion) and su (casual).
- alternative graphemes for ch (chance), tch (catch), ture (creature).
- alternative graphemes for sh (sheep), ch (chef) ssi (mission) and si (mansion)

Year 1 phonics will be introducing some of our new phase 5 graphemes:

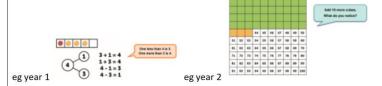
- ai (spelt av as in play and may).
- ow (spelt as ou as in shout and about).
- New phase 5 graphemes.
- oi (spelt oy as in joy and toy).
- ee (spelt ea as in read and sea).

Homework for Rea class is:

- Reading regularly (at least four times). Well done to everyone who did this week.
- 15 minutes numbots or using the white rose maths app to practise subitising 1-minute maths app
 | White Rose Maths (whiteroseeducation.com)^[1].
- Practise spellings from your homework books. We sound out the word, write it. Then we hide it
 and your child has a try and writing it. Just a few minutes each day is most effective.

Maths

Next week, we will carry on our focus on counting, more than and fewer, and some regrouping of numbers.



1 - [1] https://whiteroseeducation.com/1-minute-maths

White Rose 1 minute maths app

The White Rose 1 minute maths app is available for phones and tables.

It focuses on fun mental maths activities that help children recall their number facts.

Click on the link below for download access.

1-minute maths app | White Rose Maths (whiteroseeducation.com

What's the app about?

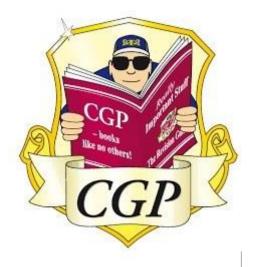
The subitising, addition and subtraction area of the app is aimed at Reception and Key Stage 1 pupils with Individual one-minute tasks focus on adding and subtracting – and on 'Subitising', the skill of instantly recognising the number of items in a group without counting. However, for Key stage 2, practise of facts learnt in earlier years frees up your working memory to access new learning, so it's a great way of keeping up skills. Additionally, multiplication and division topics are also now available!

How do we use it?

Children can choose any topic they want to try. They then answer a unique series of questions (so it's a different set of questions every time). If they're struggling with a question, a 'Hint' button will give a helpful clue by showing the question in a different but familiar way.

When the one minute's up, they'll see a feedback screen telling them how they've done.

Severn Class



The following study guides, recommended by Mrs McKay for Year 6 children, are available to order on Arbor in the school shop:

KS2 Maths Year 6 Targeted Question Book = £2.80

KS2 English Year 6 Grammar, Punctuation and Spelling book = £3.80

Please place your order by Monday 2nd October 2023 at the latest

Request for old clothing

Severn Class are making environmentally friendly bags next week - if any children in Severn Class have any old clothing that can be cut up to make these bags, would they please bring the items in on Monday (25th September). Many thanks.

Is your child too ill for school

It can be tricky deciding whether or not to keep your child off school, nursery or playgroup when they're unwell.

Please see the information / advise in the link below from the NHS:

School Meals

Due to rising costs in the price of ingredients and continued underfunding from central Government unfortunately, we will have to apply an increase to the cost of school meals.

From November 2023 the cost of the school meal will increase to £2.60.

Primary to Secondary Transfer 2024

Parents of Year 6 Pupils

Your child is due to transfer to secondary school in September 2024. The online application process opens on the 4 September 2023 and closes on 31 October 2023. A letter has been sent home with your child, outlining the process. Alternatively, please follow this link - <u>Apply to start or transfer school | Shropshire Council</u> which takes you to the Shropshire Council Admissions website. Applications received by Shropshire Council after the closing date will be classed as late, so please ensure you make your application on-time. Details about secondary school open evenings can be found in the Parents' Guide to Education in Shropshire booklet, on the same

Trips

Severn Class RAF Cosford



Thank you to those of you that have made the voluntary contribution for the Severn Class visit to RAF Cosford for the 'Forces in STEM 2023: Science Show, however there are still several outstanding - we would be grateful if you would make the contribution as soon as possible please.

This trip is available on Arbor, we welcome parents signing up their child and making the voluntary contribution of £5 (for those children in receipt of benefit related FSM £2.50).

We are very grateful to FoSPS for once again covering half of the transport cost.

Forest Fun Sessions for Reception



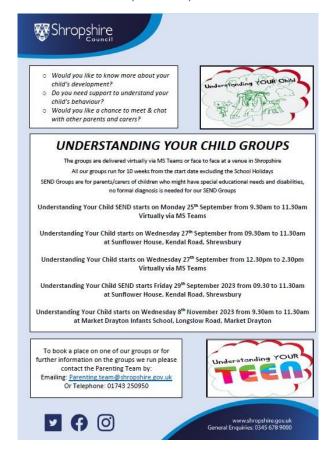
Forest Fun sessions for the autumn term are running on a Tuesday afternoon for just reception only.

There will be 6 sessions but only charging for 5 due to a session cancelled in Summer 1.

The trip is available on Arbor, thank you to those parents who have made the voluntary contribution, however there are several contributions outstanding.

Parenting Signposts

Understanding Your Child Groups - September 2023



The Parenting Team will be delivering free Understanding Your Child and Understanding Your Child SEND groups from September 2023 (poster attached).

These 10 week groups aim to:

- Promote understanding of children's behaviour within the context of developmental issues
- Promote the development of parent/child relationship
- Increase confidence and self-esteem in both parents and children
- Give parents a strategy for repair when things go wrong
- Promote reflective, sensitive and effective parenting

We are also offering a free SLEEP TIGHT workshop from September (poster attached).

These 5 week workshops cover:

- Recognising the role of sleep hygiene to improve sleep
- Identifying causes of sleep issues and appropriate practical strategies to try

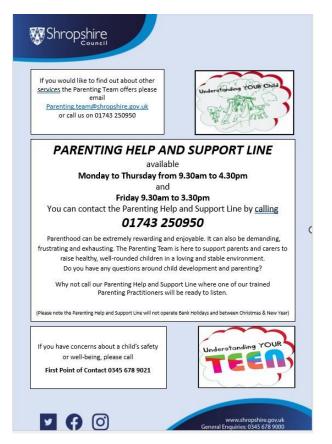
Completing sleep diaries and identifying potential sleep issues

Please do not hesitate to contact us directly if you have any questions: parenting.team@shropshire.gov.uk or give us a call on 01743 250950

Sleep Tight Workshops - September 2023



Parenting Support Line Poster Autumn 2023



Working on your relationship



Shropshire Family Information Service



Hello from the **Family Information Service** (FIS for short). Our job is to give you the info and resources you need to help your family life run a little smoother. We can help with:

- Childcare finding it and advice on paying for it
- Local baby and toddler groups
- Events, clubs, activities, and fun things to do in the school holidays, for all ages
- Getting parenting and family support
- Finding health and wellbeing support

We cover everything and anything to do with family life, so if you have a question, chances are we'll be able to help, or if we can't, we'll point you in the direction of someone who can.

Follow us on social media for all the latest news and info.



www.shropshire.gov.uk/fis





ONLINE COURSES FOR PARENTS, GRANDPARENTS, CARERS AND TEENS

Discover the **Solihull Approach series**

Understanding...

English

more languages available

powered by Google Translate

...pregnancy, labour, birth and your baby

...your baby

...your child

...your child with additional needs

...your teenager's brain

...your feelings (for teenagers only!)

...your relationships

and much more!



Enjoy a fresh new look on mobiles



Do you live in the Shropshire or Telford & Wrekin area? Locally funded

- 1. Scan QR or visit www.inourplace.co.uk
- 2. Enter the Access Code*
- 3. Begin learning

optional voice-over where available

*Sign in or registration required

Access Code: **DARWIN18**



Cleobury Community Information Drop In



Don't forget to look at Tapestry or Class Dojo this week!

Miscellaneous but important!

The Big Ambition - Have your say!

The Children's Commissioner for England, Dame Rachel de Souza, has launched The Big Ambition, a national survey of children and young people across England.

The Big Ambition aims to hear from children across England on what they think is important! In the lead up to the next General Election, the Children's Commissioner wants to take children's thoughts, opinions and ideas to decision-makers, to make sure that the Government hears young people's voices on what they think needs to be done to make children's lives better in England.

The Big Ambition survey will be open until Friday 15th December.

Job Vacancies within the Trust



Please find attached adverts and job descriptions regarding job vacancies within the Trust.

Celebrating Children's Achievements



The children representing all the hard work and positive attitudes in our school this week.



XTable Rockstar:

Corve: Florence Giles

Severn: Jasmin Lewis



Sports Stars:

Teme: **Boyd** for good team work @ Forest Fun when leading the line back to school.

Rea: Walt and Libby Grace for their expressive autumn leaf dance.

Corve: Lillie for her fantastic push passing in hockey and for how she supported her partner.

Severn: Willow & Evan for their dedication and tenacity, chasing every ball in football.

Noah PD, Marnie, Ronnie, Harriet, Nate, Bella, Eliza and **Aaron** for winning all 3 of their netball matches in the festival at Lacon.



Great Sentence using words of the week:

Teme: I am not quick at tidying up my toys. Kai

Rea: Peppers ears flapped in the breeze. William M

Corve: The panda firmly held the bamboo and then he devoured it. Gabby

Severn: The girl was mesmerised when he saw someone do six back flips in a row. Lana



Class Achievers:

Teme: **Tara** for using the vocabulary 'before' and 'after' in her sentence when explaining how to continue the repeating pattern in Maths this week.

Rea: **Phoebe S** and **Eva** for their presentation in their science work and doing their best in every subject.

Corve: **Tabby** and **Elia** for their partner work in retelling the fable The Fox and the Raven / **Oliver** and **Esme** for their fantastic character descriptions of Aunt Sponge and Aunt Spiker.

Severn: **Payton** for her suspense writing in English / **JJ** and **Harriet** for their focus and application in maths.