

The Stotty School News 30.06.2023



Stottesdon CofE Primary School

Part of The Shropshire Gateway Educational Trust

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Diary dates for the week ahead



	Diary Dates
Monday 3 rd July	Yr 6 Transition Day - We hope you all have a great time. Esther Leverett Williams - Private Music Lessons Nursery Phonics Workshop 2.30pm to 3.10pm
Tuesday 4 th July	Yr 6 Transition Day - We hope you all have a great time. Stottesdon 'Moving Up Day' - we all spend the morning in our year group for September to help us be familiar with the change in September. Our new Reception children will be spending the full day with us. Transition meeting for Reception 2023 parents - 4.30pm to 5.15pm Esther Leverett Williams - Private Music Lessons
Wednesday 5 th July	Science after school club
	Severn Class Girls football at Lacon within school day
Thursday 6 th July	KS2 Athletics at Lacon - children participating know who they are - within the school day.
	Swimming Lessons continue at Highley for Rea & Corve Class. DROWNING PREVENTION WEEK - WATER SAFETY LESSONS - CHILDREN WILL NEED: Shorts (not denim) / T-shirts/ pyjamas (no onesies) in addition to swimming costumes / trunks and a towel in a separate waterproof bag. Hair should be tied up and earrings removed. Please note girls should be wearing costumes rather than bikinis / tankinis.
	Gardening after school club
	Netball after school club
Friday 7 th July	Swimming Lessons continue at Highley for Teme Class. Please ensure children have their swimming costumes / trunks and a towel in a separate waterproof bag. Hair should be tied up and earrings removed. Please note girls should be wearing costumes rather than bikinis / tankinis.
	Lacon Sports Coach – Corve / Severn Class
	Athletics after school club
	Rounders after school club

School Fete - Friday 14th July 2023

Plea for volunteers - if you are able to spare half an hour on one of the stalls we would be very grateful. Please let the office know if you can help - can you help fill in the gaps on the sheet below?

	30min time slots						
STALLS	5:30pm	6pm	6:30pm	7pm	7:30pm	8pm	
Bottle hoopla	Natalie Underhill 07434944021						
Ball-in-bucket							
Splat the rat							
Coconut shy	Corve Teme Cla					~>	
Sweet tombola	Teme Cla.	- 22				Þ	
Glitter tattoo							
Bar/BBQ Supervised help)							
Cake stall	SEVERN					->	
Bric-a-Brac Stall				Jociae Maller	•		

Plea for donations - we would really appreciate any donations for stalls please - Bottles / Plants / Cakes / Sweets for sweetie jars or jars of sweets.



Finally - We have some amazing raffle prizes to be won. Please keep selling your raffle tickets, if you are able to sell more there is always more available from the school office!

1. Reel Ltd - Off-Road scooter (value £129)

- 2. Ironbridge Gorge Museum Family Pass (1x 'The Pass' for 2 Adults and up to 4 Children) (value of £86)
 - 3. Meal for two at the Hop Pole, Bewdley
 - 4. 3 x £10 vouchers from The Down Inn, Bridgnorth
- 5. Jump-In Shrewsbury (Trampolining) 2 x Open Jump 1Hr (4yrs+) for Jump In Shrewsbury.
 - 6. Heath Farm Meats £20 voucher
 - 7. The Beauty Box £20 voucher
 - 8. £20 Desert Wood Charcoal voucher
- 9. Director's Tour (Behind the scenes including the Armoury Store) at Soldiers of Shropshire Museum, Shrewsbury Castle for up to 8 people.

10. £10 voucher for Giovannis Bridgnorth



Reading



Reading

Well done for those that are reading 4 x or more a week and logging it in reading diaries. Please keep regular reading and enjoyment of books a high priority.

Teme: 100%

Rea: 91%

Corve: 67%

Severn: 100%

Our Worship/Reflections this week:

Monday: As part of our generosity theme we reflected the importance of giving our time or money cheerfully. For example that if we are helping out by doing the dishwasher, tidying bedrooms, doing chores etc which should try to give our time cheerfully (not in a grump!) Children listened to children in Severn class acting out someone collecting sponsorship money with lots giving cheerfully but some reluctantly giving. We talked about choices at these times.



Tuesday: We have begun to explore some songs for our school fetewe look forward to sharing some joy with you....giving our talents.



Wednesday: Open the book brought us the story of 'The Storm on the Lake' and we reflected on who is there for us when we feel worried or afraid and how we deal with those feelings.



Thursday: Children in KS1/Reception and KS2 explored different stories in the news appropriate to age. Younger children considered someone raising money cheerfully and KS2 looked at a story of bravery, resilience and using the skills we have.

EYFS (Nursery and Reception) News

Monday 3rd July 2:30pm -3:10pm Nursery Phonics Workshop

Tuesday 4th July Transition Day for Pre-school moving to Reception.

4:30pm -5:15pm Transition Meeting for Reception 2023

Would You Rather?	
Visited Fine Restlere	Little Wandle Foundations for Reading: The children have enjoyed exploring these questions. We have focused on the following verbs: tickle, dance, skate, sleep and nouns: snow, jungle, eagle, hippo.
Makaton Sign of the Week: Toilet	G
Phonics Sound of the Week:	nk at the end of words e.g. pink thank tank wink sink Open your mouth a bit and then use your tongue at the back of your mouth to say nk nk nk
Concept Word of the Week: BACK	Nursery Rhyme of the Week: We're Driving In Our Cars https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-were-driving-in-our- cars/zr6q92p ^[1]
Yes Yes No	Please can you ensure that if your little one is bringing grapes in their lunch box that they are cut up, either in half length wise or better still quartered length wise. Grapes are a known choking hazard. Following this method minimises the risk. This also applies to large blueberries and small tomatoes.
Getting Ready for School Tip	Give your child as much exposure to their name as possible so that they begin to recognise it. This will help them recognise their name, amongst the others, on their pegs, drawers and clothes and they will be able to independently look after and put away their belongings. Being able to spell and write their name when they start is not an expectation but if they are able to practise this it is useful for them to begin to label their own work. Read and write names using lowercase letters except for the first letter with a capital.
Name Recognition	Make sure to label everything that goes into School (even pants and socks) so they can be identified and returned.

1 - [1] <u>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-were-driving-in-our-cars/zr6q92p</u>

Reception news

Talk for Writing: Non Fiction Instruction Writing	Following our visit from the dentist, Mr Fox shared with the class that he does not know how to brush his teeth. Reception have learnt what instructions are and how to write a simple set of instructions to help Mr. Fox.
Maths e.g. 2 and 3 make 5; 5 is made from 2 and 3	 This week's focus has been on assessing and deepening the children's developing automaticity with some number facts. Throughout the Mastering Number Programme, the children have been focusing on number relationships and on the composition of number in a variety of contexts. knowing that whole amounts can be split into parts knowing that parts can be combined to make whole amounts, and that the whole is larger than each of its parts knowing the 'numbers within' 3 (i.e. that 3 is composed of 2 and 1) knowing the different 'numbers within' 4 and 5, and naming the parts that make the whole number (e.g. that 5 is composed of 4 and 1, and 3 and 2) when shown a quantity to 5, saying how many are subsequently hidden under a cloth or bowl knowing the different 'numbers within' 10, and naming the parts that make the whole number, e.g. that 10 is composed of 5 and 5, or 6 and 4 knowing doubles facts up to '5 and 5 make 10'.
Phonics:	We have read the following words in phonics this week: cloaked scooped sleeping creeping crowned started toasted smeared
Summer 2 Week 4	floated printed painting blinked
Root words ending in: -ing -ed /t/id/ed/d/	Tricky words: cloaked scooped sleeping creeping
///////////////////////////////////////	crowned started toasted smeared
	floated printed painting blinked

IMPORTANT REQUEST

Just before half term, your child brought their pumpkin seedling home, for further growth and nurturing. As part of our entry into the Cleobury Learning to Grow Food competition, if you could send in any photographic evidence of your plants progress at home for us to include, it would be much appreciated.

Thank you.

Rea News

Year 2 Spellings Focusing on year 2 tricky words so we know them securely, ready for transition into year 3. Phonics for year one will be: The 'ai' sound being made by eigh, aigh, ey and ea (eight, straight, grey, break). The 'n' sound being made by kn and gn (knee, gnaw). . The 'm' sound being made by mb (thumb). . The 'ear' sound being made by ere and eer (here deer). Reading tricky words: busy, beautiful, pretty and hour. • Homework for Rea class is: Reading regularly (at least four times) and practising your sounds from the back of your . reading record .. 15 minutes numbots (TTRS year 2). Maths In maths we will be: constructing and interpreting in block graphs; finding out about the vocabulary used when making a block graph and constructing and interpreting pictograms. Then we will be focusing on place value of larger numbers. Year 1 Year 2

Childcare Payments



Massive boost to childcare payment marks first step in largest ever expansion of childcare.

Universal Credit's maximum childcare payments will rise nearly 50% up to £1630 per month - from 28 June.

Please see link below for further information:

<u>https://www.qov.uk/government/news/massive-boost-to-childcare-payments-marks-first-step-in-</u> largest-ever-expansion-of-childcare

Water Safety

Please see information below from Shropshire Fire and Rescue Service with regard to summer water safety.





What's Been Going On In Pictures and Captions

Teme Class Visit from Dentist











On Monday morning, Teme class were joined by those in Nursery to a 'Dental Health' talk from Raj, the Healthy Child Practitioner, and her accomplice 'Derek the Dragon'.

The children all listened attentively, and Raj was impressed with the knowledge they already had regarding good teeth hygiene. They also took part in a short quiz, trying to decide on which foods and snacks can be eaten regularly or more occasionally, placing the food cards with the appropriate happy or sad tooth.

The session finished with a sticker for everyone, and a 'Toothbrushing Chart' to take home. Please return each Monday for your child to receive extra house points for regular brushing!

Key points to consider:

- Check your toothbrush regularly that all bristles are upright and not spread/splayed.
- Only use a pea size amount of toothpaste.
- Dampen your toothbrush BEFORE adding paste, and NOT during.
- Make sure you brush front, top, bottom and back of teeth, including gums and tongue.
- Mouthwash to be used by adults only, not children.
- It is IMPORTANT to visit your dentist EVERY 6 MONTHS, for regular check-ups.

Science After School Club

In the science after school club this week the children recapped on the structure of the eye and the functions of different parts of the eye, using a working model of the eye. They finished the club by decorating cup cake / marshmallow eyes.





Trips, Visits and other Educational Messages

Please find below details of educational trips that we are planning during the summer term.



2 - Severn Class Trip

On Tuesday 18th July 2023, children in Severn Class will be visiting Enginuity. They will be able to explore the museum and attend a 'power buggie' workshop. FoSPS have very kindly covered half of the cost of the transport, we are requesting a voluntary contribution of £12 per child to cover the rest of the cost of the trip - for those children eligible for benefit related FSM this is reduced by 50% to £6.

Payment to be made via the online payment system.



Swimming 2023

Thank you to those of you that have made the voluntary contribution of ± 21.00 per child (which equates to ± 3.00 per lesson and for the transport). There are still a few parents who have not made this contribution and we would be grateful for anymore support that people can offer.

Parenting Signposts

Shropshire Family Information Service



Solihull Approach - Understanding Your Child





ONLINE COURSES FOR PARENTS, GRANDPARENTS, CARERS AND TEENS **Discover the Understanding...** Solihull Approach series ...pregnancy, labour, more languages available English powered by Google Translate birth and your baby 16:07 -...your baby ? inourplace 🔀 English 🔻 ...your child NHS Enjoy a ...your child fresh new with additional needs look on Welcome to inourplace mobiles line Courses dedicated to imp ...your teenager's brain emotional health and well-being OR ...your feelings (for teenagers only!) ...your relationships m C ₫ and much more! optional voice-over where available Do you live in the Shropshire or Telford & Wrekin area? Locally funded 1. Scan QR or visit www.inourplace.co.uk 2. Enter the Access Code* Access Code: 3. Begin learning DARWIN18 PREPAID *Sign in or registration required

Cleobury Community Information Drop In

The Cleobury Country Centre Love Lane, DY14 8PE



Miscellaneous but important!



Uniform Swap: Can you support?

We have had requests to run a uniform swop at the end of term. This is a great idea: we run a non-uniform day and parents bring in uniform to swap to reduce costs on buying new sizes for the
Autumn term. We are thinking of Monday 24th July 8.30 - 10am but need some volunteers to help run it (in the hall). If you think you could support with this please let us know.

Summer Holiday Fun in Shropshire with HAF (Holiday Activities & Food) – Bookings Open!



Bookings are now open for the Summer Shropshire HAF (Holiday Activities & Food) programme.

There are free places available on the programme for children and young people aged 4 (reception class age) to 16, who are eligible for benefits-related free school meals. There are also a limited number of free places available for children and young people living in areas of high deprivation and/or from low-income households, who are not in receipt of benefits related free school meals. These children and young people can be referred onto the programme by a professional. Places are also available for Ukrainian families, currently staying in Shropshire with host families.

Please see attached booklet for more information about the programme.

Balances on Squid



We would like to make you aware that we are in the process of changing our management information system, this will mean that we will be moving away from Squid.

Would you please ensure that you use any balances on Squid up prior to the end of term to try and reduce the amount of credit refunds to process.

Many thanks,

A guide for parents/carers

Whether you want to withdraw all or part of your sQuid purse balance, follow the steps below to submit your request to the sQuid Support team.

Whe	ether you want to withdraw all or part of your sQ ow to submit your request to the sQuid Support t	uid purse balance, follow the steps eam.
	Log in to your sQuid account Go to portal.squidcard.com/LoginPortal, and enter the requested details to log in to your account.	SQuid Login Enter year valence and All sourced heres How one Favoral
02	Select the user Select the user you want to withdraw funds from and within their purse click on the Request a balance withdrawal for this purse link.	Tel programming and the second and
03	Enter amount to be withdrawn from the purse The available balance on the purse will be displayed. Simply enter the amount you wish to withdraw and then click the Withdraw button, or click the Withdraw all button to withdraw the entire balance.	North Carlos Control C
04	Await confirmation A message will be displayed on-screen to confirm that your balance withdrawal request has been submitted for review and processing by the sQuid Support team. To view your balance withdrawal requests, go to Top up in the main menu bar and then click View refunds and withdrawals. Please note that you can only submit a further balance withdrawal request once an earlier request has been processed.	For farme that: The many set of the many set

Toilet Project at St. Marys Church, Stottesdon

Please see message below from Chris Tibbits regarding the Heritage Project news.

As a school we use the Church a lot, if you are able to support in anyway it would be very welcome.

Here, at last, is an opportunity for everyone in the community to contribute to the project: it has always been our intention to provide a toilet facility as part of the massive restoration investment at St Mary's. Sadly, as much more than planned had to be spent eliminating the dry rot and replacing the roof coverings with 33,000 new tiles, we are **short of between £20-25,000** to meet this most 'basic of needs'. We should explain that, with no mains drainage on site, the loo is not a cheap facility.... it has to be 'off grid' composting toilet since a septic tank is not appropriate in a churchyard. So this is an urgent call for financial help to complete the job - we have a most generous grant from the Shropshire Historic Churches Trust and a donation from one local business to get us underway can you help towards the remaining £11-15,000?? Please get in touch if you might be able to assist - and thank you so much for thinking about this!

Clare and Chris 01746 718007 or email stotty.heritage22@gmail.com

Confirmation Service



On Wednesday July 19th, the Bishop of Hereford will be coming to Stottesdon church for a Confirmation service at 7 pm. Anyone from Y5 children upwards – no upper age limit! – who would like to be confirmed, or would like to know more, please contact the Rector, Revd Mark Daborn (01746 718127).

Help us win £1,000 for our library



Help us rebuild our library and encourage reading for pleasure – nominate us today to win £1,000 of National Book Tokens plus a £500 grant to improve our library space. If yours is one of the five winning entries, you'll win a £100 National Book Token to spend in your favourite bookshop!

In association with

#rebuildthelibrary

nationalbooktokens.com/schools

Vacancies



Please see attached information with regard to a job vacancy within the Trust.

Celebrating Children's Achievements



The children representing all the hard work and positive attitudes in our school this week.

Teme:

Libby Grace for her encouragement (to her partner from Nursery), focus and accuracy when labelling a map of our school.

Book Voucher: Calvin & Raith Bronze Spelling Bee: Libby Grace, Isabella & Leo

Numbot: Isabella

Sports Star:

Leo for his confidence and determination in swimming.

Great sentence using words of the week:

I got up *early* today, before Mommy and Nannie. *Meghan*

Rea:

Harry for being helpful, kind and showing a mature attitude ready for year three.

Lincoln, Skyler and Aubrey for really focusing on accurate spelling in their writing.

Phoebe for going for it and settling to work quickly. in mastering number.

Isabelle and Fletcher for their partner work

Carys and *Spencer* for their explanations in maths. collisions.

Spencer and Hugo for their great coding using

Book Vouchers: *Hugo* Numbot: *James* X Table Rock Star: *Aubrey*

Sports Star: Rosie for her consistent jumping technique throughout our different jumping stations.

Great Sentence using words of the week:

I asked my mum if I could go outside and she said, "*absolutely*." *Skyler*



Corve:

Samuel, Harrison, Maxwell and Gabby for their fantastic writing using persuasive language.

Lottie, Archie, Aaron and JJ for their work using the bus stop method for division.

x Table Rock Star:Lottie BooBronze Spelling Bee: Bella CSilver Spelling Bee: ArchieGoldSpelling Bee:Samuel

Sports Star:

Ruby B for her resilience during her athletics session with Mrs Stokes.

Great sentence using words of the week:

When my dad got home, he sprawled on the sofa because he was tired. Bea



Severn:

Ronnie, Ana and Eliza for their informal letter writing in English.

Jay for his great editing and narrative writing in English.

Silver Spelling Bee: Nate / Noah PD Gold Spelling Bee: Ronnie / Eliza

Sports Star: *Jasmin* for following instructions and great participation. *Nancy* for her enthusiasm and working well within her team.

Great sentence using words of the week:

When I went to ballet class, I did an *arabesque* in my routine and won an award. *Ruby S*.

