



...we really care and make learning fun.

Stottesdon C. of E. Primary School

Shropshire Gateway Educational Trust

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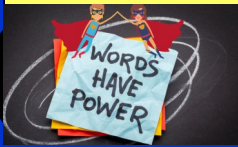
Website: <http://stottesdon-school.co.uk/home>



16th February 2023.

Diary Dates

Friday 17th February	PD Day — School and Holiday Club closed.
Monday 20th February — Thursday 23rd February	SGN Holiday Club open 8am to 5.30pm Monday, Tuesday and Thursday 8am to 3pm on Wednesday.
Monday 27th February	Back to school
	Esther Leverett Williams — Private Music Lessons
Tuesday 28th February	Esther Leverett Williams — Private Music Lessons
Wednesday 1st March	Severn Class Trip to RAF Cosford
	Esther Leverett Williams — Private Music Lessons
Thursday 2nd March	World Book Day—Children to dress up as their favourite character.
Friday 3rd March	Forest Fun Sessions for nursery pre-school children and Teme Class



Well done those who are reading 4 x a week and logging it in reading diaries.

Does your child need glasses?

Children under 16 are entitled to a free NHS funded eye examination every year and are also eligible for an NHS optical voucher helps towards the cost of glasses or contact lenses. Please consider checking this annually as it is amazing how children may not realise how they are compensating or struggling with vision or tracking. *Children can have an eyesight test at any age (they do not need to be able to read).*

9 signs your child needs an eye exam

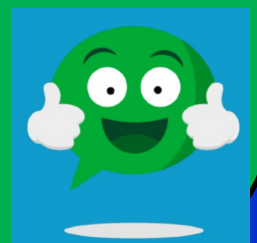
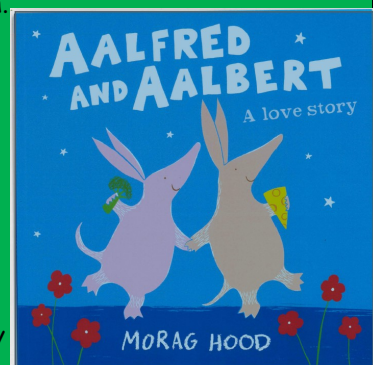
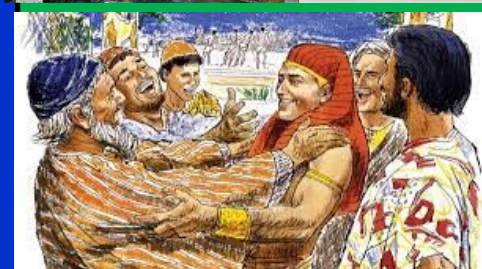
- Complaining of headaches
- Becoming fatigued after reading
- Poor sports performance
- Squinting or closing one eye
- Blinking or rubbing eyes
- Poor reading ability and comprehension
- Poor school performance
- Holding electronic devices or books too close to eyes
- Loss of place while reading



Our Worship/Reflections this week:

This week we have finished our theme of courage by:

- Reflecting on our favourite story of David and Goliath. We thought about how we can stand up to people who are doing wrong whether this is bullies; people making wrong choices; or in a democratic way as a nation. We also reflected that you don't have to be a giant to 'stand up' for what is right.
- To share the love on Valentines Day we shared the story of the Aardvarks Aalfred and Aalbert and celebrated the magic of love in all its forms: friends; family (in all its forms—mums—dads—mums and dads—grandparents—foster parents); partners; neighbours, love for the environment.
- Open the book bought us the rest of the Joseph story and we reflected on the importance of forgiveness. We all make mistakes sometimes and we remembered times when we or others needed to be forgiven and given a clean slate/fresh start.
- Phase assemblies focused on the important NSPCC's Speak out, Stay Safe campaign. Please see further information on a separate page.





NSPCC's *Speak out. Stay safe.*



In a child friendly way this helps children understand abuse in all its forms and how to speak out if they are worried to a trusted adult or Childline.

For further information please see here: <https://youtu.be/jolOr4E-9PQ>.

There are also great activities here: <https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/safety/activities-safety-kids/>

You may also like to visit the NSPCC [Online Safety Hub](#) where you will find advice and information on a range of different online safety topics including gaming, social media, sharing nudes, parental controls and more. You will also find online safety information for families of children with additional needs and disabilities at www.nspcc.org.uk/keeping-children-safe/online-safety/online-safety-families-children-with-send.

Childline Under 12's Website

Childline also have a website with age appropriate advice for primary school children on topics such as bullying. It also has games and other interactive tools. Your child can visit it at www.childline.org.uk/kids.

What are the PANTS rules?



Privates are private	+
Always remember your body belongs to you	+
No means no	+
Talk about secrets that upset you	+
Speak up, someone can help	+

Talking PANTS with your children

Talk PANTS is a simple conversation to help keep children safe from sexual abuse. From P through to S, each letter of PANTS provides a simple but important message that can help keep children safe. You can find out more and download the free resources at www.nspcc.org.uk/pants. You could even try the song.....https://youtu.be/_SzbMEVYiyg !

Penguin and Ladybird have partnered with the NSPCC to create a Pantosaurus book aimed at children aged 4 - 8. You can find copies of the new book on sale at <https://shop.nspcc.org.uk/> or in Matalan's selected stores. All profits from the sale of this book will support the NSPCC.



NSPCC
Speak out. Stay safe.
programme

Please note we have updated important parts of our website so advice for parents is constantly at hand. Please see:

- [Safeguarding and key policies](#)
- [Online Safety/E-Safety](#)

....and finally each week we are forwarding an excellent Internet Matters Newsletter for parents to help keep you in the loop with online safety matters.

Please remember if you have any concerns come and see us...we are here to help.

EYFS (Nursery and Reception) News

Nursery News:

Talk for Writing:

Handa's Surprise



This week we acted out the story using masks and headbands.

Rhyme of the Week:

Pat-a-cake

Pat-a-cake pat-a-cake,
baker's man,
Bake me a cake
as fast as you can.
Pat it...
And roll it...
And mark it with 'B'.
Then put it in
the oven for
baby and me.

Welcome Time:

Each morning starts with:
Hello song
Today is ...
Recap Kind Rules
Makaton Sign of the Week:



This week, I am delighted to reveal, The Royal Foundation Centre for Early Childhood will launch a major new awareness raising campaign, highlighting the critical importance the first five years of our lives have on shaping the adults we become.

During our very early childhood, our brains develop at an amazing rate – faster than any other time of our lives. Our experiences, relationships, and surroundings at that young age, shape the rest of our lives.

It is a time where we lay the foundations and building blocks for life. It is when we learn to understand ourselves, understand others and understand the world in which we live.

But as a society, we currently spend much more of our time and energy on later life.

I am absolutely determined that this long-term campaign is going to change that.

It will start by highlighting how we develop during early childhood and why these years matter so much in terms of shaping who we become.

I will be joined by a remarkable group of experts spanning science, research, policy making and front-line practice as well as an exciting group of well-known faces from music, sport and television, to show all of us, why it is in all of our interests to care about this.

We all need to know the critical importance of our early childhood. They really are years like no other in our lives. I urge everyone reading this, to take the opportunity to learn more about this incredible time of life, to think back to your own childhood and how it shaped you, and most importantly, to ask yourselves what you can do to make the world a more supportive and loving place for our children.

Because healthy, happy children shape a healthy, happy future.

Catherine

Our early childhood shapes the adults we become.

Shaping Us



Royal Foundation Centre for Early Childhood

The Princess of Wales is spearheading the 'Shaping Us' as one in three people know almost nothing about how we develop during our early years, according to new research by the Centre for Early Childhood. The campaign aims to increase public understanding of the importance of the first five years of a child's life.

During our first five years of life, we start to understand the world in which we live; how to manage our emotions; build relationships with the people around us; believe in ourselves; develop resilience against adversity and have trust in others.

Stottesdon C of E Primary School and Nursery are supporting the campaign with providing strong support for children, parents, and carers during these most preventative years.

If we can build a supportive, nurturing world around children and those caring for them, we can make a huge difference to the physical and mental health and happiness of generations to come.

Watch the campaign videos to find out more: https://youtu.be/3Y_5N1bDWB4

Or visit the website here: <https://shapingus.centreforearlychildhood.org/> The 5 videos (only 1–2mins each) are excellent—take a look as they have such important messages.

Early Childhood Science Explained: Our Developing Brain
Copy link

Our Developing Brain

Watch on

Video 1: Our developing brain

Video 2: Building social connections

Video 3: Developing our sense of self

Video 4: Managing our emotions

Video 5: Our social network

Forest Fun

From Friday 3rd March children in the pre-school year who attend Nursery on a Friday and Teme Class will be attending Forest Fun sessions at Pool Meadow.

We are asking for a voluntary contribution of £2.50 per child, per session to cover resources for these afternoons. Payment to be made via Squid, the online payment system.

FRIDAY FOREST FUN



Friday 3rd March - Friday 24th March 2023
12:45pm - 3pm @ Pool Meadow
For Pre-school and Reception children
£2.50 per session (4 sessions in total £10.00)

Reception News

In Phonics, we continued to focus on spotting digraphs and trigraphs in words. Spotting the two or three letters making one sound first has stopped us sounding out these sounds individually e.g. chair --- ch-air—instead of c-h-a-i-r.

Phonemes we will be focusing on this week in school -							
	ai		ee		ur		ow
	igh		oa		oi		ear
	oo		oo		air		er
	ar		or				

In Maths, this week we considered where numbers to 8 are in relation to each other. The language focus was 'more than', 'less than' and 'equal to' to describe the relationships between numbers. This week, 'less than' is used instead of 'fewer than' when the focus is on each number's position in the counting sequence.

In DT we made healthy snacks: Fruit kebab, no bake energy balls and apple doughnuts.



In Art, we had lots of fun exploring papier-mâché to make a new bowl for Handa.



How can you support at home over the weekend?

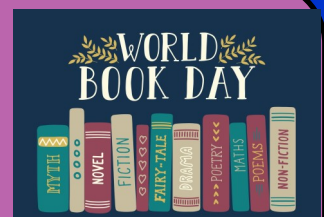
- Listen to your child read their school reading book / library book regularly over the holidays
- Practise reading the tricky words
- Log on to Numbots, login details are on the back of your child's reading record.

World Book Day

Thursday 2nd March

Children to come into school dressed as their favorite book character to celebrate their love of reading.

WORLD
**BOOK
DAY**



Active Learners

The 5 'B's

Brain



Board



Book



Buddy



Boss



As a staff we have been reflecting on what we do to help children become active (as opposed to passive) learners. Many of our children have excellent learning behaviours but we are seeing a slight increase in children who do less on their own without direct instruction e.g. don't open laptops to turn them on; don't open a book to read it; sit and do nothing if they are stuck etc.

As staff we have revisited our strategies of how we help children with their independence and thought it might be worth sharing it with parents. Below is guidance we use as staff. Children also have the 5 B's in classes to encourage them to independently help themselves and prevent a belief that they need an adult to do it.



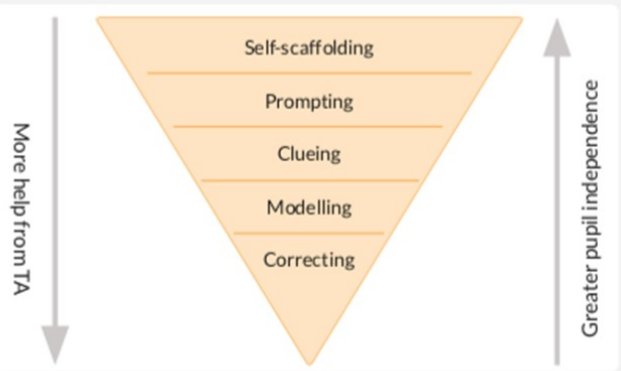
Self-scaffolding: TA observes that the pupil is working independently and does not intervene.

Prompting: TA uses wait time (10 secs) to see if the pupil can get started, asks a prompt question such as 'Can you remember what Mr T said you need to do first?', or gestures to a useful resource such as a model on an interactive white board or a word-bank on a table.

Clueing: TA uses a statement, 'The ruler will help you', or question, 'How could the ruler help you?', to give one piece of information at a time to support accessing the task. Several clues may be needed.

Modelling: TA demonstrates the next step the child needs to complete and then asks the child to take this step. 'I am using the word-bank to find a word to help me describe my character ...'

Correcting: The TA provides answers and requires no independent thinking. Occasionally it is appropriate to do this, however, TAs should always aim instead to model and encourage pupils to apply new skills or knowledge first.



As parents it might be worth thinking through how you are developing your child's independence as opposed to being reliant on you doing it. As mums, we all know that sometimes it is quicker to do it yourself but before long, they either expect us to help or don't believe they can do it themselves. Half term might be a good time to try the approach below:

1. Give notice

Get your child on board by encouraging them to help you and become more independent.

2. Identify opportunities

Make a list of things they could be doing themselves. Ask them which duties they feel big enough to take on e.g. brushing hair, getting dressed, having school bag organised, tying shoe laces, clear away their breakfast things, get their own breakfast things ready etc

3. Target priorities

Tackle **one item** at a time, so you don't overwhelm them.

4. Make time

If it takes her 10 minutes to brush her own hair, start your morning 10 minutes earlier (and put down the brush!). You'll be a calmer influence when you're not racing against the clock.

5. Forget perfection

Accept that they won't do the task as well as you. If the milk spills, show them how to clean it up **without criticism** and assure them it happens to everyone

6. Praise something

Instead of pointing out that their shoes are on the wrong feet, say, "You put on your own shoes! Good job!" They'll discover the discomfort on their own. Give **positive follow-up** like, "I bet you'll get them on the right feet tomorrow."

Family Information Drop-in

Free information, advice and support

Cleobury Community Hub
1 Lower Street, Cleobury Mortimer DY14 8BN

Wednesday, 3.30pm - 4.30pm on:

23 November 2022
25 January 2023

22 February 2023
22 March 2023

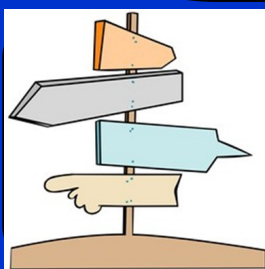
You can chat with and find information on:

- Early Help Family Workers
- Food Bank
- Parenting Support
- Housing Support
- Financial Advice
- Public Health Nursing Service
- Domestic Abuse Support
- Employment and Benefits Advice
- Healthy Living Advice
- Young People's Substance Misuse Service



Supporting families with children aged 0-19 years (up to 25 years for young people with special educational needs and disabilities)

We aim to make it easier for you to ask for help and support when you need it.



Please note that when the school signposts to activities and services, that these are not vetted by the school and it is parental responsibility to do so.

However, we do recognise that it is useful to signpost and share information that maybe of interest to you.

Severn Class Visit

On Wednesday 1st March 2023, Severn Class will be visiting RAF Cosford.

They will be taking part in a 'Pulleys and Levers' Stem workshop and exploring the museum.

The main cost of the transport for this trip will be covered by FoSPS, for which we are extremely grateful.

We are asking for a voluntary contribution of £7.00 to cover the cost of the workshop.

Please make any payments via the online payment system, Squid.

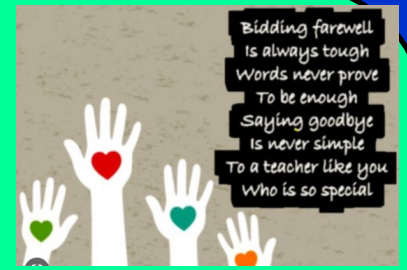
Children will depart from school at 9.15am and return in time for normal home time arrangements.

Please provide a packed lunch and water bottle.



Mrs King's Leaving Gift

As mentioned previously, sadly Mrs King, who has been with us for several years, working in her many roles within the school, will be leaving us at the end of March this year. She will be greatly missed by staff and pupils, and will certainly be a hard act to follow! We would like to present Mrs King with a leaving present, if you would like to contribute would you hand your donation into the office please.



Staffing Changes from the Summer Term

Following advertisements to replace Mrs King as she retires, we are pleased to announce the following arrangements for the summer term:

- Miss Robinson will become our SENCO (Special Educational Needs Co-ordinator).
- Mr Simpson will be joining us to compliment the teaching team. He will take a lead in teaching French at KS2 and another subject to be confirmed. Increasing our teaching specialists supports staff workload, will facilitate Miss Robinson in her new role and Mrs McKay in her Assistant Headteacher role.
 - Mrs Walker will be altering her timetable to be the Severn Class teaching assistant.
 - Mrs Carter will be altering her timetable to be in Corve Class more full time.
- Mrs Griffiths will be increasing her hours to also provide full time support for Corve Class including pupils with Education and Health Care Plans.

Swimming Gala

We have been invited to take part in the Primary Schools swimming gala for South Shropshire on Wednesday 22nd March at Teme Leisure, Ludlow.

The gala is open to year 3 / 4 and 5 / 6. Strokes will be front crawl, backstroke and breaststroke for both age groups, and butterfly for year 5 / 6. There will be a relay too. It is a fun morning in Ludlow. You must be able to swim a length confidently, and be willing to cheer your team mates on. If you are interested in taking part, Miss Robinson will be holding a meeting during the first week of the new half term.



Parking at Fighting Cocks

Very kindly, to try and alleviate the parking congestion during school drop off and pick up times, the Fighting Cocks have offered the use of their car park. If you are able to make use of this very kind offer please do so.

Emergency Closures: Winter Weather Arrangements

As we head deeper into the winter period, we would like to remind parents of the procedure if we need to close the school (due to severe weather, damage to school buildings, loss of utility supplies, difficulty in accessing the site to make it safe). Closure will always be as a last resort to ensure the safety of staff and students. Schools are expected to stay open unless there is no other sensible option than to close and staff know that travel to work / school is regarded by both the police and the Council's Highways Management as an essential journey. However, there may be times when the school feels it is unsafe to be open or needs a delayed start to give more time for staff to travel safely.

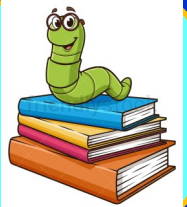


- Decisions will be made and communicated by 7am at the latest.
- Decisions to close will be sent by email and will be announced on Shropshire Radio (**Frequency:** 96 MHz, 90 MHz, 95 MHz, 104.1 MHz)

Class Reading Information:

Tem: 86% Rea: Yr 1=94% Yr 2 **100%** Corve: 71% Severn: **100%**

PLEASE HELP OUR CHILDREN AND READ WITH THEM 4 TIMES A WEEK TO HELP DEVELOPMENT WITH THIS CRUCIAL LIFE SKILL.



Achievers

Well done this week to:

Meghan for her focus and determination with her new reading books.

Florence for her independence and confidence with writing, especially her 'Rainbow Jobs'.

Fletcher for his determination to achieve in maths.

Isla for fantastic phonics - saying every word and sound every lesson has resulted in her excellent progress.

Lorelei and **Ruby B** for their fantastic work identifying what different plants need for life and growth.

Corve Class for their fantastic teamwork in their PSHE challenge to design the funniest potato character.

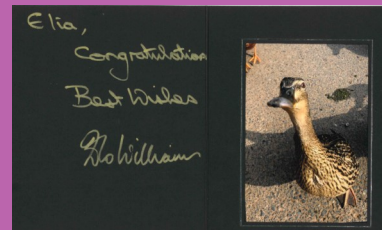
Holly and **Henley** for great effort in French.

Charlie, **Noah W**, **Jasmin** and **Ruby** for their descriptive writing in English.

Special mention to **Elia** and **Evan** who met Iolo Williams when they were presented with their highly commended awards yesterday at the Nature Photographer of the Year 2023 award ceremony. WELL DONE both!

Bronze Spelling Bee: **Reggie**, **Charlie**, **Rhys**

Gold Spelling Bee: **Heidi**



The SGET group of primary schools have joined together on Timestables Rockstars as a group called the

'SGET Battle of the Primary Schools'.

Clee Hill were the winning school in this week's competition. Well done Clee Hill Primary.

Stottesdon's top of the rocks most valuable players in the inter school competition were:

1st. **Bella Lewis** 2nd. **Jenson Shakespeare** 3rd. **Hugo Denton**

Tem Class — Numbots — **Raith Philpott**

Rea Class — Numbots — **Fletcher Middleton**

Corve Class — Times Tables Rock Stars — **Maxwell Middleton**

Severn Class — Times Tables Rock Stars — **Eliza Lewis**



Sports stars of the week:

KS 2 Hockey House Match results:

1st: Shire / 2nd: Shetland / 3rd: Dartmoor / 4th: Highland

Tem Class: **Calvin & Grace** for linking movement together from all our previous dance sessions to create a movement composition with their pre-school buddy.

Rea Class: **Cash, Fletcher, Theo & Isla** for designing a game where a ball travels and scores with defenders and attackers.

Severn Class: **Nancy, Evie, Rhys, Zach & Ronnie** for independently compiling an end of unit dance routine.



I have a **thick** black coat with red stripes. **Raith**

When it's PE, it's **chaos** in the hall. **Skyler**

I **rummaged** through everything to find my mom's secret stash of chocolate. **Lillie**

My sister says a lot of **malpropisms** especially when she's anxious. **Evie**

Using words of the week